



## Professional Development Opportunity for Special Educators

# ***“The Itinerant Early Childhood Special Education Service Delivery Model”***

This three (3) session professional development series is provided for special education teachers, therapists, and educational leaders to learn about the IECSE model of service delivery. The focus will include an understanding of the changing role of the early childhood special education teacher and therapist from one that is based primarily around direct instruction to one that includes consultation and collaboration with a general early childhood teacher. Topics will include partnering with the teacher to embed instruction into the daily classroom activities, using the matrix model in curriculum planning and addressing key IEP goals, adopting evidence-based intervention strategies, and collaborating with families.

June 25<sup>th</sup>, 26<sup>th</sup>, & 27<sup>th</sup>  
8:00 AM -3:00 PM

Rhode Island College  
Foreman Building, room 020



As the typical six-module course will be taught over three days, there will be a daily 1-hour lunch break to allow participants to complete the required readings. There will also be readings each evening.

\* Please plan to bring a lunch.

Register through the RIDE Workshop Registration System <http://www.eride.ri.gov/workshopreg>

(Search for “IECSE” & then click on “The IECSE Service Delivery Model- EC Spec. Educ.”)

Or contact [ruth.gallucci@ride.ri.gov](mailto:ruth.gallucci@ride.ri.gov) if having difficulty with registration