



RIDE Rhode Island
Department
of Education

A COMMUNITY OF PRACTICE IN SOCIAL-EMOTIONAL LEARNING (SEL)

We all know COVID-19 has had a huge impact on the social-emotional and mental well-being of our teachers, students, families, support staff and administrators, which directly impacts our students' ability to perform academically. As we come back to school wearing masks and socially distancing, it will be helpful for teachers to be able to identify those students who are doing well and those that are in need of more support.

This past spring, RIDE assembled the Learning, Equity and Accelerated Pathways (LEAP) Task Force to better understand the academic, social-emotional, and wrap-around services that our school communities need to ensure a high-quality education for every single student in RI. One recommendation that came out was to **universally screen both the academic and the social-emotional skills of all students.**

JOIN US (*virtually*) to Hear How Some Schools and Educators are Implementing Universal Screening for Social-Emotional and Behavioral Skills!!

Learn:

- **How to select an SEL screening tool**
- **How to implement a screening tool**
- **To identify student SEL strengths and needs**
- **How to use the results of screening**

Presenters:

- ◇ Dr. Jim Break, Clinical Director, Bradley School
Devereux Student Strengths Assessment (DESSA)
- ◇ Amy Messenger, Project AWARE Coordinator and Karen Donohue, School Psychologist, Providence Schools, -
Social and Emotional Competency Assessment (SECA)
- ◇ Patricia Cousineau, Director of Elementary Education and Kristen Murray, MTSS District Facilitator - Warwick Schools -
Social Skills Improvement System (SSIS)



WHEN

Wednesday,
October 6, 2021
3:30pm-5:00pm

WHERE

A Virtual Link
will be sent when you
[register](#)

HOW

[REGISTER HERE](#) TODAY!
Attendance is FREE!!

WHO SHOULD ATTEND???

- *Administrators
- *General Educators
- *Special Educators
- *School Psychologists
- *School Social Workers
- *School Counselors
- *Pre-Service Students