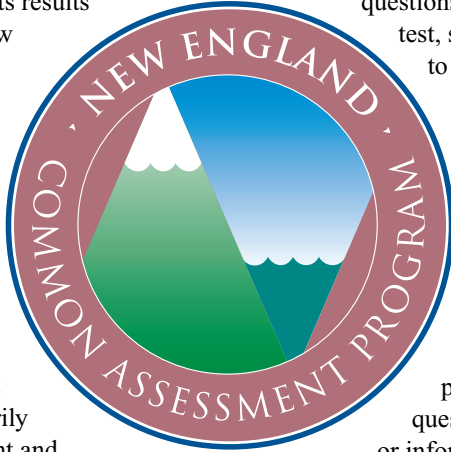


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Chariho High School

District: Chariho

Code: 98-98101



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Chariho High School
District: Chariho
State: Rhode Island
Code: 98-98101

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	303			311			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	298	297	298	305	304	305	10,742	10,716	10,679	98	98	98	98	98	98	96	96	95
Students not tested in NECAP																		
State Approved	5	5	5	5	5	5	223	195	221	2	2	2	2	2	2	2	2	2
Alternate Assessment	4	4	4	4	4	4	114	114	114	1	1	1	1	1	1	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	19	33	23	0	0	0	0	0	0	0	0	0
Other	0	1	0	1	2	1	224	278	289	0	0	0	0	1	0	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	303	5	0	298	96	32	167	56	31	10	4	1	1151	305	31	55	11	2	1150	10,742	23	50	17	9	1146
MATH	303	5	1	297	7	2	117	39	97	33	76	26	1139	304	2	39	32	27	1138	10,716	2	26	28	45	1134
WRITING	303	5	0	298	27	9	199	67	71	24	1	<1	7.5	305	9	66	25	<1	7.5	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Chariho High School
 District: Chariho
 State: Rhode Island
 Code: 98-98101

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	303	5	0	298	96	32	167	56	31	10	4	1	1151	305	31	55	11	2	1150	10,742	23	50	17	9	1146
Gender																									
Male	147	4	0	143	28	20	93	65	18	13	4	3	1148	150	19	63	15	4	1148	5,292	15	51	21	13	1144
Female	156	1	0	155	68	44	74	48	13	8	0	0	1153	155	44	48	8	0	1153	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	7	1	0	6										6						77	17	44	22	17	1141
Asian	3	0	0	3										3						339	29	45	18	8	1147
Black or African American	3	1	0	2										2						985	12	48	22	18	1142
Hispanic or Latino	3	0	0	3										4						1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	287	3	0	284	94	33	157	55	30	11	3	1	1151	290	32	54	11	2	1151	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						183	0	11	40	49	1130
Former LEP student - monitoring year 1	1	0	0	1										1						72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	300	4	0	296	96	32	166	56	31	10	3	1	1151	303	32	55	12	2	1151	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	30	5	0	25	1	4	11	44	13	52	0	0	1141	29	3	41	52	3	1140	1,674	2	30	33	35	1134
All Other Students	273	0	0	273	95	35	156	57	18	7	4	1	1152	276	34	57	7	2	1152	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	36	1	0	35	5	14	24	69	6	17	0	0	1148	38	13	63	24	0	1147	3,744	13	48	24	15	1142
All Other Students	267	4	0	263	91	35	143	54	25	10	4	2	1151	267	34	54	10	2	1151	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	303	5	0	298	96	32	167	56	31	10	4	1	1151	305	31	55	11	2	1150	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	303	5	0	298	96	32	167	56	31	10	4	1	1151	305	31	55	11	2	1150	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						230	18	60	17	6	1147
All Other Students	302	5	0	297	96	32	166	56	31	10	4	1	1151	304	32	55	12	2	1150	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Chariho High School
 District: Chariho
 State: Rhode Island
 Code: 98-98101

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

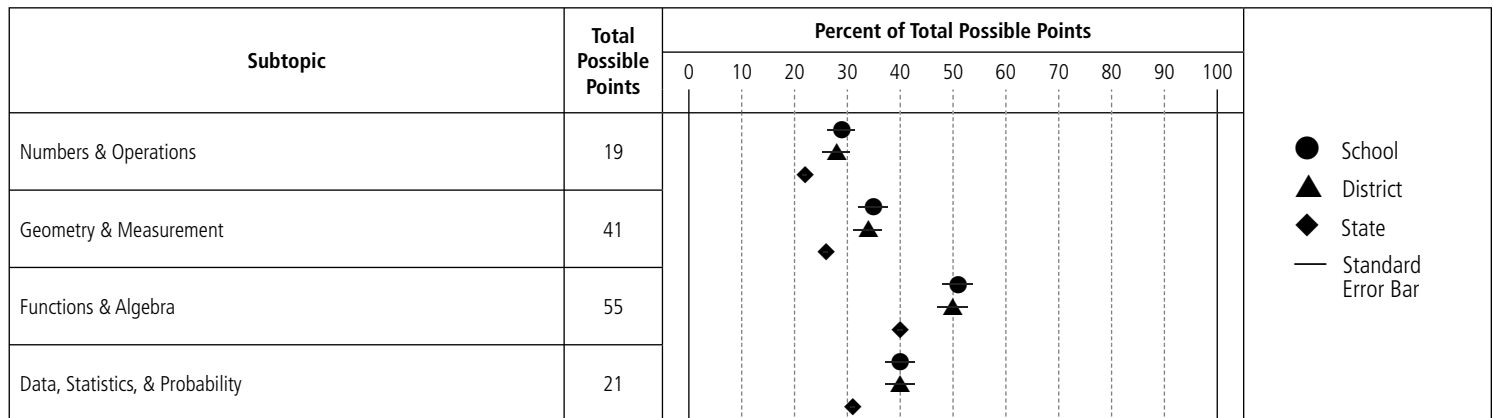
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	304	1	1	302	5	2	84	28	96	32	117	39	1135
2008-09	265	4	0	261	3	1	79	30	95	36	84	32	1136
2009-2010	303	5	1	297	7	2	117	39	97	33	76	26	1139
Cumulative Total	872	10	2	860	15	2	280	33	288	33	277	32	1137
DISTRICT													
2007-08	313	1	1	311	5	2	84	27	96	31	126	41	1135
2008-09	269	5	0	264	3	1	79	30	96	36	86	33	1136
2009-2010	311	5	2	304	7	2	118	39	97	32	82	27	1138
Cumulative Total	893	11	3	879	15	2	281	32	289	33	294	33	1136
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Chariho High School
 District: Chariho
 State: Rhode Island
 Code: 98-98101

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	303	5	1	297	7	2	117	39	97	33	76	26	1139	304	2	39	32	27	1138	10,716	2	26	28	45	1134
Gender																									
Male	147	4	0	143	5	3	60	42	44	31	34	24	1139	150	3	41	29	27	1139	5,272	2	28	26	44	1134
Female	156	1	1	154	2	1	57	37	53	34	42	27	1138	154	1	37	34	27	1138	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	7	1	0	6										6						75	0	16	17	67	1129
Asian	3	0	0	3										3						336	4	30	26	40	1136
Black or African American	3	1	0	2										2						981	0	7	22	71	1128
Hispanic or Latino	3	0	0	3										4						1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	287	3	1	283	7	2	113	40	91	32	72	25	1139	289	2	39	31	27	1138	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	1	0	0	1										1						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	300	4	1	295	7	2	117	40	95	32	76	26	1139	302	2	39	31	27	1138	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	30	5	0	25	0	0	1	4	6	24	18	72	1130	29	0	7	21	72	1130	1,652	0	4	10	86	1124
All Other Students	273	0	1	272	7	3	116	43	91	33	58	21	1139	275	3	42	33	22	1139	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	36	1	0	35	0	0	10	29	14	40	11	31	1136	38	0	26	37	37	1135	3,742	<1	12	23	65	1130
All Other Students	267	4	1	262	7	3	107	41	83	32	65	25	1139	266	3	41	31	26	1139	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	303	5	1	297	7	2	117	39	97	33	76	26	1139	304	2	39	32	27	1138	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	303	5	1	297	7	2	117	39	97	33	76	26	1139	304	2	39	32	27	1138	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						228	3	29	32	36	1136
All Other Students	302	5	1	296	7	2	117	40	97	33	75	25	1139	303	2	39	32	27	1138	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Chariho High School
 District: Chariho
 State: Rhode Island
 Code: 98-98101

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	303	5	0	298	27	9	199	67	71	24	1	<1	7.5	305	9	66	25	<1	7.5	10,679	7	48	40	5	6.7
Gender																									
Male	147	4	0	143	10	7	93	65	39	27	1	1	7.3	150	7	63	29	1	7.2	5,248	5	43	45	7	6.4
Female	156	1	0	155	17	11	106	68	32	21	0	0	7.8	155	11	68	21	0	7.8	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	7	1	0	6										6						76	7	34	49	11	6.2
Asian	3	0	0	3										3						340	9	54	35	3	7.0
Black or African American	3	1	0	2										2						972	3	38	49	10	6.0
Hispanic or Latino	3	0	0	3										4						1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	287	3	0	284	25	9	190	67	68	24	1	<1	7.5	290	9	66	25	<1	7.5	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	1	0	0	1										1						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	300	4	0	296	27	9	198	67	70	24	1	<1	7.5	303	9	66	25	<1	7.5	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	30	5	0	25	0	0	11	44	14	56	0	0	6.2	29	0	45	55	0	6.1	1,637	<1	20	61	19	5.0
All Other Students	273	0	0	273	27	10	188	69	57	21	1	<1	7.7	276	10	68	22	<1	7.6	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	36	1	0	35	2	6	24	69	9	26	0	0	7.4	38	5	68	26	0	7.3	3,710	4	39	49	8	6.2
All Other Students	267	4	0	263	25	10	175	67	62	24	1	<1	7.6	267	9	66	25	<1	7.5	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	303	5	0	298	27	9	199	67	71	24	1	<1	7.5	305	9	66	25	<1	7.5	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	303	5	0	298	27	9	199	67	71	24	1	<1	7.5	305	9	66	25	<1	7.5	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						227	4	47	47	3	6.6
All Other Students	302	5	0	297	27	9	198	67	71	24	1	<1	7.5	304	9	66	25	<1	7.5	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.