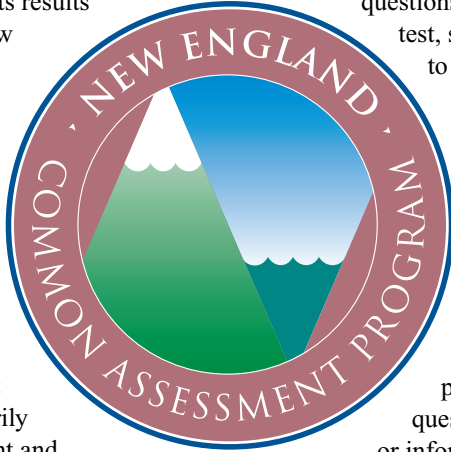


About The New England Common Assessment Program



This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Woonsocket High School

District: Woonsocket

Code: 39-39123



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Woonsocket High School
District: Woonsocket
State: Rhode Island
Code: 39-39123

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	379			390			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	363	355	362	370	362	369	10,742	10,716	10,679	96	94	96	95	93	95	96	96	95
Students not tested in NECAP																		
State Approved	15	21	15	15	21	15	223	195	221	4	6	4	4	5	4	2	2	2
Alternate Assessment	9	9	9	9	9	9	114	114	114	2	2	2	2	2	2	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	5	5	5	5	5	5	41	46	37	1	1	1	1	1	1	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	1	7	1	1	7	1	19	33	23	0	2	0	0	2	0	0	0	0
Other	1	3	2	5	7	6	224	278	289	0	1	1	1	2	2	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	379	15	1	363	38	10	184	51	92	25	49	13	1142	370	10	51	25	14	1142	10,742	23	50	17	9	1146
MATH	379	21	3	355	0	0	43	12	94	26	218	61	1130	362	0	12	26	62	1130	10,716	2	26	28	45	1134
WRITING	379	15	2	362	8	2	137	38	193	53	24	7	6.1	369	2	37	53	7	6.0	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: Woonsocket High School
 District: Woonsocket
 State: Rhode Island
 Code: 39-39123

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

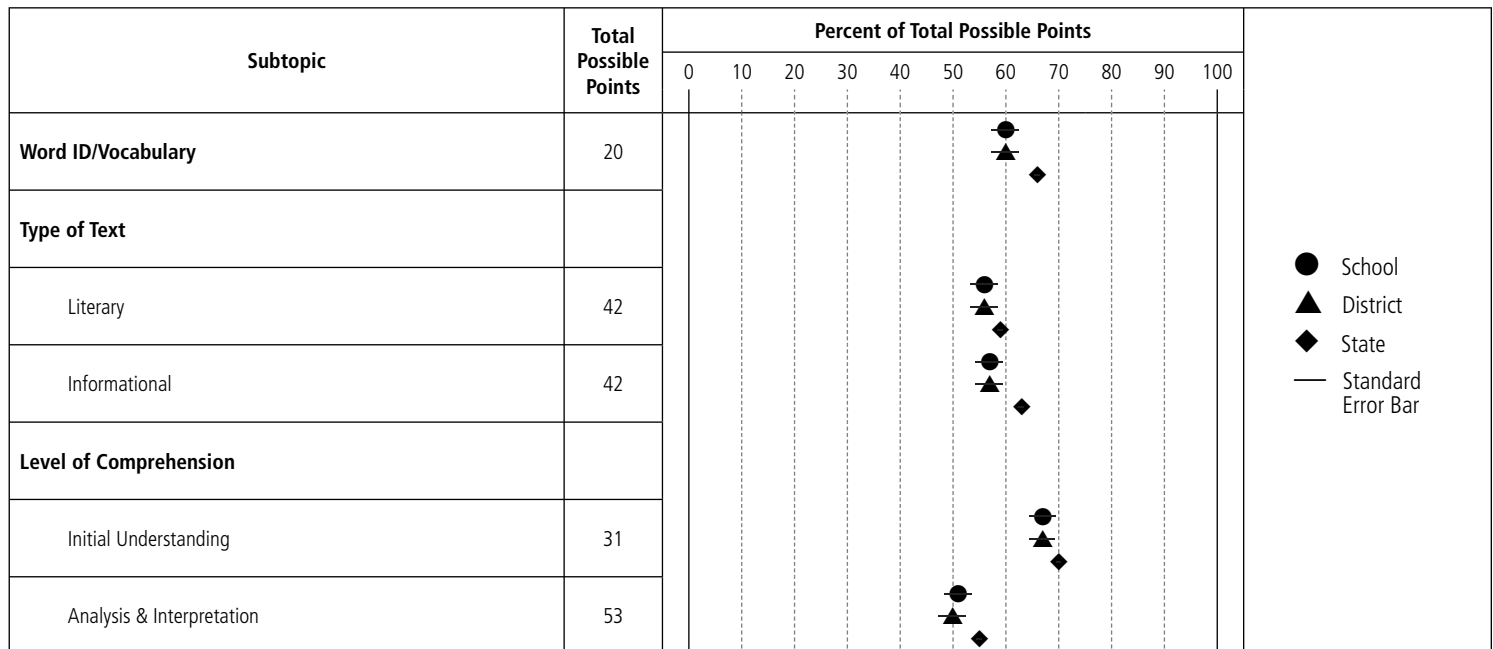
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	474	14	19	441	30	7	196	44	147	33	68	15	1139
2008-09	398	16	0	382	32	8	158	41	122	32	70	18	1140
2009-2010	379	15	1	363	38	10	184	51	92	25	49	13	1142
Cumulative Total	1,251	45	20	1,186	100	8	538	45	361	30	187	16	1140
DISTRICT													
2007-08	483	14	21	448	30	7	196	44	148	33	74	17	1139
2008-09	400	17	0	383	32	8	158	41	122	32	71	19	1140
2009-2010	390	15	5	370	38	10	187	51	93	25	52	14	1142
Cumulative Total	1,273	46	26	1,201	100	8	541	45	363	30	197	16	1140
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Woonsocket High School
 District: Woonsocket
 State: Rhode Island
 Code: 39-39123

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	379	15	1	363	38	10	184	51	92	25	49	13	1142	370	10	51	25	14	1142	10,742	23	50	17	9	1146
Gender																									
Male	186	11	1	174	11	6	83	48	52	30	28	16	1140	179	6	48	30	16	1140	5,292	15	51	21	13	1144
Female	193	4	0	189	27	14	101	53	40	21	21	11	1144	191	14	53	21	12	1144	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										1						77	17	44	22	17	1141
Asian	38	1	0	37	4	11	21	57	9	24	3	8	1144	37	11	57	24	8	1144	339	29	45	18	8	1147
Black or African American	41	0	0	41	6	15	13	32	14	34	8	20	1141	41	15	32	34	20	1141	985	12	48	22	18	1142
Hispanic or Latino	89	4	0	85	7	8	39	46	23	27	16	19	1140	86	8	45	27	20	1140	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	210	10	1	199	21	11	110	55	46	23	22	11	1143	205	10	55	23	12	1143	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	0	5										5						183	0	11	40	49	1130
Former LEP student - monitoring year 1	2	0	0	2										2						72	0	47	35	18	1139
Former LEP student - monitoring year 2	5	0	0	5										5						45	4	53	33	9	1141
All Other Students	367	15	1	351	37	11	182	52	86	25	46	13	1143	358	10	52	24	14	1142	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	88	13	0	75	2	3	16	21	26	35	31	41	1134	82	2	23	33	41	1134	1,674	2	30	33	35	1134
All Other Students	291	2	1	288	36	13	168	58	66	23	18	6	1144	288	13	58	23	6	1144	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	202	8	1	193	21	11	83	43	54	28	35	18	1141	193	11	43	28	18	1141	3,744	13	48	24	15	1142
All Other Students	177	7	0	170	17	10	101	59	38	22	14	8	1144	177	10	59	22	10	1143	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	379	15	1	363	38	10	184	51	92	25	49	13	1142	370	10	51	25	14	1142	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	379	15	1	363	38	10	184	51	92	25	49	13	1142	370	10	51	25	14	1142	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						230	18	60	17	6	1147
All Other Students	375	15	1	359	37	10	181	50	92	26	49	14	1142	366	10	50	25	14	1142	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Woonsocket High School
 District: Woonsocket
 State: Rhode Island
 Code: 39-39123

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

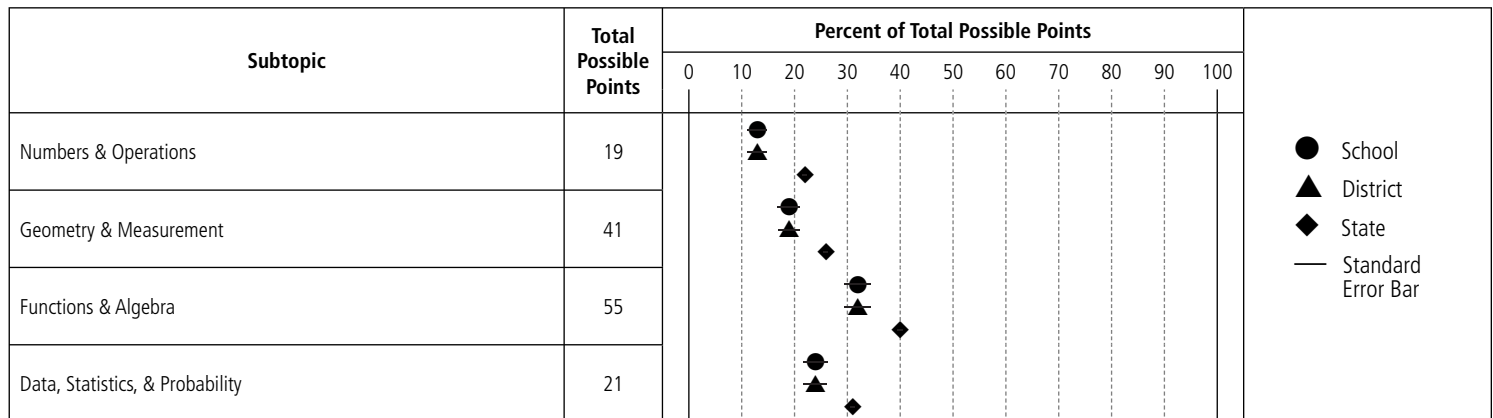
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	474	12	19	443	0	0	50	11	115	26	278	63	1130
2008-09	398	14	0	384	4	1	56	15	92	24	232	60	1131
2009-2010	379	21	3	355	0	0	43	12	94	26	218	61	1130
Cumulative Total	1,251	47	22	1,182	4	<1	149	13	301	25	728	62	1130
DISTRICT													
2007-08	483	12	21	450	0	0	50	11	115	26	285	63	1130
2008-09	400	15	0	385	4	1	56	15	92	24	233	61	1131
2009-2010	390	21	7	362	0	0	44	12	95	26	223	62	1130
Cumulative Total	1,273	48	28	1,197	4	<1	150	13	302	25	741	62	1130
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Woonsocket High School
District: Woonsocket
State: Rhode Island
Code: 39-39123

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	379	21	3	355	0	0	43	12	94	26	218	61	1130	362	0	12	26	62	1130	10,716	2	26	28	45	1134
Gender																									
Male	186	14	2	170	0	0	23	14	44	26	103	61	1130	175	0	14	26	61	1130	5,272	2	28	26	44	1134
Female	193	7	1	185	0	0	20	11	50	27	115	62	1130	187	0	11	27	63	1130	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										1						75	0	16	17	67	1129
Asian	38	2	0	36	0	0	6	17	11	31	19	53	1132	36	0	17	31	53	1132	336	4	30	26	40	1136
Black or African American	41	0	0	41	0	0	2	5	9	22	30	73	1128	41	0	5	22	73	1128	981	0	7	22	71	1128
Hispanic or Latino	89	7	0	82	0	0	5	6	14	17	63	77	1126	83	0	6	17	77	1126	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	210	12	3	195	0	0	30	15	60	31	105	54	1132	201	0	15	30	54	1132	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	0	5										5						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	2	0	0	2										2						72	0	1	18	81	1128
Former LEP student - monitoring year 2	5	0	0	5										5						45	0	2	24	73	1127
All Other Students	367	21	3	343	0	0	42	12	91	27	210	61	1130	350	0	12	26	61	1130	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	88	13	0	75	0	0	3	4	7	9	65	87	1123	82	0	5	10	85	1124	1,652	0	4	10	86	1124
All Other Students	291	8	3	280	0	0	40	14	87	31	153	55	1132	280	0	14	31	55	1132	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	202	13	2	187	0	0	15	8	41	22	131	70	1129	187	0	8	22	70	1129	3,742	<1	12	23	65	1130
All Other Students	177	8	1	168	0	0	28	17	53	32	87	52	1132	175	0	17	31	53	1132	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	379	21	3	355	0	0	43	12	94	26	218	61	1130	362	0	12	26	62	1130	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	379	21	3	355	0	0	43	12	94	26	218	61	1130	362	0	12	26	62	1130	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						228	3	29	32	36	1136
All Other Students	375	21	3	351	0	0	41	12	94	27	216	62	1130	358	0	12	27	62	1130	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Woonsocket High School
 District: Woonsocket
 State: Rhode Island
 Code: 39-39123

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	474	12	21	441	3	1	93	21	263	60	82	19	5.1
2008-09	398	16	1	381	13	3	102	27	217	57	49	13	5.6
2009-2010	379	15	2	362	8	2	137	38	193	53	24	7	6.1
Cumulative Total	1,251	43	24	1,184	24	2	332	28	673	57	155	13	6.0
DISTRICT													
2007-08	483	12	23	448	3	1	93	21	265	59	87	19	5.0
2008-09	400	17	1	382	13	3	102	27	217	57	50	13	5.6
2009-2010	390	15	6	369	8	2	138	37	196	53	27	7	6.0
Cumulative Total	1,273	44	30	1,199	24	2	333	28	678	57	164	14	5.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts																		
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6											
		%		%		%		%		%			%		%		%		%												
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	0	5	25	30	33	4	2											
													District	0	6	24	30	33	4	2											
													State	1	8	20	31	27	10	1											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	6	20	44	24	5	0											
													District	0	7	20	44	24	5	0											
													State	1	4	14	35	33	12	1											
Expressive Writing • Reflective Essay	6											1	School	4	0	9	47	31	9	0											
													District	4	0	11	46	30	9	0											
													State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Woonsocket High School
 District: Woonsocket
 State: Rhode Island
 Code: 39-39123

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	379	15	2	362	8	2	137	38	193	53	24	7	6.1	369	2	37	53	7	6.0	10,679	7	48	40	5	6.7
Gender																									
Male	186	11	2	173	3	2	52	30	103	60	15	9	5.8	178	2	30	60	9	5.7	5,248	5	43	45	7	6.4
Female	193	4	0	189	5	3	85	45	90	48	9	5	6.4	191	3	45	47	6	6.4	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										1						76	7	34	49	11	6.2
Asian	38	1	0	37	0	0	19	51	17	46	1	3	6.5	37	0	51	46	3	6.5	340	9	54	35	3	7.0
Black or African American	41	0	0	41	1	2	11	27	23	56	6	15	5.7	41	2	27	56	15	5.7	972	3	38	49	10	6.0
Hispanic or Latino	89	4	1	84	0	0	25	30	53	63	6	7	5.7	85	0	29	62	8	5.6	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	210	10	1	199	7	4	81	41	100	50	11	6	6.3	205	3	40	50	6	6.2	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	1	4										4						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	2	0	0	2										2						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	5	0	0	5										5						43	2	33	58	7	5.9
All Other Students	367	15	1	351	8	2	134	38	187	53	22	6	6.1	358	2	38	53	7	6.1	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	88	13	0	75	0	0	16	21	48	64	11	15	5.1	82	0	21	62	17	5.0	1,637	<1	20	61	19	5.0
All Other Students	291	2	2	287	8	3	121	42	145	51	13	5	6.3	287	3	42	51	5	6.3	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	202	8	1	193	3	2	62	32	109	56	19	10	5.8	193	2	32	56	10	5.8	3,710	4	39	49	8	6.2
All Other Students	177	7	1	169	5	3	75	44	84	50	5	3	6.4	176	3	43	49	5	6.3	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	379	15	2	362	8	2	137	38	193	53	24	7	6.1	369	2	37	53	7	6.0	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	379	15	2	362	8	2	137	38	193	53	24	7	6.1	369	2	37	53	7	6.0	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						227	4	47	47	3	6.6
All Other Students	375	15	2	358	7	2	136	38	191	53	24	7	6.1	365	2	38	53	7	6.0	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.