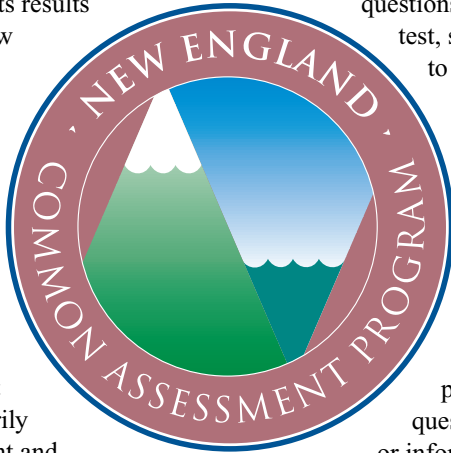


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: West Warwick High School

District: West Warwick

Code: 38-38106



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: West Warwick High School
District: West Warwick
State: Rhode Island
Code: 38-38106

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	254			258			11,189			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	228	228	228	230	229	230	10,742	10,716	10,679	90	90	90	89	89	89	96	96	95
Students not tested in NECAP																		
State Approved	10	10	10	10	10	10	223	195	221	4	4	4	4	4	4	2	2	2
Alternate Assessment	9	9	9	9	9	9	114	114	114	4	4	4	3	3	3	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	19	33	23	0	0	0	0	0	0	0	0	0
Other	16	16	16	18	19	18	224	278	289	6	6	6	7	7	7	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	254	10	16	228	47	21	101	44	58	25	22	10	1145	230	20	44	25	10	1145	10,742	23	50	17	9	1146
MATH	254	10	16	228	1	<1	53	23	79	35	95	42	1134	229	<1	23	34	42	1134	10,716	2	26	28	45	1134
WRITING	254	10	16	228	15	7	113	50	85	37	15	7	6.7	230	7	50	37	7	6.7	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: West Warwick High School
 District: West Warwick
 State: Rhode Island
 Code: 38-38106

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

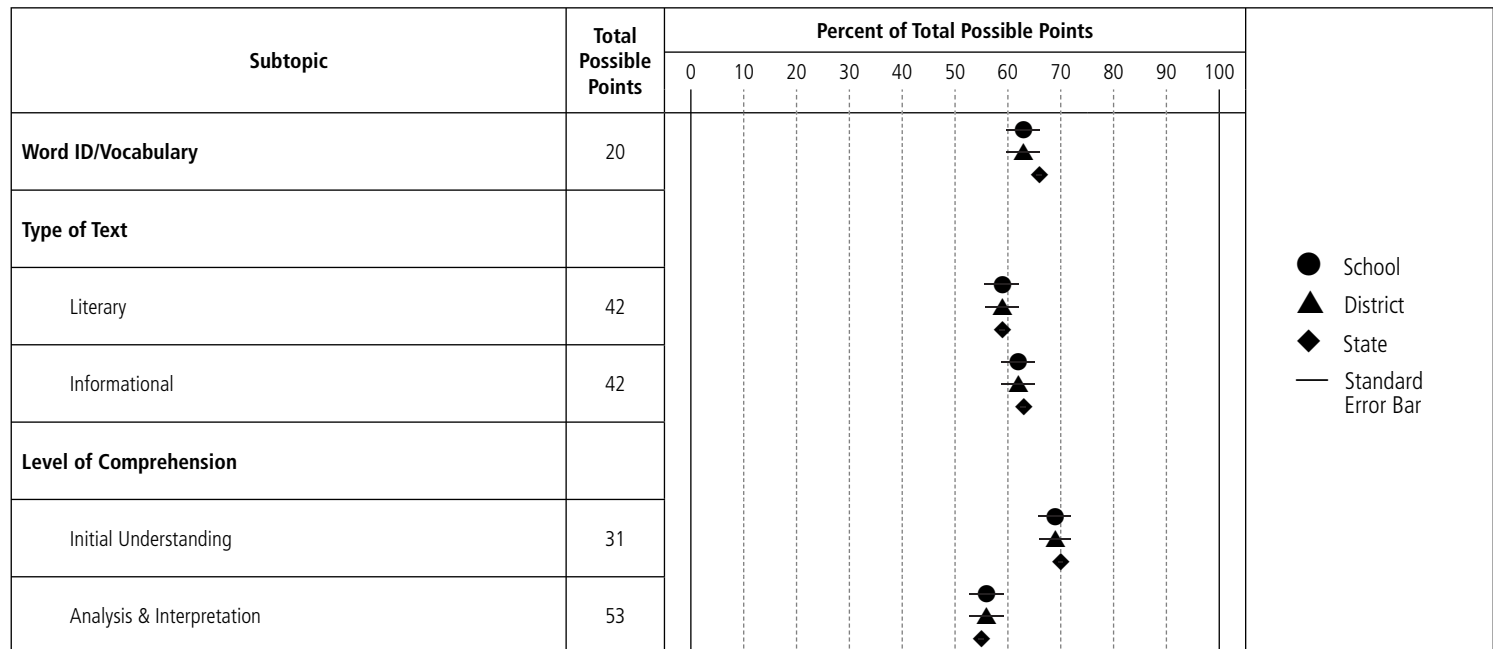
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	241	2	7	232	34	15	100	43	63	27	35	15	1141
2008-09	334	4	19	311	42	14	157	50	79	25	33	11	1143
2009-2010	254	10	16	228	47	21	101	44	58	25	22	10	1145
Cumulative Total	829	16	42	771	123	16	358	46	200	26	90	12	1143
DISTRICT													
2007-08	242	2	7	233	34	15	101	43	63	27	35	15	1141
2008-09	335	4	19	312	42	13	157	50	79	25	34	11	1143
2009-2010	258	10	18	230	47	20	102	44	58	25	23	10	1145
Cumulative Total	835	16	44	775	123	16	360	46	200	26	92	12	1143
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: West Warwick High School
District: West Warwick
State: Rhode Island
Code: 38-38106

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	254	10	16	228	47	21	101	44	58	25	22	10	1145	230	20	44	25	10	1145	10,742	23	50	17	9	1146
Gender																									
Male	120	5	6	109	9	8	48	44	36	33	16	15	1141	110	8	44	33	15	1140	5,292	15	51	21	13	1144
Female	134	5	10	119	38	32	53	45	22	18	6	5	1149	120	32	45	18	5	1149	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	4	0	0	4									4						77	17	44	22	17	1141	
Asian	10	0	0	10	3	30	4	40	2	20	1	10	1149	10	30	40	20	10	1149	339	29	45	18	8	1147
Black or African American	13	0	0	13	1	8	6	46	4	31	2	15	1140	13	8	46	31	15	1140	985	12	48	22	18	1142
Hispanic or Latino	28	0	3	25	5	20	12	48	6	24	2	8	1146	25	20	48	24	8	1146	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	199	10	13	176	37	21	78	44	45	26	16	9	1145	178	21	44	25	10	1145	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	3	0	0	3									3						183	0	11	40	49	1130	
Former LEP student - monitoring year 1	2	0	0	2									2						72	0	47	35	18	1139	
Former LEP student - monitoring year 2	1	0	1	0									0						45	4	53	33	9	1141	
All Other Students	248	10	15	223	47	21	99	44	56	25	21	9	1145	225	21	44	25	10	1145	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	64	10	3	51	0	0	15	29	24	47	12	24	1135	53	0	30	45	25	1135	1,674	2	30	33	35	1134
All Other Students	190	0	13	177	47	27	86	49	34	19	10	6	1148	177	27	49	19	6	1148	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	88	3	3	82	9	11	32	39	31	38	10	12	1141	83	11	39	37	13	1141	3,744	13	48	24	15	1142
All Other Students	166	7	13	146	38	26	69	47	27	18	12	8	1147	147	26	48	18	8	1147	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	254	10	16	228	47	21	101	44	58	25	22	10	1145	230	20	44	25	10	1145	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,616	14	49	23	14	1143	
All Other Students	254	10	16	228	47	21	101	44	58	25	22	10	1145	230	20	44	25	10	1145	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	4	0	1	3									3						230	18	60	17	6	1147	
All Other Students	250	10	15	225	47	21	99	44	57	25	22	10	1145	227	21	44	25	10	1145	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: West Warwick High School
 District: West Warwick
 State: Rhode Island
 Code: 38-38106

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

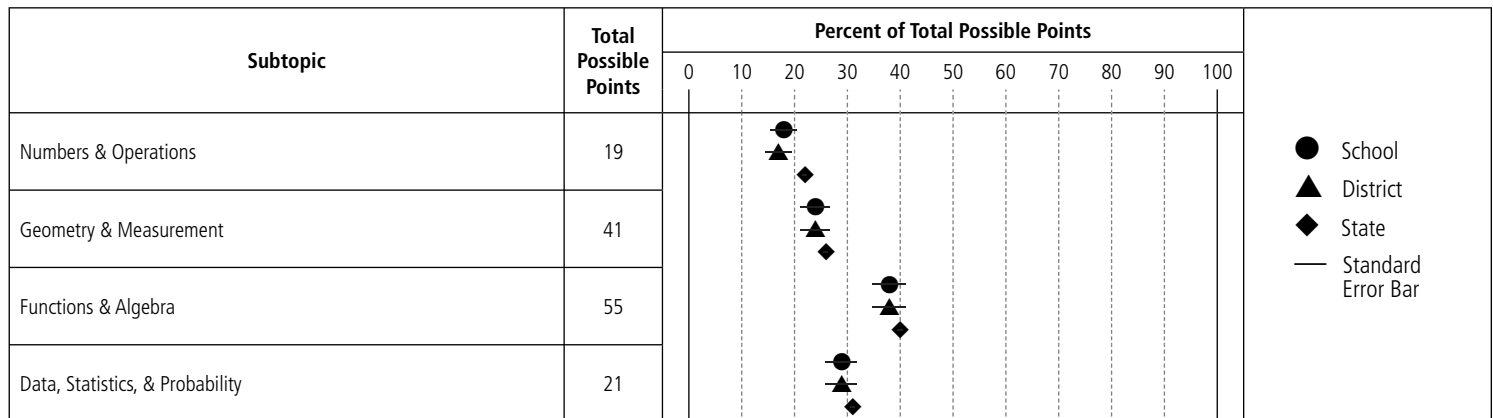
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	241	0	7	234	2	1	48	21	70	30	114	49	1133
2008-09	334	4	19	311	1	<1	67	22	91	29	152	49	1133
2009-2010	254	10	16	228	1	<1	53	23	79	35	95	42	1134
Cumulative Total	829	14	42	773	4	1	168	22	240	31	361	47	1133
DISTRICT													
2007-08	242	0	7	235	2	1	48	20	70	30	115	49	1133
2008-09	335	4	19	312	1	<1	67	21	91	29	153	49	1133
2009-2010	258	10	19	229	1	<1	53	23	79	34	96	42	1134
Cumulative Total	835	14	45	776	4	1	168	22	240	31	364	47	1133
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: West Warwick High School
 District: West Warwick
 State: Rhode Island
 Code: 38-38106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	254	10	16	228	1	<1	53	23	79	35	95	42	1134	229	<1	23	34	42	1134	10,716	2	26	28	45	1134
Gender																									
Male	120	5	6	109	0	0	19	17	40	37	50	46	1132	109	0	17	37	46	1132	5,272	2	28	26	44	1134
Female	134	5	10	119	1	1	34	29	39	33	45	38	1135	120	1	28	33	38	1135	5,444	1	24	29	46	1134
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	4	0	0	4									4						75	0	16	17	67	1129	
Asian	10	0	0	10	1	10	3	30	4	40	2	20	1141	10	10	30	40	20	1141	336	4	30	26	40	1136
Black or African American	13	0	0	13	0	0	2	15	5	38	6	46	1131	13	0	15	38	46	1131	981	0	7	22	71	1128
Hispanic or Latino	28	0	3	25	0	0	9	36	10	40	6	24	1136	25	0	36	40	24	1136	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	199	10	13	176	0	0	37	21	60	34	79	45	1133	177	0	21	34	45	1133	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	3	0	0	3									3						219	0	<1	5	94	1121	
Former LEP student - monitoring year 1	2	0	0	2									2						72	0	1	18	81	1128	
Former LEP student - monitoring year 2	1	0	1	0									0						45	0	2	24	73	1127	
All Other Students	248	10	15	223	1	<1	53	24	76	34	93	42	1134	224	<1	24	34	42	1134	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	64	10	3	51	0	0	1	2	9	18	41	80	1126	52	0	2	17	81	1126	1,652	0	4	10	86	1124
All Other Students	190	0	13	177	1	1	52	29	70	40	54	31	1136	177	1	29	40	31	1136	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	88	3	3	82	0	0	12	15	26	32	44	54	1132	82	0	15	32	54	1132	3,742	<1	12	23	65	1130
All Other Students	166	7	13	146	1	1	41	28	53	36	51	35	1135	147	1	28	36	35	1135	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0									0						0	0					
All Other Students	254	10	16	228	1	<1	53	23	79	35	95	42	1134	229	<1	23	34	42	1134	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,625	<1	12	22	66	1129	
All Other Students	254	10	16	228	1	<1	53	23	79	35	95	42	1134	229	<1	23	34	42	1134	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	4	0	1	3									3						228	3	29	32	36	1136	
All Other Students	250	10	15	225	1	<1	53	24	78	35	93	41	1134	226	<1	23	35	42	1134	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: West Warwick High School
 District: West Warwick
 State: Rhode Island
 Code: 38-38106

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	241	2	5	234	4	2	61	26	125	53	44	19	5.4
2008-09	334	4	19	311	19	6	103	33	165	53	24	8	6.2
2009-2010	254	10	16	228	15	7	113	50	85	37	15	7	6.7
Cumulative Total	829	16	40	773	38	5	277	36	375	49	83	11	6.0
DISTRICT													
2007-08	242	2	5	235	4	2	61	26	125	53	45	19	5.4
2008-09	335	4	19	312	19	6	103	33	165	53	25	8	6.2
2009-2010	258	10	18	230	15	7	114	50	86	37	15	7	6.7
Cumulative Total	835	16	42	777	38	5	278	36	376	48	85	11	6.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts																							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6																
													%								%	%	%	%	%	%										
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	2	10	16	31	33	5	3	District	2	10	16	31	33	5	3	State	1	8	20	31	27	10	1
		3	School	1	5	14	35	31	11	2	District		1	5	14	35	31	11	2	State	1	4	14	35	33	12	1									
			Expressive Writing • Reflective Essay	6											1	School	0	6	16	26	39	13	0	District	0	6	16	26	39	13	0	State	2	4	15	36

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: West Warwick High School
District: West Warwick
State: Rhode Island
Code: 38-38106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	254	10	16	228	15	7	113	50	85	37	15	7	6.7	230	7	50	37	7	6.7	10,679	7	48	40	5	6.7
Gender																									
Male	120	5	6	109	5	5	47	43	44	40	13	12	6.2	110	5	44	40	12	6.3	5,248	5	43	45	7	6.4
Female	134	5	10	119	10	8	66	55	41	34	2	2	7.2	120	8	55	35	2	7.2	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	4	0	0	4										4						76	7	34	49	11	6.2
Asian	10	0	0	10	2	20	5	50	3	30	0	0	7.8	10	20	50	30	0	7.8	340	9	54	35	3	7.0
Black or African American	13	0	0	13	1	8	6	46	5	38	1	8	6.4	13	8	46	38	8	6.4	972	3	38	49	10	6.0
Hispanic or Latino	28	0	3	25	2	8	12	48	10	40	1	4	7.0	25	8	48	40	4	7.0	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	199	10	13	176	10	6	87	49	66	38	13	7	6.7	178	6	49	38	7	6.7	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										3						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	2	0	0	2										2						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	1	0	1	0										0						43	2	33	58	7	5.9
All Other Students	248	10	15	223	15	7	112	50	81	36	15	7	6.8	225	7	50	36	7	6.8	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	64	10	4	50	0	0	7	14	34	68	9	18	4.9	52	0	15	67	17	4.9	1,637	<1	20	61	19	5.0
All Other Students	190	0	12	178	15	8	106	60	51	29	6	3	7.3	178	8	60	29	3	7.3	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	88	3	3	82	6	7	34	41	33	40	9	11	6.4	83	7	42	40	11	6.4	3,710	4	39	49	8	6.2
All Other Students	166	7	13	146	9	6	79	54	52	36	6	4	6.9	147	6	54	36	4	6.9	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	254	10	16	228	15	7	113	50	85	37	15	7	6.7	230	7	50	37	7	6.7	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	254	10	16	228	15	7	113	50	85	37	15	7	6.7	230	7	50	37	7	6.7	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	4	0	1	3										3						227	4	47	47	3	6.6
All Other Students	250	10	15	225	15	7	111	49	84	37	15	7	6.7	227	7	49	37	7	6.7	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.