About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct

answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On

the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Pilgrim High School

District: Warwick

Code: 35-35134



Grade Level Summary Report

School: Pilgrim High School

District: Warwick **State:** Rhode Island

Code: 35-35134

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number	r							Po	ercentag	ge			
PARTICIPATION IN NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		285			797			11,189			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	271	270	269	767	763	761	10,742	10,716	10,679	95	95	94	96	96	95	96	96	95
Students not tested in NECAP																		
State Approved	10	11	10	13	14	13	223	195	221	4	4	4	2	2	2	2	2	2
Alternate Assessment	6	6	6	8	8	8	114	114	114	2	2	2	1	1	1	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	2	1	2	3	2	41	46	37	0	1	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	3	3	3	3	3	3	19	33	23	1	1	1	0	0	0	0	0	0
Other	4	4	6	17	20	23	224	278	289	1	1	2	2	3	3	2	2	3

NECAP RESULTS

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Le	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,742	23	50	17	9	1146
МАТН	285	11	4	270	0	0	45	17	110	41	115	43	1133	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
WRITING	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7



Reading Results

School: Pilgrim High School

District: Warwick **State:** Rhode Island **Code:** 35-35134

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL													
2007-08	335	10	4	321	37	12	164	51	82	26	38	12	1142
2008-09	282	7	8	267	46	17	154	58	50	19	17	6	1146
2009-2010	285	10	4	271	43	16	135	50	66	24	27	10	1144
Cumulative	902	27	16	859	126	15	453	53	198	23	82	10	1144
Total													
DISTRICT													
2007-08	947	16	39	892	108	12	466	52	214	24	104	12	1143
2008-09	863	9	31	823	131	16	432	52	180	22	80	10	1144
2009-2010	797	13	17	767	118	15	412	54	157	20	80	10	1144
Cumulative	2,607	38	87	2,482	357	14	1,310	53	551	22	264	11	1144
Total													
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145
Total													

	Total			F	Percen	t of To	tal Po	ssible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70 ;	80	90	100
ord ID/Vocabulary	20							4	→			
pe of Text												
Literary	42						7	•				
Informational	42							*				
el of Comprehension												
Initial Understanding	31								*			
Analysis & Interpretation	53						*					



Disaggregated Reading Results

School: Pilgrim High School

District: Warwick **State:** Rhode Island **Code:** 35-35134

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Jecore	N	%	%	%	%	3 50010
All Students	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,742	23	50	17	9	1146
Gender																									
Male	137	3	3	131	9	7	65	50	40	31	17	13	1141	382	7	51	27	15	1141	5,292	15	51	21	13	1144
Female	148	7	1	140	34	24	70	50	26	19	10	7	1147	385	24	56	14	6	1147	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										3						77	17	44	22	17	1141
Asian	5	0	0	5										13	15	54	15	15	1144	339	29	45	18	8	1147
Black or African American	6	1	0	5										14	0	64	21	14	1141	985	12	48	22	18	1142
Hispanic or Latino	14	0	0	14	1	7	6	43	3	21	4	29	1140	28	7	54	25	14	1142	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	259	9	4	246	42	17	122	50	61	25	21	9	1144	709	16	54	20	10	1144	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0		1			
LEP Status								-																	
Current LEP student	0	0	0	0										0						183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0						İ				0		ļ	İ			72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	59	7	3	49	0	0	12	24	18	37	19	39	1133	132	1	25	34	40	1133	1,674	2	30	33	35	1134
All Other Students	226	3	1 1	222	43	19	123	55	48	22	8	4	1146	635	18	60	18	4	1147	9,068	27	54	15	4	1149
7 III Other Students	1 220				.5							·		""						3,000				·	
SES																									
Economically Disadvantaged Students	87	5	1	81	5	6	37	46	27	33	12	15	1140	194	6	52	27	15	1141	3,744	13	48	24	15	1142
All Other Students	198	5	3	190	38	20	98	52	39	21	15	8	1145	573	18	54	18	9	1145	6,998	29	52	14	6	1149
Migrant								-																	
Migrant Students	0	0	0	0										0						0					
All Other Students	285	10	4	271	43	16	135	50	66	24	27	10	1144	767	15	54	20	10	1144	10,742	23	50	17	9	1146
																		İ							
Title I																				2.616	1.4	40	22	1.4	1112
Students Receiving Title I Services All Other Students	0 285	0 10	0 4	0 271	43	16	135	50	66	24	27	10	1144	0 767	15	54	20	10	1144	2,616 8,126	14 26	49 51	23 16	14 7	1143
All Other Students	283	10	4	2/1	45	10	155	00	00	24	41	10	1144	/0/	13	54	20	10	1144	0,120	Z0	1 31	10	/	114/
504 Plan																									
Students with a 504 Plan	7	0	0	7										19	5	63	21	11	1144	230	18	60	17	6	1147
All Other Students	278	10	4	264	42	16	131	50	65	25	26	10	1144	748	16	53	20	10	1144	10,512	23	50	17	9	1146
																				'					
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Mathematics Results

School: Pilgrim High School

District: Warwick **State:** Rhode Island **Code:** 35-35134

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

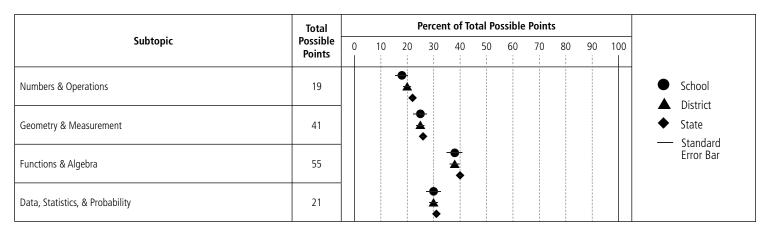
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL													
2007-08	335	11	5	319	1	<1	43	13	86	27	189	59	1131
2008-09	282	7	8	267	2	1	61	23	92	34	112	42	1134
2009-2010	285	11	4	270	0	0	45	17	110	41	115	43	1133
Cumulative	902	29	17	856	3	<1	149	17	288	34	416	49	1133
Total													
DISTRICT													
2007-08	947	18	38	891	2	<1	157	18	266	30	466	52	1132
2008-09	863	9	33	821	5	1	180	22	260	32	376	46	1134
2009-2010	797	14	20	763	1	<1	153	20	270	35	339	44	1133
Cumulative	2,607	41	91	2,475	8	<1	490	20	796	32	1,181	48	1133
Total													
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133
Total													





Disaggregated Mathematics Results

School: Pilgrim High School

District: Warwick **State:** Rhode Island **Code:** 35-35134

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	rel 2	Lev	rel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	1	N	%	%	%	%		N	%	%	%	%	1
All Students	285	11	4	270	0	0	45	17	110	41	115	43	1133	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
Gender Male Female Not Reported	137 148 0	3 8 0	3 1 0	131 139 0	0	0 0	17 28	13 20	64 46	49 33	50 65	38 47	1134 1133	381 382 0	<1 0	19 21	34 37	47 42	1133 1134	5,272 5,444 0	2	28 24	26 29	44 46	1134 1134
Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) NO Primary Race/Ethnicity Reported	1 5 6 14 0 259 0	0 0 1 0 0 10	0 0 0 0 0 4 0	1 5 5 14 0 245 0	0	0	0 45	0 18	6 98	43 40	8 102	57 42	1131 1134	3 13 14 27 0 706 0	0 0 0 <1	23 0 11 21	38 43 26 36	38 57 63 43	1135 1130 1130	75 336 981 1,821 0 7,503	0 4 0 <1	16 30 7 9	17 26 22 20 30	67 40 71 70 36	1129 1136 1128 1128
LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students	0 0 0 285	0 0 0 11	0 0 0 4	0 0 0 270	0	0	45	17	110	41	115	43	1133	0 0 0 763	<1	20	35	44	1133	219 72 45 10,380	0 0 0 2	<1 1 2 26	5 18 24 28	94 81 73 44	1121 1128 1127 1134
IEP Students with an IEP All Other Students	59 226	7 4	3	49 221	0	0	1 44	2 20	5 105	10 48	43 72	88 33	1125 1135	130 633	0 <1	1 24	8 41	91 35	1124 1135	1,652 9,064	0 2	4 30	10 31	86 38	1124 1136
SES Economically Disadvantaged Students All Other Students	87 198	5 6	1 3	81 189	0	0 0	8 37	10 20	32 78	40 41	41 74	51 39	1132 1134	194 569	0 <1	13 22	31 37	56 41	1132 1134	3,742 6,974	<1 2	12 33	23 30	65 34	1130 1136
Migrant Migrant Students All Other Students	0 285	0 11	0 4	0 270	0	0	45	17	110	41	115	43	1133	0 763	<1	20	35	44	1133	0 10,716	2	26	28	45	1134
Title I Students Receiving Title I Services All Other Students	0 285	0 11	0 4	0 270	0	0	45	17	110	41	115	43	1133	0 763	<1	20	35	44	1133	2,625 8,091	<1 2	12 30	22 29	66 38	1129 1136
504 Plan Students with a 504 Plan All Other Students	7 278	0 11	0 4	7 263	0	0	44	17	107	41	112	43	1133	19 744	0 <1	21 20	53 35	26 45	1136 1133	228 10,488	3 2	29 26	32 27	36 45	1136 1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Writing Results

School: Pilgrim High School

District: Warwick **State:** Rhode Island **Code:** 35-35134

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL													
2007-08	335	6	6	323	4	1	114	35	177	55	28	9	6.0
2008-09	282	4	10	268	8	3	133	50	112	42	15	6	6.4
2009-2010	285	10	6	269	15	6	134	50	107	40	13	5	6.7
Cumulative	902	20	22	860	27	3	381	44	396	46	56	7	6.0
Total													
DISTRICT													
2007-08	947	10	43	894	18	2	299	33	498	56	79	9	5.9
2008-09	863	5	33	825	25	3	308	37	433	52	59	7	6.1
2009-2010	797	13	23	761	40	5	366	48	321	42	34	4	6.7
Cumulative	2,607	28	99	2,480	83	3	973	39	1,252	50	172	7	6.0
Total													
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0
Total													

	Total				Percer	nt of To	otal Po	ssible	Point	s			Number	I	Distr		on of			nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
		Ш													%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12					_	• •						2	School District State	0 1 1	8 10 8	33 29 20	32 31 31	20 22 27	8 6 10	0 2 1
Informational Writing	18						4	● ▲					3	School District State	0 0 1	4 4 4	12 12 14	39 39 35	34 35 33	11 10 12	0 0 1
Expressive Writing ◆ Reflective Essay	6					_	•	—					1	School District State	3 1 2	9 7 4	21 18 15	26 33 36	29 30 32	12 8 10	0 3 1



Disaggregated Writing Results

School: Pilgrim High School

District: Warwick **State:** Rhode Island **Code:** 35-35134

REPORTING CATEGORIES No							Scho	ol									Dist	rict					Sta	ite		
All Students RN RN RN RN RN RN RN RN RN RN RN RN RN		Enrolled	1		Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1		Tested						Tested					Mean Score
Gender Male 137 3 4 130 4 3 53 41 630 48 10 8 62 72 72 738 8 64 72 72 738 8 66 73 74 75 75 75 75 75 75 75 75 75		N	N	N	N	N	%	N	%	N	%	N	%	1	N	%	%	%	%		N	%	%	%	%	
Male female 137 3 4 4 130 4 3 55 41 65 48 10 8 8 6.2 378 3 40 52 6 6 6.3 5.248 5 5 43 45 7 Female Note Reported 0 0 0 0 0 0 0 11 8 8 81 58 44 32 3 8 7.2 383 8 56 33 5 7.1 5.248 5 7 Female Note Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	All Students	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7
Female Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender																									
Female Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male	137	3	4	130	4	3	53	41	63	48	10	8	6.2	378	3	40	52	6	6.3	5,248	5	43	45	7	6.4
Primary Race/Ethnicity	Female	148	7	2	139	11	8		58		32	3	2		383	8	56		3	7.1					3	7.0
American Indian or Alaskan Native 1 0 0 0 1 1	Not Reported	0	0	0	0										0						0					
Asian	Primary Race/Ethnicity																									
Black or African American Hisparicor Ladino	American Indian or Alaskan Native	1	0	0	1										3			1			76					6.2
Hispanic or Latino Native Havesing or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	5	0	0	5										13	15	62		0	7.8	340			35		7.0
Native Hawaiian or Pacific Islander White from Hispanic Native Hawaiian or Pacific Islander White from Hispanic Native Hawaiian or Pacific Islander White from Hispanic Native Hawaiian or Pacific Islander No Primary Race/Ethnicity Reported O	Black or African American	6	1	0	5										14	7	29	50	14			3		49	10	6.0
White (non-Hispanic) 259 9 6 244 14 6 121 50 98 40 11 5 6.7 703 5 48 42 4 6.7 7,501 8 52 36 4	Hispanic or Latino	14	0	0	14	0	0	7	50	6	43	1	7	6.3	28	0	50	46	4	6.5	1,790	4	38	50	9	6.1
No Primary Race/Ethnicity Reported O	Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
LEP Status Current LEP student - monitoring year 1 O O O O O O O O O O O O O O O O O O	White (non-Hispanic)	259	9	6	244	14	6	121	50	98	40	11	5	6.7	703	5	48	42	4	6.7	7,501	8	52	36	4	7.0
Current LEP student — monitoring year 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
Former LEP student - monitoring year 1	LEP Status																									
Former LEP Students — monitoring year 2	Current LEP student	0	0	0	0		1								0			1	1		181	0	10	57	32	4.2
All Other Students	Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Figure F	Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
Students with an IEP	All Other Students	285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7	10,383	7	49	39	5	6.8
All Other Students	IEP																									
All Other Students 226 3 1 222 15 7 123 55 79 36 5 2 7.0 634 6 54 39 1 7.0 9,042 8 53 36 3 SES Economically Disadvantaged Students 87 5 3 79 3 4 34 43 39 49 3 4 6.4 192 4 43 48 6 6.4 3,710 4 39 49 8 All Other Students 198 5 3 190 12 6 100 53 68 36 10 5 6.9 569 6 50 40 4 4 6.8 6,969 9 53 35 4 Migrant Migrant Students 285 10 6 269 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 10,679 7 48 40 5 Title I Students Receiving Title I Services 0 0 0 0 0 0 15 6 269 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 8,091 8 51 37 4	Students with an IEP	59	7	5	47	0	0	11	23	28	60	8	17	5.3	127	0	20	59	20	5.2	1,637	<1	20	61	19	5.0
Economically Disadvantaged Students	All Other Students	226	3	1	222		7	123				5	2													7.0
All Other Students	SES																									
Migrant Students All Other Students	Economically Disadvantaged Students	87	5	3	79	3	4	34	43	39	49	3	4	6.4	192	4	43	48	6	6.4	3,710	4	39	49	8	6.2
Migrant Students 0 0 0 0 0 0 0 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 10,679 7 48 40 5 Title I Students Receiving Title I Services 285 10 6 269 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 8,091 8 51 37 4 Students with a 504 Plan Students with a 504 Plan	All Other Students	198	5	3	190	12	6	100	53	68	36	10	5	6.9	569	6	50	40	4	6.8	6,969	9	53	35	4	7.0
Migrant Students	Migrant																									
All Other Students 285 10 6 269 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 10,679 7 48 40 5 Title I Students Receiving Title I Services 0 0 0 0 0 0 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 8,091 8 51 37 4 504 Plan Students with a 504 Plan 7 0 0 7 7 0 0 7 7 1 8 15 6 134 50 107 40 13 15 107 107 107 107 107 107 107 107 107 107		0	0	0	0										0						0					
Students Receiving Title Services 0 0 0 0 0 0 0 0 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 8,091 8 51 37 4 50 4 1		_		1		15	6	134	50	107	40	13	5	6.7		5	48	42	4	6.7		7	48	40	5	6.7
All Other Students 285 10 6 269 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 8,091 8 51 37 4 504 Plan Students with a 504 Plan 7 0 0 7 1 19 0 26 74 0 6.3 227 4 47 47 3	Title I																									
All Other Students 285 10 6 269 15 6 134 50 107 40 13 5 6.7 761 5 48 42 4 6.7 8,091 8 51 37 4 504 Plan Students with a 504 Plan 7 0 0 7 1 19 0 26 74 0 6.3 227 4 47 47 3		0	0	0	0		1								0			1	1		2,588	4	40	47	9	6.2
Students with a 504 Plan 7 0 0 7 19 0 26 74 0 6.3 227 4 47 47 3		285	10	6	269	15	6	134	50	107	40	13	5	6.7	761	5	48	42	4	6.7		8			4	6.9
	504 Plan																									
All Other Charles 1 270 40 C 262 45 C 424 50 402 70 42 5 67 742 5 67 40 41 5 67 40 42 7 40 40 5	Students with a 504 Plan	7	0	0	7										19	0	26	74	0	6.3	227	4	47	47	3	6.6
All Uther Students 2/8 10 6 202 15 ; 6 131 ; 50 103 ; 39 13 ; 5 6.7 742 5 ; 49 ; 41 ; 5 6.7 10,452 7 ; 48 ; 40 ; 5	All Other Students	278	10	6	262	15	6	131	50	103	39	13	5	6.7	742	5	49	41	5	6.7	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient