About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.

Fall 2009
Beginning of Grade 11
NECAP Tests

Grade 11 Students in 2009-2010

District Results

District: Providence

Code: 28

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Grade Level Summary Report

District: Providence
State: Rhode Island
Code: 28

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1				1,702			11,189						100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				**1,586**	**1,599**	**1,557**	**10,742**	**10,716**	**10,679**				**93**	**94**	**91**	**96**	**96**	**95**
Students not tested in NECAP																		
State Approved				54	22	53	223	195	221				3	1	3	2	2	2
Alternate Assessment				10	10	10	114	114	114				1	1	1	1	1	1
First Year LEP				35	0	35	48	0	46				2	0	2	0	0	0
Withdrew After October 1				5	8	4	41	46	37				0	0	0	0	0	0
Enrolled After October 1				0	0	0	1	2	1				0	0	0	0	0	0
Special Consideration				4	4	4	19	33	23				0	0	0	0	0	0
Other				62	81	92	224	278	289				4	5	5	2	2	3

NECAP RESULTS

	District													State										
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	1,702	54	62	1,586	253	16	703	44	350	22	280	18	1142	10,742	23	50	17	9	1146						
MATH	1,702	22	81	1,599	6	<1	170	11	289	18	1,134	71	1128	10,716	2	26	28	45	1134						
WRITING	1,702	53	92	1,557	82	5	591	38	713	46	171	11	6.1	10,679	7	48	40	5	6.7						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Reading Results

District: Providence
State: Rhode Island
Code: 28

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

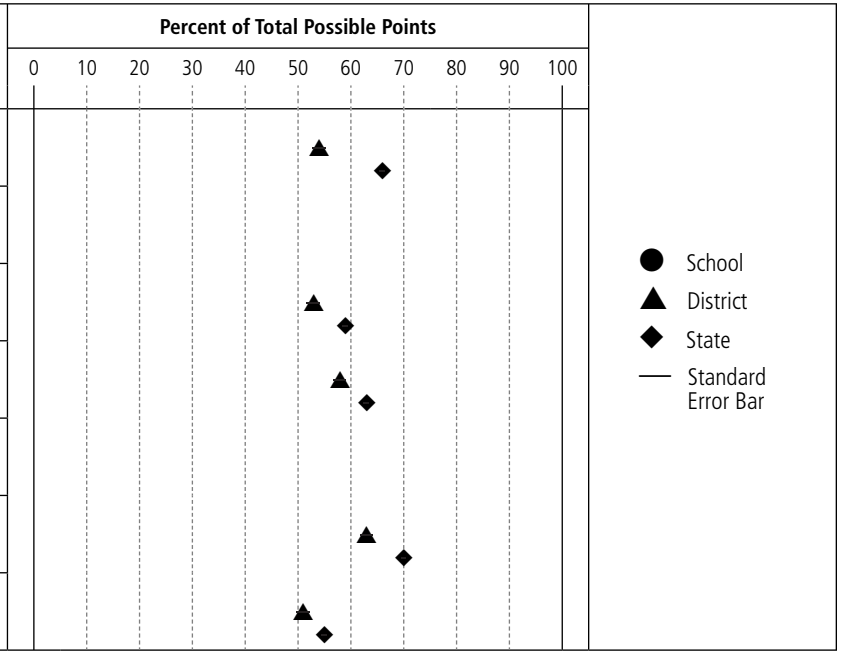
Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
DISTRICT													
2007-08	1,663	30	85	1,548	128	8	563	36	482	31	375	24	1138
2008-09	1,621	40	75	1,506	168	11	665	44	365	24	308	20	1140
2009-2010	**1,702**	**54**	**62**	**1,586**	**253**	**16**	**703**	**44**	**350**	**22**	**280**	**18**	**1142**
Cumulative Total	4,986	124	222	4,640	549	12	1,931	42	1,197	26	963	21	1140
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	**11,189**	**223**	**224**	**10,742**	**2,466**	**23**	**5,416**	**50**	**1,875**	**17**	**985**	**9**	**1146**
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145

Subtopic	Total Possible Points
Word ID/Vocabulary	20
Type of Text	
Literary	42
Informational	42
Level of Comprehension	
Initial Understanding	31
Analysis & Interpretation	53



Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Disaggregated Reading Results

District: Providence
State: Rhode Island
Code: 28

REPORTING CATEGORIES	District													State											
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**1,702**	**54**	**62**	**1,586**	**253**	**16**	**703**	**44**	**350**	**22**	**280**	**18**	**1142**	**10,742**	**23**	**50**	**17**	**9**	**1146**						
Gender																									
Male	806	24	34	748	70	9	314	42	196	26	168	22	1139	5,292	15	51	21	13	1144						
Female	896	30	28	838	183	22	389	46	154	18	112	13	1145	5,450	30	50	14	6	1149						
Not Reported	0	0	0	0										0											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	14	0	1	13	1	8	6	46	2	15	4	31	1138	77	17	44	22	17	1141						
Asian	112	1	3	108	24	22	49	45	26	24	9	8	1145	339	29	45	18	8	1147						
Black or African American	407	7	12	388	51	13	166	43	79	20	92	24	1141	985	12	48	22	18	1142						
Hispanic or Latino	988	42	42	904	121	13	405	45	218	24	160	18	1141	1,811	12	47	25	15	1142						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	181	4	4	173	56	32	77	45	25	14	15	9	1149	7,530	27	52	15	6	1148						
No Primary Race/Ethnicity Reported	0	0	0	0										0											
LEP Status																									
Current LEP student	102	32	9	61	0	0	5	8	13	21	43	70	1128	183	0	11	40	49	1130						
Former LEP student - monitoring year 1	40	0	1	39	0	0	12	31	16	41	11	28	1136	72	0	47	35	18	1139						
Former LEP student - monitoring year 2	24	0	0	24	0	0	11	46	9	38	4	17	1139	45	4	53	33	9	1141						
All Other Students	1,536	22	52	1,462	253	17	675	46	312	21	222	15	1143	10,442	24	51	17	8	1147						
IEP																									
Students with an IEP	315	14	25	276	0	0	42	15	74	27	160	58	1129	1,674	2	30	33	35	1134						
All Other Students	1,387	40	37	1,310	253	19	661	50	276	21	120	9	1145	9,068	27	54	15	4	1149						
SES																									
Economically Disadvantaged Students	1,338	42	37	1,259	187	15	562	45	295	23	215	17	1142	3,744	13	48	24	15	1142						
All Other Students	364	12	25	327	66	20	141	43	55	17	65	20	1143	6,998	29	52	14	6	1149						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	1,702	54	62	1,586	253	16	703	44	350	22	280	18	1142	10,742	23	50	17	9	1146						
Title I																									
Students Receiving Title I Services	1,640	49	54	1,537	253	16	692	45	338	22	254	17	1143	2,616	14	49	23	14	1143						
All Other Students	62	5	8	49	0	0	11	22	12	24	26	53	1129	8,126	26	51	16	7	1147						
504 Plan																									
Students with a 504 Plan	6	0	0	6										230	18	60	17	6	1147						
All Other Students	1,696	54	62	1,580	250	16	701	44	349	22	280	18	1142	10,512	23	50	17	9	1146						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Mathematics Results

District: Providence
State: Rhode Island
Code: 28

Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

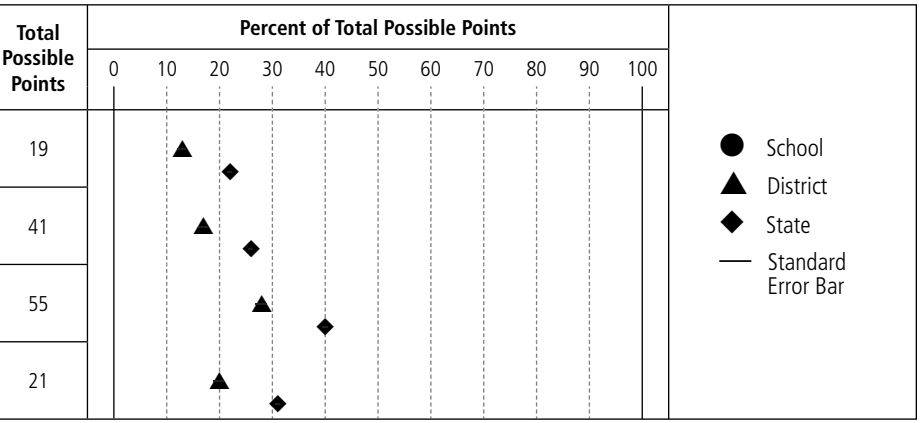
Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
DISTRICT													
2007-08	1,663	6	90	1,567	7	<1	143	9	308	20	1,109	71	1126
2008-09	1,621	29	75	1,517	8	1	206	14	280	18	1,023	67	1128
2009-2010	**1,702**	**22**	**81**	**1,599**	**6**	**<1**	**170**	**11**	**289**	**18**	**1,134**	**71**	**1128**
Cumulative Total	4,986	57	246	4,683	21	<1	519	11	877	19	3,266	70	1127
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	**11,189**	**195**	**278**	**10,716**	**181**	**2**	**2,748**	**26**	**2,958**	**28**	**4,829**	**45**	**1134**
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

Subtopic	Total Possible Points
Numbers & Operations	19
Geometry & Measurement	41
Functions & Algebra	55
Data, Statistics, & Probability	21



Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Disaggregated Mathematics Results

District: Providence
State: Rhode Island
Code: 28

REPORTING CATEGORIES	District													State											
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**1,702**	**22**	**81**	**1,599**	**6**	**<1**	**170**	**11**	**289**	**18**	**1,134**	**71**	**1128**	**10,716**	**2**	**26**	**28**	**45**	**1134**						
Gender																									
Male	806	12	43	751	4	1	79	11	124	17	544	72	1127	5,272	2	28	26	44	1134						
Female	896	10	38	848	2	<1	91	11	165	19	590	70	1128	5,444	1	24	29	46	1134						
Not Reported	0	0	0	0										0											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	14	0	1	13	0	0	2	15	1	8	10	77	1128	75	0	16	17	67	1129						
Asian	112	0	6	106	0	0	20	19	29	27	57	54	1133	336	4	30	26	40	1136						
Black or African American	407	7	15	385	0	0	28	7	61	16	296	77	1126	981	0	7	22	71	1128						
Hispanic or Latino	988	12	54	922	1	<1	63	7	159	17	699	76	1127	1,821	<1	9	20	70	1128						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	181	3	5	173	5	3	57	33	39	23	72	42	1134	7,503	2	32	30	36	1136						
No Primary Race/Ethnicity Reported	0	0	0	0										0											
LEP Status																									
Current LEP student	102	0	11	91	0	0	0	0	2	2	89	98	1119	219	0	<1	5	94	1121						
Former LEP student - monitoring year 1	40	0	1	39	0	0	0	0	2	5	37	95	1125	72	0	1	18	81	1128						
Former LEP student - monitoring year 2	24	0	0	24	0	0	0	0	2	8	22	92	1123	45	0	2	24	73	1127						
All Other Students	1,536	22	69	1,445	6	<1	170	12	283	20	986	68	1129	10,380	2	26	28	44	1134						
IEP																									
Students with an IEP	315	14	33	268	0	0	2	1	3	1	263	98	1118	1,652	0	4	10	86	1124						
All Other Students	1,387	8	48	1,331	6	<1	168	13	286	21	871	65	1130	9,064	2	30	31	38	1136						
SES																									
Economically Disadvantaged Students	1,338	11	52	1,275	1	<1	107	8	222	17	945	74	1127	3,742	<1	12	23	65	1130						
All Other Students	364	11	29	324	5	2	63	19	67	21	189	58	1130	6,974	2	33	30	34	1136						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	1,702	22	81	1,599	6	<1	170	11	289	18	1,134	71	1128	10,716	2	26	28	45	1134						
Title I																									
Students Receiving Title I Services	1,640	17	70	1,553	6	<1	170	11	287	18	1,090	70	1128	2,625	<1	12	22	66	1129						
All Other Students	62	5	11	46	0	0	0	0	2	4	44	96	1118	8,091	2	30	29	38	1136						
504 Plan																									
Students with a 504 Plan	6	0	0	6										228	3	29	32	36	1136						
All Other Students	1,696	22	81	1,593	6	<1	167	10	288	18	1,132	71	1128	10,488	2	26	27	45	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Writing Results

District: Providence
State: Rhode Island
Code: 28

Proficient with Distinction (Level 4)
Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)
Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)
Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
DISTRICT													
2007-08	1,663	27	89	1,547	23	1	390	25	849	55	285	18	5.2
2008-09	1,621	35	79	1,507	23	2	409	27	849	56	226	15	5.4
2009-2010	**1,702**	**53**	**92**	**1,557**	**82**	**5**	**591**	**38**	**713**	**46**	**171**	**11**	**6.1**
Cumulative Total	4,986	115	260	4,611	128	3	1,390	30	2,411	52	682	15	6.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	**11,189**	**221**	**289**	**10,679**	**742**	**7**	**5,124**	**48**	**4,253**	**40**	**560**	**5**	**6.7**
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points (0 10 20 30 40 50 60 70 80 90 100)	Number of Prompts		Distribution of Score Points Across Prompts						
					0	1	2	3	4	5	6
					%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12		2	School District State	3 1	9 8	23 20	28 31	29 27	6 10	0 1
Informational Writing • Report • Procedure • Persuasive Essay	18		3	School District State	2 1	8 4	20 14	34 35	27 33	8 12	1 1
Expressive Writing • Reflective Essay	6		1	School District State	7 2	3 4	15 15	36 36	30 32	8 10	1 1

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Disaggregated Writing Results

District: Providence
State: Rhode Island
Code: 28

REPORTING CATEGORIES	District													State											
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**1,702**	**53**	**92**	**1,557**	**82**	**5**	**591**	**38**	**713**	**46**	**171**	**11**	**6.1**	**10,679**	**7**	**48**	**40**	**5**	**6.7**						
Gender																									
Male	806	24	49	733	28	4	236	32	366	50	103	14	5.7	5,248	5	43	45	7	6.4						
Female	896	29	43	824	54	7	355	43	347	42	68	8	6.4	5,431	9	53	35	3	7.0						
Not Reported	0	0	0	0										0											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	14	0	1	13	0	0	2	15	7	54	4	31	4.7	76	7	34	49	11	6.2						
Asian	112	1	3	108	6	6	52	48	45	42	5	5	6.6	340	9	54	35	3	7.0						
Black or African American	407	7	20	380	13	3	143	38	182	48	42	11	5.9	972	3	38	49	10	6.0						
Hispanic or Latino	988	42	58	888	40	5	314	35	431	49	103	12	5.9	1,790	4	38	50	9	6.1						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	181	3	10	168	23	14	80	48	48	29	17	10	7.0	7,501	8	52	36	4	7.0						
No Primary Race/Ethnicity Reported	0	0	0	0										0											
LEP Status																									
Current LEP student	102	32	9	61	0	0	4	7	27	44	30	49	3.6	181	0	10	57	32	4.2						
Former LEP student - monitoring year 1	40	0	1	39	0	0	9	23	26	67	4	10	5.4	72	0	26	68	6	5.7						
Former LEP student - monitoring year 2	24	0	2	22	1	5	4	18	14	64	3	14	5.6	43	2	33	58	7	5.9						
All Other Students	1,536	21	80	1,435	81	6	574	40	646	45	134	9	6.2	10,383	7	49	39	5	6.8						
IEP																									
Students with an IEP	315	14	38	263	1	<1	19	7	138	52	105	40	3.9	1,637	<1	20	61	19	5.0						
All Other Students	1,387	39	54	1,294	81	6	572	44	575	44	66	5	6.5	9,042	8	53	36	3	7.0						
SES																									
Economically Disadvantaged Students	1,338	41	56	1,241	59	5	465	37	587	47	130	10	6.1	3,710	4	39	49	8	6.2						
All Other Students	364	12	36	316	23	7	126	40	126	40	41	13	6.2	6,969	9	53	35	4	7.0						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	1,702	53	92	1,557	82	5	591	38	713	46	171	11	6.1	10,679	7	48	40	5	6.7						
Title I																									
Students Receiving Title I Services	1,640	48	78	1,514	82	5	588	39	700	46	144	10	6.2	2,588	4	40	47	9	6.2						
All Other Students	62	5	14	43	0	0	3	7	13	30	27	63	3.4	8,091	8	51	37	4	6.9						
504 Plan																									
Students with a 504 Plan	6	0	0	6										227	4	47	47	3	6.6						
All Other Students	1,696	53	92	1,551	81	5	586	38	713	46	171	11	6.1	10,452	7	48	40	5	6.7						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.