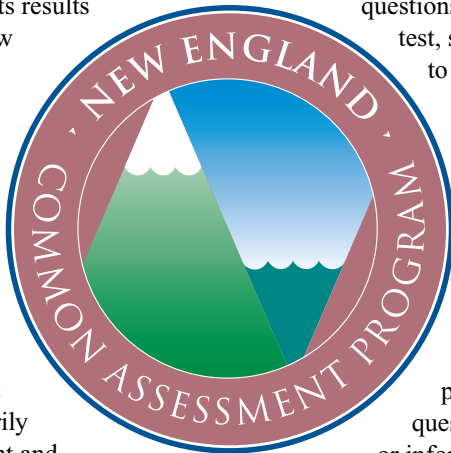


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Classical High School

District: Providence

Code: 28-28164



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Classical High School
District: Providence
State: Rhode Island
Code: 28-28164

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	247			1,702			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	246	246	246	1,586	1,599	1,557	10,742	10,716	10,679	100	100	100	93	94	91	96	96	95
Students not tested in NECAP																		
State Approved	0	0	0	54	22	53	223	195	221	0	0	0	3	1	3	2	2	2
Alternate Assessment	0	0	0	10	10	10	114	114	114	0	0	0	1	1	1	1	1	1
First Year LEP	0	0	0	35	0	35	48	0	46	0	0	0	2	0	2	0	0	0
Withdrew After October 1	0	0	0	5	8	4	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	4	4	4	19	33	23	0	0	0	0	0	0	0	0	0
Other	1	1	1	62	81	92	224	278	289	0	0	0	4	5	5	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	247	0	1	246	139	57	104	42	3	1	0	0	1156	1,586	16	44	22	18	1142	10,742	23	50	17	9	1146
MATH	247	0	1	246	6	2	127	52	94	38	19	8	1141	1,599	<1	11	18	71	1128	10,716	2	26	28	45	1134
WRITING	247	0	1	246	44	18	157	64	45	18	0	0	8.0	1,557	5	38	46	11	6.1	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Classical High School
 District: Providence
 State: Rhode Island
 Code: 28-28164

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	247	0	1	246	139	57	104	42	3	1	0	0	1156	1,586	16	44	22	18	1142	10,742	23	50	17	9	1146
Gender																									
Male	90	0	1	89	37	42	49	55	3	3	0	0	1153	748	9	42	26	22	1139	5,292	15	51	21	13	1144
Female	157	0	0	157	102	65	55	35	0	0	0	0	1157	838	22	46	18	13	1145	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									13	8	46	15	31	1138	77	17	44	22	17	1141	
Asian	25	0	0	25	14	56	11	44	0	0	0	0	1155	108	22	45	24	8	1145	339	29	45	18	8	1147
Black or African American	51	0	0	51	28	55	22	43	1	2	0	0	1155	388	13	43	20	24	1141	985	12	48	22	18	1142
Hispanic or Latino	95	0	0	95	52	55	42	44	1	1	0	0	1155	904	13	45	24	18	1141	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	74	0	1	73	44	60	28	38	1	1	0	0	1158	173	32	45	14	9	1149	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	0	0	0	0									61	0	8	21	70	1128	183	0	11	40	49	1130	
Former LEP student - monitoring year 1	0	0	0	0									39	0	31	41	28	1136	72	0	47	35	18	1139	
Former LEP student - monitoring year 2	0	0	0	0									24	0	46	38	17	1139	45	4	53	33	9	1141	
All Other Students	247	0	1	246	139	57	104	42	3	1	0	0	1156	1,462	17	46	21	15	1143	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	4	0	0	4									276	0	15	27	58	1129	1,674	2	30	33	35	1134	
All Other Students	243	0	1	242	139	57	100	41	3	1	0	0	1156	1,310	19	50	21	9	1145	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	147	0	1	146	83	57	61	42	2	1	0	0	1155	1,259	15	45	23	17	1142	3,744	13	48	24	15	1142
All Other Students	100	0	0	100	56	56	43	43	1	1	0	0	1157	327	20	43	17	20	1143	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0									0							0					
All Other Students	247	0	1	246	139	57	104	42	3	1	0	0	1156	1,586	16	44	22	18	1142	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	247	0	1	246	139	57	104	42	3	1	0	0	1156	1,537	16	45	22	17	1143	2,616	14	49	23	14	1143
All Other Students	0	0	0	0									49	0	22	24	53	1129	8,126	26	51	16	7	1147	
504 Plan																									
Students with a 504 Plan	3	0	0	3									6							230	18	60	17	6	1147
All Other Students	244	0	1	243	137	56	103	42	3	1	0	0	1156	1,580	16	44	22	18	1142	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Classical High School
 District: Providence
 State: Rhode Island
 Code: 28-28164

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

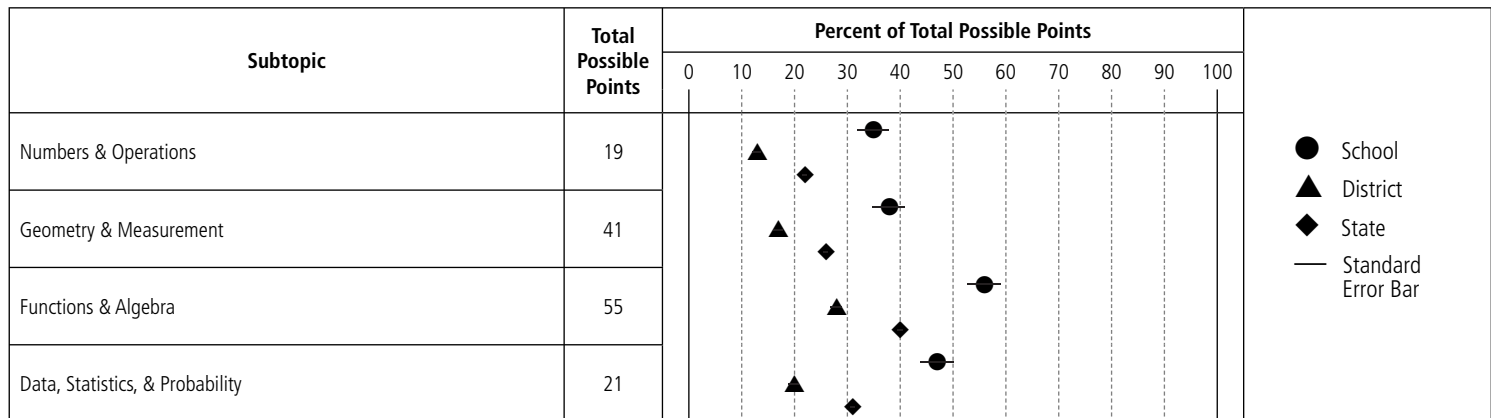
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	261	0	0	261	7	3	98	38	108	41	48	18	1138
2008-09	280	3	1	276	8	3	147	53	85	31	36	13	1141
2009-2010	247	0	1	246	6	2	127	52	94	38	19	8	1141
Cumulative Total	788	3	2	783	21	3	372	48	287	37	103	13	1140
DISTRICT													
2007-08	1,663	6	90	1,567	7	<1	143	9	308	20	1,109	71	1126
2008-09	1,621	29	75	1,517	8	1	206	14	280	18	1,023	67	1128
2009-2010	1,702	22	81	1,599	6	<1	170	11	289	18	1,134	71	1128
Cumulative Total	4,986	57	246	4,683	21	<1	519	11	877	19	3,266	70	1127
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Classical High School
 District: Providence
 State: Rhode Island
 Code: 28-28164

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	247	0	1	246	6	2	127	52	94	38	19	8	1141	1,599	<1	11	18	71	1128	10,716	2	26	28	45	1134
Gender																									
Male	90	0	0	90	4	4	55	61	27	30	4	4	1142	751	1	11	17	72	1127	5,272	2	28	26	44	1134
Female	157	0	1	156	2	1	72	46	67	43	15	10	1140	848	<1	11	19	70	1128	5,444	1	24	29	46	1134
Not Reported	0	0	0	0									0						0						
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									13	0	15	8	77	1128	75	0	16	17	67	1129	
Asian	25	0	0	25	0	0	18	72	6	24	1	4	1144	106	0	19	27	54	1133	336	4	30	26	40	1136
Black or African American	51	0	1	50	0	0	20	40	22	44	8	16	1139	385	0	7	16	77	1126	981	0	7	22	71	1128
Hispanic or Latino	95	0	0	95	1	1	40	42	48	51	6	6	1140	922	<1	7	17	76	1127	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	74	0	0	74	5	7	47	64	18	24	4	5	1143	173	3	33	23	42	1134	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									91	0	0	2	98	1119	219	0	<1	5	94	1121	
Former LEP student - monitoring year 1	0	0	0	0									39	0	0	5	95	1125	72	0	1	18	81	1128	
Former LEP student - monitoring year 2	0	0	0	0									24	0	0	8	92	1123	45	0	2	24	73	1127	
All Other Students	247	0	1	246	6	2	127	52	94	38	19	8	1141	1,445	<1	12	20	68	1129	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	4	0	0	4									268	0	1	1	98	1118	1,652	0	4	10	86	1124	
All Other Students	243	0	1	242	6	2	125	52	94	39	17	7	1141	1,331	<1	13	21	65	1130	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	147	0	1	146	1	1	69	47	66	45	10	7	1140	1,275	<1	8	17	74	1127	3,742	<1	12	23	65	1130
All Other Students	100	0	0	100	5	5	58	58	28	28	9	9	1142	324	2	19	21	58	1130	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	247	0	1	246	6	2	127	52	94	38	19	8	1141	1,599	<1	11	18	71	1128	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	247	0	1	246	6	2	127	52	94	38	19	8	1141	1,553	<1	11	18	70	1128	2,625	<1	12	22	66	1129
All Other Students	0	0	0	0									46	0	0	4	96	1118	8,091	2	30	29	38	1136	
504 Plan																									
Students with a 504 Plan	3	0	0	3									6						228	3	29	32	36	1136	
All Other Students	244	0	1	243	6	2	125	51	93	38	19	8	1141	1,593	<1	10	18	71	1128	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Classical High School
 District: Providence
 State: Rhode Island
 Code: 28-28164

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	261	2	0	259	16	6	144	56	97	37	2	1	6.9
2008-09	280	6	0	274	18	7	171	62	83	30	2	1	7.3
2009-2010	247	0	1	246	44	18	157	64	45	18	0	0	8.0
Cumulative Total	788	8	1	779	78	10	472	61	225	29	4	1	7.0
DISTRICT													
2007-08	1,663	27	89	1,547	23	1	390	25	849	55	285	18	5.2
2008-09	1,621	35	79	1,507	23	2	409	27	849	56	226	15	5.4
2009-2010	1,702	53	92	1,557	82	5	591	38	713	46	171	11	6.1
Cumulative Total	4,986	115	260	4,611	128	3	1,390	30	2,411	52	682	15	6.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	3	0	6	26	53	11	0
		District	3	9	23	28	29	6	0											
		State	1	8	20	31	27	10	1											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	0	2	24	44	26	3
		District	2	8	20	34	27	8	1											
		State	1	4	14	35	33	12	1											
Expressive Writing • Reflective Essay	6											1	School	0	0	0	13	53	27	7
		District	7	3	15	36	30	8	1											
		State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Classical High School
 District: Providence
 State: Rhode Island
 Code: 28-28164

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	247	0	1	246	44	18	157	64	45	18	0	0	8.0	1,557	5	38	46	11	6.1	10,679	7	48	40	5	6.7
Gender																									
Male	90	0	1	89	13	15	57	64	19	21	0	0	7.8	733	4	32	50	14	5.7	5,248	5	43	45	7	6.4
Female	157	0	0	157	31	20	100	64	26	17	0	0	8.1	824	7	43	42	8	6.4	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										13	0	15	54	31	4.7	76	7	34	49	11	6.2
Asian	25	0	0	25	2	8	20	80	3	12	0	0	8.0	108	6	48	42	5	6.6	340	9	54	35	3	7.0
Black or African American	51	0	0	51	7	14	32	63	12	24	0	0	7.6	380	3	38	48	11	5.9	972	3	38	49	10	6.0
Hispanic or Latino	95	0	0	95	17	18	60	63	18	19	0	0	7.9	888	5	35	49	12	5.9	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	74	0	1	73	18	25	43	59	12	16	0	0	8.3	168	14	48	29	10	7.0	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										61	0	7	44	49	3.6	181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										39	0	23	67	10	5.4	72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										22	5	18	64	14	5.6	43	2	33	58	7	5.9
All Other Students	247	0	1	246	44	18	157	64	45	18	0	0	8.0	1,435	6	40	45	9	6.2	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	4	0	0	4										263	<1	7	52	40	3.9	1,637	<1	20	61	19	5.0
All Other Students	243	0	1	242	43	18	156	64	43	18	0	0	8.0	1,294	6	44	44	5	6.5	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	147	0	1	146	27	18	96	66	23	16	0	0	8.1	1,241	5	37	47	10	6.1	3,710	4	39	49	8	6.2
All Other Students	100	0	0	100	17	17	61	61	22	22	0	0	7.9	316	7	40	40	13	6.2	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	247	0	1	246	44	18	157	64	45	18	0	0	8.0	1,557	5	38	46	11	6.1	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	247	0	1	246	44	18	157	64	45	18	0	0	8.0	1,514	5	39	46	10	6.2	2,588	4	40	47	9	6.2
All Other Students	0	0	0	0										43	0	7	30	63	3.4	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	3	0	0	3										6						227	4	47	47	3	6.6
All Other Students	244	0	1	243	43	18	155	64	45	19	0	0	8.0	1,551	5	38	46	11	6.1	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.