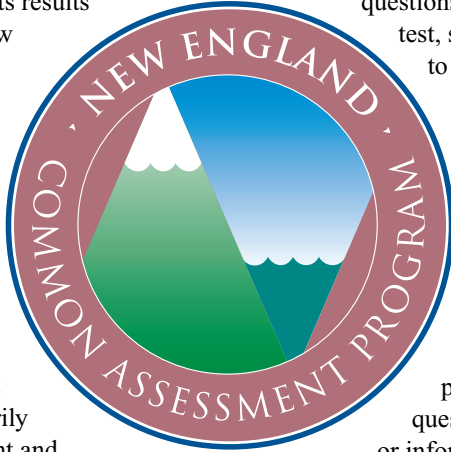


# About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2009-2010**

## School Results

**School:** Middletown High School

**District:** Middletown

**Code:** 19-19111



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Middletown High School
<b>District:</b> Middletown
<b>State:</b> Rhode Island
<b>Code:</b> 19-19111

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>151</b>			<b>156</b>			<b>11,189</b>			<b>100</b>			<b>100</b>			<b>100</b>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>	<b>139</b>	<b>139</b>	<b>139</b>	<b>144</b>	<b>143</b>	<b>143</b>	<b>10,742</b>	<b>10,716</b>	<b>10,679</b>	<b>92</b>	<b>92</b>	<b>92</b>	<b>92</b>	<b>92</b>	<b>92</b>	<b>96</b>	<b>96</b>	<b>95</b>
<b>Students not tested in NECAP</b>																		
State Approved	10	8	9	10	9	9	223	195	221	7	5	6	6	6	6	2	2	2
Alternate Assessment	4	4	4	4	4	4	114	114	114	3	3	3	3	3	3	1	1	1
First Year LEP	2	0	2	2	0	2	48	0	46	1	0	1	1	0	1	0	0	0
Withdrew After October 1	3	3	2	3	3	2	41	46	37	2	2	1	2	2	1	0	0	0
Enrolled After October 1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	0	0	0
Special Consideration	0	0	0	0	1	0	19	33	23	0	0	0	0	1	0	0	0	0
Other	2	4	3	2	4	4	224	278	289	1	3	2	1	3	3	2	2	3

## NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	151	10	2	139	34	24	71	51	21	15	13	9	1146	144	24	49	16	11	1146	10,742	23	50	17	9	1146
<b>MATH</b>	151	8	4	139	7	5	58	42	34	24	40	29	1138	143	5	41	24	31	1138	10,716	2	26	28	45	1134
<b>WRITING</b>	151	9	3	139	15	11	70	50	44	32	10	7	6.9	143	10	49	32	8	6.8	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Reading Results

School: Middletown High School  
 District: Middletown  
 State: Rhode Island  
 Code: 19-19111

### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

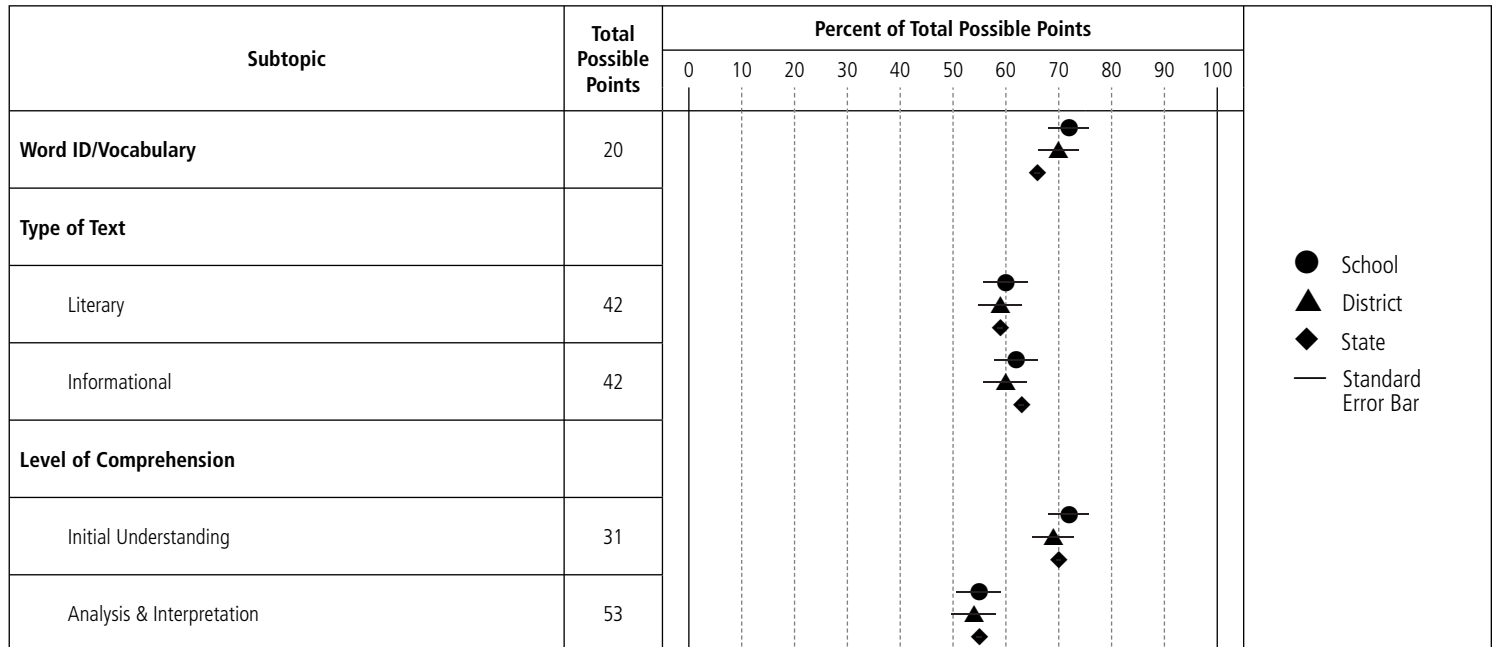
### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	153	5	4	144	39	27	74	51	22	15	9	6	1148
2008-09	139	1	0	138	37	27	73	53	22	16	6	4	1149
<b>2009-2010</b>	<b>151</b>	<b>10</b>	<b>2</b>	<b>139</b>	<b>34</b>	<b>24</b>	<b>71</b>	<b>51</b>	<b>21</b>	<b>15</b>	<b>13</b>	<b>9</b>	<b>1146</b>
Cumulative Total	443	16	6	421	110	26	218	52	65	15	28	7	1148
<b>DISTRICT</b>													
2007-08	156	5	6	145	39	27	74	51	23	16	9	6	1148
2008-09	142	1	1	140	38	27	73	52	22	16	7	5	1148
<b>2009-2010</b>	<b>156</b>	<b>10</b>	<b>2</b>	<b>144</b>	<b>34</b>	<b>24</b>	<b>71</b>	<b>49</b>	<b>23</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>1146</b>
Cumulative Total	454	16	9	429	111	26	218	51	68	16	32	7	1147
<b>STATE</b>													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
<b>2009-2010</b>	<b>11,189</b>	<b>223</b>	<b>224</b>	<b>10,742</b>	<b>2,466</b>	<b>23</b>	<b>5,416</b>	<b>50</b>	<b>1,875</b>	<b>17</b>	<b>985</b>	<b>9</b>	<b>1146</b>
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Reading Results

School: Middletown High School  
 District: Middletown  
 State: Rhode Island  
 Code: 19-19111

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	151	10	2	139	34	24	71	51	21	15	13	9	1146	144	24	49	16	11	1146	10,742	23	50	17	9	1146
<b>Gender</b>																									
Male	73	8	1	64	7	11	33	52	15	23	9	14	1142	68	10	49	24	18	1141	5,292	15	51	21	13	1144
Female	78	2	1	75	27	36	38	51	6	8	4	5	1150	76	36	50	9	5	1150	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	1	0	0	1										1						77	17	44	22	17	1141
Asian	5	0	0	5										5						339	29	45	18	8	1147
Black or African American	5	0	2	3										3						985	12	48	22	18	1142
Hispanic or Latino	9	1	0	8										8						1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	131	9	0	122	31	25	63	52	15	12	13	11	1146	127	24	50	13	13	1146	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	2	0	0										0						183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	149	8	2	139	34	24	71	51	21	15	13	9	1146	144	24	49	16	11	1146	10,442	24	51	17	8	1147
<b>IEP</b>																									
Students with an IEP	33	5	1	27	0	0	8	30	8	30	11	41	1131	32	0	25	31	44	1131	1,674	2	30	33	35	1134
All Other Students	118	5	1	112	34	30	63	56	13	12	2	2	1150	112	30	56	12	2	1150	9,068	27	54	15	4	1149
<b>SES</b>																									
Economically Disadvantaged Students	27	3	1	23	3	13	11	48	5	22	4	17	1141	25	12	44	24	20	1140	3,744	13	48	24	15	1142
All Other Students	124	7	1	116	31	27	60	52	16	14	9	8	1147	119	26	50	14	9	1147	6,998	29	52	14	6	1149
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	151	10	2	139	34	24	71	51	21	15	13	9	1146	144	24	49	16	11	1146	10,742	23	50	17	9	1146
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	151	10	2	139	34	24	71	51	21	15	13	9	1146	144	24	49	16	11	1146	8,126	26	51	16	7	1147
<b>504 Plan</b>																									
Students with a 504 Plan	4	0	0	4										4						230	18	60	17	6	1147
All Other Students	147	10	2	135	32	24	69	51	21	16	13	10	1146	140	23	49	16	11	1145	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Mathematics Results

School: Middletown High School  
 District: Middletown  
 State: Rhode Island  
 Code: 19-19111

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

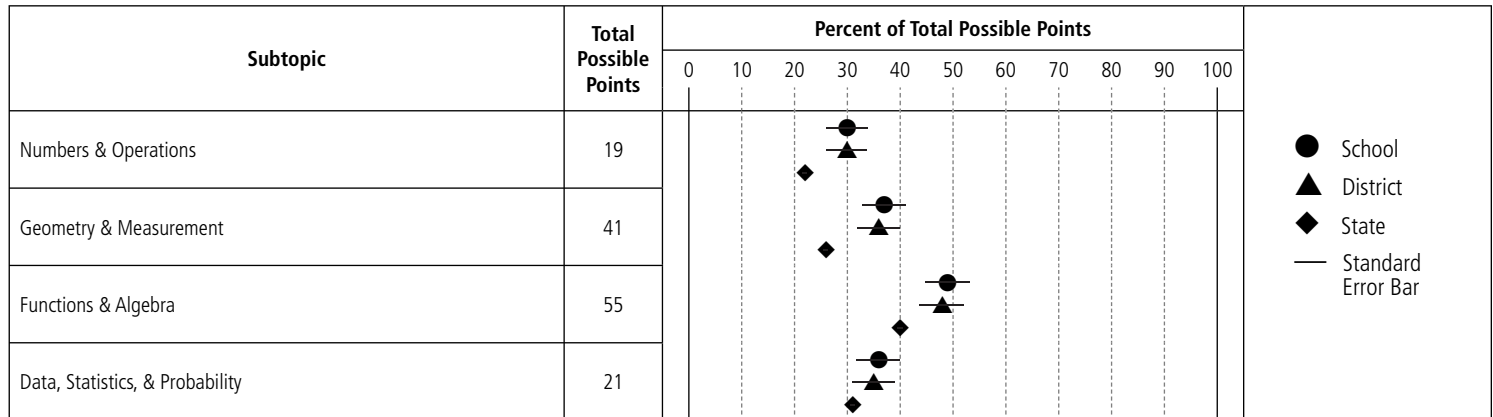
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	153	1	3	149	0	0	49	33	49	33	51	34	1136
2008-09	139	1	2	136	6	4	53	39	48	35	29	21	1139
<b>2009-2010</b>	<b>151</b>	<b>8</b>	<b>4</b>	<b>139</b>	<b>7</b>	<b>5</b>	<b>58</b>	<b>42</b>	<b>34</b>	<b>24</b>	<b>40</b>	<b>29</b>	<b>1138</b>
Cumulative Total	443	10	9	424	13	3	160	38	131	31	120	28	1138
<b>DISTRICT</b>													
2007-08	156	1	5	150	0	0	49	33	49	33	52	35	1136
2008-09	142	1	3	138	6	4	54	39	48	35	30	22	1139
<b>2009-2010</b>	<b>156</b>	<b>9</b>	<b>4</b>	<b>143</b>	<b>7</b>	<b>5</b>	<b>58</b>	<b>41</b>	<b>34</b>	<b>24</b>	<b>44</b>	<b>31</b>	<b>1138</b>
Cumulative Total	454	11	12	431	13	3	161	37	131	30	126	29	1138
<b>STATE</b>													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
<b>2009-2010</b>	<b>11,189</b>	<b>195</b>	<b>278</b>	<b>10,716</b>	<b>181</b>	<b>2</b>	<b>2,748</b>	<b>26</b>	<b>2,958</b>	<b>28</b>	<b>4,829</b>	<b>45</b>	<b>1134</b>
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Mathematics Results

School: Middletown High School  
 District: Middletown  
 State: Rhode Island  
 Code: 19-19111

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	151	8	4	139	7	5	58	42	34	24	40	29	1138	143	5	41	24	31	1138	10,716	2	26	28	45	1134
<b>Gender</b>																									
Male	73	6	3	64	3	5	20	31	17	27	24	38	1137	67	4	30	25	40	1136	5,272	2	28	26	44	1134
Female	78	2	1	75	4	5	38	51	17	23	16	21	1140	76	5	50	22	22	1140	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	1	0	0	1										1						75	0	16	17	67	1129
Asian	5	0	0	5										5						336	4	30	26	40	1136
Black or African American	5	0	2	3										3						981	0	7	22	71	1128
Hispanic or Latino	9	1	0	8										8						1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	131	7	2	122	7	6	53	43	30	25	32	26	1139	126	6	42	24	29	1138	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	0	2	0										0						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	149	8	2	139	7	5	58	42	34	24	40	29	1138	143	5	41	24	31	1138	10,380	2	26	28	44	1134
<b>IEP</b>																									
Students with an IEP	33	5	1	27	0	0	0	0	5	19	22	81	1127	31	0	0	16	84	1125	1,652	0	4	10	86	1124
All Other Students	118	3	3	112	7	6	58	52	29	26	18	16	1141	112	6	52	26	16	1141	9,064	2	30	31	38	1136
<b>SES</b>																									
Economically Disadvantaged Students	27	1	3	23	0	0	7	30	6	26	10	43	1134	25	0	28	24	48	1133	3,742	<1	12	23	65	1130
All Other Students	124	7	1	116	7	6	51	44	28	24	30	26	1139	118	6	43	24	27	1139	6,974	2	33	30	34	1136
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	151	8	4	139	7	5	58	42	34	24	40	29	1138	143	5	41	24	31	1138	10,716	2	26	28	45	1134
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	151	8	4	139	7	5	58	42	34	24	40	29	1138	143	5	41	24	31	1138	8,091	2	30	29	38	1136
<b>504 Plan</b>																									
Students with a 504 Plan	4	0	0	4										4						228	3	29	32	36	1136
All Other Students	147	8	4	135	6	4	57	42	33	24	39	29	1138	139	4	41	24	31	1138	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

### Writing Results

School: Middletown High School  
 District: Middletown  
 State: Rhode Island  
 Code: 19-19111

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	153	6	4	143	11	8	69	48	53	37	10	7	6.7
2008-09	139	1	4	134	8	6	58	43	61	46	7	5	6.4
<b>2009-2010</b>	<b>151</b>	<b>9</b>	<b>3</b>	<b>139</b>	<b>15</b>	<b>11</b>	<b>70</b>	<b>50</b>	<b>44</b>	<b>32</b>	<b>10</b>	<b>7</b>	<b>6.9</b>
Cumulative Total	443	16	11	416	34	8	197	47	158	38	27	6	7.0
<b>DISTRICT</b>													
2007-08	156	6	5	145	11	8	69	48	53	37	12	8	6.6
2008-09	142	1	5	136	8	6	58	43	63	46	7	5	6.3
<b>2009-2010</b>	<b>156</b>	<b>9</b>	<b>4</b>	<b>143</b>	<b>15</b>	<b>10</b>	<b>70</b>	<b>49</b>	<b>46</b>	<b>32</b>	<b>12</b>	<b>8</b>	<b>6.8</b>
Cumulative Total	454	16	14	424	34	8	197	46	162	38	31	7	7.0
<b>STATE</b>													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
<b>2009-2010</b>	<b>11,189</b>	<b>221</b>	<b>289</b>	<b>10,679</b>	<b>742</b>	<b>7</b>	<b>5,124</b>	<b>48</b>	<b>4,253</b>	<b>40</b>	<b>560</b>	<b>5</b>	<b>6.7</b>
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
<b>Writing in Response to Text</b> • Response to Informational Text • Response to Literary Text	12	[Visual representation of percent distribution]										2	School	0	12	15	27	30	12	3
		District	0	12	15	27	30	12	3											
		State	1	8	20	31	27	10	1											
<b>Informational Writing</b> • Report • Procedure • Persuasive Essay	18	[Visual representation of percent distribution]										3	School	1	5	13	29	34	18	1
		District	1	6	13	29	33	18	1											
		State	1	4	14	35	33	12	1											
<b>Expressive Writing</b> • Reflective Essay	6	[Visual representation of percent distribution]										1	School	0	0	15	50	30	5	0
		District	5	5	14	45	27	5	0											
		State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Writing Results

School: Middletown High School  
 District: Middletown  
 State: Rhode Island  
 Code: 19-19111

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	151	9	3	139	15	11	70	50	44	32	10	7	6.9	143	10	49	32	8	6.8	10,679	7	48	40	5	6.7
<b>Gender</b>																									
Male	73	7	2	64	5	8	26	41	25	39	8	13	6.3	68	7	38	40	15	6.1	5,248	5	43	45	7	6.4
Female	78	2	1	75	10	13	44	59	19	25	2	3	7.5	75	13	59	25	3	7.5	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	1	0	1	0										0						76	7	34	49	11	6.2
Asian	5	0	0	5										5						340	9	54	35	3	7.0
Black or African American	5	0	2	3										3						972	3	38	49	10	6.0
Hispanic or Latino	9	1	0	8										8						1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	131	8	0	123	12	10	61	50	40	33	10	8	6.8	127	9	48	33	9	6.7	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	2	0	0										0						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	149	7	3	139	15	11	70	50	44	32	10	7	6.9	143	10	49	32	8	6.8	10,383	7	49	39	5	6.8
<b>IEP</b>																									
Students with an IEP	33	4	2	27	1	4	4	15	14	52	8	30	5.0	31	3	13	52	32	4.8	1,637	<1	20	61	19	5.0
All Other Students	118	5	1	112	14	13	66	59	30	27	2	2	7.4	112	13	59	27	2	7.4	9,042	8	53	36	3	7.0
<b>SES</b>																									
Economically Disadvantaged Students	27	3	2	22	3	14	8	36	8	36	3	14	6.4	23	13	35	39	13	6.3	3,710	4	39	49	8	6.2
All Other Students	124	6	1	117	12	10	62	53	36	31	7	6	7.0	120	10	52	31	8	6.9	6,969	9	53	35	4	7.0
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	151	9	3	139	15	11	70	50	44	32	10	7	6.9	143	10	49	32	8	6.8	10,679	7	48	40	5	6.7
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	151	9	3	139	15	11	70	50	44	32	10	7	6.9	143	10	49	32	8	6.8	8,091	8	51	37	4	6.9
<b>504 Plan</b>																									
Students with a 504 Plan	4	0	0	4										4						227	4	47	47	3	6.6
All Other Students	147	9	3	135	15	11	68	50	42	31	10	7	6.9	139	11	49	32	9	6.8	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.