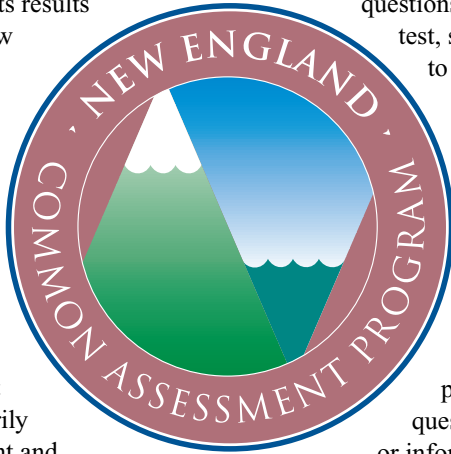


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to



questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Lincoln Senior High School

District: Lincoln

Code: 17-17110



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Lincoln Senior High School
 District: Lincoln
 State: Rhode Island
 Code: 17-17110

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	241			244			11,189			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	238	240	239	239	241	239	10,742	10,716	10,679	99	100	99	98	99	98	96	96	95
Students not tested in NECAP																		
State Approved	2	0	1	4	2	3	223	195	221	1	0	0	2	1	1	2	2	2
Alternate Assessment	0	0	0	2	2	2	114	114	114	0	0	0	1	1	1	1	1	1
First Year LEP	2	0	1	2	0	1	48	0	46	1	0	0	1	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	33	23	0	0	0	0	0	0	0	0	0
Other	1	1	1	1	1	2	224	278	289	0	0	0	0	0	1	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	241	2	1	238	98	41	101	42	29	12	10	4	1152	239	41	42	12	5	1151	10,742	23	50	17	9	1146
MATH	241	0	1	240	17	7	108	45	57	24	58	24	1139	241	7	45	24	24	1139	10,716	2	26	28	45	1134
WRITING	241	1	1	239	31	13	136	57	65	27	7	3	7.4	239	13	57	27	3	7.4	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: Lincoln Senior High School
 District: Lincoln
 State: Rhode Island
 Code: 17-17110

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

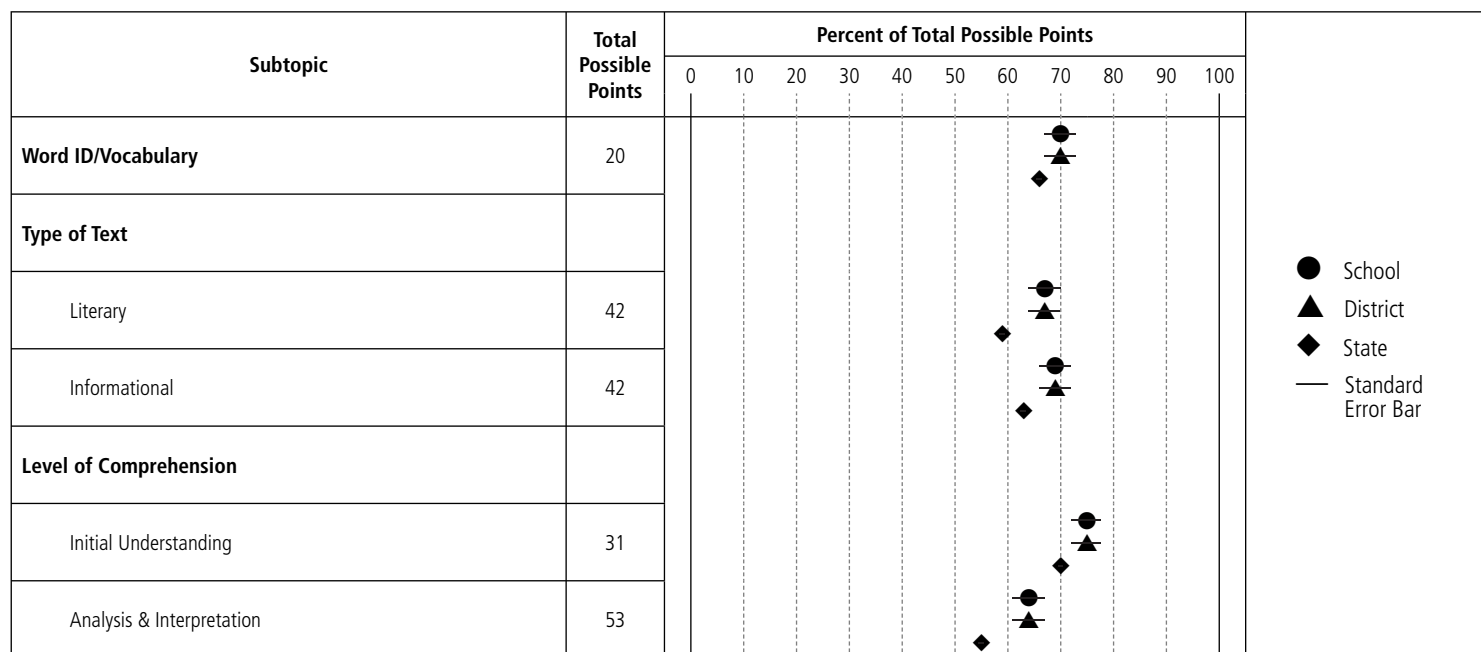
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	291	5	5	281	83	30	128	46	39	14	31	11	1147
2008-09	238	1	4	233	63	27	125	54	31	13	14	6	1148
2009-2010	241	2	1	238	98	41	101	42	29	12	10	4	1152
Cumulative Total	770	8	10	752	244	32	354	47	99	13	55	7	1149
DISTRICT													
2007-08	294	5	6	283	83	29	128	45	40	14	32	11	1147
2008-09	240	2	5	233	63	27	125	54	31	13	14	6	1148
2009-2010	244	4	1	239	98	41	101	42	29	12	11	5	1151
Cumulative Total	778	11	12	755	244	32	354	47	100	13	57	8	1149
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Lincoln Senior High School
 District: Lincoln
 State: Rhode Island
 Code: 17-17110

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	241	2	1	238	98	41	101	42	29	12	10	4	1152	239	41	42	12	5	1151	10,742	23	50	17	9	1146
Gender																									
Male	124	1	1	122	45	37	50	41	17	14	10	8	1149	123	37	41	14	9	1149	5,292	15	51	21	13	1144
Female	117	1	0	116	53	46	51	44	12	10	0	0	1154	116	46	44	10	0	1154	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						77	17	44	22	17	1141
Asian	9	0	0	9										9						339	29	45	18	8	1147
Black or African American	3	0	0	3										3						985	12	48	22	18	1142
Hispanic or Latino	11	1	0	10	1	10	3	30	3	30	3	30	1138	10	10	30	30	30	1138	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	218	1	1	216	91	42	93	43	26	12	6	3	1152	217	42	43	12	3	1152	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	239	1	1	237	98	41	101	43	28	12	10	4	1152	238	41	42	12	5	1151	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	31	1	1	29	0	0	8	28	12	41	9	31	1135	30	0	27	40	33	1134	1,674	2	30	33	35	1134
All Other Students	210	1	0	209	98	47	93	44	17	8	1	<1	1154	209	47	44	8	<1	1154	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	46	1	0	45	12	27	19	42	8	18	6	13	1146	45	27	42	18	13	1146	3,744	13	48	24	15	1142
All Other Students	195	1	1	193	86	45	82	42	21	11	4	2	1153	194	44	42	11	3	1153	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	241	2	1	238	98	41	101	42	29	12	10	4	1152	239	41	42	12	5	1151	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	241	2	1	238	98	41	101	42	29	12	10	4	1152	239	41	42	12	5	1151	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	6	0	0	6										6						230	18	60	17	6	1147
All Other Students	235	2	1	232	97	42	98	42	27	12	10	4	1152	233	42	42	12	5	1152	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Lincoln Senior High School
 District: Lincoln
 State: Rhode Island
 Code: 17-17110

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

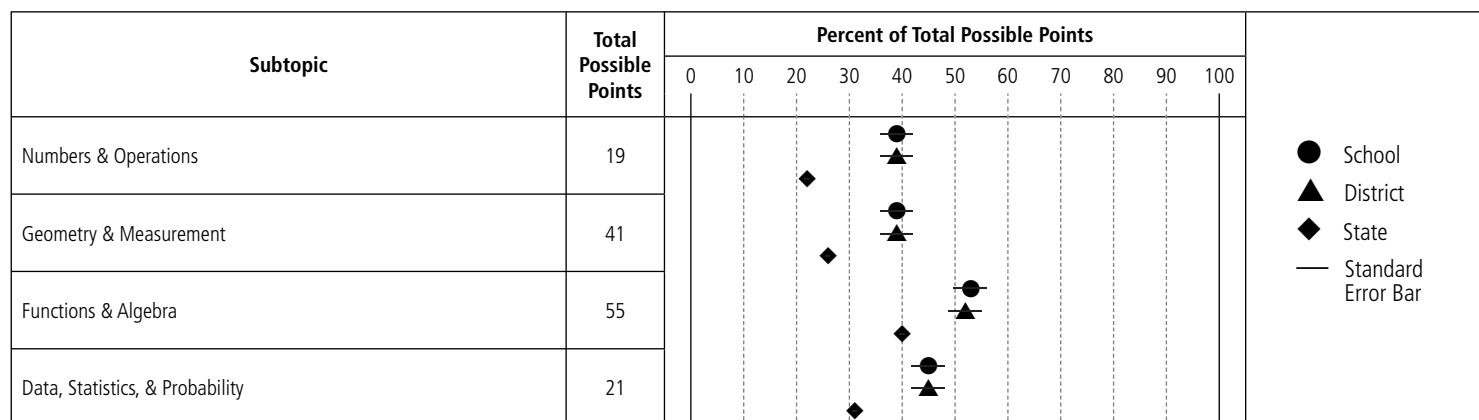
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	291	5	5	281	5	2	93	33	79	28	104	37	1135
2008-09	238	1	4	233	4	2	95	41	65	28	69	30	1137
2009-2010	241	0	1	240	17	7	108	45	57	24	58	24	1139
Cumulative Total	770	6	10	754	26	3	296	39	201	27	231	31	1137
DISTRICT													
2007-08	294	5	7	282	5	2	93	33	79	28	105	37	1135
2008-09	240	2	5	233	4	2	95	41	65	28	69	30	1137
2009-2010	244	2	1	241	17	7	108	45	57	24	59	24	1139
Cumulative Total	778	9	13	756	26	3	296	39	201	27	233	31	1137
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Lincoln Senior High School
District: Lincoln
State: Rhode Island
Code: 17-17110

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	241	0	1	240	17	7	108	45	57	24	58	24	1139	241	7	45	24	24	1139	10,716	2	26	28	45	1134
Gender																									
Male	124	0	1	123	13	11	66	54	19	15	25	20	1141	124	10	53	15	21	1141	5,272	2	28	26	44	1134
Female	117	0	0	117	4	3	42	36	38	32	33	28	1138	117	3	36	32	28	1138	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						75	0	16	17	67	1129
Asian	9	0	0	9										9						336	4	30	26	40	1136
Black or African American	3	0	0	3										3						981	0	7	22	71	1128
Hispanic or Latino	11	0	0	11	0	0	3	27	1	9	7	64	1130	11	0	27	9	64	1130	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	218	0	1	217	15	7	98	45	55	25	49	23	1140	218	7	45	25	23	1139	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	239	0	1	238	17	7	108	45	57	24	56	24	1139	239	7	45	24	24	1139	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	31	0	1	30	0	0	1	3	4	13	25	83	1125	31	0	3	13	84	1124	1,652	0	4	10	86	1124
All Other Students	210	0	0	210	17	8	107	51	53	25	33	16	1141	210	8	51	25	16	1141	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	46	0	0	46	1	2	12	26	12	26	21	46	1133	46	2	26	26	46	1133	3,742	<1	12	23	65	1130
All Other Students	195	0	1	194	16	8	96	49	45	23	37	19	1141	195	8	49	23	19	1141	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	241	0	1	240	17	7	108	45	57	24	58	24	1139	241	7	45	24	24	1139	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	241	0	1	240	17	7	108	45	57	24	58	24	1139	241	7	45	24	24	1139	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	6	0	0	6										6						228	3	29	32	36	1136
All Other Students	235	0	1	234	16	7	107	46	55	24	56	24	1139	235	7	46	23	24	1139	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Lincoln Senior High School
 District: Lincoln
 State: Rhode Island
 Code: 17-17110

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	291	5	7	279	14	5	123	44	110	39	32	11	6.2
2008-09	238	0	4	234	9	4	120	51	93	40	12	5	6.7
2009-2010	241	1	1	239	31	13	136	57	65	27	7	3	7.4
Cumulative Total	770	6	12	752	54	7	379	50	268	36	51	7	7.0
DISTRICT													
2007-08	294	5	8	281	14	5	123	44	110	39	34	12	6.2
2008-09	240	1	5	234	9	4	120	51	93	40	12	5	6.7
2009-2010	244	3	2	239	31	13	136	57	65	27	7	3	7.4
Cumulative Total	778	9	15	754	54	7	379	50	268	36	53	7	7.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points											Number of Prompts	Distribution of Score Points Across Prompts								
		0	10	20	30	40	50	60	70	80	90	100			0	1	2	3	4	5	6	
															%	%	%	%	%	%	%	
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12													2	School District State	2 2 1	7 7 8	12 12 20	28 28 31	24 24 27	24 24 10	3 3 1
Informational Writing • Report • Procedure • Persuasive Essay	18													3	School District State	0 0 1	2 2 4	10 10 14	24 24 35	39 39 33	22 22 12	2 2 1
Expressive Writing • Reflective Essay	6													1	School District State	0 0 2	4 4 4	18 18 15	32 32 36	18 18 32	29 29 10	0 0 1

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Lincoln Senior High School
District: Lincoln
State: Rhode Island
Code: 17-17110

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	241	1	1	239	31	13	136	57	65	27	7	3	7.4	239	13	57	27	3	7.4	10,679	7	48	40	5	6.7
Gender																									
Male	124	0	1	123	18	15	62	50	38	31	5	4	7.2	123	15	50	31	4	7.2	5,248	5	43	45	7	6.4
Female	117	1	0	116	13	11	74	64	27	23	2	2	7.5	116	11	64	23	2	7.5	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						76	7	34	49	11	6.2
Asian	9	0	0	9										9						340	9	54	35	3	7.0
Black or African American	3	0	0	3										3						972	3	38	49	10	6.0
Hispanic or Latino	11	1	0	10	0	0	4	40	5	50	1	10	5.9	10	0	40	50	10	5.9	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	218	0	1	217	29	13	124	57	58	27	6	3	7.4	217	13	57	27	3	7.4	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	239	0	1	238	31	13	136	57	64	27	7	3	7.4	238	13	57	27	3	7.4	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	31	0	1	30	0	0	6	20	19	63	5	17	4.7	30	0	20	63	17	4.7	1,637	<1	20	61	19	5.0
All Other Students	210	1	0	209	31	15	130	62	46	22	2	1	7.7	209	15	62	22	1	7.7	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	46	1	0	45	1	2	23	51	18	40	3	7	6.5	45	2	51	40	7	6.5	3,710	4	39	49	8	6.2
All Other Students	195	0	1	194	30	15	113	58	47	24	4	2	7.6	194	15	58	24	2	7.6	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	241	1	1	239	31	13	136	57	65	27	7	3	7.4	239	13	57	27	3	7.4	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	241	1	1	239	31	13	136	57	65	27	7	3	7.4	239	13	57	27	3	7.4	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	6	0	0	6										6						227	4	47	47	3	6.6
All Other Students	235	1	1	233	30	13	132	57	64	27	7	3	7.3	233	13	57	27	3	7.3	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.