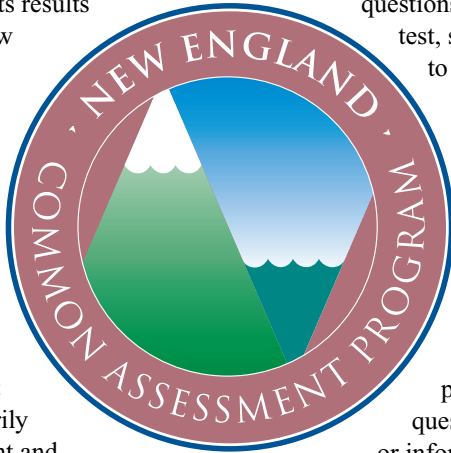


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Central Falls Sr High

District: Central Falls

Code: 04-04108



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Central Falls Sr High
District: Central Falls
State: Rhode Island
Code: 04-04108

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	208			210			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	202	201	202	204	203	204	10,742	10,716	10,679	97	97	97	97	97	97	96	96	95
Students not tested in NECAP																		
State Approved	4	4	4	4	4	4	223	195	221	2	2	2	2	2	2	2	2	2
Alternate Assessment	0	0	0	0	0	0	114	114	114	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	4	4	4	4	4	4	41	46	37	2	2	2	2	2	2	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	33	23	0	0	0	0	0	0	0	0	0
Other	2	3	2	2	3	2	224	278	289	1	1	1	1	1	1	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	208	4	2	202	17	8	95	47	59	29	31	15	1140	204	8	47	29	16	1140	10,742	23	50	17	9	1146
MATH	208	4	3	201	0	0	15	7	33	16	153	76	1128	203	0	7	16	76	1127	10,716	2	26	28	45	1134
WRITING	208	4	2	202	5	2	62	31	114	56	21	10	5.8	204	2	30	56	11	5.8	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: Central Falls Sr High
 District: Central Falls
 State: Rhode Island
 Code: 04-04108

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

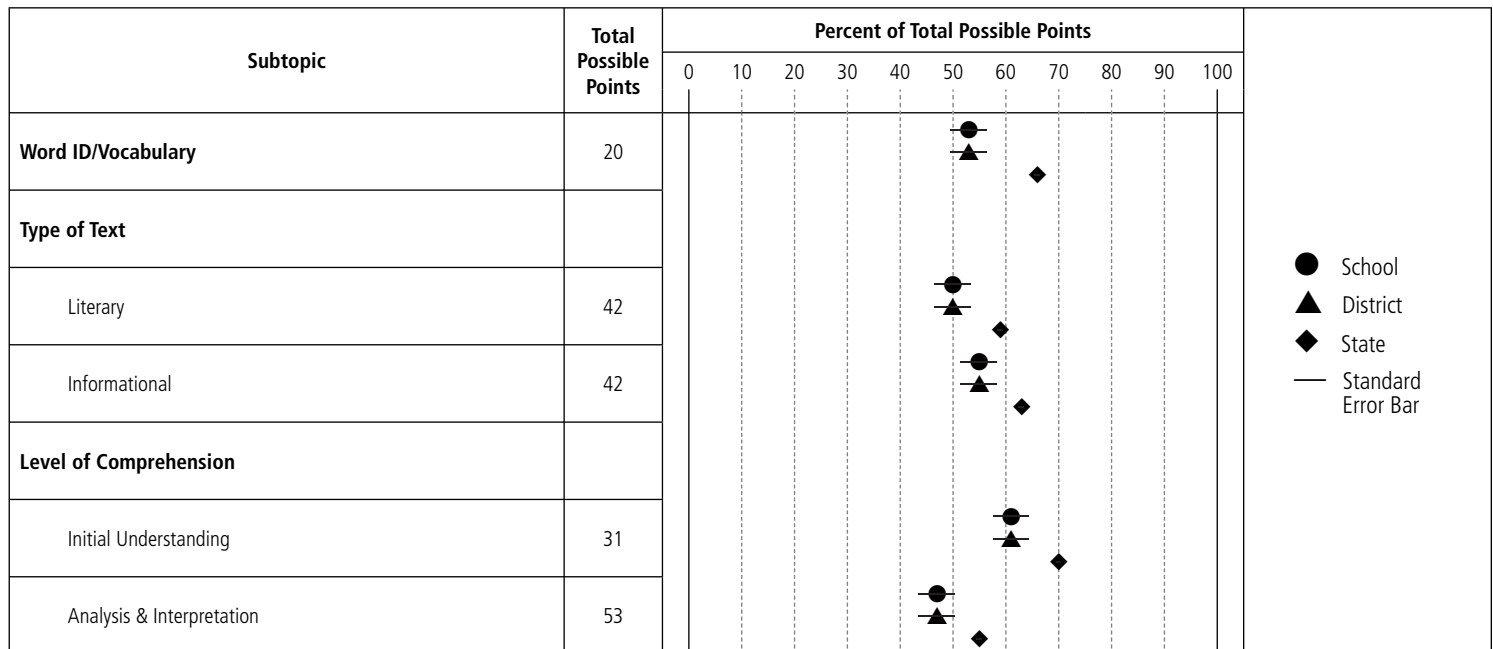
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	180	7	0	173	3	2	55	32	69	40	46	27	1135
2008-09	193	3	6	184	9	5	73	40	53	29	49	27	1137
2009-2010	208	4	2	202	17	8	95	47	59	29	31	15	1140
Cumulative Total	581	14	8	559	29	5	223	40	181	32	126	23	1137
DISTRICT													
2007-08	182	7	1	174	3	2	55	32	69	40	47	27	1135
2008-09	203	3	15	185	9	5	73	39	53	29	50	27	1137
2009-2010	210	4	2	204	17	8	95	47	59	29	33	16	1140
Cumulative Total	595	14	18	563	29	5	223	40	181	32	130	23	1137
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Central Falls Sr High
 District: Central Falls
 State: Rhode Island
 Code: 04-04108

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	208	4	2	202	17	8	95	47	59	29	31	15	1140	204	8	47	29	16	1140	10,742	23	50	17	9	1146
Gender																									
Male	89	1	0	88	7	8	37	42	27	31	17	19	1138	90	8	41	30	21	1138	5,292	15	51	21	13	1144
Female	119	3	2	114	10	9	58	51	32	28	14	12	1141	114	9	51	28	12	1141	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						77	17	44	22	17	1141
Asian	1	0	0	1										1						339	29	45	18	8	1147
Black or African American	27	1	0	26	5	19	14	54	6	23	1	4	1145	26	19	54	23	4	1145	985	12	48	22	18	1142
Hispanic or Latino	154	2	2	150	11	7	66	44	45	30	28	19	1139	151	7	44	30	19	1139	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	26	1	0	25	1	4	15	60	8	32	1	4	1143	26	4	58	31	8	1142	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	31	1	0	30	0	0	1	3	18	60	11	37	1131	31	0	3	58	39	1131	183	0	11	40	49	1130
Former LEP student - monitoring year 1	9	0	0	9										9						72	0	47	35	18	1139
Former LEP student - monitoring year 2	4	0	0	4										4						45	4	53	33	9	1141
All Other Students	164	3	2	159	17	11	87	55	35	22	20	13	1142	160	11	54	22	13	1142	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	49	2	0	47	1	2	14	30	14	30	18	38	1131	49	2	29	29	41	1131	1,674	2	30	33	35	1134
All Other Students	159	2	2	155	16	10	81	52	45	29	13	8	1143	155	10	52	29	8	1143	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	169	3	2	164	14	9	73	45	49	30	28	17	1140	166	8	44	30	18	1139	3,744	13	48	24	15	1142
All Other Students	39	1	0	38	3	8	22	58	10	26	3	8	1142	38	8	58	26	8	1142	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	208	4	2	202	17	8	95	47	59	29	31	15	1140	204	8	47	29	16	1140	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	200	0	2	198	16	8	94	47	57	29	31	16	1140	198	8	47	29	16	1140	2,616	14	49	23	14	1143
All Other Students	8	4	0	4										6						8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						230	18	60	17	6	1147
All Other Students	206	4	2	200	17	9	94	47	58	29	31	16	1140	202	8	47	29	16	1140	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Central Falls Sr High
 District: Central Falls
 State: Rhode Island
 Code: 04-04108

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

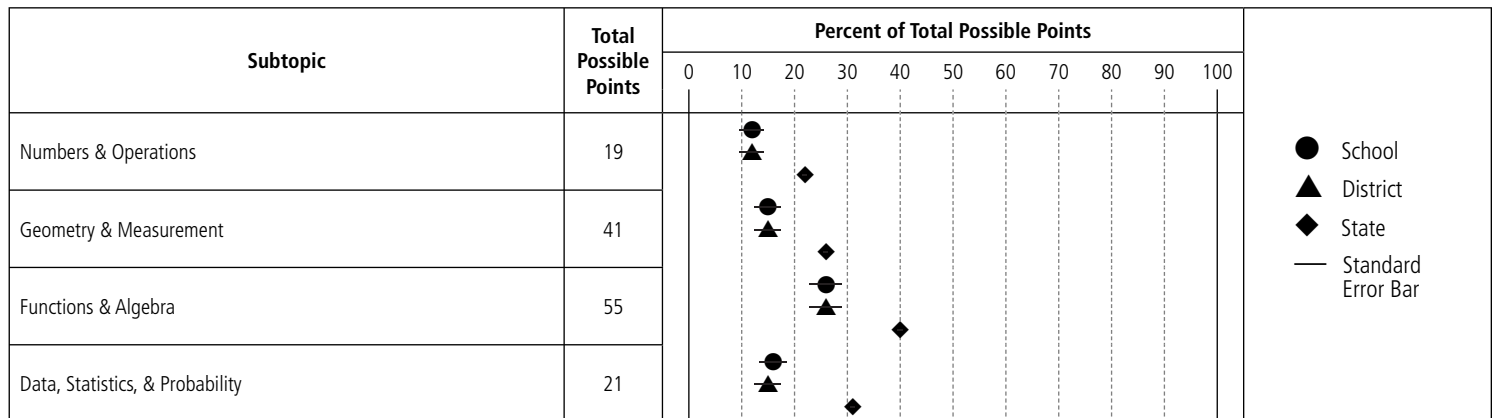
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	180	1	0	179	0	0	5	3	36	20	138	77	1127
2008-09	193	2	6	185	0	0	7	4	42	23	136	74	1126
2009-2010	208	4	3	201	0	0	15	7	33	16	153	76	1128
Cumulative Total	581	7	9	565	0	0	27	5	111	20	427	76	1127
DISTRICT													
2007-08	182	1	1	180	0	0	5	3	36	20	139	77	1127
2008-09	203	2	16	185	0	0	7	4	42	23	136	74	1126
2009-2010	210	4	3	203	0	0	15	7	33	16	155	76	1127
Cumulative Total	595	7	20	568	0	0	27	5	111	20	430	76	1127
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Central Falls Sr High
 District: Central Falls
 State: Rhode Island
 Code: 04-04108

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	208	4	3	201	0	0	15	7	33	16	153	76	1128	203	0	7	16	76	1127	10,716	2	26	28	45	1134
Gender																									
Male	89	1	1	87	0	0	9	10	13	15	65	75	1127	89	0	10	15	75	1126	5,272	2	28	26	44	1134
Female	119	3	2	114	0	0	6	5	20	18	88	77	1128	114	0	5	18	77	1128	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						75	0	16	17	67	1129
Asian	1	0	0	1										1						336	4	30	26	40	1136
Black or African American	27	1	0	26	0	0	2	8	7	27	17	65	1129	26	0	8	27	65	1129	981	0	7	22	71	1128
Hispanic or Latino	154	2	2	150	0	0	9	6	21	14	120	80	1127	151	0	6	14	80	1127	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	26	1	1	24	0	0	4	17	5	21	15	63	1131	25	0	16	20	64	1131	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	31	1	0	30	0	0	0	0	0	0	30	100	1121	31	0	0	0	100	1121	219	0	<1	5	94	1121
Former LEP student - monitoring year 1	9	0	0	9										9						72	0	1	18	81	1128
Former LEP student - monitoring year 2	4	0	0	4										4						45	0	2	24	73	1127
All Other Students	164	3	3	158	0	0	15	9	30	19	113	72	1129	159	0	9	19	72	1129	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	49	2	0	47	0	0	0	0	3	6	44	94	1122	49	0	0	6	94	1122	1,652	0	4	10	86	1124
All Other Students	159	2	3	154	0	0	15	10	30	19	109	71	1129	154	0	10	19	71	1129	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	169	3	2	164	0	0	13	8	23	14	128	78	1127	166	0	8	14	78	1127	3,742	<1	12	23	65	1130
All Other Students	39	1	1	37	0	0	2	5	10	27	25	68	1129	37	0	5	27	68	1129	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	208	4	3	201	0	0	15	7	33	16	153	76	1128	203	0	7	16	76	1127	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	200	0	3	197	0	0	15	8	32	16	150	76	1128	197	0	8	16	76	1128	2,625	<1	12	22	66	1129
All Other Students	8	4	0	4										6						8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						228	3	29	32	36	1136
All Other Students	206	4	3	199	0	0	15	8	32	16	152	76	1128	201	0	7	16	77	1127	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Central Falls Sr High
District: Central Falls
State: Rhode Island
Code: 04-04108

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	208	4	2	202	5	2	62	31	114	56	21	10	5.8	204	2	30	56	11	5.8	10,679	7	48	40	5	6.7
Gender																									
Male	89	1	0	88	2	2	25	28	51	58	10	11	5.6	90	2	28	58	12	5.5	5,248	5	43	45	7	6.4
Female	119	3	2	114	3	3	37	32	63	55	11	10	6.0	114	3	32	55	10	6.0	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						76	7	34	49	11	6.2
Asian	1	0	0	1										1						340	9	54	35	3	7.0
Black or African American	27	1	0	26	1	4	11	42	13	50	1	4	6.7	26	4	42	50	4	6.7	972	3	38	49	10	6.0
Hispanic or Latino	154	2	2	150	4	3	43	29	85	57	18	12	5.7	151	3	28	57	12	5.7	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	26	1	0	25	0	0	8	32	16	64	1	4	6.0	26	0	31	62	8	5.8	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	31	1	0	30	0	0	4	13	22	73	4	13	5.0	31	0	13	74	13	5.0	181	0	10	57	32	4.2
Former LEP student - monitoring year 1	9	0	0	9										9						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	4	0	0	4										4						43	2	33	58	7	5.9
All Other Students	164	3	2	159	5	3	56	35	81	51	17	11	6.0	160	3	35	51	11	6.0	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	49	2	0	47	0	0	7	15	28	60	12	26	4.6	49	0	14	59	27	4.5	1,637	<1	20	61	19	5.0
All Other Students	159	2	2	155	5	3	55	35	86	55	9	6	6.2	155	3	35	55	6	6.2	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	169	3	2	164	5	3	51	31	88	54	20	12	5.8	166	3	31	54	13	5.7	3,710	4	39	49	8	6.2
All Other Students	39	1	0	38	0	0	11	29	26	68	1	3	6.0	38	0	29	68	3	6.0	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	208	4	2	202	5	2	62	31	114	56	21	10	5.8	204	2	30	56	11	5.8	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	200	0	2	198	5	3	61	31	111	56	21	11	5.8	198	3	31	56	11	5.8	2,588	4	40	47	9	6.2
All Other Students	8	4	0	4										6						8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						227	4	47	47	3	6.6
All Other Students	206	4	2	200	5	3	61	31	113	57	21	11	5.8	202	2	30	56	11	5.8	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.