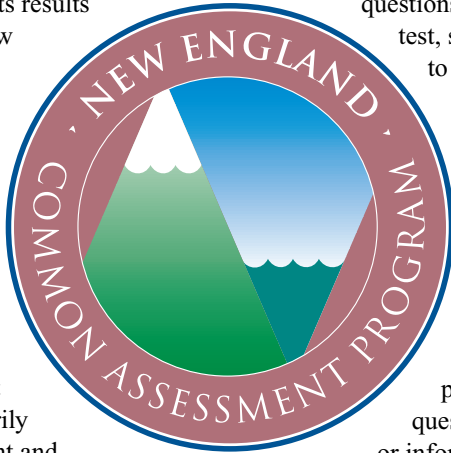


# About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2009-2010**

## School Results

**School:** Burrillville High School

**District:** Burrillville

**Code:** 03-03109



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Grade Level Summary Report

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>214</b>			<b>214</b>			<b>11,189</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	208	208	208	208	208	208	10,742	10,716	10,679	97	97	97	97	97	97	96	96	95
<b>Students not tested in NECAP</b>																		
State Approved	4	4	4	4	4	4	223	195	221	2	2	2	2	2	2	2	2	2
Alternate Assessment	4	4	4	4	4	4	114	114	114	2	2	2	2	2	2	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	33	23	0	0	0	0	0	0	0	0	0
Other	2	2	2	2	2	2	224	278	289	1	1	1	1	1	1	2	2	3

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	214	4	2	208	27	13	125	60	45	22	11	5	1145	208	13	60	22	5	1145	10,742	23	50	17	9	1146
<b>MATH</b>	214	4	2	208	6	3	42	20	63	30	97	47	1135	208	3	20	30	47	1135	10,716	2	26	28	45	1134
<b>WRITING</b>	214	4	2	208	6	3	87	42	105	50	10	5	6.4	208	3	42	50	5	6.4	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

### Reading Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

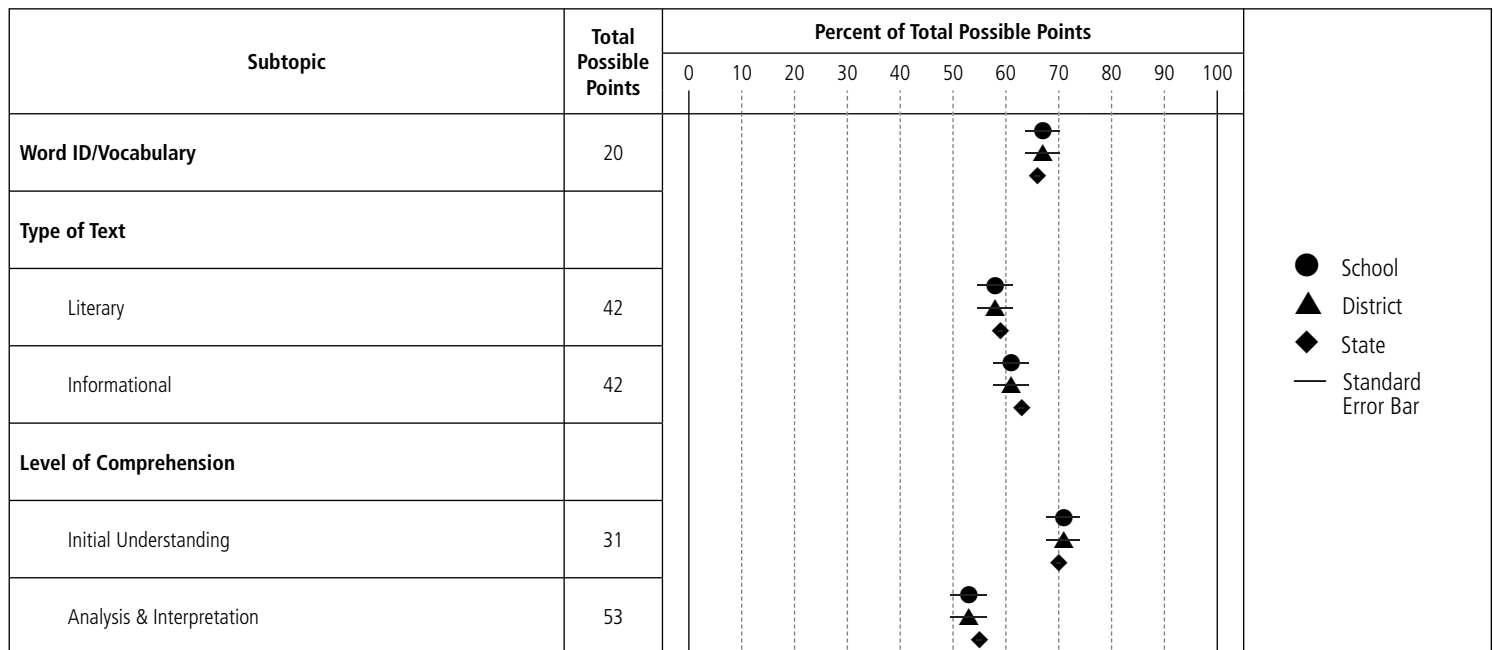
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	206	3	1	202	19	9	110	54	49	24	24	12	1142
2008-09	224	3	4	217	29	13	129	59	43	20	16	7	1145
<b>2009-2010</b>	<b>214</b>	<b>4</b>	<b>2</b>	<b>208</b>	<b>27</b>	<b>13</b>	<b>125</b>	<b>60</b>	<b>45</b>	<b>22</b>	<b>11</b>	<b>5</b>	<b>1145</b>
Cumulative Total	644	10	7	627	75	12	364	58	137	22	51	8	1144
<b>DISTRICT</b>													
2007-08	206	3	1	202	19	9	110	54	49	24	24	12	1142
2008-09	226	3	5	218	29	13	129	59	44	20	16	7	1145
<b>2009-2010</b>	<b>214</b>	<b>4</b>	<b>2</b>	<b>208</b>	<b>27</b>	<b>13</b>	<b>125</b>	<b>60</b>	<b>45</b>	<b>22</b>	<b>11</b>	<b>5</b>	<b>1145</b>
Cumulative Total	646	10	8	628	75	12	364	58	138	22	51	8	1144
<b>STATE</b>													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
<b>2009-2010</b>	<b>11,189</b>	<b>223</b>	<b>224</b>	<b>10,742</b>	<b>2,466</b>	<b>23</b>	<b>5,416</b>	<b>50</b>	<b>1,875</b>	<b>17</b>	<b>985</b>	<b>9</b>	<b>1146</b>
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Reading Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	214	4	2	208	27	13	125	60	45	22	11	5	1145	208	13	60	22	5	1145	10,742	23	50	17	9	1146
<b>Gender</b>																									
Male	122	2	0	120	10	8	67	56	35	29	8	7	1143	120	8	56	29	7	1143	5,292	15	51	21	13	1144
Female	92	2	2	88	17	19	58	66	10	11	3	3	1148	88	19	66	11	3	1148	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0	0					0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	2	0	0	2									2						2	77	17	44	22	17	1141
Asian	2	0	0	2									2						2	339	29	45	18	8	1147
Black or African American	0	0	0	0									0						0	985	12	48	22	18	1142
Hispanic or Latino	6	0	0	6									6						6	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	204	4	2	198	26	13	120	61	41	21	11	6	1145	198	13	61	21	6	1145	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0						0	183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0									0						0	72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0									0						0	45	4	53	33	9	1141
All Other Students	214	4	2	208	27	13	125	60	45	22	11	5	1145	208	13	60	22	5	1145	10,442	24	51	17	8	1147
<b>IEP</b>																									
Students with an IEP	31	4	2	25	0	0	8	32	11	44	6	24	1136	25	0	32	44	24	1136	1,674	2	30	33	35	1134
All Other Students	183	0	0	183	27	15	117	64	34	19	5	3	1146	183	15	64	19	3	1146	9,068	27	54	15	4	1149
<b>SES</b>																									
Economically Disadvantaged Students	59	3	2	54	3	6	34	63	15	28	2	4	1143	54	6	63	28	4	1143	3,744	13	48	24	15	1142
All Other Students	155	1	0	154	24	16	91	59	30	19	9	6	1146	154	16	59	19	6	1146	6,998	29	52	14	6	1149
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	0					
All Other Students	214	4	2	208	27	13	125	60	45	22	11	5	1145	208	13	60	22	5	1145	10,742	23	50	17	9	1146
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0						0	2,616	14	49	23	14	1143
All Other Students	214	4	2	208	27	13	125	60	45	22	11	5	1145	208	13	60	22	5	1145	8,126	26	51	16	7	1147
<b>504 Plan</b>																									
Students with a 504 Plan	13	0	0	13	2	15	7	54	3	23	1	8	1145	13	15	54	23	8	1145	230	18	60	17	6	1147
All Other Students	201	4	2	195	25	13	118	61	42	22	10	5	1145	195	13	61	22	5	1145	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

### Mathematics Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

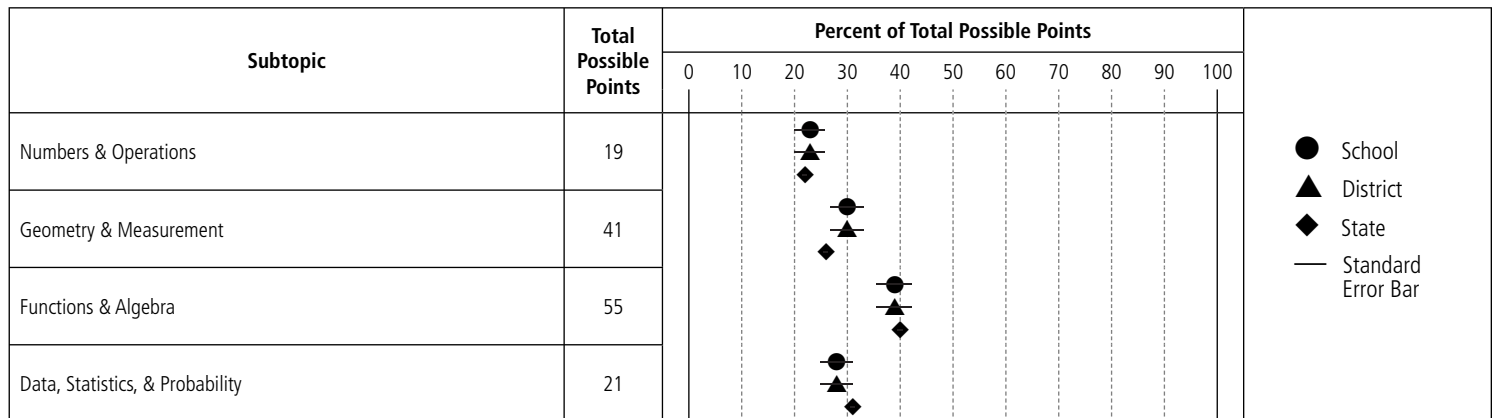
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	206	4	1	201	3	1	37	18	62	31	99	49	1133
2008-09	224	3	4	217	2	1	64	29	74	34	77	35	1135
<b>2009-2010</b>	<b>214</b>	<b>4</b>	<b>2</b>	<b>208</b>	<b>6</b>	<b>3</b>	<b>42</b>	<b>20</b>	<b>63</b>	<b>30</b>	<b>97</b>	<b>47</b>	<b>1135</b>
Cumulative Total	644	11	7	626	11	2	143	23	199	32	273	44	1134
<b>DISTRICT</b>													
2007-08	206	4	1	201	3	1	37	18	62	31	99	49	1133
2008-09	226	3	5	218	2	1	64	29	74	34	78	36	1135
<b>2009-2010</b>	<b>214</b>	<b>4</b>	<b>2</b>	<b>208</b>	<b>6</b>	<b>3</b>	<b>42</b>	<b>20</b>	<b>63</b>	<b>30</b>	<b>97</b>	<b>47</b>	<b>1135</b>
Cumulative Total	646	11	8	627	11	2	143	23	199	32	274	44	1134
<b>STATE</b>													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
<b>2009-2010</b>	<b>11,189</b>	<b>195</b>	<b>278</b>	<b>10,716</b>	<b>181</b>	<b>2</b>	<b>2,748</b>	<b>26</b>	<b>2,958</b>	<b>28</b>	<b>4,829</b>	<b>45</b>	<b>1134</b>
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Mathematics Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	214	4	2	208	6	3	42	20	63	30	97	47	1135	208	3	20	30	47	1135	10,716	2	26	28	45	1134
<b>Gender</b>																									
Male	122	2	0	120	4	3	28	23	35	29	53	44	1136	120	3	23	29	44	1136	5,272	2	28	26	44	1134
Female	92	2	2	88	2	2	14	16	28	32	44	50	1134	88	2	16	32	50	1134	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	2	0	0	2										2						75	0	16	17	67	1129
Asian	2	0	0	2										2						336	4	30	26	40	1136
Black or African American	0	0	0	0										0						981	0	7	22	71	1128
Hispanic or Latino	6	0	0	6										6						1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	204	4	2	198	5	3	41	21	60	30	92	46	1135	198	3	21	30	46	1135	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	214	4	2	208	6	3	42	20	63	30	97	47	1135	208	3	20	30	47	1135	10,380	2	26	28	44	1134
<b>IEP</b>																									
Students with an IEP	31	4	2	25	0	0	0	0	3	12	22	88	1127	25	0	0	12	88	1127	1,652	0	4	10	86	1124
All Other Students	183	0	0	183	6	3	42	23	60	33	75	41	1136	183	3	23	33	41	1136	9,064	2	30	31	38	1136
<b>SES</b>																									
Economically Disadvantaged Students	59	3	2	54	1	2	6	11	14	26	33	61	1133	54	2	11	26	61	1133	3,742	<1	12	23	65	1130
All Other Students	155	1	0	154	5	3	36	23	49	32	64	42	1136	154	3	23	32	42	1136	6,974	2	33	30	34	1136
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	214	4	2	208	6	3	42	20	63	30	97	47	1135	208	3	20	30	47	1135	10,716	2	26	28	45	1134
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	214	4	2	208	6	3	42	20	63	30	97	47	1135	208	3	20	30	47	1135	8,091	2	30	29	38	1136
<b>504 Plan</b>																									
Students with a 504 Plan	13	0	0	13	0	0	1	8	3	23	9	69	1133	13	0	8	23	69	1133	228	3	29	32	36	1136
All Other Students	201	4	2	195	6	3	41	21	60	31	88	45	1135	195	3	21	31	45	1135	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Writing Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	214	4	2	208	6	3	87	42	105	50	10	5	6.4	208	3	42	50	5	6.4	10,679	7	48	40	5	6.7
<b>Gender</b>																									
Male	122	2	0	120	2	2	38	32	71	59	9	8	6.0	120	2	32	59	8	6.0	5,248	5	43	45	7	6.4
Female	92	2	2	88	4	5	49	56	34	39	1	1	6.8	88	5	56	39	1	6.8	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	2	0	0	2										2						76	7	34	49	11	6.2
Asian	2	0	0	2										2						340	9	54	35	3	7.0
Black or African American	0	0	0	0										0						972	3	38	49	10	6.0
Hispanic or Latino	6	0	0	6										6						1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	204	4	2	198	6	3	82	41	102	52	8	4	6.4	198	3	41	52	4	6.4	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	214	4	2	208	6	3	87	42	105	50	10	5	6.4	208	3	42	50	5	6.4	10,383	7	49	39	5	6.8
<b>IEP</b>																									
Students with an IEP	31	4	2	25	0	0	6	24	16	64	3	12	5.2	25	0	24	64	12	5.2	1,637	<1	20	61	19	5.0
All Other Students	183	0	0	183	6	3	81	44	89	49	7	4	6.5	183	3	44	49	4	6.5	9,042	8	53	36	3	7.0
<b>SES</b>																									
Economically Disadvantaged Students	59	3	2	54	0	0	18	33	32	59	4	7	5.9	54	0	33	59	7	5.9	3,710	4	39	49	8	6.2
All Other Students	155	1	0	154	6	4	69	45	73	47	6	4	6.5	154	4	45	47	4	6.5	6,969	9	53	35	4	7.0
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	214	4	2	208	6	3	87	42	105	50	10	5	6.4	208	3	42	50	5	6.4	10,679	7	48	40	5	6.7
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	214	4	2	208	6	3	87	42	105	50	10	5	6.4	208	3	42	50	5	6.4	8,091	8	51	37	4	6.9
<b>504 Plan</b>																									
Students with a 504 Plan	13	0	0	13	0	0	5	38	7	54	1	8	6.1	13	0	38	54	8	6.1	227	4	47	47	3	6.6
All Other Students	201	4	2	195	6	3	82	42	98	50	9	5	6.4	195	3	42	50	5	6.4	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.