About The New England **Common Assessment Program**

This report highlights results ENGLAN from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to \square students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's Ó statewide assessment ASSESSMENT program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

District Results

District: Woonsocket

Code: 39



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Grade Level Summary Report

District:WoonsocketState:Rhode IslandCode:39

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number								Pe	ercentag	je			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					400			11,203						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				383	385	382	10,684	10,699	10,669				96	96	96	95	96	95
Students not tested in NECAP																		
State Approved				17	15	17	179	161	156				4	4	4	2	1	1
Alternate Assessment				7	7	7	76	76	76				2	2	2	1	1	1
First Year LEP				2	0	2	23	0	23				1	0	1	0	0	0
Withdrew After October 1				7	7	7	46	52	37				2	2	2	0	0	0
Enrolled After October 1				1	1	1	9	7	7				0	0	0	0	0	0
Special Consideration				0	0	0	25	26	13				0	0	0	0	0	0
Other				0	0	1	340	343	378				0	0	0	3	3	3

NECAP RESULTS

					I	District	I									Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	Ν	Ν	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	400	17	0	383	32	8	158	41	122	32	71	19	1140	10,684	18	51	20	11	1145						
MATH	400	15	0	385	4	1	56	15	92	24	233	61	1131	10,699	1	26	28	45	1134						
WRITING	400	17	1	382	13	3	102	27	217	57	50	13	5.6	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

Reading Results

District:WoonsocketState:Rhode IslandCode:39

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	Ν	Ν	N	%	N	%	N	%	Ν	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	483 400	14 17	21 0	448 383	30 32	7 8	196 158	44 41	148 122	33 32	74 71	17 19	1139 1140
Cumulative Total	883	31	21	831	62	7	354	43	270	32	145	17	1139
STATE 2007-08 2008-09	11661 11203	192 179	324 340	11,145 10,684	1,827 1,909	16 18	5,056 5,498	45 51	2,726 2,125	24 20	1,536 1,152	14 11	1143 1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144

	Total			F	ercen	t of To	otal Po	ssible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100
Word ID/Vocabulary	19							*	•			
Type of Text												
Literary	42						*	٠				
Informational	43						-	•				
Level of Comprehension												
Initial Understanding	35							*	♦			
Analysis & Interpretation	50						▲ (•				



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Reading Results

District: Woonsocket State: Rhode Island Code: 39

					I	Distr	ict									Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	Ν	N	N	%	N	%	N	%	N	%	1	N	%	%	%	%	1	Ν	%	%	%	%	1
All Students	400	17	0	383	32	8	158	41	122	32	71	19	1140	10,684	18	51	20	11	1145						
Gender																									
Male	203	13	0	190	12	6	76	40	60	32	42	22	1138	5,347	13	52	21	14	1143						
Female	197	4	0	193	20	10	82	42	62	32	29	15	1141	5,336	23	51	19	8	1146						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	13	46	24	17	1142						
Asian	29	2	0	27	3	11	15	56	5	19	4	15	1144	328	20	52	19	10	1146						
Black or African American	29	1	0	28	3	11	8	29	11	39	6	21	1139	932	7	43	31	19	1139						
Hispanic or Latino	70	6	0	64	0	0	22	34	22	34	20	31	1134	1,617	7	43	28	21	1139						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic) No Primary Race/Ethnicity Reported	271 0	8 0	0 0	263 0	26	10	113	43	83	32	41	16	1141	7,739 5	21	54	17	8	1147						
No Filliary Race/Etillicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	8	2	0	6										214	0	7	26	66	1126						
Former LEP student - monitoring year 1	3	0	0	3										45	0	24	42	33	1135						
Former LEP student - monitoring year 2	3	0	0	3										73	4	22	49	25	1136						
All Other Students	386	15	0	371	31	8	158	43	119	32	63	17	1140	10,352	18	53	19	9	1145						
IEP																									
Students with an IEP	79	12	0	67	0	0	5	7	28	42	34	51	1129	1,609	2	27	34	36	1133						
All Other Students	321	5	0	316	32	10	153	48	94	30	37	12	1142	9,075	21	56	17	6	1147						
SES						_				25															
Economically Disadvantaged Students	193	9 8	0	184	9	5	64 94	35 47	65	35	46	25	1137	3,225	8	45 54	28	19 7	1140						
All Other Students	207	8	0	199	23	12	94	47	57	29	25	13	1142	7,459	22	54	16	/	1147						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	400	17	0	383	32	8	158	41	122	32	71	19	1140	10,684	18	51	20	11	1145						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,224	10	47	٦F	19	1141						
All Other Students	400	17	0	383	32	8	158	41	122	32	71	19	1140	2,224 8,460	20	47 53	25 19	9	1141						
	+00	17	U		52	0	1.70	41	122	52		12	1140	0,400	20	در	17	5	1140						
504 Plan																									
Students with a 504 Plan	7	1	0	6										248	20	60	17	4	1147						
All Other Students	393	16	0	377	30	8	154	41	122	32	71	19	1140	10,436	18	51	20	11	1145						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Mathematics Results

District:WoonsocketState:Rhode IslandCode:39

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	N	N	N	%	Ν	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	483 400	12 15	21 0	450 385	0 4	0 1	50 56	11 15	115 92	26 24	285 233	63 61	1130 1131
Cumulative Total	883	27	21	835	4	0	106	13	207	25	518	62	1130
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

	Total			P	ercen	t of To	otal Po	ssible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100		
Numbers and Operations	21		7	▲ .									•	School District
Geometry and Measurement	41			*	•								•	State
Functions and Algebra	55				7	⊾ ♦								Error Bar
Data, Statistics, and Probability	19			-	*									



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

District:WoonsocketState:Rhode IslandCode:39

REPORTING CATEGORIES	Enrolled N 400 203	NT Approved N 15	NT Other N 0	Tested N 385	Lev N	vel 4	Lev	rel 3	Lev	al 2	Lav				Level	Level	Level	Level			Level	Level	Level	Level	
Gender Male Female	400				N	0/				012	Lev	el 1	Mean Score	Tested	4	3	2	1	Mean Score	Tested	4	3	2	1	Mear Score
Gender Male Female		15	0	205		%	Ν	%	N	%	N	%	1	N	%	%	%	%		Ν	%	%	%	%	1
Male Female	203			585	4	1	56	15	92	24	233	61	1131	10,699	1	26	28	45	1134						
Female	203																								
		11	0	192	3	2	34	18	45	23	110	57	1131	5,357	2	28	27	44	1134						
Not Reported	197	4	0	193	1	1	22	11	47	24	123	64	1130	5,341	1	24	29	46	1133				1		
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										62	0	11	21	68	1130						
Asian	29	2	0	27	1	4	3	11	11	41	12	44	1135	330	4	28	31	36	1136						
Black or African American	29	1	0	28	0	0	4	14	2	7	22	79	1127	928	0	7	19	73	1127				1		
Hispanic or Latino	70	4	0	66	0	0	2	3	9	14	55	83	1126	1,631	0	9	21	70	1128						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	271	8	0	263	3	1	47	18	70	27	143	54	1132	7,742	2	31	31	36	1136						
No Primary Race/Ethnicity Reported	0	0	0	0										6	_										
LEP Status																									
Currently receiving LEP services	8	0	0	8										237	0	2	9	89	1121						
Former LEP student - monitoring year 1	3	0	0	3										45	0	4	24	71	1126				1		
Former LEP student - monitoring year 1	3	0	0	3										73	0	3	16	81	1120						
All Other Students	386	15	0	371	4	1	55	15	92	25	220	59	1131	10,344	1	26	29	43	1134						
IEP																									
Students with an IEP	79	10	0	67			2	-	5	7	60	00	1120	1 607		5	14	01	1125						
	321	12 3	0	318	0	0	2 54	3 17	87	27	60 173	90 54	1120 1133	1,607 9,092	0 2	29	31	81 39	1125						
All Other Students	321	3	0	318	4		54	17	8/	27	1/3	54	1133	9,092	2	29	31	39	1135						
SES																									
Economically Disadvantaged Students	193	7	0	186	1	1	18	10	29	16	138	74	1128	3,237	0	12	22	66	1129				1		
All Other Students	207	8	0	199	3	2	38	19	63	32	95	48	1133	7,462	2	32	31	36	1136						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	400	15	0	385	4	1	56	15	92	24	233	61	1131	10,699	1	26	28	45	1134						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,238	0	13	22	64	1129						
All Other Students	400	15	Ő	385	4	1	56	15	92	24	233	61	1131	8,461	2	29	30	40	1135						
504 Plan																									
Students with a 504 Plan	7	1	0	6										249	2	20	35	35	1136						
					4	1	E 4	14	01	24	220	61	1121		2	28			1						
All Other Students	393	14	0	379	4		54	14	91	24	230	61	1131	10,450	1	26	28	45	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Writing Results

District: Woonsocket State: Rhode Island Code: 39

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	Ν	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	483 400	12 17	23 1	448 382	3 13	1 3	93 102	21 27	265 217	59 57	87 50	19 13	5.0 5.6
Cumulative Total	883	29	24	830	16	2	195	23	482	58	137	17	5.3
STATE 2007-08 2008-09	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

	Total				F	Percen	t of To	otal Po	ossible	Point	s			Number	I	Distr		on of oss Pi			nts	
Strand	Possible Points	0	1	0	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
														linempto		%	%	%	%	%	%	%
Writing in Response to Text Response to Informational Text Response to Literary Text 	12							•						2	School District State	0 1	14 11	33 29	33 32	15 19	4 6	0
Informational Writing Report Procedure Persuasive Essay 	18						-	•						3	School District State	0 1	11 6	29 22	38 39	17 25	5 7	0
Expressive Writing • Reflective Essay	6						▲							1	School District State	6 4	23 14	32 32	26 33	9 14	4 4	0 0



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Writing Results

District:WoonsocketState:Rhode IslandCode:39

REPORTING: CATEGORIES NT NT </th <th></th> <th></th> <th></th> <th></th> <th></th> <th>I</th> <th>Distr</th> <th>ict</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>Sta</th> <th>te</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						I	Distr	ict									Sta	te								
All Students 400 17 1 382 13 3 102 27 211 57 50 13 56 10,669 4 38 50 9 6.1 Gender Male 203 13 1 199 8 4 37 20 111 59 53 5,334 3 32 53 12 5.8 Male 203 13 0 <th></th> <th>Enrolled</th> <th>1</th> <th></th> <th>Tested</th> <th>Lev</th> <th>vel 4</th> <th>Lev</th> <th>vel 3</th> <th>Lev</th> <th>el 2</th> <th>Lev</th> <th>el 1</th> <th></th> <th>Tested</th> <th></th> <th></th> <th></th> <th>1</th> <th></th> <th>Tested</th> <th></th> <th></th> <th></th> <th>Level 1</th> <th>Mea Scor</th>		Enrolled	1		Tested	Lev	vel 4	Lev	vel 3	Lev	el 2	Lev	el 1		Tested				1		Tested				Level 1	Mea Scor
Gender Male Fernier Componential (1) Componential (1) <thcomponential (1</thcomponential 		N	N	Ν	N	N	%	Ν	%	N	%	Ν	%		N	%	%	%	%		N	%	%	%	%	1
Male brenale Nor. Repared 103 13 1 180 8 4 37 20 111 59 33 17 53 5334 3 32 53 12 53 Primare Anterica Midion Alskain Native Asimon Minician Disc der Values 1 0 0 1 4 8 20 14 55 53 13 1 4 8 20 14 55 53 13 1 4 8 20 14 55 53 13 1 4 8 20 14 55 53 13 1 4 8 20 14 52 53 13 1 4 8 20 14 55 55 15 15 63 15 15 63 15 15 63 15 15 63 15 15 63 15 15 63 15 15 63 15 15 15 16 15 16 15 16 15 16 15 16 15 16 16	All Students	400	17	1	382	13	3	102	27	217	57	50	13	5.6	10,669	4	38	50	9	6.1						
Male brenale Nor. Repared 103 13 1 180 8 4 37 20 111 59 33 17 53 5334 3 32 53 12 53 Primare Anterica Midion Alskain Native Asimon Minician Disc der Values 1 0 0 1 4 8 20 14 55 53 13 1 4 8 20 14 55 53 13 1 4 8 20 14 55 53 13 1 4 8 20 14 55 53 13 1 4 8 20 14 52 53 13 1 4 8 20 14 55 55 15 15 63 15 15 63 15 15 63 15 15 63 15 15 63 15 15 63 15 15 63 15 15 15 16 15 16 15 16 15 16 15 16 15 16 16	Gender																									
amade work properties 197 4 00 197 4 00 197 4 00 197 4 00 197 4 00 197 4 00 197 4 00 107 1 4 85 24 107 9 5.9 5.3 1 1 4 8 30 14 55 17 19 5.7 <td></td> <td>203</td> <td>13</td> <td>1</td> <td>189</td> <td>8</td> <td>4</td> <td>37</td> <td>20</td> <td>111</td> <td>59</td> <td>33</td> <td>17</td> <td>5.3</td> <td>5.334</td> <td>3</td> <td>32</td> <td>53</td> <td>12</td> <td>5.8</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		203	13	1	189	8	4	37	20	111	59	33	17	5.3	5.334	3	32	53	12	5.8						
Mote Reported 0 <				0																						
Amoien India or Alsskan Native 1 1 0 0 1 1 4 7 1 4 7 2 4 7 5 6.3 30 6.3 0 30 6.2 8 5.7 Black or Alricin American 29 1 00 28 1 4 7 25 67 12 6 30 6.2 5.8 15 5.3 Iteganic or Lation 70 6 10 00 28 11 4 7 28 67 12 18 5.4 933 15 5.3 15 5.3 Native Hawaian or Pacific Islander 70 68 72 1 5 77 18 18 18 18 18 18 18 18 18 12 15 15 15 15 16 18<			0			_										·			-							
American Indian or Alskan Native 1 1 0 0 1 1 4 7 1 4 7 1 4 7 1 5 1 5 6.3 1 0 0 0 1 0 0 1 1 4 7 1 4 7 1 5 5 1 5 6.3 1 0 0 6.3 1 0 6.3 0 0 6.3 0 6.3 0 0 6.3 0 0 6.3 0 0 6.3 0 6.3 0 0 6.3 0 0 6.3 0 0 0 6.3 0 0 0 6.3 0 0 0 6.3 0 0 0 6.3 0 <	rimary Race/Ethnicity																									
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient