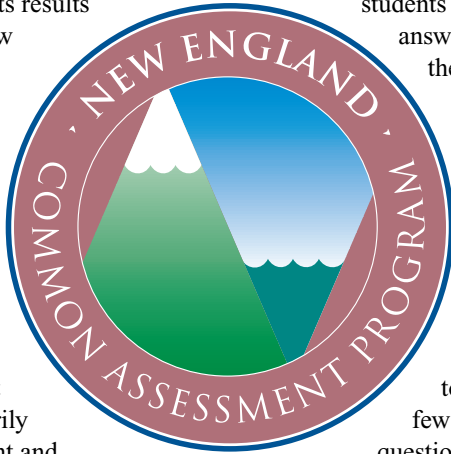


About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

District Results

District: Warwick

Code: 35



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

District: Warwick
 State: Rhode Island
 Code: 35

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1				863			11,203						100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
				823	821	825	10,684	10,699	10,669				95	95	96	95	96	95
Students not tested in NECAP																		
State Approved				9	9	5	179	161	156				1	1	1	2	1	1
Alternate Assessment				2	2	2	76	76	76				0	0	0	1	1	1
First Year LEP				0	0	0	23	0	23				0	0	0	0	0	0
Withdrew After October 1				4	4	3	46	52	37				0	0	0	0	0	0
Enrolled After October 1				0	0	0	9	7	7				0	0	0	0	0	0
Special Consideration				3	3	0	25	26	13				0	0	0	0	0	0
Other				31	33	33	340	343	378				4	4	4	3	3	3

NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	863	9	31	823	131	16	432	52	180	22	80	10	1144	10,684	18	51	20	11	1145						
MATH	863	9	33	821	5	1	180	22	260	32	376	46	1134	10,699	1	26	28	45	1134						
WRITING	863	5	33	825	25	3	308	37	433	52	59	7	6.1	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

District: Warwick
 State: Rhode Island
 Code: 35

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	863	9	31	823	131	16	432	52	180	22	80	10	1144	10,684	18	51	20	11	1145						
Gender																									
Male	420	5	18	397	38	10	202	51	107	27	50	13	1142	5,347	13	52	21	14	1143						
Female	443	4	13	426	93	22	230	54	73	17	30	7	1146	5,336	23	51	19	8	1146						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	13	46	24	17	1142						
Asian	29	0	2	27	9	33	13	48	3	11	2	7	1148	328	20	52	19	10	1146						
Black or African American	18	0	1	17	2	12	9	53	4	24	2	12	1144	932	7	43	31	19	1139						
Hispanic or Latino	26	1	2	23	1	4	13	57	7	30	2	9	1141	1,617	7	43	28	21	1139						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	789	8	26	755	119	16	397	53	165	22	74	10	1144	7,739	21	54	17	8	1147						
No Primary Race/Ethnicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	1	0	0	1										214	0	7	26	66	1126						
Former LEP student - monitoring year 1	1	0	0	1										45	0	24	42	33	1135						
Former LEP student - monitoring year 2	1	0	0	1										73	4	22	49	25	1136						
All Other Students	860	9	31	820	131	16	431	53	179	22	79	10	1144	10,352	18	53	19	9	1145						
IEP																									
Students with an IEP	139	5	8	126	3	2	35	28	46	37	42	33	1134	1,609	2	27	34	36	1133						
All Other Students	724	4	23	697	128	18	397	57	134	19	38	5	1146	9,075	21	56	17	6	1147						
SES																									
Economically Disadvantaged Students	171	2	9	160	15	9	64	40	55	34	26	16	1140	3,225	8	45	28	19	1140						
All Other Students	692	7	22	663	116	17	368	56	125	19	54	8	1145	7,459	22	54	16	7	1147						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	863	9	31	823	131	16	432	52	180	22	80	10	1144	10,684	18	51	20	11	1145						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,224	10	47	25	19	1141						
All Other Students	863	9	31	823	131	16	432	52	180	22	80	10	1144	8,460	20	53	19	9	1146						
504 Plan																									
Students with a 504 Plan	16	0	0	16	1	6	11	69	3	19	1	6	1147	248	20	60	17	4	1147						
All Other Students	847	9	31	807	130	16	421	52	177	22	79	10	1144	10,436	18	51	20	11	1145						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

District: Warwick
 State: Rhode Island
 Code: 35

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

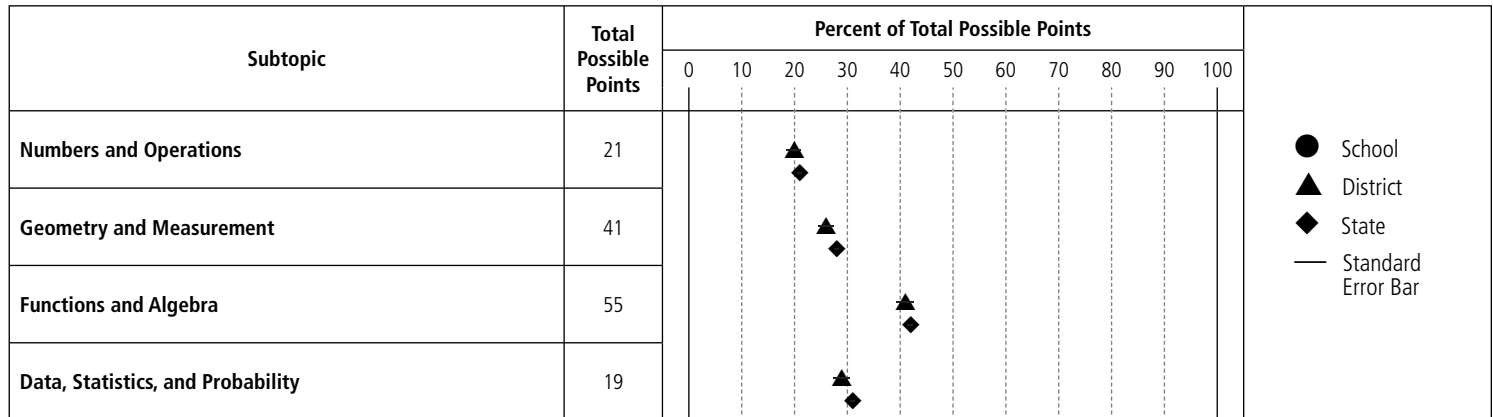
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	947 863	18 9	38 33	891 821	2 5	0 1	157 180	18 22	266 260	30 32	466 376	52 46	1132 1134
Cumulative Total	1810	27	71	1,712	7	0	337	20	526	31	842	49	1133
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

District: Warwick
 State: Rhode Island
 Code: 35

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	863	9	33	821	5	1	180	22	260	32	376	46	1134	10,699	1	26	28	45	1134						
Gender																									
Male	420	5	18	397	3	1	98	25	119	30	177	45	1134	5,357	2	28	27	44	1134						
Female	443	4	15	424	2	0	82	19	141	33	199	47	1133	5,341	1	24	29	46	1133						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										62	0	11	21	68	1130						
Asian	29	0	2	27	1	4	11	41	8	30	7	26	1138	330	4	28	31	36	1136						
Black or African American	18	0	1	17	0	0	0	0	7	41	10	59	1129	928	0	7	19	73	1127						
Hispanic or Latino	26	1	2	23	0	0	4	17	4	17	15	65	1131	1,631	0	9	21	70	1128						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	789	8	28	753	4	1	165	22	240	32	344	46	1134	7,742	2	31	31	36	1136						
No Primary Race/Ethnicity Reported	0	0	0	0										6											
LEP Status																									
Currently receiving LEP services	1	0	0	1										237	0	2	9	89	1121						
Former LEP student - monitoring year 1	1	0	0	1										45	0	4	24	71	1126						
Former LEP student - monitoring year 2	1	0	0	1										73	0	3	16	81	1127						
All Other Students	860	9	33	818	5	1	180	22	259	32	374	46	1134	10,344	1	26	29	43	1134						
IEP																									
Students with an IEP	139	5	8	126	0	0	7	6	18	14	101	80	1125	1,607	0	5	14	81	1125						
All Other Students	724	4	25	695	5	1	173	25	242	35	275	40	1135	9,092	2	29	31	39	1135						
SES																									
Economically Disadvantaged Students	171	2	10	159	1	1	23	14	40	25	95	60	1131	3,237	0	12	22	66	1129						
All Other Students	692	7	23	662	4	1	157	24	220	33	281	42	1134	7,462	2	32	31	36	1136						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	863	9	33	821	5	1	180	22	260	32	376	46	1134	10,699	1	26	28	45	1134						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,238	0	13	22	64	1129						
All Other Students	863	9	33	821	5	1	180	22	260	32	376	46	1134	8,461	2	29	30	40	1135						
504 Plan																									
Students with a 504 Plan	16	0	0	16	0	0	4	25	4	25	8	50	1135	249	2	28	35	35	1136						
All Other Students	847	9	33	805	5	1	176	22	256	32	368	46	1134	10,450	1	26	28	45	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

District: Warwick
 State: Rhode Island
 Code: 35

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	947 863	10 5	43 33	894 825	18 25	2 3	299 308	33 37	498 433	56 52	79 59	9 7	5.9 6.1
Cumulative Total	1810	15	76	1,719	43	3	607	35	931	54	138	8	6.0
STATE 2007-08 2008-09	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	2	10	27	34	23	5	0
		District	1	11	29	32	19	6	0											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	5	21	43	24	6	0
		District	1	6	22	39	25	7	0											
Expressive Writing • Reflective Essay	6											1	School	3	19	33	33	9	3	1
		District	4	14	32	33	14	4	0											

● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

District: Warwick
 State: Rhode Island
 Code: 35

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	863	5	33	825	25	3	308	37	433	52	59	7	6.1	10,669	4	38	50	9	6.1						
Gender																									
Male	420	1	19	400	11	3	119	30	227	57	43	11	5.7	5,334	3	32	53	12	5.8						
Female	443	4	14	425	14	3	189	44	206	48	16	4	6.5	5,334	4	43	47	5	6.4						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	0	30	62	8	5.7						
Asian	29	0	2	27	2	7	11	41	13	48	1	4	6.4	327	6	39	45	10	6.3						
Black or African American	18	0	1	17	0	0	7	41	8	47	2	12	6.1	933	1	26	58	16	5.3						
Hispanic or Latino	26	0	2	24	0	0	9	38	15	63	0	0	6.0	1,618	1	25	59	15	5.3						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	789	5	28	756	23	3	281	37	396	52	56	7	6.1	7,723	5	42	47	6	6.3						
No Primary Race/Ethnicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	1	0	0	1										210	0	8	45	47	3.7						
Former LEP student - monitoring year 1	1	0	0	1										45	0	9	71	20	4.5						
Former LEP student - monitoring year 2	1	0	0	1										74	0	14	69	18	4.9						
All Other Students	860	5	33	822	25	3	307	37	431	52	59	7	6.1	10,340	4	39	50	8	6.2						
IEP																									
Students with an IEP	139	4	9	126	1	1	15	12	80	63	30	24	4.5	1,593	1	12	59	28	4.5						
All Other Students	724	1	24	699	24	3	293	42	353	51	29	4	6.4	9,076	4	42	48	5	6.4						
SES																									
Economically Disadvantaged Students	171	1	10	160	3	2	40	25	101	63	16	10	5.5	3,216	1	26	59	14	5.4						
All Other Students	692	4	23	665	22	3	268	40	332	50	43	6	6.2	7,453	5	43	46	6	6.4						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	863	5	33	825	25	3	308	37	433	52	59	7	6.1	10,669	4	38	50	9	6.1						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,223	1	27	58	14	5.5						
All Other Students	863	5	33	825	25	3	308	37	433	52	59	7	6.1	8,446	4	41	48	7	6.3						
504 Plan																									
Students with a 504 Plan	16	0	0	16	0	0	5	31	10	63	1	6	5.8	248	3	47	47	4	6.5						
All Other Students	847	5	33	809	25	3	303	37	423	52	58	7	6.1	10,421	4	37	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.