

Fall 2006 NECAP Tests School Summary 2006-2007 Students

School: Charlestown Elementary School

District: Chariho **State:** Rhode Island **Code:** 98-98104

Reading	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean
	N				N	%	N	%	N	%	N	%	Scaled Score
Charlestown Elementary School	150	0	3	147	29	20	88	60	21	14	9	6	
Beginning of Grade 3	74	0	2	72	10	14	45	63	11	15	6	8	347
Beginning of Grade 4	76	0	1	75	19	25	43	57	10	13	3	4	449

Enrolled	NT Approved	NT Other	Tested	Achievement Level								
N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean
IN				N	%	N	%	N	%	N	%	Scaled Score
150	0	3	147	30	20	72	49	30	20	15	10	
74	0	2	72	13	18	34	47	17	24	8	11	344
76	0	1	75	17	23	38	51	13	17	7	9	446
	74	N N 150 0 74 0	N N N 150 0 3 74 0 2	N N N 150 0 3 147 74 0 2 72	N N N N Lev N 150 0 3 147 30 74 0 2 72 13	N N N N Level 4 N % % 150 0 3 147 30 20 74 0 2 72 13 18	N N N N Level 4 Lev N N % N 150 0 3 147 30 20 72 74 0 2 72 13 18 34	N N N N Level 4 Level 3 N N % N % 150 0 3 147 30 20 72 49 74 0 2 72 13 18 34 47	N N N N Level 4 Level 3 Level 3 Level 3 N <td>N N N N Level 4 Level 3 Level 2 N % N % N % 150 0 3 147 30 20 72 49 30 20 74 0 2 72 13 18 34 47 17 24</td> <td>N N N N Level 4 Level 3 Level 2 Level 2 Level 3 Level 2 Level 3 N<td>N N N N Level 4 Level 3 Level 2 Level 1 N N N N N N N N 150 0 3 147 30 20 72 49 30 20 15 10 74 0 2 72 13 18 34 47 17 24 8 11</td></td>	N N N N Level 4 Level 3 Level 2 N % N % N % 150 0 3 147 30 20 72 49 30 20 74 0 2 72 13 18 34 47 17 24	N N N N Level 4 Level 3 Level 2 Level 2 Level 3 Level 2 Level 3 N <td>N N N N Level 4 Level 3 Level 2 Level 1 N N N N N N N N 150 0 3 147 30 20 72 49 30 20 15 10 74 0 2 72 13 18 34 47 17 24 8 11</td>	N N N N Level 4 Level 3 Level 2 Level 1 N N N N N N N N 150 0 3 147 30 20 72 49 30 20 15 10 74 0 2 72 13 18 34 47 17 24 8 11

Writing	Enrolled	NT Approved	NT Other	Tested	Achievement Level									
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean	
					N	%	N	%	N	%	N	%	Mean Scaled Score	
														