Rhode Island’s Education Accountability System
Summary of School Performance Classifications
Elementary, Middle and High Schools – 2006

Number/Percent of Schools in Each Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>High-Performing</td>
<td>122 (60%)</td>
<td>41 (68%)</td>
<td>19 (33%)</td>
<td>182 (57%)</td>
</tr>
<tr>
<td>Moderately Performing</td>
<td>53 (26%)</td>
<td>8 (13%)</td>
<td>15 (26%)</td>
<td>76 (24%)</td>
</tr>
<tr>
<td>Insufficient Progress</td>
<td>27 (13%)</td>
<td>11 (18%)</td>
<td>23 (40%)</td>
<td>61 (19%)</td>
</tr>
</tbody>
</table>

Commended Schools (substantial achievement or progress):

- Elementary: 52 (26%)
- Middle: 14 (23%)
- High: 15 (26%)
- Total: 81 (25%)

Schools with Caution (missed up to 3 targets for the first time):

- Elementary: 29 (14%)
- Middle: 10 (17%)
- High: 3 (5%)
- Total: 42 (13%)

Adequate Yearly Progress (made all targets):

- Elementary: 146 (72%)
- Middle: 39 (65%)
- High: 31 (54%)
- Total: 216 (68%)

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