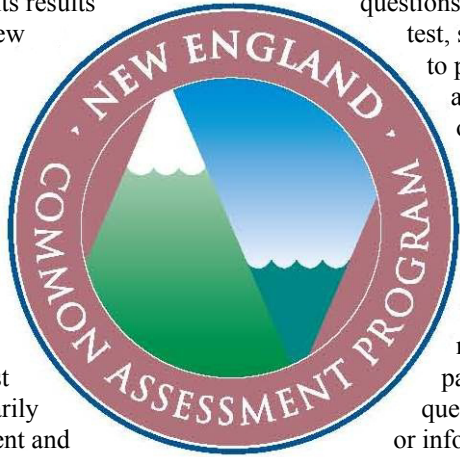


# About The New England Common Assessment Program



This report highlights results from the Fall 2012 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2012-2013

## School Results

**School:** East Greenwich High

**District:** East Greenwich

**Code:** 09-09106



# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	East Greenwich High
<b>District:</b>	East Greenwich
<b>State:</b>	Rhode Island
<b>Code:</b>	09-09106

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>184</b>			<b>187</b>			<b>11,043</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	182	184	182	184	186	184	10,390	10,438	10,366	99	100	99	98	99	98	94	95	94
Current LEP Students	18	61	18	18	61	18	1,967	2,729	1,275	10	33	10	10	33	10	19	26	12
With an approved accommodation	0	2	0	0	2	0	365	416	361	0	1	0	0	1	0	4	4	3
IEP Students	0	2	0	0	2	0	97	131	88	100	100	100	100	100	100	27	31	24
With an approved accommodation	20	20	20	22	22	22	1,476	1,464	1,463	11	11	11	12	12	12	14	14	14
Other	17	17	17	17	17	17	860	885	848	85	85	85	77	77	77	58	60	58
<b>Students not tested in NECAP</b>	2	0	2	3	1	3	653	605	677	1	0	1	2	1	2	6	5	6
State Approved	2	0	2	3	1	3	225	181	216	100		100	100	100	100	34	30	32
Alternate Assessment	0	0	0	1	1	1	125	125	125	0		0	33	100	33	56	69	58
First Year LEP	2	0	2	2	0	2	54	0	52	100		100	67	0	67	24	0	24
Withdrew After October 1	0	0	0	0	0	0	31	36	28	0		0	0	0	0	14	20	13
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0		0	0	0	0	<1	1	<1
Special Consideration	0	0	0	0	0	0	14	18	10	0		0	0	0	0	6	10	5
Other	0	0	0	0	0	0	428	424	461	0		0	0	0	0	66	70	68

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	184	2	0	182	106	58	66	36	7	4	3	2	1156	184	58	37	4	2	1156	10,390	33	46	14	8	1149
<b>MATH</b>	184	0	0	184	27	15	101	55	30	16	26	14	1144	186	15	54	17	15	1143	10,438	2	32	26	40	1135
<b>WRITING</b>	184	2	0	182	24	13	113	62	44	24	1	1	7.6	184	13	61	25	1	7.6	10,366	4	46	44	6	6.4

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Reading Results

**School:** East Greenwich High  
**District:** East Greenwich  
**State:** Rhode Island  
**Code:** 09-09106

**Proficient with Distinction (Level 4)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

**(Scaled Score 1154–1180)**

**Proficient (Level 3)**  
 Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

**(Scaled Score 1140–1153)**

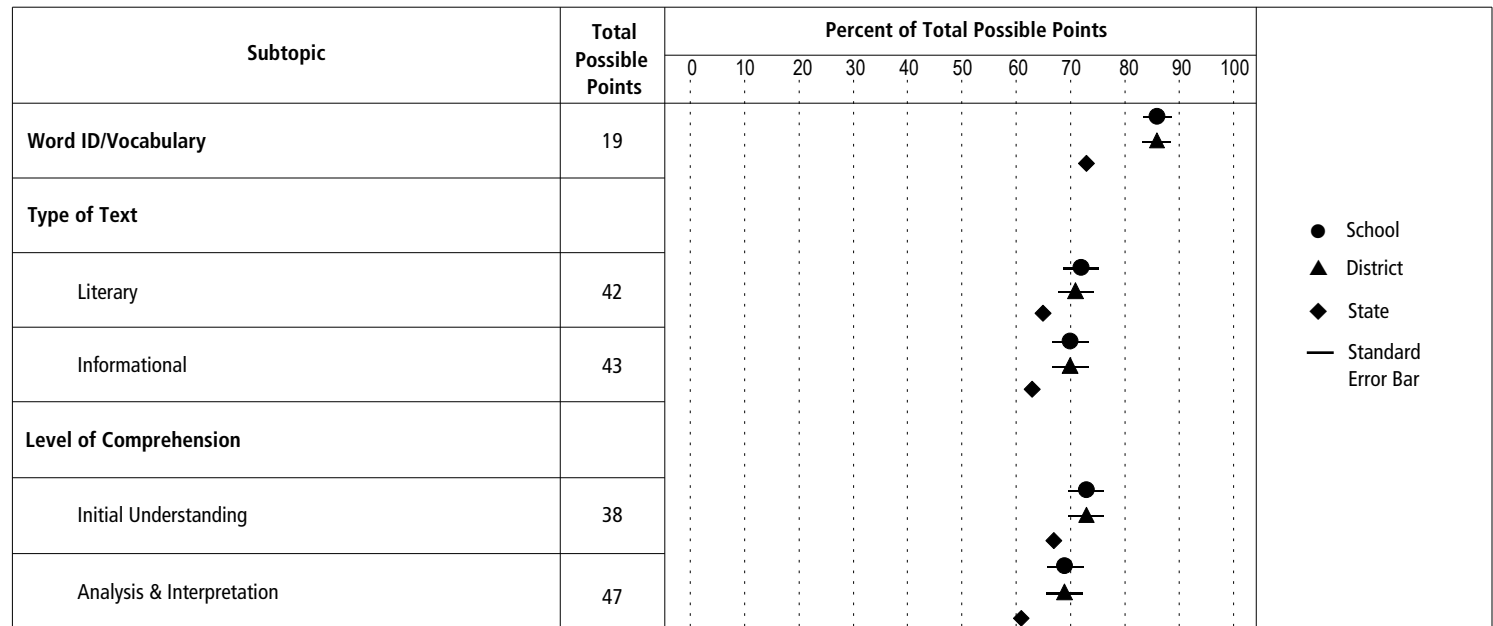
**Partially Proficient (Level 2)**  
 Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

**(Scaled Score 1130–1139)**

**Substantially Below Proficient (Level 1)**  
 Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

**(Scaled Score 1100–1129)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	201	1	1	199	102	51	82	41	11	6	4	2	1154
2011-12	177	0	0	177	77	44	84	47	14	8	2	1	1153
<b>2012-13</b>	<b>184</b>	<b>2</b>	<b>0</b>	<b>182</b>	<b>106</b>	<b>58</b>	<b>66</b>	<b>36</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1156</b>
Cumulative Total	562	3	1	558	285	51	232	42	32	6	9	2	1154
<b>District</b>													
2010-11	201	1	1	199	102	51	82	41	11	6	4	2	1154
2011-12	179	1	0	178	77	43	84	47	15	8	2	1	1153
<b>2012-13</b>	<b>187</b>	<b>3</b>	<b>0</b>	<b>184</b>	<b>106</b>	<b>58</b>	<b>68</b>	<b>37</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1156</b>
Cumulative Total	567	5	1	561	285	51	234	42	33	6	9	2	1154
<b>State</b>													
2010-11	11,164	195	341	10,628	2,964	28	5,126	48	1,688	16	850	8	1147
2011-12	11,119	116	466	10,537	3,289	31	4,782	45	1,571	15	895	8	1148
<b>2012-13</b>	<b>11,043</b>	<b>225</b>	<b>428</b>	<b>10,390</b>	<b>3,422</b>	<b>33</b>	<b>4,741</b>	<b>46</b>	<b>1,432</b>	<b>14</b>	<b>795</b>	<b>8</b>	<b>1149</b>
Cumulative Total	33,326	536	1,235	31,555	9,675	31	14,649	46	4,691	15	2,540	8	1148





# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Disaggregated Reading Results

**School:** East Greenwich High  
**District:** East Greenwich  
**State:** Rhode Island  
**Code:** 09-09106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	184	2	0	182	106	58	66	36	7	4	3	2	1156	184	58	37	4	2	1156	10,390	33	46	14	8	1149
<b>Gender</b>																									
Male	84	0	0	84	44	52	37	44	2	2	1	1	1155	85	52	45	2	1	1155	5,251	27	48	16	10	1147
Female	100	2	0	98	62	63	29	30	5	5	2	2	1157	99	63	30	5	2	1157	5,136	39	44	12	6	1150
Not Reported	0	0	0	0										0						3					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	3	0	0	3										3						2,042	16	43	23	18	1142
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						42	31	50	19	0	1149
Asian	10	2	0	8										8						279	37	37	16	10	1148
Black or African American	0	0	0	0										0						852	16	44	24	16	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						32	19	53	22	6	1146
White	163	0	0	163	97	60	57	35	6	4	3	2	1156	165	59	36	4	2	1156	6,930	40	47	10	4	1151
Two or more races	7	0	0	7										7						187	28	50	17	6	1148
No Race/Ethnicity Reported	1	0	0	1										1						26	8	15	15	62	1128
<b>LEP Status</b>																									
Current LEP student	2	2	0	0										0						365	1	8	24	67	1126
Former LEP student - monitoring year 1	0	0	0	0										0						46	0	48	41	11	1138
Former LEP student - monitoring year 2	0	0	0	0										0						17	0	41	53	6	1139
All Other Students	182	0	0	182	106	58	66	36	7	4	3	2	1156	184	58	37	4	2	1156	9,962	34	47	13	5	1149
<b>IEP</b>																									
Students with an IEP	20	0	0	20	3	15	9	45	5	25	3	15	1142	22	14	50	23	14	1142	1,476	4	34	33	29	1136
All Other Students	164	2	0	162	103	64	57	35	2	1	0	0	1158	162	64	35	1	0	1158	8,914	38	48	11	4	1151
<b>SES</b>																									
Economically Disadvantaged Students	10	1	0	9										9						3,967	18	47	22	12	1144
All Other Students	174	1	0	173	104	60	63	36	4	2	2	1	1157	175	59	37	2	1	1157	6,423	42	45	8	5	1151
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	184	2	0	182	106	58	66	36	7	4	3	2	1156	184	58	37	4	2	1156	10,390	33	46	14	8	1149
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,305	19	43	22	16	1143
All Other Students	184	2	0	182	106	58	66	36	7	4	3	2	1156	184	58	37	4	2	1156	8,085	37	46	11	5	1150
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						245	30	58	10	2	1150
All Other Students	184	2	0	182	106	58	66	36	7	4	3	2	1156	184	58	37	4	2	1156	10,145	33	45	14	8	1148

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

### Mathematics Results

School: East Greenwich High  
 District: East Greenwich  
 State: Rhode Island  
 Code: 09-09106

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 1152–1180)

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 1140–1151)

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

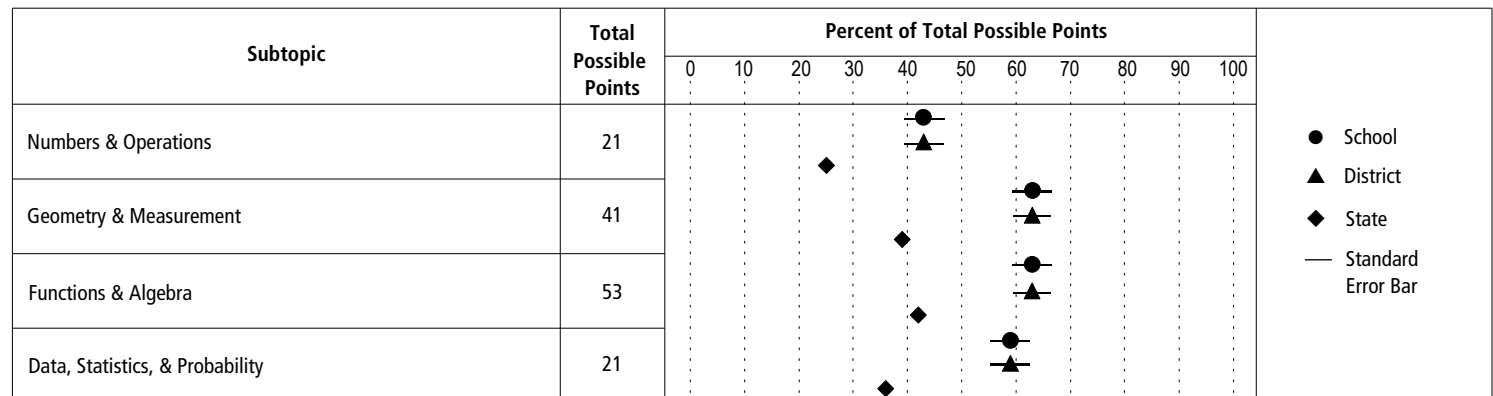
(Scaled Score 1134–1139)

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 1100–1133)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	201	1	1	199	27	14	108	54	41	21	23	12	1143
2011-12	177	0	0	177	14	8	100	56	33	19	30	17	1142
<b>2012-13</b>	<b>184</b>	<b>0</b>	<b>0</b>	<b>184</b>	<b>27</b>	<b>15</b>	<b>101</b>	<b>55</b>	<b>30</b>	<b>16</b>	<b>26</b>	<b>14</b>	<b>1144</b>
Cumulative Total	562	1	1	560	68	12	309	55	104	19	79	14	1143
<b>District</b>													
2010-11	201	1	1	199	27	14	108	54	41	21	23	12	1143
2011-12	179	1	0	178	14	8	101	57	33	19	30	17	1142
<b>2012-13</b>	<b>187</b>	<b>1</b>	<b>0</b>	<b>186</b>	<b>27</b>	<b>15</b>	<b>101</b>	<b>54</b>	<b>31</b>	<b>17</b>	<b>27</b>	<b>15</b>	<b>1143</b>
Cumulative Total	567	3	1	563	68	12	310	55	105	19	80	14	1143
<b>State</b>													
2010-11	11,164	156	336	10,672	272	3	3,224	30	3,094	29	4,082	38	1135
2011-12	11,119	119	422	10,578	226	2	2,941	28	2,755	26	4,656	44	1135
<b>2012-13</b>	<b>11,043</b>	<b>181</b>	<b>424</b>	<b>10,438</b>	<b>250</b>	<b>2</b>	<b>3,298</b>	<b>32</b>	<b>2,731</b>	<b>26</b>	<b>4,159</b>	<b>40</b>	<b>1135</b>
Cumulative Total	33,326	456	1,182	31,688	748	2	9,463	30	8,580	27	12,897	41	1135





# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** East Greenwich High  
**District:** East Greenwich  
**State:** Rhode Island  
**Code:** 09-09106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	184	0	0	184	27	15	101	55	30	16	26	14	1144	186	15	54	17	15	1143	10,438	2	32	26	40	1135
<b>Gender</b>																									
Male	84	0	0	84	16	19	48	57	11	13	9	11	1145	85	19	56	14	11	1145	5,271	3	33	24	39	1136
Female	100	0	0	100	11	11	53	53	19	19	17	17	1142	101	11	52	19	18	1142	5,162	2	30	28	40	1135
Not Reported	0	0	0	0										0						5					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	3	0	0	3										3						2,082	<1	13	23	64	1130
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						42	2	26	26	45	1136
Asian	10	0	0	10	4	40	5	50	1	10	0	0	1149	10	40	50	10	0	1149	286	6	34	27	34	1137
Black or African American	0	0	0	0										0						858	0	14	21	64	1130
Native Hawaiian or Pacific Islander	0	0	0	0										0						31	0	19	35	45	1136
White	163	0	0	163	22	13	91	56	25	15	25	15	1143	165	13	55	16	16	1143	6,926	3	40	28	29	1138
Two or more races	7	0	0	7										7						187	4	24	20	52	1135
No Race/Ethnicity Reported	1	0	0	1										1						26	0	0	15	85	1123
<b>LEP Status</b>																									
Current LEP student	2	0	0	2										2						416	<1	3	6	90	1122
Former LEP student - monitoring year 1	0	0	0	0										0						47	0	9	23	68	1130
Former LEP student - monitoring year 2	0	0	0	0										0						17	0	6	24	71	1129
All Other Students	182	0	0	182	27	15	100	55	29	16	26	14	1144	184	15	54	16	15	1144	9,958	3	33	27	38	1136
<b>IEP</b>																									
Students with an IEP	20	0	0	20	0	0	1	5	4	20	15	75	1128	22	0	5	23	73	1129	1,464	<1	5	12	83	1125
All Other Students	164	0	0	164	27	16	100	61	26	16	11	7	1145	164	16	61	16	7	1145	8,974	3	36	28	33	1137
<b>SES</b>																									
Economically Disadvantaged Students	10	0	0	10	1	10	1	10	2	20	6	60	1132	10	10	10	20	60	1132	4,001	<1	17	24	58	1131
All Other Students	174	0	0	174	26	15	100	57	28	16	20	11	1144	176	15	57	16	12	1144	6,437	4	41	27	28	1138
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	184	0	0	184	27	15	101	55	30	16	26	14	1144	186	15	54	17	15	1143	10,438	2	32	26	40	1135
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,348	1	17	22	61	1131
All Other Students	184	0	0	184	27	15	101	55	30	16	26	14	1144	186	15	54	17	15	1143	8,090	3	36	27	34	1137
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						245	3	28	33	36	1137
All Other Students	184	0	0	184	27	15	101	55	30	16	26	14	1144	186	15	54	17	15	1143	10,193	2	32	26	40	1135

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Writing Results

<b>School:</b>	East Greenwich High
<b>District:</b>	East Greenwich
<b>State:</b>	Rhode Island
<b>Code:</b>	09-09106

### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

**(Raw Score 10–12)**

### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

**(Raw Score 7–9)**

### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

**(Raw Score 4–6)**

### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

**(Raw Score 2–3)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	201	1	2	198	6	3	152	77	40	20	0	0	7.5
2011-12	177	0	0	177	21	12	114	64	40	23	2	1	7.6
<b>2012-13</b>	<b>184</b>	<b>2</b>	<b>0</b>	<b>182</b>	<b>24</b>	<b>13</b>	<b>113</b>	<b>62</b>	<b>44</b>	<b>24</b>	<b>1</b>	<b>1</b>	<b>7.6</b>
Cumulative Total	562	3	2	557	51	9	379	68	124	22	3	1	7.6
<b>District</b>													
2010-11	201	1	2	198	6	3	152	77	40	20	0	0	7.5
2011-12	179	1	0	178	21	12	114	64	40	22	3	2	7.5
<b>2012-13</b>	<b>187</b>	<b>3</b>	<b>0</b>	<b>184</b>	<b>24</b>	<b>13</b>	<b>113</b>	<b>61</b>	<b>46</b>	<b>25</b>	<b>1</b>	<b>1</b>	<b>7.6</b>
Cumulative Total	567	5	2	560	51	9	379	68	126	23	4	1	7.5
<b>State</b>													
2010-11	11,164	189	381	10,594	119	1	5,269	50	4,680	44	526	5	6.4
2011-12	11,119	116	495	10,508	478	5	4,830	46	4,499	43	701	7	6.4
<b>2012-13</b>	<b>11,043</b>	<b>216</b>	<b>461</b>	<b>10,366</b>	<b>363</b>	<b>4</b>	<b>4,794</b>	<b>46</b>	<b>4,601</b>	<b>44</b>	<b>608</b>	<b>6</b>	<b>6.4</b>
Cumulative Total	33,326	521	1,337	31,468	960	3	14,893	47	13,780	44	1,835	6	6.4

Types of Writing Reported in the Results Above	
2010-11	<p><b>Reflective Essay</b> A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.</p>
2011-12	<p><b>Persuasive Essay</b> Persuasive writing is writing that aims at convincing people to accept a point of view, to change their minds about something or to act in a certain way. A persuasive essay is a form of writing in which a writer supports an opinion and tries to persuade an audience.</p>
2012-13	<p><b>Response to Literary Text</b> Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.</p>



# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

### Writing Results

School: East Greenwich High  
 District: East Greenwich  
 State: Rhode Island  
 Code: 09-09106

#### Average Score Comparison by Type of Writing<sup>§</sup>

Type of Writing	Tested	School					District					State				
		Number Tested	Mean Score	0	7	12	Number Tested	Mean Score	0	7	12	Number Tested	Mean Score	0	7	12
<b>Response to Literary Text</b> Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.	2012-13 (C)	182	7.6		●		184	7.6		●		10,366	6.4		●	
	2011-12	21	6.6		▲		21	6.6		▲		1,304	6.4		▲	
<b>Response to Informational Text</b> Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.	2012-13	32	7.3		●		32	7.3		●		1,705	6.4		●	
	2011-12	23	7.3		▲		23	7.3		▲		1,330	6.0		▲	
<b>Reflective Essay</b> A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.	2012-13	30	7.3		●		31	7.2		●		1,732	7.1		●	
	2011-12	21	7.4		▲		21	7.4		▲		1,317	6.7		▲	
<b>Report</b> Writing that results from gathering, investigating, and organizing facts and thoughts on a focused topic.	2012-13	16	7.6		●		17	7.4		●		881	6.8		●	
	2011-12	22	7.9		▲		22	7.9		▲		1,317	6.7		▲	
<b>Persuasive Essay</b> Persuasive writing is writing that aims at convincing people to accept a point of view, to change their minds about something or to act in a certain way. A persuasive essay is a form of writing in which a writer supports an opinion and tries to persuade an audience.	2012-13	28	8.3		●		28	8.3		●		1,726	6.7		●	
	2011-12 (C)	177	7.6		▲		178	7.5		▲		10,508	6.4		▲	
<b>Procedure</b> Writing a procedure is writing to explain a process or to inform an audience of how to do something. A procedure piece presents the steps of the process in a clear, logical, easy-to-follow manner; includes all necessary steps; and defines any terms the audience may not know.	2012-13	32	8.0		●		32	8.0		●		1,700	6.7		●	
	2011-12	23	7.4		▲		23	7.4		▲		1,300	6.6		▲	

(C) This type of writing was administered to all students.

The ● shows this year's score and the black bar ( ) shows the range where most students in this sample scored.

The ▲ shows last year's score and the gray bar ( ) shows the range where most students in this sample scored.

§ The range of 0 to 12 on the graphic display represents the possible score range for the writing prompt. The range of 0 to 12 is a result of adding the two scores assigned to the student's response from the 6-point scoring rubric. The score of 7 represents the score required to be proficient.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Writing Results

<b>School:</b>	East Greenwich High
<b>District:</b>	East Greenwich
<b>State:</b>	Rhode Island
<b>Code:</b>	09-09106

Score Distribution							
Total Score	Score 1	Score 2	School		District		State
			N	%	N	%	
12	6	6	2	1	2	1	<1
11	6	5	2	1	2	1	<1
10	5	5	20	11	20	11	3
9	5	4	30	16	30	16	7
8	4	4	51	28	51	28	21
7	4	3	32	18	32	17	18
6	3	3	23	13	23	13	25
5	3	2	9	5	10	5	10
4	2	2	12	7	13	7	10
3	2	1	1	1	1	1	2
2	1	1	0	0	0	0	3
0	0	0	0	0	0	0	1

Scoring Rubric	
6	<ul style="list-style-type: none"> <li>• purpose is clear throughout; strong focus/controlling idea OR strongly stated purpose focuses the writing</li> <li>• intentionally organized for effect • fully developed details; rich and/or insightful elaboration supports purpose</li> <li>• distinctive voice, tone, and style enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics</li> </ul>
5	<ul style="list-style-type: none"> <li>• purpose is clear; focus/controlling idea is maintained throughout • well-organized and coherent throughout</li> <li>• details are relevant and support purpose; details are sufficiently elaborated • strong command of sentence structure; uses language to enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics</li> </ul>
4	<ul style="list-style-type: none"> <li>• purpose is evident; focus/controlling idea may not be maintained • generally organized and coherent</li> <li>• details are relevant and mostly support purpose • well-constructed sentences; uses language well</li> <li>• may show inconsistent control of grade-level grammar, usage, and mechanics</li> </ul>
3	<ul style="list-style-type: none"> <li>• writing has a general purpose • some sense of organization; may have lapses in coherence</li> <li>• some relevant details support purpose • uses language adequately; may show little variety of sentence structures • may contain some serious errors in grammar, usage, and mechanics</li> </ul>
2	<ul style="list-style-type: none"> <li>• attempted or vague purpose; stays on topic • little evidence of organization; lapses in coherence</li> <li>• generalizes or lists details • lacks sentence control; uses language poorly • errors in grammar, usage, and mechanics are distracting</li> </ul>
1	<ul style="list-style-type: none"> <li>• lack of evident purpose; topic may not be clear • incoherent or underdeveloped organization • random information • rudimentary or deficient use of language • serious and persistent errors in grammar, usage, and mechanics throughout</li> </ul>
0	Response is totally incorrect or irrelevant.

**Score 1 and Score 2 represent two independent scores assigned to a student's response to the common writing prompt. The two scores added together equal the student's total score on the common writing prompt. If the two scores differ by more than one point, the student's response is scored a third time to resolve the difference.**



# Fall 2012 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2012-2013

# Disaggregated Writing Results

**School:** East Greenwich High  
**District:** East Greenwich  
**State:** Rhode Island  
**Code:** 09-09106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	184	2	0	182	24	13	113	62	44	24	1	1	7.6	184	13	61	25	1	7.6	10,366	4	46	44	6	6.4
<b>Gender</b>																									
Male	84	0	0	84	12	14	47	56	25	30	0	0	7.4	85	14	55	31	0	7.4	5,232	3	39	49	8	6.1
Female	100	2	0	98	12	12	66	67	19	19	1	1	7.7	99	12	67	20	1	7.7	5,131	4	53	40	3	6.8
Not Reported	0	0	0	0										0						3					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	3	0	0	3										3						2,036	1	33	54	12	5.7
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						42	2	43	52	2	6.5
Asian	10	2	0	8										8						281	5	47	42	6	6.6
Black or African American	0	0	0	0										0						848	1	33	56	10	5.8
Native Hawaiian or Pacific Islander	0	0	0	0										0						31	3	35	58	3	6.4
White	163	0	0	163	20	12	105	64	37	23	1	1	7.6	165	12	64	24	1	7.5	6,918	4	52	40	4	6.7
Two or more races	7	0	0	7										7						187	4	43	49	4	6.4
No Race/Ethnicity Reported	1	0	0	1										1						23	0	13	17	70	3.3
<b>LEP Status</b>																									
Current LEP student	2	2	0	0										0						361	0	7	52	41	3.8
Former LEP student - monitoring year 1	0	0	0	0										0						47	0	23	68	9	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						17	0	24	71	6	5.6
All Other Students	182	0	0	182	24	13	113	62	44	24	1	1	7.6	184	13	61	25	1	7.6	9,941	4	48	44	5	6.5
<b>IEP</b>																									
Students with an IEP	20	0	0	20	1	5	4	20	14	70	1	5	5.7	22	5	18	73	5	5.6	1,463	<1	14	64	22	4.8
All Other Students	164	2	0	162	23	14	109	67	30	19	0	0	7.8	162	14	67	19	0	7.8	8,903	4	51	41	3	6.7
<b>SES</b>																									
Economically Disadvantaged Students	10	1	0	9										9						3,961	1	35	55	8	5.9
All Other Students	174	1	0	173	24	14	109	63	40	23	0	0	7.7	175	14	62	24	0	7.6	6,405	5	53	38	4	6.8
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	184	2	0	182	24	13	113	62	44	24	1	1	7.6	184	13	61	25	1	7.6	10,366	4	46	44	6	6.4
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,297	2	37	51	10	5.9
All Other Students	184	2	0	182	24	13	113	62	44	24	1	1	7.6	184	13	61	25	1	7.6	8,069	4	49	43	5	6.6
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						245	2	46	48	4	6.4
All Other Students	184	2	0	182	24	13	113	62	44	24	1	1	7.6	184	13	61	25	1	7.6	10,121	4	46	44	6	6.4

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.