2006 SCHOOL HEALTH PROFILE SCHOOL PRINCIPAL QUESTIONNAIRE

This questionnaire will be used to assess school health programs and policies across your state or school district. Your cooperation is essential for making the results of this survey comprehensive, accurate, and timely. Your answers will be kept confidential.

INSTRUCTIONS

- 1. This questionnaire should be completed by the **principal** (or the person acting in that capacity) and concerns only activities that occur in the <u>school listed below</u>. Please consult with other people if you are not sure of an answer.
- 2. Please use a #2 pencil to fill in the answer circles completely. Do not fold, bend, or staple this questionnaire or mark outside the answer circles.
- 3. Follow the instructions for each question.
- 4. Write any additional comments you wish to make at the end of the questionnaire.
- 5. Return the questionnaire in the envelope provided.

Person completing this questionnaire

Name:
Fitle:
School name:
District:
Telephone number:
To be completed by the SEA or LEA conducting the survey
School name:

Survey ID								
0	0	0	0					
1	1	1	1					
2	2	2	2					
3	3	3	3					
4	4	4	4					
5	5	5	5					
6	6	6	6					
7	7	7	7					
0 1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8					
9	9	9	9					

1.		Are any of the following grades taught in this school? (Mark yes or no for each grade.)							
	Grade	Yes No							
	a.	60							
	b.	700							
	c.	800							
	d.	900							
	e.	10							
	f.	11							
	g.	120							
-	answer onnaire	red NO to all grades in Question 1, you are finished. Please return this e.							
(Define topics infection	ition: R such as	D HEALTH EDUCATION Required health education is defined as instruction about health education is injuries and violence, alcohol and other drug use, tobacco use, nutrition, HIV physical activity that students must receive for graduation or promotion ool.)							
2.		Ith education <u>required</u> for students in <u>any</u> of grades 6 through 12 in this ? (Mark one response.)							
	a.	Yes							
	b.	No \Rightarrow Skip to Question 7							
3.	Is <u>req</u> ı	uired health education taught in each of the following ways to students in s 6 through 12 in this school? (Mark yes or no for each method.)							
	Metho	od Yes No							
	a.	In a combined health education and physical education course							
	b.	In a course mainly about another subject other than							
		health education such as science, social studies, or							
		English00							

REQUIRED HEALTH EDUCATION COURSE

(Definition: A required health education course is taught as a separate semester-, quarter-, or year-long unit of instruction for which the student receives credit. It is <u>not</u> health education units or lessons integrated into other subjects.)

4.	How	many <u>required health education courses</u> do students take in grades 6 through
	12 ir	this school? (Mark one response.)
	a.	0 courses → Skip to Question 7
	b.	1 course

c. 2 courses

d. 3 courses

e. 4 or more courses

5. Is a <u>required health education course</u> taught in each of the following grades in this school? (Mark yes, no, or not applicable for each grade.)

Yes	No	Not Applicable
		(e.g., grade not taught
		in this school.)

Grade

a.	6	0	0	0
b.	7	0	0	0
c.	8	0	0	0
d.	9	0	0	0
e.	10	0	0	0
f.	11	0	0	0
g.	12	0	0	0

- 6. If students fail a <u>required health education course</u>, are they required to repeat it? (Mark one response.)
 - a. Yes
 - b. No

HEALTH EDUCATION

- 7. Who coordinates health education in this school? (Mark one response.)
 - a. No one coordinates health education in this school
 - b. District administrator
 - c. District health education or curriculum coordinator
 - d. School administrator
 - e. Health education teacher
 - f. School nurse
 - g. Someone else
- 8. Are <u>newly hired</u> staff who teach health topics required to be certified, licensed, or endorsed by the state in health education? (Mark one response.)
 - a. Yes
 - b. No
 - c. Not applicable (i.e., state does not offer certification, licensure, or endorsement in health education)
- 9. Is there one or more than one group (e.g., a school health council, committee, or team) at this school that offers guidance on the development of policies or coordinates activities on health topics? (Mark one response.)
 - a. Yes
 - b. No

REQUIRED PHYSICAL EDUCATION

(Definition: Required physical education is defined as instruction that helps students develop the knowledge, attitudes, skills, and confidence needed to adopt and maintain a physically active lifestyle that students must receive for graduation or promotion from this school.)

- 10. Is physical education <u>required</u> for students in <u>any</u> of grades 6 through 12 in this school? (Mark one response.)
 - a. Yes
 - b. No \rightarrow skip to question 15

REQUIRED PHYSICAL EDUCATION COURSE

(Definition: A required physical education course is taught as a semester-, quarter-, or year-long unit of instruction for which the student receives credit. It is <u>not</u> physical activity units or lessons integrated into other subjects. It is <u>not</u> recess, intramural activities, physical activity clubs, or school sports.)

11.	How many <u>required physical education courses</u> do students take in grades 6
	through 12 in this school? (Mark one response.)

- a. $0 \text{ courses} \rightarrow \text{ skip to question } 15$
- b. 1 course
- c. 2 or 3 courses
- d. 4 or 5 courses
- e. 6 or 7 courses
- f. 8 or more courses

12. Is a <u>required physical education course</u> taught in each of the following grades in this school? (Mark yes, no, or not applicable for each grade.)

		Yes	No	Not Applicable (e.g., grade not taught in this school.)
Grad	le			
a.	6	0	0	0
b.	7	0	0	0
c.	8	0	0	0
d.	9	0	0	0
e.	10	0	0	0
f.	11	0	0	0
g.	12	0	0	0

13.	Can students be exempted from taking a <u>required physical education course</u> for or grading period or longer for any of the following reasons? (Mark yes or no for each reason.)							
	Reason	Yes No						
	 a. Enrollment in other courses (i.e., math or science) b. Participation in school sports c. Participation in other school activities (i.e., ROTC, band, or chorus d. Participation in community sports activities e. Religious reasons f. Long-term physical or medical disability g. Cognitive disability h. High physical fitness competency test score i. Participation in vocational training j. Participation in community service activities 	00000000000000						
14.	If students fail a <u>required physical education course</u> , ar (Mark one response.)	re they required to repeat it?						
	a. Yes b. No							
PHY	SICAL EDUCATION AND PHYSICAL ACTIV	TTY						
15.	Are <u>newly hired</u> staff who teach physical education req or endorsed by the state in physical education? (Mark o							
	 a. Yes b. No c. Not applicable (i.e., state does not offer certification physical education) 	n, licensure, or endorsement in						
16.	Does this school offer opportunities for students to part activities or physical activity clubs? (Mark one response	-						
	 a. Yes b. No → Skip to question 18 							
17.	Does this school provide transportation home for stude school intramural activities or physical activity clubs?	<u> </u>						
	a. Yes							

b.

No

- 18. Outside of school hours or when school is not in session, do children or adolescents use any of this school's physical activity or athletic facilities for <u>community-sponsored</u> sports teams, classes, or lessons? (Mark one response.)
 - a. Yes
 - b. No
- 19. Does your school support or promote walking or biking to and from school (e.g., through promotional activities, designating safe routes or preferred routes, or having storage facilities for bicycles and helmets)? (Mark one response.)
 - a. Yes
 - b. No

TOBACCO-USE PREVENTION POLICIES

- **20. Has this school adopted a policy prohibiting tobacco use?** (Mark one response.)
 - a. Yes
 - b. No → Skip to Question 27
- 21. Does the tobacco-use prevention policy specifically prohibit use of each type of tobacco for each of the following groups during any school-related activity? (Mark yes or no for each type of tobacco for each group.)

Type of tobacco	Students		Faculty/Staff		<u>Visitors</u>	
	Yes	No	Yes	No	Yes	No
a. Cigarettes	0	0	0	0	0	0
b. Smokeless tobacco (i.e.,						
chewing tobacco, snuff, or dip)	0	0	0	0	0	0
c. Cigars	0	0	0	0	0	0
d. Pipes	0	0	0	0	0	0

22. Does the tobacco-use prevention policy specifically prohibit tobacco use during each of the following times for each of the following groups? (Mark yes or no for each time for each group.)

Time	Students		Faculty/Staff		Visitors	
	Yes	No	Yes	No	Yes	No
a. During school hours	0	0	0	0	0	0
b. During non-school hours	0	0	0	0	0	0

23. Does the tobacco-use prevention policy specifically prohibit tobacco use in each of the following locations for each of the following groups? (Mark yes or no for each location for each group.)

Location	Students		Faculty/Staff		<u>Visitors</u>	
	Yes	No	Yes	No	Yes	No
a. In school buildings	0	0	0	0	0	0
b. Outside on school grounds, including parking lots and playing fieldsc. On school buses or other vehicles used to transport	0	0	0	0	0	0
students	0	0	0	0	0	0
d. At off-campus, school- sponsored events	0	0	0	0	0	0

24. Does your school have procedures to inform each of the following groups about the tobacco-use prevention policy that prohibits their use of tobacco? (Mark yes, no, or not applicable for each group.)

Grou	ıp	Yes	No	Not Applicable
a.	Students	0	0	0
b.	Faculty and staff	0	0	0
c.	Visitors	0	0	0

- **Does your school have procedures to inform students' families about rules related to tobacco use by students?** (Mark one response.)
 - a. Yes
 - b. No
 - c. Not applicable

26.	When <u>students</u> are caught smoking cigarettes, how often are each of the following	ing
	actions taken? (Mark one response for each action.)	

Action	n	Never	Rarely	Sometimes	Always or almost always
71010					aiways
a.	Parents or guardians are notified	0	0	0	0
b.	Referred to a school counselor	0	0	0	0
c.	Referred to a school administrator	0	0	0	0
d.	Encouraged, but not required,				
	to participate in an assistance,				
	education, or cessation program	0	0	0	0
e.	Required to participate in an				
	assistance, education, or cessation				
	program	0	0	0	0
f.	Referred to legal authorities	0	0	0	0
g.	Placed in detention	0	0	0	0
ĥ.	Not allowed to participate in				
	extra-curricular activities or				
	interscholastic sports	0	0	0	0
i.	Given in-school suspension				
j.	Suspended from school				
k.	Expelled from school				
1.	Reassigned to an alternative school.				

27. Does your school provide referrals to tobacco cessation programs for each of the following groups? (Mark yes or no for each group.)

Group	o	Yes	No
a.	Faculty and staff	0	0
b.	Students	0	0

28.		Is tobacco advertising prohibited in each of the following locations? (Mark yes or no for each location.)			
	Loc	ation Yes No			
	a. b.	In the school building			
	c.	On school buses or other vehicles used to transport students			
	d.	In school publications (e.g., newsletters, newspapers, web sites, or other school			
		publications)			
29.		obacco advertising through sponsorship of school events prohibited? (Mark one onse.)			
		W			
	a. b.	Yes No			
30.	or c	students at your school prohibited from wearing tobacco brand-name apparel arrying merchandise with tobacco company names, logos, or cartoon characters t? (Mark one response.)			
	a.	Yes			
	b.	No			
31.		es your school post signs marking a tobacco-free school zone, that is, a specified ance from school grounds where tobacco use is not allowed? (Mark one response.)			
	a.	Yes			
	b.	No			
NUT	RIT	ION-RELATED POLICIES AND PRACTICES			
32.		w long do students usually have to eat lunch once they are seated? (Mark one onse.)			
	b. 2	Less than 20 minutes 20 minutes or more This school does not serve lunch to students			

Yes		
No		
Yes		
No→ Skip to Question 37		
e school store, canteen, or snack bar? (Mark yes or no	for each fo	ood or beverag
ood/Beverage	Yes	No
	0	0
	0	0
		0
2% or whole milk (plain or flavored)	0	0
ne i. o. Ch ii o. c.	machines at the school or at a school store, canteen, or esponse.) Yes No Skip to Question 37 Can students purchase each snack food or beverage from the school store, canteen, or snack bar? (Mark yes or not shool) Chocolate candy Other kinds of candy Salty snacks that are not low in fat, such as regular potato chips Salty snacks that are low in fat, such as pretzels, baked chips, or other low-fat chips Fruits or vegetables, not juice Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods Soda pop or fruit drinks that are not 100% juice Sports drinks 100% fruit juice or vegetable juice Bottled water 1% or skim milk 2% or whole milk (plain or flavored)	nachines at the school or at a school store, canteen, or snack bar's esponse.) 1. Yes 2. No→ Skip to Question 37 Can students purchase each snack food or beverage from vending the school store, canteen, or snack bar? (Mark yes or no for each for sood/Beverage Yes 1. Chocolate candy

VIOLENCE PREVENTION

a.	Yes		
b.	No		
	s your school implement each of the following safety and security rk yes or no for each measure.)	measu	res
Mea	asure	Yes	N
a.	Require visitors to report to the main office or reception		
	area upon arrival	0	0
b.	Maintain a "closed campus" where students are not allowed to		
c.	leave school during the school day, including during lunchtime Use staff or adult volunteers to monitor school halls	0	(
C.	during and between classes	0	(
d.	Routinely conduct locker searches		
e.	Require students to wear school uniforms		
f.	Require students to wear identification badges		
g.	Use metal detectors, including wands	0	
h.	Use security or surveillance cameras, either inside or outside		
	the building	0	• • • •
i.	Use police, school resource officers, or security guards during the regular school day	0	
	s your school have or participate in each of the following program of for each program.)	ms? (Ma	ark
Prog	gram Yes No		
a.	A peer mediation program00		
b.	A safe-passages to school program00		
c.	A program to prevent gang violence00		
d.	A program to prevent bullying00		
		odnoss	
resp	s your school have a comprehensive plan to address crisis prepare sonse, and recovery in the event of a natural disaster or other em- is situation? (Mark one response.)		
resp crisi	onse, and recovery in the event of a natural disaster or other emissituation? (Mark one response.)		
resp	onse, and recovery in the event of a natural disaster or other em		

HEALTH SERVICES

;	a.	Yes			
1	b.	No			
		is school, would a student ever be permitted to carry and selet following medications? (Mark yes or no for each medication.)		nister eac	h
]	Medi	cation	Yes	No	
a	•	A prescription quick-relief inhaler	0	0	
b	٠.	An epinephrine auto-injector (e.g., EpiPen ^R)	0	0	
c		Insulin or other injected medications	0	0	
d	l .	Any other prescribed medications			
e		Any over-the-counter medications	0	0	
	SCHOO	ol? (Mark yes or no for each activity.)			
	Activ	rity	Yes	No	
	Activ a.	Identification or school-based management of chronic			
;	a.	Identification or school-based management of chronic health conditions, such as asthma or diabetes	0	0	
1	a. b.	Identification or school-based management of chronic health conditions, such as asthma or diabetes Identification or school-based management of acute illnesses.	0	0	
;	a.	Identification or school-based management of chronic health conditions, such as asthma or diabetes Identification or school-based management of acute illnesses. An Asthma Action Plan (or Individualized Health Plan)	0	0	
1	a. b. c.	Identification or school-based management of chronic health conditions, such as asthma or diabetes Identification or school-based management of acute illnesses. An Asthma Action Plan (or Individualized Health Plan) for all students with asthma	0	0 0	
1	a. b. c. d.	Identification or school-based management of chronic health conditions, such as asthma or diabetes	0	0 0	
1	a. b. c.	Identification or school-based management of chronic health conditions, such as asthma or diabetes. Identification or school-based management of acute illnesses. An Asthma Action Plan (or Individualized Health Plan) for all students with asthma. Immunizations. Assistance with enrolling in Medicaid or SCHIP	0	0 0 0	
	a. b. c. d. e.	Identification or school-based management of chronic health conditions, such as asthma or diabetes	0	0 0 0	
; ; ; ; ; ; ;	a. b. c. d. e. NFE	Identification or school-based management of chronic health conditions, such as asthma or diabetes. Identification or school-based management of acute illnesses. An Asthma Action Plan (or Individualized Health Plan) for all students with asthma. Immunizations. Assistance with enrolling in Medicaid or SCHIP (State Children's Health Insurance Program).	0 0 0	0 0 0 0	or

Issue	Yes No
a.	Attendance of students with HIV
	infection00
b.	Procedures to protect HIV-infected
	students and staff from discrimination00
Э.	Maintaining confidentiality of HIV-infected
	students and staff00
d.	Worksite safety (i.e., universal precautions
	for all school staff)00
e.	Confidential counseling for HIV-infected
	students00
f.	Communication of the policy to students,
	school staff, and parents00
g.	Adequate training about HIV infection for
	school staff00
n.	Procedures for implementing the policy0
Tha	ank you for your responses. Please return this questionnaire