

MEMORANDUM

TO: Kenneth Gu
RI Department of Elementary and Secondary Education

CC: Mike Ferry and Megan Geoghegan
RI Department of Elementary and Secondary Education

FROM: Stephanie Geller, Deputy Director

RE: 2019 Factbook Data Request

DATE: December 7, 2018

Rhode Island KIDS COUNT is currently in the process of collecting data for the *2019 Rhode Island Kids Count Factbook*. We truly appreciate your data contributions in previous years and look forward to working with you again this year.

The following is a detailed outline of the information needed from RIDE for the *2019 Factbook*. **We would like to collect the data as soon as they are available and by January 11, 2019 if at all possible. We understand that you may not be able to get all data to us by that date, but would appreciate if you could get us the data as it is available.**

We would appreciate it if you could provide us with the requested data by email or through the FRED system, particularly if you could provide requested breakdowns by school district (and other similar charts) in Excel spreadsheet format.

As requested, we will also submit our data requests through the FRED system. Please let me know if any of the requested information is not available or should be obtained from another source.

Thanks again for all of your help with the education indicators. If you have any questions or concerns, please call me at 401-351-9400 x11 or email me at sgeller@rikidscount.org.

Notes:

- ❖ For all data, please provide data by district, list each state-run school and each charter school separately, and provide data for the KC urban schools/Core Cities (Central Falls, Pawtucket, Providence, and Woonsocket), for KC non-urban core schools/Remainder of the state (remaining districts not including charter schools or state-operated schools), and for the state as a whole.
- ❖ **Changes from last year's letter are in bold font**

General Data for 2018-2019 School Year

- Number of students enrolled by district and by school (October 1, 2018 enrollment) by grade, demographics (race/ethnicity & gender) and program status (free lunch, reduced-price lunch, ELL, special education, etc.)

- Number of RI students attending private and parochial schools and number home schooled as of October 1, 2018, for state as a whole and, if available, by district

General Data for 2017-2018 School Year

- 2017-2018 Average Daily Membership for each school district as a whole and broken down by grade, race/ethnicity and lunch status.
- Homeless children identified and served by RI schools - Reports on the number of homeless children identified during the 2017-2018 school year that RIDE submits for federal reporting purposes.
- **Number and percentage of 3rd grade students taking the RICAS and number and percentage meeting or exceeding expectations by gender, race/ethnicity, lunch status, English Language Learner designation, special education status, district and school for English Language Arts.**
- **Number and percentage of 7th grade students taking the RICAS and number and percentage meeting or exceeding expectations by gender race/ethnicity, lunch status, English Language Learner designation, special education status, district and school for English Language Arts.**
- **Number and percentage of 3rd grade students taking the RICAS and number and percentage meeting or exceeding expectations by gender, race/ethnicity, lunch status, English Language Learner designation, special education status, district and school for Math.**
- **Number and percentage of 4th, 5th, 6th, and 7th grade students taking the RICAS and number and percentage meeting or exceeding expectations by districts and school for Math.**
- **Number and percentage of 11th grade students taking the SAT and number and percentage meeting or exceeding expectations by gender, race/ethnicity, lunch status, English Language Learner designation, special education status, district and school for English Language Arts and Math.**
- **Number and percentage of students taking at least one AP course, # of tests taken, and # or % of tests with a score of 3 or higher, by district and by school, if available.**
- **Number and percentage of students participating in dual enrollment programs by race/ethnicity, lunch status, English Language Learner designation, special education status, district and school, if available.**
- Number and percentage of students held back/repeating a grade in the 2018-2019 school year by district, broken down by grade being repeated, race/ethnicity, lunch status, English Language Learner designation, special education status and whether the student had been held back in previous years (if possible).

- **Number of students ages 16 and older that have Alternative Learning Plans by age, race/ethnicity, lunch status, English Language Learner designation, special education status district, and school, if available.**

English Language Learners, 2017-2018 School Year

- Number and percentage of students who are English Language Learners (i.e. students with limited English proficiency who were actively enrolled in ESL or bilingual education during the school year), by district, by grade (PreK – 12).
- Number and percentage of students who are English Language Learners by lunch status.
- Number and percentage of students who are English Language Learners who are enrolled in a bilingual program, by district, by grade.
- Number and percentage of students who do not speak English at home.
- Number of English Language Learners by language spoken.

High School Graduation Rate, 2018

- High school graduation, dropout, GED and retention rates for the state, the KIDS COUNT core cities (Central Falls, Pawtucket, Providence, and Woonsocket) and remainder of the state (all other districts, not including charters and state-operated schools), by district (list charters and state-operated schools as well), and for every high school. (2015 cohort)
- Graduation/dropout/GED/retention rates by NCLB categories: race/ethnicity, by gender, race/ethnicity, ELL status (also non-ELLs), special education status (i.e. presence of an IEP and for non-special education students), free/reduced lunch status (and paid lunch). (2015 cohort)
- **High school graduation, dropout, GED and retention rates for the state for children identified as homeless and for children identified as in the foster care system**
- The total number of students who dropped out during the 2014-2016 academic year, by district, by grade level, by gender, by race/ethnicity, by ELL status, by lunch status, and by presence of an IEP. (2015 cohort)
- The 5-year graduation, dropout, GED and retention rates for the state, districts and schools overall and for the NCLB categories. (2014 cohort)
- The 6-year graduation, dropout, GED and retention rates for the state, districts and schools overall and for the NCLB categories. (2013 cohort)

Suspensions, 2016-2017 School Year

- Number of disciplinary actions broken down by category, i.e., type of disciplinary action (suspended in school; suspended out-of-school; alternate placement; expelled) for each school district and each school as a total and broken down by race/ethnicity.
- Number of disciplinary actions by type of disciplinary action by grade.
- Number of disciplinary actions by type of disciplinary action by race/ethnicity of the student.
- Number of disciplinary actions by type of disciplinary action by length of suspension.
- Numbers of disciplinary actions by type of infraction (minor offenses, disorderly conduct, assault, drug offenses, etc.) by school district and by race/ethnicity.
- Number of students disciplined by each school district (i.e., unduplicated count of disciplined individuals), by race/ethnicity, by nature of infraction and by category of infraction. Also, the same analysis for RI as a whole.
- By school district, of the total number of disciplinary actions how many applied to students enrolled in special education (i.e., students with an IEP).
- By school district, of the total number of students disciplined (unduplicated count), and the number of unduplicated students who were disciplined who were enrolled in special education (i.e., students with an IEP).
- Documentation of the definitions given to districts as guidance for reporting in-school suspensions, out-of-school suspensions and alternate program placements.
- Number of students expelled by school and district, by grade and infraction.

Chronic Absence and School Attendance, 2017-2018 School Year

- Average daily attendance of students in grades K-12 for each school district, by grade, for grades K, K-3, middle, and high school.
- Number and percentage of students in grades K, K-3, middle school, and high school who were enrolled for at least 90 days and were absent from school less than 6 days (0-5 days), 6-11 days, 12-17 days, and 18 or more days by district and for the state as a whole. If the data are available for the state by grade, by poverty status (eligibility for free/reduced price lunch), and by ELL status, we would like that as well.
- Number of children in grades K, K-3, middle school, and high school who were not enrolled for 90 days and were therefore excluded from the above count by district and for the state as a whole.
- Chronic absence rates for state as a whole by grade.

School Performance, 2017-2018 School Year

- New school classification system data by school, district and (if possible by race/ethnicity for indicator on racial/ethnic disparities)

*****Note: I know that new data comes out on December 19th and am not sure how detailed the data will be and what I'll be able to download myself. I'll probably have to be in touch after the data are released to see if I need a special run or can download everything I need from the system.**

Student Mobility, 2017-2018 School Year

- School mobility indexes and school stability indexes, by district.
- Total number of school-level entrances and total number of school-level exits by district.
- Total number of students who attended one school for the entire school year (stability numerator) by district.
- Students who were mobile during the 2017-2018 schools year by number of moves.
- Elementary, middle and high school mobility and stability indexes for the state.
- Average Daily Membership, by district.
- Impact of student mobility on attendance and reading proficiency, 2017-2018 school year – **[NOTE: WE USUALLY GET THIS FROM DATASPARK WITH YOUR APPROVAL/REQUEST.]**

[Bar Chart]

School Mobility and Education Outcomes in Rhode Island, 2017-2018 School Year

- Attendance rate for students during the 2017-2018 school year for students who have stayed in same school all year, changed schools once, changed schools 2 or more times during the 2017-2018 school year
- Third-grade reading proficiency (i.e., % meeting expectations on 2018 *PARCC* ELA) for students who have stayed in same school all year, changed schools once, changed schools 2 or more times during 2017-2018 school year

College Enrollment, Persistence, and Completion

- **College enrollment rate** (Note: Use definition of college enrollment from Common Data Project -- $(\# \text{ of Students Enrolled in College}) \div (\# \text{ of High School Graduates})$)
 - For state (and each school district, state school and charter high school, if available): # and % of students who graduated in 2017 (or most recent year available) who went *immediately* (within 6 mos.) to a private 4-year college, a public 4-year college, a

private 2-year college, and a public 2-year college. **(Have provided pivot table in the past.)**

- For state (and each school district, state school and charter school, if available): # and % of students who graduated in 2017 (or most recent year available) who went *immediately* (within 6 mos.) to a private 4-year college, a public 4-year college, a private 2-year college, and a public 2-year college by race/ethnicity, ELL status, IEP status, and FRPL status.
- **College persistence rate** (Note: Use definition of college persistence from Common Data Project – (# of students enrolled in a 3rd semester) ÷ (# of first-time college freshman cohort)
 - For state (and each school district, state school and charter high school, if available): # and % of students who enrolled in 2016 (or most recent year available) who were still enrolled by the third semester.
 - For state (and each school district, state school and charter school, if available): # and % of students who enrolled in 2016 (or most recent year available) who were still enrolled by the third semester by race/ethnicity, ELL status, IEP status, and FRPL status.
- **College Completion Rate** (Note: Use definition of college completion from Common Data Project -- # of Students Completing College within 6 years) ÷ (# of First-Time College Freshman Cohort)
 - For state (and each school district, state school and charter high school, if available): # and % of students who enrolled in 2011 (or most recent year available) who completed college within 6 years.
 - For state (and each school district, state school and charter school, if available): # and % of students who enrolled in 2011 (or most recent year available) who completed college within 6 years by race/ethnicity, ELL status, IEP status, and FRPL status.

[NOTE: WE ARE MAKING A SEPARATE REQUEST FOR DATA ON SPECIAL EDUCATION. ALSO PLEASE NOTE THAT DATA ON SAT AND RICAS ARE MOSTLY AVAILABLE ON RIDE WEBSITE EXCEPT WE CANNOT CALCULATE CORE CITIES, REMAINDER OF STATE, COMBINED CHARTER SCHOOLS, OR COMBINED STATE-OPERATED SCHOOLS. THIS SAME WILL LIKELY BE TRUE OF ACCOUNTABILITY DATA ONCE IT IS RELEASED.]