


State of Rhode Island and Providence Plantations  
**DEPARTMENT OF EDUCATION**  
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Deborah A. Gist  
Commissioner

TO: LEA Superintendents/Directors, IT/Data Managers, Special Education Directors

FROM: Kenneth Swanson, Director, Office for Diverse Learners  
  
Rhode Island Department of Elementary and Secondary Education

DATE: April 14, 2010

RE: **Reporting Students Receiving Early Intervening Services**

I'm writing regarding ongoing reporting requirements from the U.S. Department of Education regarding the collection of data on students receiving Coordinated Early Intervening Services under IDEA Part B.

Any general education students, grades K-12, who received academic and/or behavioral interventions provided through Coordinated Early Intervening Services funds from IDEA, must be counted and reported to the Department of Education. In addition, any general education students, grades K-12, who benefitted from teachers or other support staff who received CEIS funded professional development related to the delivery and evaluation of academic or behavioral interventions must also be counted and reported. For reference, the EIS services in question would be found in the approved FY10 CRP IDEA Part B application on item 4 of application details as well as in the budget under UCOA program code 14 and/or in the approved FY10 ARRA IDEA Part B application budget under UCOA program codes 16-19.

To ensure the timeliness and successful submission of data, please ask the individual coordinating EIS services to collaborate with your district data manager to review the reporting requirements which will describe how to identify the general education students who received services during the school year 2009-2010 and submit the listing through eRIDE (<http://www.eride.ri.gov/>).

Reporting instructions as part of student Enrollment Census can be viewed and downloaded online at <https://www.eride.ri.gov/doc/enrollCensus08.asp> . Please follow the record layout for Program Status, and use program codes 1410-1415 as outlined in the table:

Item Value	Value Name	Definition/Description
1410	Intervention - behavior/social emotional	Interventions provided to general education students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.)
1411	Intervention - math	Interventions provided to general education students to improve and support math skills
1412	Intervention - reading	Interventions provided to general education students to improve and support reading skills
1413	Intervention - oral language	Interventions provided to general education students to improve and support oral language skills (can include articulation, pragmatic language, etc.)
1414	Intervention - writing	Interventions provided to general education students to improve and support writing skills
1415	Intervention - other academic	Interventions provided to general education students to improve and support other academic skills besides math, reading, oral language, writing (can include general education students who receive instruction from staff specially trained with EIS funds within one year from the date of training)

As outlined in the table above, students receiving direct interventions would fall under codes 1410-1414 while students who benefitted from staff trained under EIS funds would fall under code 1415. Both students who received direct interventions and students who benefitted from EIS funded professional development to staff must be reported in the enrollment census.

This reporting is due by the end of school year June 30, 2010. Please feel free to contact the RIDE helpdesk at [HelpDesk@ride.ri.gov](mailto:HelpDesk@ride.ri.gov) for support with technical aspects of this request. If you have any questions regarding EIS program questions, please contact Emily Klein at [Emily.Klein@ride.ri.gov](mailto:Emily.Klein@ride.ri.gov) , or at 222-8985.