Last Updated on July 26, 2024

About

The purpose of the work based learning (WBL) data collection is to collect the number of WBL hours that each student is completing. All students in grades 9-12 should be participating in a high-quality work based learning opportunity. All students seeking completer status in a CTE program or for a pathway endorsement must complete a minimum of 80 hours of high quality WBL in one of 5 categories identified by the Governor's Workforce Board (GWB): School-Based Enterprise, Service Learning, Industry-Based Project, Internship, or Apprenticeship. For CTE programs to meet standards, students must complete WBL hours identified in their program standards. The goal is that by 2025, all students will complete at least one high quality WBL experience.

Guidance on high-quality WBL programs is available at: http://ride.ri.gov/WorkBasedLearning-QualityRublic

Requirements

All work based learning for students in grades 9-12 must be reported in this collection. This student level collection will include the setting, number of hours, sector and partner must be reported for each work based learning experience. If the work based learning experience is part of a class, then the class identifier (localsectionid) must be reported in order to link the WBL with the class. This collection should be reported daily to RIDE through the ADT.

Changes for 2024-25 School Year

There are no changes for the 2024-25 school year.

Submission Process

Work based learning data can be submitted through eRIDE (www.eride.ri.gov) using the Enrollment Census application or through the Automated Data Transfer (ADT) agent through the *Work-based learning* submission type.

Work Based Learning

Data Elements (Items in red are changes from the previous year's collection)

FieldName	FieldNameLong	FieldType	FieldLength	Required	ElementDescription
DISTCODE	State Assigned District ID	TEXT	2	Y	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.
SCHCODE	State Assigned School ID	TEXT	5	Y	State Assigned School Code
SASID	State Assigned Student Identifier	TEXT	10	Y	A 10-digit unique numeric ID assigned to each student in R.I. by the State.
LASID	Locally Assigned Student Identifier	TEXT	16	Y	Unique student ID assigned by LEA or school
LASTNAME	Student Last Name	TEXT	50	Y	Student Last Name
FIRSTNAME	Student First Name	TEXT	50	Y	Student First Name
WBLSETTING	Setting of Work Based Learning	TEXT	20	Y	The setting of Work Based Learning (WBL).
LOCALSECTIONID	Locally Assigned Section ID	TEXT	50	C	The locally assigned code that identifies each class. This code may be used in combination with the Local Course ID to differentiate between individual classes. (Ex: First period Business Math vs. second period Business Math, Language Arts class taught both virtually and in a traditional classroom.)
WBLPARTNER	Industry Partner of Work Based Learning	TEXT	200	Y	The industry partner where the Work Based Learning (WBL) takes place.
WBLSECTOR	Sector of Work Based Learning	TEXT	20	Y	The sector of Work Based Learning (WBL).
WBLTYPE	Type of Work Based Learning	TEXT	20	Y	The type of Work Based Learning (WBL).
WBLHOURS	Number of Work Based Learning Hours	DECIMAL	6	Y	The total number of Work Based Learning (WBL) hours the student earned within each work based learning type.
WBLHOURSPAID	Number of WBL Hours Student Is Paid	DECIMAL	6	Y	The total number of Work Based Learning (WBL) hours the student earned within each work based learning type that the student received payment for.

Acceptable Values for WBLSETTING

Item Value	Value Name	Definition/Description
CLASSSECTION	Class Section	WBL that is part of a class
CLUB	Club	WBL that is not part of a class that happens through a club. This can be before or after school.
OTHER	Other	WBL that is not part of a class or a club.

Acceptable Values for WBLTYPE

Item Value	Value Name	Definition/Description
APP	Apprenticeship	Highly-formal job training experience that involves studying with a master of the trade on the job.
INT	Internship	A position for a student or trainee to work in an organization, sometimes without pay, to gain work experience, satisfy requirements for a credential, and/or gain course credit.

IP	Industry Project	Individual, group, or class-wide projects in which students address a real-world, industry-focused question or problem with the guidance of industry professionals.
SBE	School Based Enterprise	Students produce and sell goods or services in the school and learn about business skills and entrepreneurship. This may be part of an entrepreneurship course, and a business professional may serve as a mentor and advisor for the enterprise.
SL	Service Learning	A program or project which combines community service with an outside organization with a structured opportunity for reflection about that service, emphasizing the connections between service experiences and academic learning.

Acceptable Values for WBLSECTOR

Item Value	Value Name	Definition/Description
AC	Architecture & Construction	Architecture & Construction
ATC	Arts, A/V Technology & Communications	Arts, A/V Technology & Communications
BMAF	Business Management, Administration, & Finance	Business Management, Administration, & Finance
ELF	Environmental and Life Sciences	Environmental and Life Sciences
ETHS	Education, Training, and Human Services	Education, Training, and Human Services
HSMP	Health Sciences / Medical Pathways	Health Sciences / Medical Pathways
HT	Hospitality & Tourism	Hospitality & Tourism
IT	Information Technology	Information Technology
LSG	Law, Public Safety, and Government	Law, Public Safety, and Government
MANU	Environmental and Life Sciences Manufacturing	Manufacturing
MT	Marine Technology	Marine Technology
STEM	STEM	STEM
TDL	Transportation, Distribution & Logistics	Transportation, Distribution & Logistics

Validations

DISTCODE – This field must be a valid LEA in the RIDE master directory and must also be the district associated with the user that is submitting the data.

SCHCODE – This field must be a valid school in the RIDE master directory and must also be a school within the DISTCODE.

LOCALSECTIONID – This must be defined in the K12 SECTION – SECTION submission for the DISTCODE/SCHCODE.

SASID – This field must be a valid student id in the RIDE student master directory. This field is also validated against the enrollment data submission to ensure that the student is enrolled in the school.

SASID/FIRSTNAME/LASTNAME – The SASID must match the firstname and lastname for the student in the RIDE student master directory. This validation is a warning to identify any potential SASID errors.

SASID/LOCALSECTIONID – When LOCALSECTIONID is not blank, then the SASID must be reported in the K12 SECTION – STUDENT for the LOCALSECTIONID.

WBLSETTING/LOCALSECTIONID – When *WBLSETTING* is 'CLASSSECTION' then *LOCALSECTIONID* is required.

WBLHOURS/WBLHOURSPAID – *WBLHOURSPAID* must be equal to or less than *WBLHOURS*.