# Enrollment Census File Specifications

School Year

# 2010-11

v002; Last revised on: October 28th, 2010

The Office of Network and Information Systems at the Rhode Island Department of Education is responsible for collecting enrollment census data from the Local Education Agencies in Rhode Island. This document is a reference that lists the various data elements and validation rules for each collection.

For questions, please contact the Help Desk at: 222-8400 or **helpdesk@ride.ri.gov**.

https://www.eride.ri.gov/doc/10-11EnrollCensusFileSpecs.pdf

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## About

There are currently seven different types of files that eRIDE can process; each having their own set of validation rules:

1. Address and Residential Community
2. Attendance
3. Discipline
4. Enrollment
5. Program Core
6. Summer Withdrawal
7. Teacher Course Student

In addition, the application can impose different sets of validation depending on school year. The validation rules are predominantly database-driven and can be turned on or off at runtime without recompiling the application. The only rules that are not database driven are a set of validation rules called "complex validation" which will be mentioned later on in this document.

All files go through four sets of validations:

1. Surface Level
2. Simple
3. Dictionary
4. Complex

## Validations

### Surface Level Validation

All files/datasets undergo surface level checks, ensuring that the correct column names for the data collection have been provided in the file. The order of the columns in the file does not matter to the application. As long as the column exists, the system will accept it – providing the user flexibility of adding additional reference columns that will be ignored by the system during processing. The application allows some columns to be "optionally" provided – the surface level process considers this. In addition, our application allows a user to submit several different file types (for example, a discipline submission and enrollment submission) in one file using the multi-sheet feature in Excel workbooks. The surface level check will make sure that the Excel file submitted has the correct worksheets to perform a multi submission-type file. The entire contents of the file are read to affirm "readability," but no data is examined at this point. If the file successfully passes this stage, a row count is determined and the file is uploaded to our servers for more in-depth validation checking. If the file fails here, the file is never stored on our servers and is rejected peremptorily.

### Simple Validation

This validation stage looks row-by-row, column-by-column, and field-by-field into the file and ensures that files adhere to certain data rules. These rules are defined in a table that can be easily modified by the application manager. The following rules are enforced in the simple validation check:

1. **Type**: Data type of field; can be text or date.
2. **Length**: The maximum length of the field. For instance, district code has a length of two, meaning an error will be displayed if the supplied data exceeds this.
3. **AutoFill**: True or false. Our enrollment collection allows some data element values to be automatically filled by the application. For instance, if the district chooses not to supply the IEP data, the application can automatically populate this field from the Special Education Census.
4. **Blank Allowed:** True or false. Determines if a NULL or empty value in this field can be supplied.
5. **Force Length:** True or false. If set to true, an error will be thrown if a field has less characters than the value of "Length." For example, this is set for "True" for school code, because we know that any school code supplied that is less than five characters would be incorrect.

## Address and Residential Community

| Name | Type | Length | Blank Allowed | Optional | Force Length | Dictionary |
|---|---|---|---|---|---|---|
| ADDRESS_D_CITY | TEXT | 50 | Yes | Yes | No | n/a |
| ADDRESS_D_L1 | TEXT | 50 | Yes | Yes | No | n/a |
| ADDRESS_D_L2 | TEXT | 50 | Yes | Yes | No | n/a |
| ADDRESS_D_STATE | TEXT | 2 | Yes | Yes | No | n/a |
| ADDRESS_D_ZIP | TEXT | 5 | Yes | Yes | No | zipcode |
| ADDRESS_D_ZIP4 | TEXT | 4 | Yes | Yes | No | n/a |
| ADDRESS_M_CITY | TEXT | 50 | No | No | No | n/a |
| ADDRESS_M_L1 | TEXT | 50 | No | No | No | n/a |
| ADDRESS_M_L2 | TEXT | 50 | Yes | Yes | No | n/a |
| ADDRESS_M_STATE | TEXT | 2 | No | No | No | n/a |
| ADDRESS_M_ZIP | TEXT | 5 | No | No | No | zipcode |
| ADDRESS_M_ZIP4 | TEXT | 4 | Yes | Yes | No | n/a |
| DISTCODE | TEXT | 2 | No | No | Yes | leas |
| EMAIL_ST | TEXT | 60 | Yes | Yes | No | n/a |
| LASID | TEXT | 20 | Yes | Yes | No | n/a |
| LASTNAME | TEXT | 50 | No | No | No | n/a |
| PHONE_EMG | TEXT | 15 | Yes | Yes | No | n/a |
| PHONE_PC | TEXT | 15 | Yes | Yes | No | n/a |
| PHONE_SC | TEXT | 15 | Yes | Yes | No | n/a |
| PHONE_ST | TEXT | 15 | Yes | Yes | No | n/a |
| SASID | TEXT | 10 | No | No | Yes | n/a |

## Attendance

| Name | Type | Length | Blank Allowed | Optional | Force Length | Dictionary |
|---|---|---|---|---|---|---|
| ATTEND_DATE | DATE | -1 | No | No | No | n/a |
| ATTEND_TYPE | TEXT | 2 | No | No | Yes | attend_type |
| DISTCODE | TEXT | 2 | No | No | Yes | leas |
| LASID | TEXT | 16 | No | No | No | n/a |
| SASID | TEXT | 10 | No | No | Yes | n/a |
| SCHCODE | TEXT | 5 | No | No | Yes | n/a |

## Discipline

| Name | Type | Length | Blank Allowed | Optional | Force Length | Dictionary |
|---|---|---|---|---|---|---|
| DISCIPLINE | TEXT | 1 | No | No | Yes | discipline |
| DISTCODE | TEXT | 2 | No | No | Yes | leas |
| DURATION | TEXT | 3 | No | No | No | n/a |
| INFRACTION | TEXT | 2 | No | No | Yes | infraction |
| INFRACTION_DATE | DATE | -1 | No | No | No | n/a |
| INJURY | TEXT | 1 | No | No | Yes | physicalInjury |
| LASID | TEXT | 16 | No | No | No | n/a |
| LASTNAME | TEXT | 50 | No | No | No | n/a |
| REASON | TEXT | 250 | Yes | No | No | n/a |
| SASID | TEXT | 10 | No | No | Yes | n/a |
| SCHCODE | TEXT | 5 | No | No | Yes | n/a |
| WEAPON | TEXT | 1 | Yes | No | No | n/a |


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## Enrollment

| Name | Type | Length | Auto Fill | Blank Allowed | Optional | Force Length | Dictionary | Complex Validation Argument |
|---|---|---|---|---|---|---|---|---|
| ADA | TEXT | 3 | No | Yes | No | No | n/a | n/a |
| ADM | TEXT | 3 | No | Yes | No | No | n/a | n/a |
| ASIAN | TEXT | 1 | No | No | No | No | yes_no | n/a |
| BLACK | TEXT | 1 | No | No | No | No | yes_no | n/a |
| COHORT | TEXT | 4 | Yes | Yes | No | No | n/a | n/a |
| CTECHCTR | TEXT | 5 | No | Yes | No | No | CTECHCTR | n/a |
| DISTCODE | TEXT | 2 | No | No | No | Yes | leas | n/a |
| DISTCODE_RES | TEXT | 2 | No | No | No | No | res_comm | n/a |
| DOB | DATE | -1 | Yes | No | No | No | n/a | n/a |
| ENROLL_DATE | DATE | -1 | No | No | No | No | n/a | 7/1/2010, 6/30/2011 |
| ENROLL_TYPE | TEXT | 1 | No | No | No | No | enroll_type | n/a |
| EXIT_DATE | DATE | -1 | No | Yes | No | No | n/a | 8/1/2010, 8/25/2011 |
| EXIT_TYPE | TEXT | 2 | No | Yes | No | Yes | exit_type | n/a |
| FIRSTNAME | TEXT | 50 | Yes | No | No | No | n/a | n/a |
| GRADE | TEXT | 2 | No | No | No | No | grade | n/a |
| HISPANIC | TEXT | 1 | No | No | No | No | yes_no | n/a |
| HOMELESS | TEXT | 1 | No | Yes | No | No | homeless | n/a |
| IEP | TEXT | 1 | Yes | Yes | Yes | No | iep | n/a |
| IMMIGRANT | TEXT | 1 | Yes | Yes | No | No | immigrant | n/a |
| LANGUAGE_HOME | TEXT | 4 | Yes | Yes | No | No | lep_LANGUAGE | n/a |
| LASID | TEXT | 16 | No | No | No | No | n/a | n/a |
| LASTNAME | TEXT | 50 | Yes | No | No | No | n/a | n/a |
| LEP | TEXT | 1 | Yes | Yes | Yes | No | lep | n/a |
| LUNCH | TEXT | 1 | Yes | Yes | No | No | lunch | n/a |
| MIDDLENAME | TEXT | 50 | Yes | Yes | No | No | n/a | n/a |
| MIGRANT | TEXT | 1 | No | Yes | Yes | No | migrant | n/a |
| NATIVE | TEXT | 1 | No | No | No | No | n/a | n/a |
| PACIFIC | TEXT | 1 | No | No | No | No | yes_no | n/a |
| SASID | TEXT | 10 | No | No | No | Yes | n/a | n/a |
| SCHCODE | TEXT | 5 | No | No | No | Yes | n/a | n/a |
| SCHCODE_NEXT | TEXT | 5 | No | Yes | No | Yes | n/a | n/a |
| SCHCODE_OUT | TEXT | 5 | No | Yes | No | Yes | n/a | n/a |
| SCHOOLDAYS | TEXT | 3 | No | No | No | No | n/a | n/a |
| SEC504 | TEXT | 1 | No | Yes | No | No | sec504 | n/a |
| SEX | TEXT | 1 | Yes | No | No | No | gender | n/a |
| TITLE1 | TEXT | 1 | No | Yes | No | No | title1 | n/a |
| VOCED | TEXT | 1 | No | Yes | Yes | No | voced | n/a |
| WHITE | TEXT | 1 | No | No | No | No | yes_no | n/a |

## Program Core

| Name | Type | Length | Blank Allowed | Optional | Force Length | Dictionary |
|---|---|---|---|---|---|---|
| DISTCODE | TEXT | 2 | No | No | Yes | leas |
| LASID | TEXT | 16 | No | No | No | n/a |
| LASTNAME | TEXT | 50 | No | No | No | n/a |
| PROGRAM_CODE | TEXT | 4 | No | No | Yes | program_code |
| PROGRAM_EDATE | DATE | -1 | Yes | No | No | n/a |
| PROGRAM_EXIT_CODE | TEXT | 1 | Yes | Yes | Yes | program_exit_code |
| PROGRAM_SDATE | DATE | -1 | Yes | No | No | n/a |
| SASID | TEXT | 10 | No | No | Yes | n/a |

## Summer Withdrawals

| Name | Type | Length | Blank Allowed | Optional | Force Length | Dictionary |
|---|---|---|---|---|---|---|
| DISTCODE | TEXT | 2 | No | No | Yes | leas |
| EXIT_TYPE | TEXT | 2 | No | No | No | exit_type |
| LASID | TEXT | 16 | No | No | No | n/a |
| LASTNAME | TEXT | 50 | No | No | No | n/a |
| SASID | TEXT | 10 | No | No | Yes | n/a |

## Teacher Course Student

| Name | Type | Length | Blank Allowed | Optional | Force Length | Dictionary |
|---|---|---|---|---|---|---|
| DISTCODE | TEXT | 2 | No | No | Yes | leas |
| LASID | TEXT | 20 | No | No | No | n/a |
| LASTNAME | TEXT | 50 | No | No | No | n/a |
| LOCALCOURSEID | TEXT | 50 | No | No | No | n/a |
| LOCALCOURSENAME | TEXT | 50 | No | No | No | n/a |
| LOCALSECTIONID | TEXT | 50 | No | No | No | n/a |
| RI_COURSE_CLASSIFICATION_ID | TEXT | 8 | Yes | No | No | sced |
| SASID | TEXT | 10 | No | No | Yes | n/a |
| SCHCODE | TEXT | 5 | No | No | Yes | n/a |
| SECTION_ENTRY_DATE | DATE | -1 | No | No | No | n/a |
| SECTION_EXIT_DATE | DATE | -1 | Yes | Yes | No | n/a |
| TEACHER_FIRST_NAME | TEXT | 50 | No | No | No | n/a |
| TEACHER_LAST_NAME | TEXT | 50 | No | No | No | n/a |
| TEACHER_MIDDLE_NAME | TEXT | 50 | Yes | Yes | No | n/a |
| USID | TEXT | 8 | No | No | No | n/a |

## Dictionary Validation

Many fields have a predefined list of possible values. For instance, there are only three possible values for lunch status (F, N, or R). In the same table that lists all the fields for the collection (tbl_enroll_census_fieldDefinition), there is a field called "Dictionary." The value there is a pointer to the dictionary (tbl_itemValues) used to validate the data in this field. Fields marked as dictionary are checked against another table that lists all the possible values, and will throw an error if the value does not exist in the dictionary. Most of the fields will have a dictionary associated with it. Some examples from the enrollment collection include the home language field, exit type field, et al.

## All Collections

**leas** – Local education agencies with their codes

| Code | Name | Code | Name | Code | Name |
|---|---|---|---|---|---|
| *01* | Barrington | *22* | New Shoreham | *48* | Highlander |
| *03* | Burrillville | *23* | North Kingstown | *49* | UCAP Collaborative |
| *04* | Central Falls | *24* | North Providence | *50* | R.I. School for the Deaf |
| *05* | Charlestown | *25* | North Smithfield | *51* | Paul Cuffee Charter School |
| *06* | Coventry | *26* | Pawtucket | *52* | Kingston Hill Academy |
| *07* | Cranston | *27* | Portsmouth | *53* | International Charter |
| *08* | Cumberland | *28* | Providence | *54* | Blackstone Academy |
| *09* | East Greenwich | *30* | Scituate | *55* | Compass Charter School |
| *10* | East Providence | *31* | Smithfield | *58* | Beacon Charter School |
| *12* | Foster | *32* | South Kingstown | *59* | The Learning Community |
| *13* | Glocester | *33* | Tiverton | *60* | MET Career & Tech |
| *15* | Jamestown | *35* | Warwick | *61* | Trinity Academy for the Performing Arts |
| *16* | Johnston | *36* | Westerly | *62* | The Greene School |
| *17* | Lincoln | *38* | West Warwick | *67* | DCYF |
| *18* | Little Compton | *39* | Woonsocket | *96* | Bristol Warren |
| *19* | Middletown | *40* | Davies Career & Tech | *97* | Exeter-West Greenwich |
| *20* | Narragansett | *46* | Segue Institute for Learning | *98* | Chariho |
| *21* | Newport | *47* | Democracy Prep Blackstone Valley | *99* | Foster-Glocester |


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## Address and Residential Community

**zipcode** – list of valid zip codes for the collections

| Code | Name | Code | Name | Code | Name | Code | Name |
|---|---|---|---|---|---|---|---|
| *01504* | Blackstone | *02823* | Fiskeville | *02862* | Pawtucket | *02895* | Woonsocket |
| *01748* | Hopkinton | *02824* | Forestdale | *02863* | Central Falls | *02896* | North Smithfield |
| *02019* | Bellingham Ma | *02825* | Foster | *02864* | Cumberland | *02898* | Wyoming |
| *02029* | Providence | *02826* | Glendale | *02865* | Lincoln | *02901* | Providence |
| *02720* | Fall River Ma | *02827* | Greene | *02871* | Portsmouth | *02902* | Providence |
| *02721* | Fall River, MA | *02828* | Greenville | *02872* | Prudence Island | *02903* | Providence |
| *02724* | Fall River, MA | *02829* | Harmony | *02873* | Rockville | *02904* | Providence |
| *02726* | Somerset, MA | *02830* | Harrisville | *02874* | Saunderstown | *02905* | Providence |
| *02789* | South Kingstown | *02831* | Hope | *02875* | Shannock | *02906* | Providence |
| *02790* | Westport MA | *02832* | Hope Valley | *02876* | Slatersville | *02907* | Providence |
| *02801* | Adamsville | *02833* | Hopkinton | *02877* | Slocum | *02908* | Providence |
| *02802* | Albion | *02835* | Jamestown | *02878* | Tiverton | *02909* | Providence |
| *02804* | Ashaway | *02836* | Kenyon | *02879* | Wakefield | *02910* | Cranston |
| *02805* | Foster | *02837* | Little Compton | *02880* | Wakefield | *02911* | North Providence |
| *02806* | Barrington | *02838* | Manville | *02881* | Kingston | *02912* | Providence |
| *02807* | Block Island | *02839* | Mapleville | *02882* | Narragansett | *02914* | East Providence |
| *02808* | Bradford | *02840* | Newport | *02883* | Peace Dale | *02915* | Riverside |
| *02809* | Bristol | *02841* | Newport | *02885* | Warren | *02916* | Rumford |
| *02812* | Carolina | *02842* | Middletown | *02886* | Warwick | *02917* | Smithfield |
| *02813* | Charlestown | *02852* | North Kingstown | *02887* | Warwick | *02918* | Providence |
| *02814* | Chepachet | *02854* | North Kingstown | *02888* | Warwick | *02919* | Johnston |
| *02815* | Clayville | *02857* | North Scituate | *02889* | Warwick | *02920* | Cranston |
| *02816* | Coventry | *02858* | Oakland | *02891* | Westerly | *02921* | Cranston |
| *02817* | West Greenwich | *02859* | Pascoag | *02892* | West Kingston | *02940* | Providence |
| *02818* | East Greenwich | *02860* | Pawtucket | *02893* | West Warwick | *30501* | Gainsville, Ga |
| *02822* | Exeter | *02861* | Pawtucket | *02894* | Wood River Junction | | |

## Attendance

**attend_type**

| *Code* | Type | Description |
|---|---|---|
| *1A* | Present | In school, regular instructional program |
| *1B* | Present | Nontraditional school setting, regular instructional program |
| *1C* | Present | Disciplinary action, receiving instruction |
| *1D* | Present | Out of school, regular instructional program activity |
| *1E* | Present | Out of school, school-approved extracurricular or co-curricular activity |
| *2A* | Absent | Noninstructional activity recognized by State or school |
| *2B* | Absent | Religious observation |
| *2C* | Absent | Illness, injury, health treatment, or examination |
| *2D* | Absent | Family emergency or bereavement |
| *2E* | Absent | Disciplinary action, not receiving instruction |
| *2F* | Absent | Legal or judicial requirement |
| *2G* | Absent | Family activity |
| *2H* | Absent | Student employment |
| *2I* | Absent | Transportation not available |
| *2J* | Absent | Student is skipping school – unexcused |
| *2K* | Absent | Situation unknown – unexcused |
| *2L* | Absent | Absent -Excused Other |

## Discipline

**discipline** – The method of punitive or corrective action taken by the school or court authority to reprimand or rehabilitate a student after an offense is committed.

| Code | Description | Code | Description |
|---|---|---|---|
| *B* | Suspended / Out-of-School | *E* | Alternate Program Placement by Hearing Officer |
| *C* | Suspended / In-School | *X* | Missing |
| *D* | Alternate Program Placement by School Personnel | *Z* | Invalid |

**infraction –** A detailed account of the infraction.
*Please view the listing here: https://www.eride.ri.gov/CCDItemValues.asp?itemTblName=infraction.*

**physical injury** - Incidents with injury include those in which one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches.

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

## Enrollment Collection

**ctechctr –**

| Code | Name | Code | Name |
|---|---|---|---|
| *06123* | Career & Technical Center at Coventry HS | *28178* | Textron Chamber of Commerce Academy |
| *07132* | Cranston Area Career & Technical Center | *35140* | Warwick Area Career & Technical Center |
| *10130* | E. Providence Area & Career Technical Center | *39127* | Woonsocket Area Career & Technical Center |
| *21117* | Newport Area Career & Technical Center | *98102* | Chariho Area Career & Technical Center |

**enroll_type –**

| Code | Name | Description |
|---|---|---|
| *H* | Home Schooled | Use ##900 for Schcode_out in State Reporting |
| *O* | Enrolled in Outplacement Program | Enrolled in independent schools by district. |
| *R* | Enrolled in Regular Public School | Enrolled in regular public schools, Charter and State operated schools |
| *S* | Privately Enrolled w/ IEP and/or Service Plan | Use ##997 for Schcode_out in State Reporting |
| *T* | Temporary State Custody Waiting for Adjudication | For DCYF use only. |
| *W* | Summer Withdrawal | Summer exits, use August 1st for Exit_Date in State Reporting |

**exit_type –**
*Please see table under the Summer Withdrawals heading.*

**gender –**

| Code | Name |
|---|---|
| *F* | Female |
| *M* | Male |

**grade –**

| Code | Name | Code | Name | Code | Name | Code | Name | Code | Name | Code | Name |
|---|---|---|---|---|---|---|---|---|---|---|---|
| *PK* | Pre-K 1/2 Day | *KF* | KG Full Day | *03* | 3rd Grade | *06* | 6th Grade | *09* | 9th Grade | *12* | 12th Grade |
| *PF* | Pre-K Full Day | *01* | 1st Grade | *04* | 4th Grade | *07* | 7th Grade | *10* | 10th Grade | | |
| *KG* | KG 1/2 Day | *02* | 2nd Grade | *05* | 5th Grade | *08* | 8th Grade | *11* | 11th Grade | | |

**homeless –** An indication that an individual lacks a fixed, regular, and adequate nighttime residence and has a primary nighttime residence that is: 1) a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); 2) an institution that provides a temporary residence for individuals intended to be institutionalized; or 3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. (See Section 103 of the McKinney Act for a more detailed description of this data element.)

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

**iep –**

| Code | Name | Description |
|---|---|---|
| *N* | No | |
| *S* | Service Only | Parentally placed students with a disability in a non-public school, whose parents pay a tuition and who are receiving services provided under a Services Plan |
| *Y* | Yes | Student (age 3-21) with a disability who have an Individual Education Program. |

**immigrant** – defined in section 3301(6) of Title III, refers to individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

**lep** – A student who is enrolled in ELL program (LEP) or monitored.

| Code | Name |
|---|---|
| *1* | Monitor Year 1 |
| *2* | Monitor Year 2 |
| *N* | No |
| *Y* | Yes |

**lep_language** –

*Please view the listing here: https://www.eride.ri.gov/CCDItemValues.asp?itemTblName=lep_LANGUAGE.*

**lunch** – A student eligible for free or reduced lunch - Free (F), Reduced (R), None (N); include students eligible for free milk if enrolled in 1/2 day KG.

| Code | Name |
|---|---|
| *F* | Free |
| *R* | Reduced |
| *N* | None |

**migrant** – A migratory child is younger than 22 years, has not graduated from high school or does not hold a high school equivalency certificate; and is a migrant agricultural worker or migrant fisher or has a parent, spouse or guardian who is a migrant agricultural worker or a migrant fisher; and has moved within the preceding 36 months in order to obtain (or seek) or to accompany (or join) a parent, spouse, or guardian to obtain (seek) temporary or seasonal employment in qualifying agricultural or fishing work; and such employment is a principal means of livelihood; and the child has moved from one school district to another in order to obtain (seek) this qualifying work.

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

**res_comm** –

| Code | Name | Code | Name | Code | Name | Code | Name | Code | Name |
|---|---|---|---|---|---|---|---|---|---|
| *BA* | Barrington | *EG* | East Greenwich | *LC* | Little Compton | *NS* | North Smithfield | *SK* | South Kingstown |
| *BR* | Bristol | *EP* | East Providence | *LN* | Lincoln | *OS* | Out of State | *TV* | Tiverton |
| *BU* | Burrillville | *EX* | Exeter | *MI* | Middletown | *PA* | Pawtucket | *WE* | Westerly |
| *CF* | Central Falls | *FO* | Foster | *NA* | Narragansett | *PO* | Portsmouth | *WG* | West Greenwich |
| *CH* | Charlestown | *GL* | Glocester | *NE* | Newport | *PV* | Providence | *WK* | Warwick |
| *CO* | Coventry | *HK* | Hopkinton | *NH* | New Shoreham | *RM* | Richmond | *WO* | Woonsocket |
| *CR* | Cranston | *JA* | Jamestown | *NK* | North Kingstown | *SC* | Scituate | *WR* | Warren |
| *CU* | Cumberland | *JO* | Johnston | *NP* | North Providence | *SF* | Smithfield | *WW* | West Warwick |

**sec504** –

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

**title1** – A student receiving Title I services; can be auto-filled from the program core file.

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

**voced** – A secondary student who has completed at least two (2) or more courses in a single CTE program area (e.g., health care or business services) where a program sequence represents three or more courses, or one (1) course in a single CTE program area, but only in those program areas where two course sequences at the secondary level are recognized by the State and/or its local eligible recipients.

| Code | Name |
|---|---|
| *N* | No |
| *Y* | Yes |

**yes_no_blank** – Three available options; a blank value is allowed.

| Code | Name |
|---|---|
| | Blank value |
| *N* | No |
| *Y* | Yes |

## Program Core

### program_code

| Code | Name | Description |
|---|---|---|
| *1020* | Title I Status | STUDENT TITLE I STATUS: A student receiving Title I Services |
| *1021* | School Choice Participant | A student enrolled in a school after transferring from a Title I school in the district that is identified for improvement, corrective action, or restructuring under Section 1116 of the No Child Left Behind Act of 2001. |
| *1022* | SES Eligibility | Students from low-income families who attend a Title I school that is in its second year of school improvement, in corrective action, or in restructuring. |
| *1023* | SES Participant | Students from low-income families who attend a Title I school that is in its second year of school improvement, in corrective action, or in restructuring and receive SES services from an approved provider. |
| *1024* | School Choice Eligibility | An indication of a student's eligibility to transfer from a Title I school in the district that is identified for improvement, corrective action, or restructuring under Section 1116 of the No Child Left Behind Act of 2001. |
| *1030* | Homeless – Nighttime residence unknown / missing | STUDENT HOMELESS STATUS: A student who lacks a fixed, regular, and adequate night-time residence – nighttime residence unknown |
| *1031* | Homeless - Sheltered | Students who are living in Motels, Hotels Trailer Parks, Shelters, Transitional Housing or are Awaiting Foster Care. |
| *1032* | Homeless - Doubled –up | Students who are sharing the housing of other persons due to loss of housing, economic hardship or similar reason |
| *1033* | Homeless - Unsheltered | Students living in cars, parks, campgrounds, temporary trailers including FEMA trailers, bus or train stations, substandard housing or abandoned buildings |
| *1040* | Migrant | A migratory child is younger than 22 years, has not graduated from high school or does not hold a high school equivalency certificate; and is a migrant agricultural worker or migrant fisher or has a parent, spouse or guardian who is a migrant agricultural worker or a migrant fisher; and has moved within the preceding 36 months in order to obtain (or seek) or to accompany (or join) a parent, spouse, or guardian to obtain (seek) temporary or seasonal employment in qualifying agricultural or fishing work; and such employment is a principal means of livelihood; and the child has moved from one school district to another in order to obtain (seek) this qualifying work. |
| *1410* | Intervention – behavior / social emotional | Interventions provided to general education students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.) |
| *1411* | Intervention - math | Interventions provided to general education students to improve and support math skills |
| *1412* | Intervention - reading | Interventions provided to general education students to improve and support reading skills |
| *1413* | Intervention - oral language | Interventions provided to general education students to improve and support oral language skills (can include articulation, pragmatic language, etc.) |
| *1414* | Intervention - writing | Interventions provided to general education students to improve and support writing skills |
| *1415* | Intervention - other academic | Interventions provided to general education students to improve and support other academic skills besides math, reading, oral language, writing (can include general education students who receive instruction from staff specially trained with EIS funds within one year from the date of training) |
| *1510* | Reading below grade level (requires a PLP) for Grades K-5 | A student in grade K-5 reading below grade level; PLP required; Program Start Date required |
| *1520* | Reading less than 1 yr. below grade level for Grades 6-12 | A student in grade 6-12 reading less than 1 year below grade level; reading services required; no PLP required |
| *1521* | Reading 1 yr. or more below grade level (requires a PLP) for Grades 6-12 | A student in grade 6-12 reading 1 or more years below grade level; PLP required; Program Start Date required |
| *3010* | CTE Fulltime | Student enrolled in a Career and Technical Center full-time |
| *3011* | CTE Part-time | Student enrolled in a Career and Technical Center part-time |
| *3012* | Voc Ed Concentrator | A secondary student who has completed at least two (2) or more courses in a single CTE program area (e.g., health care or business services) where a program sequence represents three or more courses, or one (1) course in a single CTE program area, but only in those program areas where two course sequences at the secondary level are recognized by the State and/or its local eligible recipients. |

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helpdesk@ride.ri.gov

## Summer Withdrawals

**exit_type** – The circumstances under which the student exited from membership in an educational institution.

| Code | Name | Description |
|---|---|---|
| *00* | Currently Enrolled | |
| *01* | Transfer to a public school in the same local education agency | A student who transfers to a public school that is located within the administrative boundaries of the same local education agency. |
| *02* | Transfer to a public school in a different local education agency in the same state | A student who transfers to a public school that is not located within the administrative boundaries of the same local education agency but is in the same state. |
| *03* | Transfer to a public school in a different state | A student who transfers to a public school that is located in another state or to a United States overseas dependents school. |
| *04* | Transfer to a private, non-religiously-affiliated school in the same local education agency | A student who transfers to a private school (operated by a non-governmental, non-religious group or organization) that is located within the administrative boundaries of the same local education agency, including hospital teaching programs. |
| *05* | Transfer to a private, non-religiously-affiliated school in a different local education agency in the same state | A student who transfers to a private school (operated by a non-governmental, non-religious group or organization) that is not located within the administrative boundaries of the same local education agency but is in same state, including hospital teaching programs. |
| *06* | Transfer to a private, non-religiously-affiliated school in a different state | A student who transfers to a private school (operated by a non-governmental, non-religious group or organization) that is located in another state, including hospital teaching programs. |
| *07* | Transfer to a private, religiously-affiliated school in the same local education agency | A student who transfers to a private school (affiliated with and operated by a non-governmental, religious group or organization) that is located within the administrative boundaries of the same local education agency, including hospital teaching programs. |
| *08* | Transfer to a private, religiously-affiliated school in a different local education agency in the same state | A student who transfers to a private school (affiliated with and operated by a non-governmental, religious group or organization) that is not located within the administrative boundaries of the same local education agency but is in the same state, including hospital teaching programs. |
| *09* | Transfer to a private, religiously-affiliated school in a different state | A student who transfers to a private school (affiliated with and operated by a non-governmental, religious group or organization) that is located in another state, including hospital teaching programs. |
| *10* | Transfer to a school outside of the country | A student who transfers to a school outside the country that is not a United States overseas dependents school (includes private and public school systems). |
| *11* | Transfer to an institution | A student who transfers to an institution that has an educational program. This includes mental health institutions, correctional institutions, juvenile service agencies, care shelters, and detention facilities. |
| *12* | Transfer to a charter school | A student who transfers to an institution designated as a charter school. |
| *13* | Transfer to home schooling | A student who transfers to a period of instruction in a home environment for reasons other than health. |
| *14* | Matriculation to another school | A student who enters another school after successful completion and promotion from the highest instructional level of the current school to the next higher level. |
| *15* | Graduated with regular, advanced, International Baccalaureate, or other type of diploma | A student who has received a regular high school diploma upon completion of state and local requirements for both coursework and assessment or a high school diploma from a program other than the regular school program. |
| *16* | Completed school w/ other credentials | A student who has received a certificate of completion or attendance in lieu of a high school diploma. |
| *17* | Death | A student whose membership is terminated because he or she died during or between regular school sessions. |
| *18* | Illness | A student who left school for an indefinite period of time because of a physical, school-approved illness. |
| *19* | Expulsion | A student who left school involuntarily due to an expulsion approved by appropriate school authorities. |
| *20* | Reached maximum age for services | A student who left school because he or she has reached the maximum age to receive instructional services allowed by federal, state, or local laws. |
| *21* | Discontinued schooling | A student who stops attending school for reasons and a specified length of time considered by the state or district to constitute "dropping out." |
| *22* | Completed grade 12, but did not pass test | A student who has completed his or her course requirements for education up through grade 12, but has not passed a state or school district-mandated examination for graduation. |
| *23* | Transfer to GED program | A student who has transferred to a GED program prior to the completion of his or her secondary education. |
| *24* | Transfer to a postsecondary education | A student who has transferred to an accredited postsecondary institution prior to his or her graduation from high school. |
| *25* | Moved, not known to be continuing | A student who has moved outside his or her attendance area and is not known to be continuing his or her elementary or secondary education. |
| *30* | Matriculation to next grade | A student who enters the next grade after successful completion and promotion in the current school. |
| *31* | Retention to current grade | |
| *32* | Completed a GED Program | |
| *33* | Did not leave school but changed district of residence | |
| *34* | Enrolled by IEP Max-age Requirement | A student who is still enrolled in grade 12 until age 21 under IEP maximum age requirement. |
| *97* | Reason unknown | |
| *98* | Expected to Enroll, Never Attended | A student who was expected to be enrolled in a school at the start of the school year, but never attended. |
| *99* | Other | |

### Teacher Course Student

**RI_Course_Classification_ID** –
*Please view the listing here: https://www.eride.ri.gov/CCDItemValues.asp?itemTblName=sced.*

## Complex Validation

The final validation process a file will enter in is called Complex Validation. In this process, fields will be scrutinized even further in ensure data quality. For instance, in our attendance collection, we have a validation check that checks a student's absence date against the district's calendar. If the district had flagged a day to be a holiday or a snow day for instance, and an attendance record is suggesting that a student is absent on that date, an error flag will be presented. Every submission type (discipline, enrollment, addresses, etc) has different sets of complex validations that are performed against it. Complex validation routines are like add-ons for application. More validation rules can be applied to a collection fairly easily, however, the logic needs to be programmed in.

### Address and Residential Community

- District code to user check – Authenticates that the eRIDE userid that is submitting the file belongs to the district that the user is submitting for.
  SASID to last name check – Validates that the last name in the SASID master matches the last name provided in the file upload.
- Student enrolled check – Verifies that the student is currently enrolled.
- Zip code to city check – Checks the zip code and city provided against the dictionary values.

### Attendance

- Attend date check – The attendance date that you have provided needs to fall within the district's calendar. The attendance date must also be a valid school day; for example, it cannot be during school vacation, a snow day, or during the weekend.
- SASID check –Verifies that the SASID provided exists in the SASID master table.
- School code to district code check – The school code cannot be blank; must exist in our school table; and must match the correct district.
- Student enrolled check – Student must be enrolled in the current census.
- User check – Checks to make sure that you are a member of the district you are uploading data for.

### Discipline

- Discipline duration check – Verifies that the duration field is a whole number.
- Infraction check – Makes sure that the reason field is filled out when infraction is set to other.
- SASID to last name check – Validates that the last name in the SASID master matches the last name provided in the file upload.
- School code to district code check – The school code cannot be blank; must exist in our school table; and must match the correct district.
- Student enrolled check – Student must be enrolled in the current census.
- User check – Checks to make sure that you are a member of the district you are uploading data for.

## Enrollment Collection

- ADA/ADM check – Makes sure ADA and ADM fields are not blank when exit_date is specified.
- District code to user check – This checks to ensure that the eRIDE userid that is submitting the file belongs to the district they are submitting for.
- Enroll/exit date check – The exit and enrollment dates are validated. Enroll_date cannot be greater than exit_date. The system knows the possible min/max enroll and exit dates and will make sure it falls between these ranges. The ranges are set in a database lookup table.
- Enrollment type check – This multi part check enforces the following rules:
  1. If enrollment is R (or Regular)
     a. Makes sure school code is not **190 (or enrolled in administration school code)
     b. Checks IEP field to ensure the status is not 'S' if regular enrollment
  2. If enrollment is O (or Outplaced)
     a. School code must be **190
     b. Makes sure school_code_out field is supplied
     c. Checks IEP field to make sure it is not 'S'
  3. If enrollment is H (or Homeschooled)
     a. School code must be **190
     b. Makes sure schcode_out field is supplied
     c. Makes sure schode_out is **900 (where * is district code)
  4. If enrollment is S (or Service Plan/ Private Enrolled)
     a. School code must be **190
     b. Makes sure schcode_out is **990 (where * is district code)
     c. IEP must be 'S' or 'Y'
  5. If enrollment is T (or temporary enrollment)
     a. School code must be '07702' – or DCYF
- Exit type check – This check makes sure that exit type field is supplied if an exit date is supplied by user.
- SASID check – verifies that the SASID provided exists in the SASID master table.
- School code check – this is a multi part check which does the following on the "schcode" field:
  1. Checks if school code is valid (the school must be open, and public).
  2. Checks if the school code is "owned" by the district that is submitting the data. For example, enrollment records for a Barrington school cannot be submitted by Providence.
  3. Checks the school grade – The field "grade" is checked to make sure it falls between the range of a school's low and high grade.
  4. School code next check – The student's current grade is incremented by one (an assumption that a student will matriculate by one grade next year) and is checked to make sure the school in the "schcode_next" field has this grade. This is a soft error. If it fails this check, it will still allow the data to be inserted but the user will be warned that there may be a possible error.

## Program Core

- Program dates check – Verifies that the start date is less than the end date and that the end date is greater than the start date.
- SASID to last name check – Validates that the last name in the SASID master matches the last name provided in the file upload.
- School code to district code check – The school code cannot be blank; must exist in our school table; and must match the correct district.
- Student enrolled check – Student must be enrolled in the current census.
- User check – Checks to make sure that you are a member of the district you are uploading data for.

### Summer Withdrawals

- SASID to last name check – Validates that the last name in the SASID master matches the last name provided in the file upload.
- School code to district code check – The school code cannot be blank; must exist in our school table; and must match the correct district.
- Summer withdrawal enroll check – This checks to make sure that the student was enrolled in the district last year.
- Summer withdrawal exit type check – This is a multi part check which: checks to see if the student is enrolled in the district; and checks to see if the student is enrolled in another district during this school year.
- User check – Checks to make sure that you are a member of the district you are uploading data for.

### Teacher Course Student

- SASID to last name check – Validates that the last name in the SASID master matches the last name provided in the file upload.
- School code to district code check – The school code cannot be blank; must exist in our school table; and must match the correct district.
- Student enrolled in school check – Verifies that the student is enrolled in the school that the record is stating.
- Teacher certification id/last name check – Validates that the last name provided matches the teacher certification record.
- User check – Checks to make sure that you are a member of the district you are uploading data for.
- Additional validation will be added during the week of November 15th, 2010.

## Errors and Warnings

### Error Threshold

If a file has more errors that the preset error threshold (currently set to 2000), validation is aborted, the file is rejected and the 2000 errors that were found are shown to the user.

### Hard/Soft Errors

Some errors are considered "soft" errors, or in other words, warnings. When warnings occur, the data is submitted and a list of errors and warnings will be presented to the user. An example would be if the school in the schcode_next field does not have the "grade" that the student is presumably matriculating into. This will show up as warning to the user, and the data will still be submitted, since some level of grade skipping is legitimate. Hard errors during a manual upload will cause all records rejected. If using the ADT, there is a 5% threshold for hard errors so all records except for the errant ones will be submitted.

### Post Validation Flags

Once a file is submitted and passes all of the validation above, there may still be other things wrong with the data that the application will flag for the user. These two are the Duplicate Check and the Demographic Check.

### Check Duplicates

Once a file is submitted, the user can view all the duplicates (or overlapping enrollments) that have been generated by their submission. The screen looks like the following, actual student information has been redacted:

**Instructions**

Below is a list of enrollment records with overlapping enrollment/exit dates. Highlighted rows indicate rows that belong to you. You may need to coordinate your resolution effors with another district. Also, you ma
click on the "export" button to download this grid to an excel worksheet.

Records: **21** in **1** Page(s)

Email Notifications | Update Enrollment Records with Current | Export Gr

| SASID | LASID | Student Name | Sex | Race | DOB | Grade | Enroll Date | Exit Date | Exit Type | District | School | Contact | Create SASID | Delete | Last Updated |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | F | D | | 08 | 09/09/2009 | | 00 | | | | | | 03/10/2010 |
| | | | F | D | | 09 | 03/31/2010 | | 00 | | | | Request SASID | Delete | 04/05/2010 |
| | | | M | D | | 09 | 09/01/2009 | | 00 | | | | | | 03/11/2010 |
| | | | M | D | | 09 | 03/29/2010 | | 00 | | | | Request SASID | Delete | 04/05/2010 |
| | | | F | D | | 06 | 09/02/2009 | 02/02/2010 | 02 | | | | Request SASID | Delete | 04/05/2010 |
| | | | F | D | | 06 | 02/03/2010 | | 00 | | | | | | 03/10/2010 |
| | | | F | D | | 06 | 03/22/2010 | | 00 | | | | Request SASID | Delete | 04/05/2010 |



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Duplicate records are paired together along with the contact info of the offending district. Functions are available on this page to make it easy for districts to resolve these issues. There is a direct link to the SASID application in the event that the duplicate record should be a new student (with a new SASID). A user can delete the record right from this page. Alternatively, a user can click on the SASID to get an enrollment history and student demographic snapshot of the student. There is also the 'Update Enrollment Records with Current' option which is typically used with incremental enrollment uploads to remove the older record.

## Check Demographics

For other types of demographic differences, there is a separate screen that will catch, flag, and display the issues to the user. The demographic check page will check records against our master SASID table and flag discrepancies to the user. The screen looks like the following (some information has been redacted for privacy):

> eRide Home > Enrollment Census (2009-10) > District Menu > Check Demographics  Log Out

**Demographic Mismatches**

Below is a list of enrollment records that are different from the SASID System. Please resolve the discrepancies by clicking on the following actions: = Update SASID record, = Update Enrollment record, = Delete Enrollment Record. Optionally, use the Auto-fill menu to batch update records. The export button will allow you to download the listing.

Records: **7** in **1** Page(s)  Export

| SASID | LASID | Last Name | First Name | Sex | DOB | Action |
|---|---|---|---|---|---|---|
| | | M | TAT | F | 1994 | |
| DOB | | M | TAT | F | 1995 | |
| | | | | | | |
| | | C S | La'F | F | 1993 | |
| FirstName | | C S | LAF | F | 1993 | |
| FirstName | | C S | LAF | F | 1993 | |
| | | | | | | |
| | | C zalez | ED\ | M | 2004 | |
| LastName | | C z | ED\ | M | 2004 | |

Here, you will notice that the DOB in the first set has been flagged as inaccurate. The first record is the enrollment record, and the second is the SASID master record. The enrollment record states the DOB for this student to be xx/xx/1994 and the SASID master as xx/xx/1995. The second set of records shows that the first name is different in the enrollment record against the SASID master record. The last set of records shows that the last name of the student is different between submitted and master records. Districts are asked to review these errors and resolve them.

## Weekly Notifications

If there are any demographic and duplicate issues data issues to resolve, a district will receive an email every week with the number of demographic/duplicate issues that need work, and the date that they last updated their data.

**Weekly Enrollment Census Data Submission Status Report**

**- 4/5/2010**

| School Year | Report Type | Baseline # | Total Submitted | Date Last Submitted | Duplicates | Demographic Inconsistencies | DOB & Grade Mismatches | *Enrolled out- -of- grade |
|---|---|---|---|---|---|---|---|---|
| 2009-10 | Enrollment Records | 135 | 154 | 03/09/2010 | 0 | 0 | 0 | 0 |
| 2009-10 | Attendance Records | 656 | 881 | 03/10/2010 | | | | |
| 2009-10 | Class Rosters | 720 | 851 | 11/02/2009 | | | | |
| 2009-10 | Addresses | 150 | 152 | 09/08/2009 | | | | |
| 2009-10 | Discipline Records | 2 | 2 | 02/02/2010 | | | | |
| 2009-10 | IEP | 23 | 35 | 03/09/2010 | | | | |
| 2009-10 | Lunch | 10 | 11 | 03/09/2010 | | | | |
| 2009-10 | SEC504 | 6 | 11 | 03/09/2010 | | | | |
| 2009-10 | Title I | 2 | 0 | | | | | |

*Numbers shown are based on **ALL** records submitted to-date to Enrollment Census.*

In addition, certain ONIS staff receive a similar email weekly delivered that summarizes all the outstanding data cleaning issues that districts need to work on.

## Enrollment Census Weekly Status Report

Weeknumber : 14

| Organization | Submitted | Baseline | Duplicates | DemoDifference | Absense Records | Address Records | Title I Records | Discipline Records | Discipline Expected | Total EIS | DOB to Grade Diffs | 2009-10 Last | 2009-10 Contact | 2009-10 Phone |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 00 Rhode Island Departme | 157,500 | 167,844 | 3,819 | 201 | 1,060,387 | 155,779 | 10,422 | 21,580 | 42,884 | 0 | 748 | 04/05/2010 | Help Desk | 222-8968 |
| 01 Barrington | 3,577 | 3,626 | 0 | 4 | 17,999 | 3,561 | 0 | 88 | 113 | 0 | 2 | 03/31/2010 | David Burrows | 401-247-3160 |
| 03 Burrillville | 2,688 | 2,718 | 7 | 48 | 15,305 | 2,653 | 0 | 0 | 869 | 0 | 4 | 03/16/2010 | Paul Barrette | 401-568-1301 |
| 04 Central Falls | 3,072 | 4,131 | 17 | 0 | 14,629 | 2,983 | 2,518 | 13 | 847 | 0 | 20 | 03/22/2010 | Alicia Pinto | 401-727-7700 |
| 06 Coventry | 5,729 | 6,018 | 2 | 0 | 33,593 | 5,700 | 263 | 1,047 | 1,232 | 0 | 7 | 03/30/2010 | Mike Convery | (401) 822-9400 |
| 07 Cranston | 11,440 | 11,924 | 43 | 2 | 86,422 | 11,247 | 3,200 | 1,388 | 2,074 | 0 | 23 | 04/04/2010 | James Dillon Jr. | 270-8039 |
| 08 Cumberland | 5,124 | 5,419 | 7 | 0 | 31,175 | 5,097 | 4 | 204 | 929 | 0 | 13 | 04/04/2010 | Mike Chandler | 401-658-1600 X355 |
| 09 East Greenwich | 2,460 | 2,552 | 0 | 1 | 10,855 | 2,439 | 81 | 68 | 101 | 0 | 1 | 03/28/2010 | Jerry Nettik | 401-398-1242 |
| 10 East Providence | 6,142 | 6,282 | 20 | 0 | 994 | 8,209 | 0 | 319 | 711 | 0 | 29 | 03/30/2010 | June Marshall | 4014336281 |
| 12 Foster | 263 | 307 | 2 | 0 | 0 | 260 | 0 | 0 | 1 | 0 | 0 | 03/05/2010 | Kathleen Walsh | 401.647.5100 |
| 13 Glocester | 627 | 723 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 03/10/2010 | Aurelio Caetano | 4017107564 |
| 15 Jamestown | 506 | 537 | 4 | 0 | 2,953 | 505 | 3 | 0 | 17 | 0 | 0 | 03/31/2010 | JoAnn Robitaille | 295-9200 |
| 16 Johnston | 3,354 | 3,646 | 24 | 1 | 29,721 | 3,329 | 731 | 313 | 925 | 0 | 23 | 04/02/2010 | Mike Neubauer | 401-233-1942 |
| 17 Lincoln | 3,472 | 3,521 | 17 | 4 | 25,822 | 3,459 | 158 | 322 | 530 | 0 | 8 | 04/04/2010 | Mark Gadbois | 721-3310 |
| 18 Little Compton | 324 | 327 | 0 | 0 | 1,961 | 296 | 0 | 0 | 2 | 0 | 0 | 02/23/2010 | Cindy Pineau | 4016352351 |
| 19 Middletown | 2,843 | 2,967 | 18 | 37 | 16,010 | 2,708 | 0 | 419 | 435 | 0 | 3 | 04/05/2010 | Linda Savastano | 849-2122 |
| 20 Narragansett | 1,602 | 1,626 | 15 | 1 | 9,700 | 1,455 | 0 | 0 | 232 | 0 | 0 | 03/30/2010 | Roland Lambert | 792-9450 |
| 21 Newport | 2,528 | 2,883 | 23 | 0 | 19,496 | 2,474 | 0 | 471 | 1,301 | 0 | 20 | 03/10/2010 | Doreen Schlackman | 847-2100 |
| 22 New Shoreham | 134 | 153 | 0 | 0 | 817 | 127 | 0 | 0 | 7 | 0 | 0 | 02/23/2010 | Marsha Gutierrez | 466-7732 |
| 23 North Kingstown | 4,617 | 4,836 | 2 | 0 | 19,741 | 4,593 | 455 | 290 | 415 | 0 | 1 | 04/01/2010 | Sherri-Lynn Briggs | 268-6504 |
| 24 North Providence | 3,497 | 3,551 | 3,715 | 2 | 3,540 | 3,367 | 0 | 1,757 | 1,556 | 0 | 3 | 04/04/2010 | Ney Bezerra | 4012331150 |
| 25 North Smithfield | 1,967 | 2,004 | 13 | 0 | 11,555 | 1,817 | 0 | 0 | 189 | 0 | 5 | 03/18/2010 | Melissa Mathurin | 401-597-6100 x4239 |
| 26 Pawtucket | 10,674 | 10,854 | 123 | 1 | 80,730 | 8,805 | 0 | 1,539 | 2,545 | 0 | 81 | 03/31/2010 | Mike St. Jean | 729-6358 |

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Rhode Island Department of Elementary and Secondary Education