



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School

*June 2017*

931 Nooseneck Hill Road, West Greenwich, RI 02818





## Introduction

Exeter-West Greenwich Regional High School, located at 931 Nooseneck Hill Road in West Greenwich, Rhode Island, was built in 1990. It comprises 117,400 gross square feet. Each school across the district was visited three times during the Facility Condition Assessments by three teams of specialists in the spring/summer of 2016.

Exeter-West Greenwich Regional High School serves grades 9 - 12, has 53 instructional spaces, and has an enrollment of 508. Instructional spaces are defined as rooms in which a student receives education. The LEA reported capacity for Exeter-West Greenwich Regional High School is 650 with a resulting utilization of 78%.

For master planning purposes a 5-year need was developed to provide an understanding of the current need as well as the projected needs in the near future. For Exeter-West Greenwich Regional High School the 5-year need is \$12,984,063. The findings contained within this report resulted from an assessment of building systems performed by building professionals experienced in disciplines including: architecture, mechanical, plumbing, electrical, acoustics, hazardous materials, and technology infrastructure.



Figure 1: Aerial view of Exeter-West Greenwich Regional High School



## Approach and Methodology

A facility condition assessment evaluates each building's overall condition. Two components of the facility condition assessment are combined to total the cost for facility need. The two components of the facility condition assessment are current deficiencies and life cycle forecast.

**Current Deficiencies:** Deficiencies are items in need of repair or replacement as a result of being broken, obsolete, or beyond useful life. The existing deficiencies that currently require correction are identified and assigned a priority. An example of a current deficiency might include a broken lighting fixture or an inoperable roof top air conditioning unit.

**Life Cycle Forecast:** Life cycle analysis evaluates ages of a building's systems to forecast system replacement as they reach the end of serviceable life. An example of a life cycle system replacement is a roof with a 20-year life that has been in place for 15 years and may require replacement in five years.

## Discipline Specialists

All assessment teams produced current deficiencies associated with each school. The assessment for the school facilities at the Rhode Island Department of Education included several specialties:

**Facility Condition Assessment:** Architectural, mechanical, and electrical engineering professionals observed conditions via a visual observation that did not include intrusive measures, destructive investigations, or testing. Additionally, the assessment incorporated input provided by district facilities and maintenance staff where applicable. The assessment team recorded existing conditions, identified problems and deficiencies, documented corrective action and quantities, and identified the priority of the repair in accordance with parameters defined during the planning phase. The team took digital photos at each school to better identify significant deficiencies.

**Technology:** Technology specialists visited RIDE facilities and met with technology directors to observe and assess each facility's technology infrastructure. The assessment included network architecture, major infrastructure components, classroom instructional systems, necessary building space and support for technology. The technology assessment took into account the desired technology outcome and best practices and processes to ensure results can be attained effectively.

**Hazardous Materials:** Schools constructed prior to 1990 were assessed by specialists to identify the presence of hazardous materials. The team focused on identifying asbestos containing building materials (ACBMs), lead-based painted (LBP) areas, polychlorinated biphenyls (PCBs), and chlorofluorocarbons (CFCs). As part of an indoor air and exterior air quality assessment, the team noted evidence of mold, water intrusion, mercury, and oil and hazardous materials (OHMs) exposure. If sampling and analysis was required, these activities were recommended but not included in the scope of work.

**Traffic:** A traffic specialist performed an in-office review of aerial imagery of the traffic infrastructure around the facilities in accordance with section 1.05-7 in the Rhode Island School Construction Regulations and reviewed data collected on site during the facility condition assessment. Based on this information, deficiencies and corrective actions were identified. High problem areas were identified for consideration of more detailed site-specific study and analysis in the future.

**Acoustics:** Specialists assessed each school's acoustics, including architectural acoustics, mechanical system noise and vibration, and environmental noise. The assessment team evaluated room acoustics with particular attention to the intelligibility of speech in learning spaces, interior and exterior sound isolation, and mechanical system noise and vibration control.

**Educational Program Space Assessment:** Teams evaluated schools to ensure that that all spaces adequately support the districts educational program. Standards are established for each classroom type or instructional space. Each space is evaluated to determine if it meets those standards and a listing of alterations that should be made to make the space a better environment for teaching and learning was created.



## System Summaries

The following tables summarize major building systems at the Exeter-West Greenwich Regional High School campus, identified by discipline and building.

### Site

The site level systems for this campus include:

<b>Site</b>	Asphalt Parking Lot Pavement
	Asphalt Roadway Pavement
	Concrete Pedestrian Pavement

### Building Envelope

The exterior systems for the building(s) at this campus includes:

<b>01 - Main Building:</b>	Brick Exterior Wall
	CMU Exterior Wall
	E.I.F.S. Exterior Wall
	Aluminum Exterior Windows
	Storefront / Curtain Wall
	Steel Exterior Entrance Doors
<b>02 - Building-02:</b>	Vinyl Siding Exterior Wall
	Vinyl on Wood Frame Exterior Windows
	Storefront / Curtain Wall
	Steel Exterior Entrance Doors
<b>03 - Building-03:</b>	Metal Panel Exterior Wall
	Steel Exterior Entrance Doors
	Overhead Exterior Utility Doors
<b>04 - Building-04:</b>	CMU Exterior Wall
	Vinyl on Wood Frame Exterior Windows
	Steel Exterior Entrance Doors
	Overhead Exterior Utility Doors
<b>05 - Greenhouse:</b>	Clear Polycarbonate Exterior Wall
	Steel Exterior Entrance Doors
<b>06 - Tennis Storage:</b>	Wood Siding Exterior Wall
	Wood Exterior Doors

The roofing for the building(s) at this campus consists of:

<b>01 - Main Building:</b>	Composition Shingle Roofing
	Single Ply Roofing
<b>02 - Building-02:</b>	Composition Shingle Roofing
<b>03 - Building-03:</b>	Metal Steep Slope Roofing
<b>04 - Building-04:</b>	Composition Shingle Roofing
<b>05 - Greenhouse:</b>	Clear Polycarbonate Roofing
<b>06 - Tennis Storage:</b>	Composition Shingle Roofing



## Interior

The interior systems for the building(s) at this campus include:

<b>01 - Main Building:</b>	Steel Interior Doors
	Interior Door Hardware
	Suspended Acoustical Grid System
	Suspended Acoustical Ceiling Tile
	Painted Ceilings
	Wood Wall Paneling
	Interior Wall Painting
	Concrete Flooring
	Quarry Tile Flooring
	Wood Flooring
	Vinyl Composition Tile Flooring
	Carpet
	Athletic/Sport Flooring
<b>02 - Building-02:</b>	Steel Interior Doors
	Wood Interior Doors
	Interior Door Hardware
	Suspended Acoustical Grid System
	Suspended Acoustical Ceiling Tile
	Painted Ceilings
	Interior Wall Painting
	Concrete Flooring
	Ceramic Tile Flooring
	Vinyl Composition Tile Flooring
	Carpet
<b>03 - Building-03:</b>	Painted Ceilings
	Interior Wall Painting
	Concrete Flooring
<b>04 - Building-04:</b>	Exposed Metal Structure Ceiling
	CMU Wall
	Concrete Flooring
<b>05 - Greenhouse:</b>	Concrete Flooring
<b>06 - Tennis Storage:</b>	Wood Ceilings
	Wood Flooring

## Mechanical

The mechanical systems for the building(s) at this campus include:

<b>01 - Main Building:</b>	8,375 MBH Steel Tube Boiler
	Radiant Water Heater



<b>01 - Main Building:</b>	3 kW Electric Unit Heater
	12 MBH Steam Unit Heater
	20 MBH Steam Unit Heater
	Pneumatic Heating System Controls
	Window Units
	Make-up Air Unit
	50 HP Pump
	2-Pipe Hot Water Hydronic Distribution System
	Ductwork
	Roof Exhaust Fan
	Fire Sprinkler System
<b>02 - Building-02:</b>	400 MBH Copper Tube Boiler
	12 MBH Steam Unit Heater
	DDC Heating System Controls
	1 Ton Ductless Split System
	2 Ton Thru-Wall A/C
	1 HP or Smaller Pump
	2-Pipe Hot Water Hydronic Distribution System
	2,000 CFM Interior AHU
	Ductwork
	Roof Exhaust Fan
<b>04 - Building-04:</b>	20 MBH Gas Unit Heater
	Window Units
	5 HP Pump
<b>05 - Greenhouse:</b>	100 MBH Copper Tube Boiler
	Supply Fan

## Plumbing

The plumbing systems for the building(s) at this campus include:

<b>02 - Building-02:</b>	100 Gallon Water Storage Tank
<b>04 - Building-04:</b>	2,000 Gallon Water Storage Tank
<b>01 - Main Building:</b>	Gas Piping System
	200 Gallon Electric Water Heater
	30 Gallon Electric Water Heater
<b>02 - Building-02:</b>	Gas Piping System
	30 Gallon Electric Water Heater
<b>04 - Building-04:</b>	Gas Piping System
<b>01 - Main Building:</b>	Domestic Water Piping System
<b>02 - Building-02:</b>	Domestic Water Piping System
<b>04 - Building-04:</b>	Domestic Water Piping System
<b>01 - Main Building:</b>	Classroom Lavatories
	Mop/Service Sinks



<b>01 - Main Building:</b>	Non-Refrigerated Drinking Fountain
	Restroom Lavatories
	Showers
	Toilets
	Urinals
<b>02 - Building-02:</b>	Lavatories
	Mop/Service Sinks
	Restroom Lavatories
	Toilets
<b>04 - Building-04:</b>	Mop/Service Sinks
<b>01 - Main Building:</b>	Air Compressor (2 hp)
<b>05 - Greenhouse:</b>	275 Gallon Above Ground Fuel Oil Storage Tank

## Electrical

The electrical systems for the building(s) at this campus include:

<b>01 - Main Building:</b>	1,600 Amp Switchgear
	30 KVA Transformer
	Panelboard - 120/208 100A
	Panelboard - 120/208 225A
	Panelboard - 120/208 400A
	Panelboard - 277/480 400A
	Building Mounted Lighting Fixtures
	Light Fixtures
<b>02 - Building-02:</b>	Panelboard - 120/208 225A
	Electrical Disconnect
	Light Fixtures
	Building Mounted Lighting Fixtures
	Canopy Mounted Lighting Fixtures
<b>04 - Building-04:</b>	Panelboard - 120/208 225A
	Building Mounted Lighting Fixtures
	Light Fixtures
<b>05 - Greenhouse:</b>	Light Fixtures



## Facility Deficiency Priority Levels

Deficiencies were ranked according to five priority levels, with Priority 1 items being the most critical to address:

**Priority 1 – Mission Critical Concerns:** Deficiencies or conditions that may directly affect the school's ability to remain open or deliver the educational curriculum. These deficiencies typically relate to building safety, code compliance, severely damaged or failing building components, and other items that require near-term correction. An example of a Priority 1 deficiency is a fire alarm system replacement.

**Priority 2 - Indirect Impact to Educational Mission:** Items that may progress to a Priority 1 item if not addressed in the near term. Examples of Priority 2 deficiencies include inadequate roofing that could cause deterioration of integral building systems, and conditions affecting building envelopes, such as roof and window replacements.

**Priority 3 - Short-Term Conditions:** Deficiencies that are necessary to the school's mission but may not require immediate attention. These items should be considered necessary improvements required to maximize facility efficiency and usefulness. Examples of Priority 3 items include site improvements and plumbing deficiencies.

**Priority 4 - Long-Term Requirements:** Items or systems that may be considered improvements to the instructional environment. The improvements may be aesthetic or provide greater functionality. Examples include cabinets, finishes, paving, removal of abandoned equipment, and educational accommodations associated with special programs.

**Priority 5 - Enhancements:** Deficiencies aesthetic in nature or considered enhancements. Typical deficiencies in this priority include repainting, replacing carpet, improved signage, or other improvements to the facility environment.



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School

The following chart summarizes this site's current deficiencies by building system and priority. The listing details current deficiencies including deferred maintenance, functional deficiencies, code compliance, capital renewal, hazardous materials and technology categories.

Table 1: System by Priority

System	Priority					Total	% of Total
	1	2	3	4	5		
Site	-	-	\$52,030	\$1,244,238	-	\$1,296,268	22.24 %
Roofing	-	\$67,947	-	-	-	\$67,947	1.17 %
Structural	-	-	-	-	-	\$0	0.00 %
Exterior	-	-	-	-	-	\$0	0.00 %
Interior	-	-	\$1,204,111	\$372,060	\$343,383	\$1,919,555	32.93 %
Mechanical	-	-	\$170,160	\$109,189	-	\$279,349	4.79 %
Electrical	\$1,403	-	-	-	\$5,915	\$7,318	0.13 %
Plumbing	-	-	-	-	\$56,525	\$56,525	0.97 %
Fire and Life Safety	\$22,663	-	-	-	-	\$22,663	0.39 %
Technology	-	-	\$1,984,984	-	-	\$1,984,984	34.06 %
Conveyances	-	-	-	-	-	\$0	0.00 %
Specialties	-	-	\$27,196	\$124,123	\$42,493	\$193,812	3.33 %
<b>Total</b>	\$24,066	\$67,947	\$3,438,481	\$1,849,610	\$448,317	\$5,828,421	

\*Displayed totals may not sum exactly due to mathematical rounding

The building systems with the most need include:

Technology	-	\$1,984,984
Interior	-	\$1,919,555
Site	-	\$1,296,268

The chart below represents the building systems and associated deficiency costs.

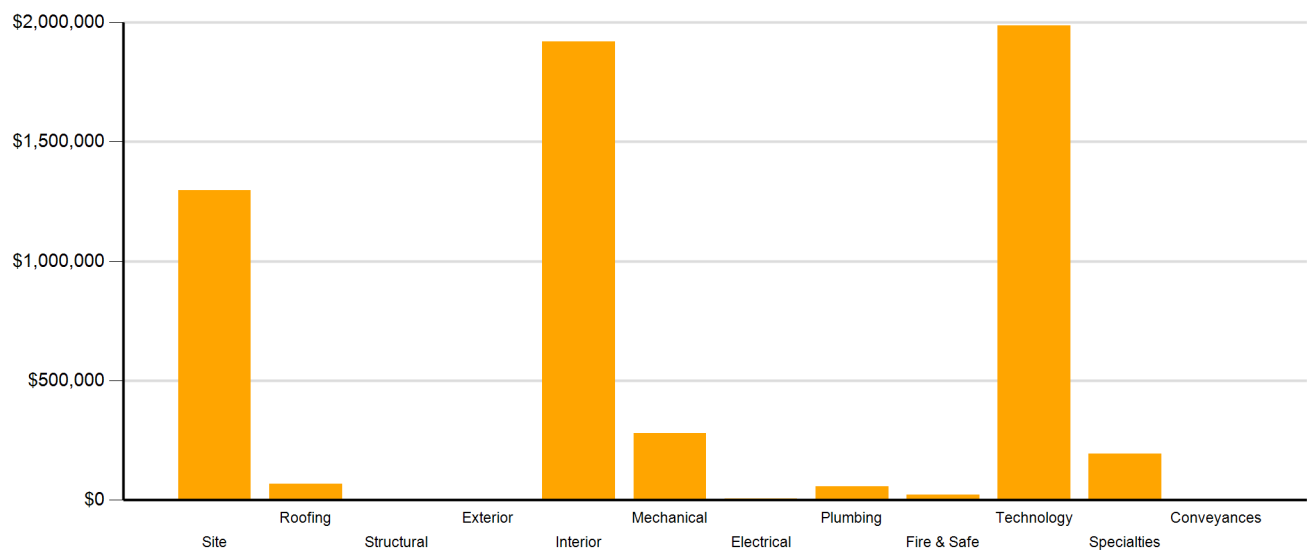


Figure 2: System Deficiencies



## Current Deficiencies by Category

Deficiencies have been further grouped according to the observed category.

- **Acoustics** deficiencies relate to room acoustics, sound insulation, and mechanical systems and vibration control modeled after ANSI/ASA Standard S12.60-2010 and ASHRAE Handbook, Chapter 47 on Sound and Vibration Control.
- **Barrier to Accessibility** deficiencies relate to the Americans with Disabilities Act and the Rhode Island Governors Commission on Disability. Additional items related to accessibility may be included other categories.
- **Capital Renewal** items have reached or exceeded serviceable life and require replacement. These are current and do not include life cycle capital renewal forecasts. Also included are deficiencies correcting planned work postponed beyond its regular life expectancy.
- **Code Compliance** deficiencies related to current codes. Many may fall under grandfather clauses, which allow buildings to continue operating under codes effective at the time of construction. However, there are instances where the level of renovation requires full compliance which are reflected in the master plan.
- **Educational Adequacy** deficiencies identify where facilities do not align with the Basic Education Program and the RIDE School Construction Regulations.
- **Functional Deficiencies** are deficiencies for components or systems that have failed before the end of expected life or are not the right application, size, or design.
- **Hazardous Materials** include deficiencies for building systems or components containing potentially hazardous material. The team focused on identifying asbestos containing building materials (ACBMs), lead based painted (LBP) areas, polychlorinated biphenyls (PCBs), and chlorofluorocarbons (CFCs). As part of an indoor air and exterior air quality assessment, the team noted evidence of mold, water intrusion, mercury, and oil and hazardous materials (OHMs) exposure. With other scopes of work there may be other costs associated with hazardous materials.
- **Technology** deficiencies relate to network architecture, technology infrastructure, classroom systems, and support. Examples of technology deficiencies include: security cameras, secure electronic access, telephone handsets, and dedicated air conditioning for telecommunication rooms.
- **Traffic** deficiencies relate to vehicle or pedestrian traffic, such as bus loops, crosswalks, and pavement markings.



The following chart and table represent the deficiency category by priority. This listing includes current deficiencies for all building systems.

Table 2: Deficiency Category by Priority

Category	Priority					Total
	1	2	3	4	5	
Acoustics	-	-	\$170,160	-	-	\$170,160
Barrier to Accessibility	-	-	-	-	-	\$0
Capital Renewal	-	\$67,947	\$1,249,343	\$1,654,844	\$329,804	\$3,301,938
Code Compliance	-	-	-	-	-	\$0
Educational Adequacy	\$24,066	-	\$157,508	\$149,440	\$117,569	\$448,582
Functional Deficiency	-	-	-	-	-	\$0
Hazardous Material	-	-	-	\$45,326	\$944	\$46,270
Technology	-	-	\$1,854,671	-	-	\$1,854,671
Traffic	-	-	\$6,799	-	-	\$6,799
<b>Total</b>	\$24,066	\$67,947	\$3,438,481	\$1,849,610	\$448,317	\$5,828,421

\*Displayed totals may not sum exactly due to mathematical rounding

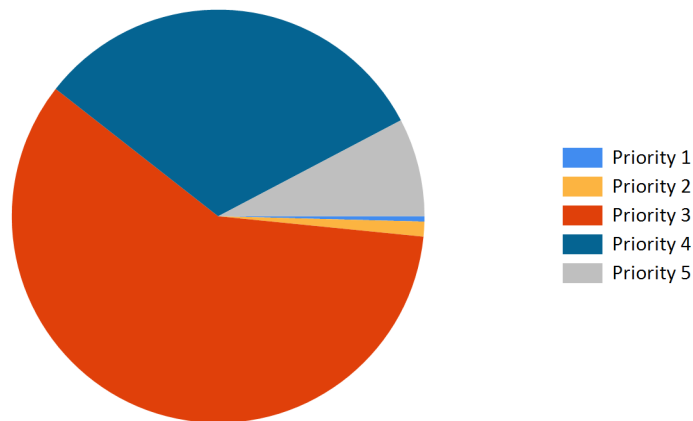


Figure 3: Current deficiencies by priority



## Life Cycle Capital Renewal Forecast

During the facility condition assessment, assessors inspected all major building systems. If a need for immediate replacement was identified, a deficiency was created with the estimated repair costs. The identified deficiency contributes to the facility's total current repair costs.

Capital planning scenarios span multiple years, as opposed to being constrained to immediate repairs. Construction projects may begin several years after the initial facility condition assessment. Therefore, in addition to the current year repair costs, it is necessary to forecast the facility's future costs using a 5-year life cycle renewal forecast model.

Life cycle renewal is the projection of future building system costs based upon each individual system's expected serviceable life. Building systems and components age over time, eventually break down, reach the end of their useful lives, and may require replacement. While an item may be in good condition now, it might reach the end of its life before a planned construction project occurs.

The following chart shows all current deficiencies and the subsequent 5-year life cycle capital renewal projections. The projections outline costs for major building systems in which a component is expected to reach the end of its useful life and require capital funding for replacement.

Table 3: Capital Renewal Forecast

System	Current Deficiencies	Life Cycle Capital Renewal Projections					LC Yr. 1-5 Total	Total 5-Year Need
		Year 1 2017	Year 2 2018	Year 3 2019	Year 4 2020	Year 5 2021		
Site	\$1,296,268	\$0	\$0	\$156,961	\$0	\$0	\$156,961	\$1,453,229
Roofing	\$67,947	\$0	\$0	\$0	\$0	\$0	\$0	\$67,947
Structural	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Exterior	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$1,919,555	\$0	\$0	\$12,949	\$13,690	\$1,197,118	\$1,223,757	\$3,143,312
Mechanical	\$279,349	\$0	\$0	\$204,849	\$1,573,712	\$1,301,098	\$3,079,659	\$3,359,008
Electrical	\$7,318	\$0	\$0	\$0	\$4,478	\$962,364	\$966,842	\$974,160
Plumbing	\$56,525	\$0	\$0	\$0	\$0	\$736,639	\$736,639	\$793,165
Fire and Life Safety	\$22,663	\$0	\$0	\$312,444	\$0	\$21,103	\$333,547	\$356,210
Technology	\$1,984,984	\$0	\$0	\$0	\$0	\$0	\$0	\$1,984,984
Conveyances	\$0	\$0	\$0	\$0	\$0	\$285,209	\$285,209	\$285,209
Specialties	\$193,812	\$0	\$0	\$0	\$0	\$367,563	\$367,563	\$561,375
<b>Total</b>	<b>\$5,828,421</b>	<b>\$0</b>	<b>\$0</b>	<b>\$687,203</b>	<b>\$1,591,880</b>	<b>\$4,871,094</b>	<b>\$7,150,177</b>	<b>\$12,978,598</b>

\*Displayed totals may not sum exactly due to mathematical rounding

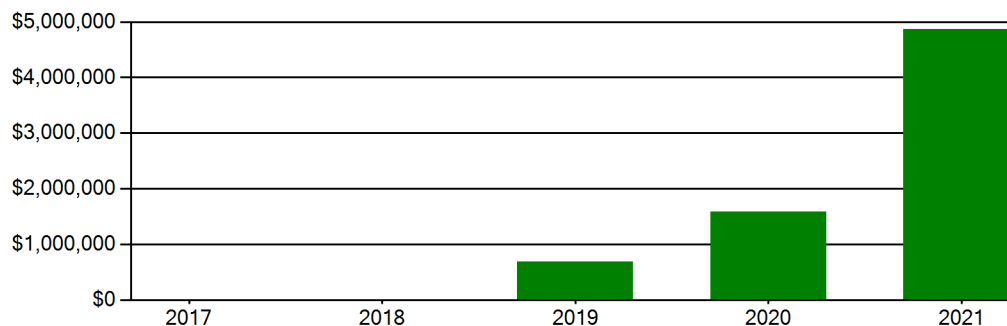
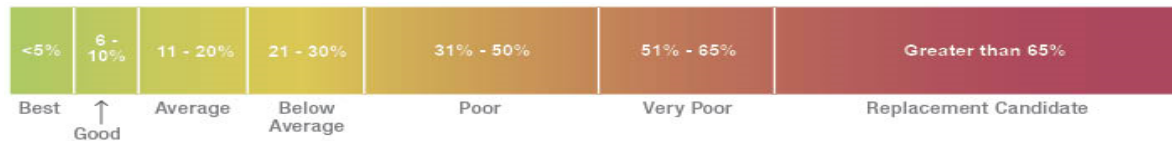


Figure 4: Life Cycle Capital Renewal Forecast



## Facility Condition Index (FCI)

The Facility Condition Index (FCI) is used throughout the facility condition assessment industry as a general indicator of a building's health. Since 1991, the facility management industry has used an index called the FCI to benchmark the relative condition of a group of schools. The FCI is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost. A facility with a higher FCI percentage has more need, or higher priority, than a facility with a lower FCI. It should be noted that costs in the New Construction category are not included in the FCI calculation.



Financial modeling has shown that over a 30-year period, it is more cost effective to replace than repair schools with a FCI of 65 percent or greater. This is due to efficiency gains with facilities that are more modern and the value of the building at the end of the analysis period. It is important to note that the FCI at which a facility should be considered for replacement is typically debated and adjusted based on property owners and facility managers approach to facility management. Of course, FCI is not the only factor used to identify buildings that need renovation, replacement, or even closure. Historical significance, enrollment trends, community sentiment, and the availability of capital are additional factors that are analyzed when making school facility decisions.

For master planning purposes, the total current deficiencies and the first five years of projected life cycle needs were combined. This provides an understanding of the current needs of a facility as well as the projected needs in the near future. A 5-year FCI was calculated by dividing the 5-year need by the total replacement cost. Costs associated with new construction are not included in the FCI calculation.

The replacement value represents the estimated cost of replacing the current building with another building of like size, based on today's estimated cost of construction in the Providence, Rhode Island area. The estimated replacement cost for this facility is \$42,278,400. For planning purposes, the total 5-year need at the Exeter-West Greenwich Regional High School is \$12,984,063 (Life Cycle Years 1-5 plus the FCI deficiency cost). The Exeter-West Greenwich Regional High School facility has a 5-year FCI of 30.70%.

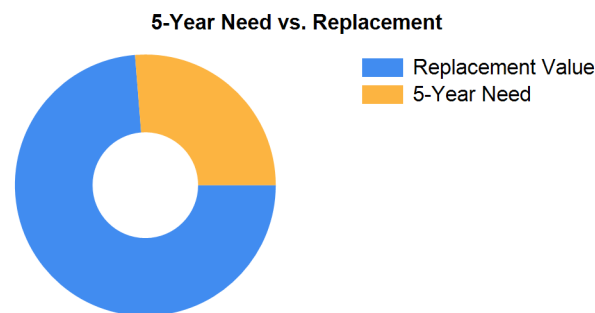


Figure 5: 5-Year FCI

It is important to reiterate that this FCI replacement threshold is not conclusive, but is intended to initiate planning discussion in which other relevant issues with regard to a facility's disposition must be incorporated. This merely suggests where conversations regarding replacement might occur.



## Rhode Island Aspirational Capacity

The capacity of a school reflects how many students the school's physical facility can effectively serve. There are various methodologies that exist to calculate capacity. It is not uncommon to review an existing building only to find that the capacity that had once been assigned is greater than what can be reasonably accommodated today. This is primarily because of a change in how programs are delivered.

The Rhode Island Aspirational Capacity is based on the Rhode Island School Construction Regulations (SCRs) and is an aspirational goal of space use. The capacity for each individual public school in the state of Rhode Island was designed to conform to Section 1.06-2 Space Allowance Guidelines of the Rhode Island Department of Education (RIDE) SCRs. These regulations outline the allowed gross square feet (GSF) per student at each school type (ES, MS, HS) by utilizing a sliding scale based on projected enrollment. The resulting capacities reflect how school capacities align to the SCRs for new construction. The existing enrollment was multiplied by the GSF per student for the appropriate bracket. For the purposes of this analysis, Pre-K centers were rolled into the elementary totals, and K-8 facilities were counted as middle schools.

The most consistent and equitable way a state can determine school capacities across a variety of districts and educational program offerings is to use square-foot-per-student standards. In contrast, in the 2013 Public Schoolhouse Assessment Report, LEAs self-reported capacities for their elementary, middle and high schools. Districts typically report "functional capacity," which is defined as the number of students each classroom can accommodate. Functional capacity counts how many students can occupy a space, not how much room students and teachers have within that space. For example, a 650-square-foot classroom and a 950-square-foot classroom can both have a reported capacity of 25 students, but the actual teaching and learning space per student varies greatly.

The variation in square feet per student impacts the kinds of teaching practices possible in each space. The lowest allocation of space per student restricts group and project-based learning strategies and requires teachers to teach in more traditional, lecture-style formats, due to a lack of space. Furthermore, the number of students that can be accommodated in a classroom does not account for access to sufficient common spaces such as libraries, cafeterias, and gymnasiums. When cafeterias are undersized relative to the population, schools must host four or more lunch periods a day, resulting in some students eating lunch mid-morning and some mid-afternoon. Similarly, undersized libraries and gymnasiums create scheduling headaches for schools and restrict student access. Finally, a classroom count-only approach to school capacity does not consider the inherent scheduling challenges schools face.

Applying the Rhode Island Aspirational Capacity, a facility of this size could ideally support an enrollment of approximately 573 students.

## Facility New Construction

As part of the Educational Program Space Assessment, select core spaces were compared to the RI School Construction Regulations. If it was determined that a facility was in need of square footage related to a cafeteria or library/media center, a cost for additional space was estimated. This cost is not included in the total 5-year need or the 5-year FCI calculation.

The New Construction cost to bring the Exeter-West Greenwich Regional High School cafeteria and/or library/media center to the size prescribed by the SCRs is estimated to be \$0.



## Summary of Findings

The Exeter-West Greenwich Regional High School comprises 117,400 square feet and was constructed in 1990. Current deficiencies at this school total \$5,833,886. Five year capital renewal costs total \$7,150,177. The total identified need for the Exeter-West Greenwich Regional High School (current deficiencies and 5-year capital renewal costs) is \$12,984,063. The 5-year FCI is 30.70%.

Table 4: Facility Condition by Building

	Gross Sq Ft	Year Built	Current Deficiencies	LC Yr. 1-5 Total	Total 5 Yr Need (Yr 1-5 + Current Defs)	5-Year FCI
<b>Exeter-West Greenwich Regional High School Totals</b>	<b>117,400</b>	<b>1990</b>	<b>\$5,833,886</b>	<b>\$7,150,177</b>	<b>\$12,984,063</b>	<b>30.70%</b>

*\*Displayed totals may not sum exactly due to mathematical rounding*

The following pages provide a listing of all current deficiencies and 5-year life cycle need and the associated costs, followed by photos taken during the assessment.

## Cost Estimating

Cost estimates are derived from local cost estimating expertise and enhanced by industry best practices, historical cost data, and relevance to the Rhode Island region. Costs have been developed from current market rates as of the 2nd quarter in 2016. All costs are based on a replace-in-kind approach, unless the item was not in compliance with national or state regulations or standards.

For planning and budgeting purposes, facility assessments customarily add a soft cost multiplier onto deficiency repair cost estimates. This soft cost multiplier accounts for costs that are typically incurred when contracting for renovation and construction services. Soft costs typically include construction cost factors, such as contractor overhead and profit, as well as labor and material inflation, professional fees, and administrative costs. Based on the Rhode Island School Construction Regulations, a soft cost multiplier of 20% is included on all cost estimates. Other project allowances are included in the cost estimates based on school attributes such as age, location, and historic designation. All stated costs in the assessment report will include soft costs for planning and budgeting purposes. These are estimates, and costs will vary at the time of construction.



## Site Level Deficiencies

### Site

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Concrete Walks Require Replacement <b>Note:</b> Concrete pedestrian walkways are chipped and broken.	Capital Renewal	1,000	SF	3	\$20,302	2481
Parking Or Roadway Curbs Require Replacement <b>Note:</b> Concrete and asphalt curbs are damaged and require replacement.	Capital Renewal	330	LF	3	\$24,929	2479
Traffic Signage Is Required <b>Note:</b> Add speed limit signs on campus	Traffic	3	Ea.	3	\$6,799	4483
Asphalt Paving Requires Replacement <b>Note:</b> Parking lot has substantial cracking in asphalt paving.	Capital Renewal	327	CAR	4	\$1,074,601	2475
Asphalt Paving Requires Replacement	Capital Renewal	43	CAR	4	\$141,308	2476
Backstops Require Replacement <b>Note:</b> Backstops Require Replacement	Educational Adequacy	1	Ea.	4	\$28,329	28477
<b>Sub Total for System</b>		<b>6</b>	<b>items</b>		<b>\$1,296,268</b>	
<b>Sub Total for School and Site Level</b>		<b>6</b>	<b>items</b>		<b>\$1,296,268</b>	

## Building: 01 - Main Building

### Roofing

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
The Single-Ply Membrane Roof Covering Requires Replacement <b>Note:</b> Facilities director and Principal complain of leaks that may be the result of aged roofing.	Capital Renewal	5,330	SF	2	\$67,947	2499
<b>Sub Total for System</b>		<b>1</b>	<b>items</b>		<b>\$67,947</b>	

### Interior

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
The Acoustical Ceiling Tiles Require Replacement <b>Note:</b> Tiles are stained and broken.	Capital Renewal	26,650	SF	3	\$239,072	2466
The Carpet Flooring Requires Replacement <b>Note:</b> Carpet is worn, torn, and buckling.	Capital Renewal	34,112	SF	3	\$737,150	2483
The Vinyl Composition Tile Requires Replacement <b>Note:</b> VCT is cracked and separating.	Capital Renewal	20,000	SF	3	\$227,890	2482
Ceiling Grid Requires Replacement <b>Note:</b> Grid is rusted and needs to be replaced.	Capital Renewal	26,650	SF	4	\$313,954	2526
Room Lighting Is Inadequate Or In Poor Condition.	Educational Adequacy	315	SF	4	\$11,922	Rollup
The Wood Flooring Requires Repair <b>Note:</b> Floor requires refinishing. <b>Location:</b> Stage	Capital Renewal	600	SF	4	\$858	2520
Classroom Door Requires Vision Panel	Educational Adequacy	1	Ea.	5	\$2,266	Rollup
Interior Walls Require Repainting (Bldg SF) Room lacks appropriate sound control.	Capital Renewal	50,000	SF	5	\$328,143	Rollup
	Educational Adequacy	300	SF	5	\$10,368	Rollup
The Gypsum Board Ceilings Require Repainting	Capital Renewal	400	SF	5	\$1,662	Rollup
<b>Sub Total for System</b>		<b>10</b>	<b>items</b>		<b>\$1,873,284</b>	

### Mechanical

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Unit Ventilators Are Excessively Noisy <b>Note:</b> All classrooms	Acoustics	27	Ea.	3	\$170,160	4675
Lab lacks an appropriate fume hood.	Educational Adequacy	5	Ea.	4	\$109,189	Rollup
<b>Sub Total for System</b>		<b>2</b>	<b>items</b>		<b>\$279,349</b>	

### Electrical

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Room last power shut-off valves for utilities	Educational Adequacy	1	Ea.	1	\$1,403	Rollup



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School

## Electrical

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Room Has Insufficient Electrical Outlets	Educational Adequacy	12	Ea.	5	\$5,915	Rollup
<b>Sub Total for System</b>		<b>2</b>	<b>items</b>		<b>\$7,318</b>	

## Plumbing

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Room lacks a drinking fountain.	Educational Adequacy	5	Ea.	5	\$5,477	Rollup
The Class Room Lavatories Plumbing Fixtures Are Missing And Should Be Installed	Educational Adequacy	34	Ea.	5	\$51,049	Rollup
<b>Sub Total for System</b>		<b>2</b>	<b>items</b>		<b>\$56,525</b>	

## Fire and Life Safety

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Room lacks shut-off valves for utilities. (International Fuel Gas Code, Section 409.6)	Educational Adequacy	2	Ea.	1	\$22,663	Rollup
<b>Sub Total for System</b>		<b>1</b>	<b>items</b>		<b>\$22,663</b>	

## Technology

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Room lacks Interactive White Board	Educational Adequacy	23	Ea.	3	\$130,313	Rollup
Technology: Auditorium AV/Multimedia system is in need of minor improvements.	Technology	1	Room	3	\$94,430	3347
Technology: Campus network switching electronics are antiquated and/or do not meet standards.	Technology	144	Ea.	3	\$67,989	3329
Technology: Campus network switching electronics are antiquated and/or do not meet standards.	Technology	96	Ea.	3	\$45,326	3333
Technology: Campus network switching electronics are antiquated and/or do not meet standards.	Technology	96	Ea.	3	\$45,326	3337
Technology: Classroom AV/Multimedia systems are in need of improvements.	Technology	52	Ea.	3	\$491,033	3339
Technology: Instructional spaces do not have local sound reinforcement.	Technology	52	Ea.	3	\$245,517	3338
Technology: Intermediate Telecommunications Room grounding system is inadequate or non-existent.	Technology	1	Ea.	3	\$5,288	3331
Technology: Intermediate Telecommunications Room grounding system is inadequate or non-existent.	Technology	1	Ea.	3	\$5,288	3335
Technology: Intermediate Telecommunications Room is not dedicated. Room requires partial walls and/or major improvements.	Technology	1	Ea.	3	\$37,394	3326
Technology: Intermediate Telecommunications Room is not dedicated. Room requires partial walls and/or major improvements.	Technology	1	Ea.	3	\$37,394	3330
Technology: Intermediate Telecommunications Room is not dedicated. Room requires partial walls and/or major improvements.	Technology	1	Ea.	3	\$37,394	3334
Technology: Main Telecommunications Room ground system is inadequate or non-existent.	Technology	1	Ea.	3	\$6,610	3327
Technology: Network cabling infrastructure is partially outdated and/or needs expansion.	Technology	104	Ea.	3	\$44,193	3340
Technology: Network system inadequate and/or near end of useful life	Technology	8	Ea.	3	\$60,435	3345
Technology: Network system inadequate and/or near end of useful life	Technology	43	Ea.	3	\$203,023	3346
Technology: PA/Bell/Clock system is inadequate and/or near end of useful life.	Technology	106,600	SF	3	\$181,191	3342
Technology: Special Space AV/Multimedia system is inadequate.	Technology	2	Ea.	3	\$107,650	3341
Technology: Telecommunications Room (small size room) needs dedicated cooling system improvements.	Technology	1	Ea.	3	\$4,721	3328



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School

## Technology

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Technology: Telecommunications Room (small size room) needs dedicated cooling system improvements.	Technology	1	Ea.	3	\$4,721	3332
Technology: Telecommunications Room (small size room) needs dedicated cooling system improvements.	Technology	1	Ea.	3	\$4,721	3336
Technology: Telephone handsets are inadequate and sparsely deployed throughout the campus.	Technology	78	Ea.	3	\$117,848	3343
Technology: Telephone system is inadequate and/or non-existent.	Technology	1	Ea.	3	\$7,177	3344
<b>Sub Total for System</b>		<b>23</b>	<b>items</b>		<b>\$1,984,984</b>	

## Specialties

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Room has insufficient writing area.	Educational Adequacy	6	Ea.	3	\$27,196	Rollup
The Metal Student Lockers Require Replacement <b>Note:</b> Boys and girls locker room lockers are rusted and some are missing doors.	Capital Renewal	254	Ea.	4	\$124,123	2528
Room lacks an appropriate refrigerator.	Educational Adequacy	5	Ea.	5	\$42,493	Rollup
<b>Sub Total for System</b>		<b>3</b>	<b>items</b>		<b>\$193,812</b>	
<b>Sub Total for Building 01 - Main Building</b>		<b>44</b>	<b>items</b>		<b>\$4,485,882</b>	

## Building: 02 - Building-02

### Interior

Deficiency	Category	Qty	UoM	Priority	Repair Cost	ID
Paint (probable pre-1978 in base (layers(s)) - large areas (> 10 sq. ft.) of peeling/damage & area in active use - children (measurement unit - each)	Hazardous Material	160	Ea.	4	\$45,326	Rollup
Wall/ceiling materials - area < 9 sq. ft. AND NOT in children-accessible area	Hazardous Material	100	SF	5	\$944	Rollup
<b>Sub Total for System</b>		<b>2</b>	<b>items</b>		<b>\$46,270</b>	
<b>Sub Total for Building 02 - Building-02</b>		<b>2</b>	<b>items</b>		<b>\$46,270</b>	
<b>Total for Campus</b>		<b>52</b>	<b>items</b>		<b>\$5,828,421</b>	

## Buildings with no reported deficiencies

- 03 - Building-03
- 04 - Building-04
- 06 - Tennis Storage



## Exeter-West Greenwich Regional High School - Life Cycle Summary Yrs 1-5

### Site Level Life Cycle Items

#### Site

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Fences and Gates	Fencing - Chain Link (8 Ft)	700	LF	\$47,060	3
Fences and Gates	Fencing - Chain Link (4 Ft)	1,700	LF	\$109,901	3
		<b>Sub Total for System</b>	<b>2 items</b>	<b>\$156,960</b>	
		<b>Sub Total for Building -</b>	<b>2 items</b>	<b>\$156,960</b>	

### Building: 01 - Main Building

#### Interior

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Flooring Treatment	Concrete Floor - Finished	1,066	SF	\$13,880	5
Suspended Plaster and	Painted ceilings	79,550	SF	\$332,763	5
Wall Paneling	Wood Panel wall	1,066	SF	\$9,729	5
Wall Painting and Coating	Painting/Staining (Bldg SF)	55,534	SF	\$366,932	5
Resilient Flooring	Vinyl Composition Tile Flooring	25,838	SF	\$296,407	5
		<b>Sub Total for System</b>	<b>5 items</b>	<b>\$1,019,711</b>	

#### Mechanical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
HVAC Air Distribution	Ductwork (Bldg.SF)	106,600	SF	\$1,567,144	4
Decentralized Heating Equipment	Unit Heater Electric (3 KW)	1	Ea.	\$1,263	4
Heating System Supplementary Components	Controls - Pneumatic (Bldg.SF)	106,600	SF	\$720,051	5
Air Distribution	Make-up Air Unit	9	Ea.	\$143,095	5
Facility Hydronic Distribution	Pump - 50HP - (Ea.)	2	Ea.	\$114,369	5
Exhaust Air	Roof Exhaust Fan	11	Ea.	\$57,245	5
Water-Based Fire-Suppression	Fire Sprinkler System (Bldg.SF)	10,000	SF	\$190,139	5
		<b>Sub Total for System</b>	<b>7 items</b>	<b>\$2,793,307</b>	

#### Electrical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Electrical Service	Transformer (30 KVA)	2	Ea.	\$14,063	5
Power Distribution	Panelboard - 120/208 400A	13	Ea.	\$81,570	5
Lighting Fixtures	Light Fixtures (Bldg SF)	106,600	SF	\$633,402	5
Power Distribution	Panelboard - 120/208 100A	9	Ea.	\$43,637	5
Power Distribution	Panelboard - 120/208 225A	9	Ea.	\$52,193	5
Electrical Service	Switchgear - Main Dist Panel (1600 Amps)	1	Ea.	\$82,102	5
Power Distribution	Panelboard - 277/480 400A	2	Ea.	\$35,575	5
		<b>Sub Total for System</b>	<b>7 items</b>	<b>\$942,542</b>	

#### Plumbing

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Plumbing Fixtures	Mop/Service Sinks	15	Ea.	\$38,646	5
Plumbing Fixtures	Classroom Lavatories	41	Ea.	\$111,479	5
Plumbing Fixtures	Restroom Lavatories	32	Ea.	\$101,793	5
Plumbing Fixtures	Showers	34	Ea.	\$258,590	5
Plumbing Fixtures	Toilets	24	Ea.	\$68,450	5
Plumbing Fixtures	Urinals	8	Ea.	\$10,633	5
Plumbing Fixtures	Non-Refrigerated Drinking Fountain	8	Ea.	\$81,760	5
		<b>Sub Total for System</b>	<b>7 items</b>	<b>\$671,350</b>	

#### Fire and Life Safety

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Fire Detection and Alarm	Fire Alarm	106,600	SF	\$312,444	3
		<b>Sub Total for System</b>	<b>1 items</b>	<b>\$312,444</b>	

#### Conveyances

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Elevators	Hydraulic (Passenger Elev)	1	Ea.	\$285,209	5



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School

## Conveyances

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
<b>Note:</b> Shared with Junior High School					
			<b>Sub Total for System</b>	<b>1 items</b>	<b>\$285,209</b>

## Specialties

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Casework	Lockers	406	Ea.	\$199,746	5
Casework	Fixed Cabinetry	15	Room	\$167,817	5
			<b>Sub Total for System</b>	<b>2 items</b>	<b>\$367,563</b>
			<b>Sub Total for Building 01 - Main Building</b>	<b>30 items</b>	<b>\$6,392,126</b>

## Building: 02 - Building-02

### Interior

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Suspended Plaster and	Painted ceilings	1,080	SF	\$4,518	5
Wall Painting and Coating	Painting/Staining (Bldg SF)	7,200	SF	\$47,573	5
Carpeting	Carpet	5,760	SF	\$125,316	5
			<b>Sub Total for System</b>	<b>3 items</b>	<b>\$177,406</b>

### Mechanical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Decentralized Cooling	Ductless Split System (1 Ton)	2	Ea.	\$28,232	3
Decentralized Cooling	Thru-Wall AC (2 Ton)	24	Ea.	\$169,939	3
Decentralized Heating Equipment	Unit Heater Steam/HW (12 MBH)	1	Ea.	\$2,388	4
Decentralized Heating Equipment	Unit Heater Steam/HW (12 MBH)	11	Ea.	\$26,270	5
Exhaust Air	Roof Exhaust Fan	3	Ea.	\$15,612	5
Facility Hydronic Distribution	Pump - 1HP or Less (Ea.)	2	Ea.	\$15,257	5
			<b>Sub Total for System</b>	<b>6 items</b>	<b>\$257,698</b>

### Electrical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Lighting Fixtures	Canopy Mounted Fixtures (Ea.)	5	Ea.	\$6,893	5
			<b>Sub Total for System</b>	<b>1 items</b>	<b>\$6,893</b>

### Plumbing

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Domestic Water Equipment	Water Heater - Electric - 30 gallon	1	Ea.	\$1,867	5
			<b>Sub Total for System</b>	<b>1 items</b>	<b>\$1,867</b>

### Fire and Life Safety

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Fire Detection and Alarm	Fire Alarm	7,200	SF	\$21,103	5
			<b>Sub Total for System</b>	<b>1 items</b>	<b>\$21,103</b>
			<b>Sub Total for Building 02 - Building-02</b>	<b>12 items</b>	<b>\$464,967</b>

## Building: 03 - Building-03

### Interior

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Suspended Plaster and	Painted ceilings	1,200	SF	\$5,020	3
Wall Painting and Coating	Painting/Staining (Bldg SF)	1,200	SF	\$7,929	3
			<b>Sub Total for System</b>	<b>2 items</b>	<b>\$12,948</b>
			<b>Sub Total for Building 03 - Building-03</b>	<b>2 items</b>	<b>\$12,948</b>

## Building: 04 - Building-04

### Interior

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Acoustical Suspended Ceilings	Ceiling Exposed Metal Structure	1,200	SF	\$13,690	4
			<b>Sub Total for System</b>	<b>1 items</b>	<b>\$13,690</b>

### Mechanical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Decentralized Cooling	Window Units	2	Ea.	\$6,678	3
Decentralized Heating Equipment	Unit Heater Gas (20 MBH)	1	Ea.	\$2,917	4



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School

## Mechanical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Facility Hydronic Distribution	Pump - 5HP	2	Ea.	\$19,060	5
<b>Sub Total for System</b>		<b>3</b>	<b>items</b>	<b>\$28,654</b>	

## Electrical

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Lighting Fixtures	Building Mounted Fixtures (Ea.)	3	Ea.	\$4,478	4
Power Distribution	Panelboard - 120/208 225A	1	Ea.	\$5,799	5
Lighting Fixtures	Light Fixtures (Bldg SF)	1,200	SF	\$7,130	5
<b>Sub Total for System</b>		<b>3</b>	<b>items</b>	<b>\$17,407</b>	

## Plumbing

Uniformat Description	LC Type Description	Qty	UoM	Repair Cost	Remaining Life
Facility Potable-Water Storage Tanks	Water Storage Tank - 2,000 Gallon	1	Ea.	\$60,845	5
Plumbing Fixtures	Mop/Service Sinks	1	Ea.	\$2,576	5
<b>Sub Total for System</b>		<b>2</b>	<b>items</b>	<b>\$63,421</b>	
<b>Sub Total for Building 04 - Building-04</b>		<b>9</b>	<b>items</b>	<b>\$123,172</b>	
<b>Total for: Exeter-West Greenwich Regional High School</b>		<b>55</b>	<b>items</b>	<b>\$7,150,174</b>	



## Supporting Photos



Site Aerial



Main Building - Gymnasium



Library Shared With Junior High



Music Room Shared With Junior High



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Main Building - East Elevation



Main Building - Science Lab



Main Building - Cafeteria



Main Building - Gymnasium



Main Building - Northeast Elevation



Main Building - West Elevation



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Site - Cracked Asphalt Pavement



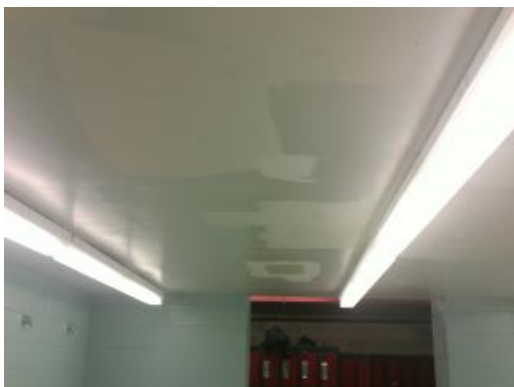
Choir Room Shared With Junior High



Site - Marquee



Main Building - Window AC Unit



Main Building - Damaged Gypsum Board Ceiling



Main Building - Electric Water Heater



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Main Building - Damaged Interior Wall



Main Building - Worn And Bubbling Carpet



Main Building - Kitchen Hood



Main Building - Make-up Air Unit



Main Building - Make-up Air Unit



Main Building - Boys Locker Room Lockers



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Main Building - Radiant Heaters



Main Building - Radiant Heaters



Main Building - Chipped Wall Paint



Main Building - Unit Heater



Main Building - Window Unit



Main Building - Compressor



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Main Building - Cracked VCT



Main Building - Hot Water Pumps



Main Building - Electric Unit Heater



Main Building - Hot Water Storage Tanks



Main Building - Fan Coil



Main Building - Boilers



# Facility Condition Assessment

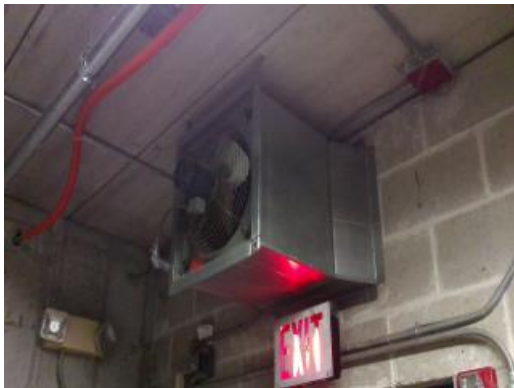
Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Main Building - Rusted Ceiling Grid



Main Building - Damaged Acoustical Ceiling Tiles



Main Building - Exhaust Fan



Building 02 - Rear Elevation



Building 02 - Water Heater



Building 02 - Pumps



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Building 02 - Boiler - Domestic Water



Building 02 - Mop Sink



Building 02 - Front Elevation



Building 02 - Toilet



Building 02 - Hot Water Unit Heater



Building 02 - Electronic Alarm System



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Building 02 - Lavatory



Building 02 - Unit Ventilator



Building 02 - Typical Restroom Finish



Building 02 - Air Handling Unit



Building 03 - Exterior Elevation



Building 04 - Pump House



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Building 04 - Concession Stand



Building 04 - Pumps



Building 04 - Panelboard



Building 04 - Mop Sink



Building 04 - Radiator



Building 04 - Typical Light Fixture



# Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Building 04 - Domestic Water Storage Tank



Greenhouse - Exterior



Tennis Storage - Exterior



Elevation



Main Building - Radiant Baseboards



Main Building - Classroom Unit Heater



## Facility Condition Assessment

Exeter-West Greenwich - Exeter-West Greenwich Regional High School



Main Building - Dishwasher Exhaust



Main Building - Ducted Ceiling Hung Unit Heater