A COMMUNITY OF PRACTICE IN SOCIAL AND EMOTIONAL LEARNING (SEL)

Using Data-Based Decision Making in Social and Emotional Learning and the Implementation of PBIS for Students with Significant Challenges

This presentation will inform attendees how to transform from a focus on extinguishing problem behaviors to a focus on teaching appropriate replacement behaviors and coping skills. One method we have used to target this change is by focusing on Social Emotional Learning. We will discuss how we identify a social emotional need, develop methods to collect data, and translate that into appropriate goals for the IEP.

We will also share the efforts made to reduce problematic behaviors and improve positive school culture through implementation of a school-wide positive behavior interventions and supports (PBIS) program at the Bradley School Portsmouth. This presentation will review the programmatic changes over the past 18 months and the significant positive outcomes that have been observed and recorded thus far. In addition, unique challenges and barriers to implementing PBIS will be discussed, as well as the next steps in addressing these challenges and continuing PBIS efforts.

Presented by:

Melanie Dubard, PhD, BCBA-D; Clinical Director; Bradley School South County Caley Arzamarski, PhD, NCSP; Staff Psychologist; Bradley Hospital Outpatient Clinic

Jennifer Hellmuth, PhD; Postdoctoral Fellow; Bradley School Portsmouth



Thursday, March 30th

Rhode Island College
Student Union Ballroom

4pm—6pm

Who can attend?

- General and Special Educators
- Social Workers
- Psychologists
- Administrators
- Students

Onsite registration is available, but seating is limited. To register on line, click https://www.eride.ri.gov/workshopReg/ViewWorkshop.aspx?workshopid=1571



