Project AT

Building, Strengthening, Supporting the Use of AT for RI Students

A Collaboration with RI Classroom Teachers, RIDE/TechACCESS/Sherlock Center

Upon completion of the full course for Project AT, participants will be able to:

1. Perform an initial feature matching survey of AT needs and/or supports for students
2. Demonstrate understanding of the polices, processes, resources and practices to support appropriate use of Assistive Technology so that students can access the general education curriculum (CCSS), online learning and statewide testing.
3. Demonstrate understanding of Assistive Technology methods to identify student accommodation needs, how to document those needs in the IEP/504 (and the Personal Needs Profile [PNP]), and how to use accommodations to access daily classroom instruction.

Session One at TechACCESS lab **September 24th 4 – 6 PM**

Feature Matching: Processes for finding the right tool for the situation. Case study/classroom practice; discussion of online learning and assessment challenges

Outcomes:

- Participants will identify the four areas addressed during an assessment using the SETT framework
- Participants will utilize the TechMatrix to identify tools for one of their students
- Participants will be able to describe and demonstrate the process of feature matching

Out of class work: Overview of Assistive Technology for learning, survey of needs,.

Outcomes:

- Participants will gauge their strengths and needs related to AT for student learning using the adapted WATI survey
- Participants will demonstrate understanding of AT eligibility and funding for devices and services to support learning
- Participants will demonstrate understanding of how the IEP/504 should inform the PNP so that accommodations/accessibility features are used to support students

ONLINE Learning Module 1: Access online learning module on Supports to Students who are Blind/Low Vision (Review by October 1st)

Session Three at TechACCESS Lab **October 3rd 9AM to noon**

Using the right AT to support reading and writing

Outcomes:

- Participants will identify at least three tools in the area of reading and describe how it supports students
- Participants will identify at least three tools in the area of writing and describe how it supports students
- Participants will identify at least three tools in the area of B/LV and describe how it supports students
- Participants will describe a student need for an accessibility/or accommodation feature that can be supported through the use of AT device for reading, writing or B/LV and how it can be written into the IEP/PNP

ONLINE Learning Module 2: Access online learning module on Using AT for Physical Access to learning (physical/online); Digital Literacy/UDL in the context of CCSS and today's learning environment; (Review by April 14th)

Session Five at TechACCESS Lab **October 17 9AM to noon**

Using Augmentative and Alternative Communication Devices (based on CCSS and documented in the IEP and PNP)

Outcomes:

- Participants will describe a student need for an AAC device/strategy that can be identified through feature matching and how it can be written into the IEP/PNP
- Participants will identify strengths and drawbacks of tablet technology
- Participants will identify multiple Accessibility Features available on tablets and their functions
- Participants will describe a student need for an accessibility/or accommodation feature that can be accessed through a tablet and how to write that into the IEP/PNP

Session Six at TechACCESS Lab **October 21st 4 to 6 pm**

Using Tablet Technology to Support Student Access and Learning

Outcomes:

- Participants will identify strengths and drawbacks of tablet technology
- Participants will identify multiple Accessibility Features available on tablets and their functions
- Participants will describe a student need for an accessibility/or accommodation feature that can be accessed through a tablet and how to write that into the IEP/PNP

Wrap up.

To register for Project AT:

https://www.eride.ri.gov/workshopReg/ViewWorkshop.aspx?workshopid=1318