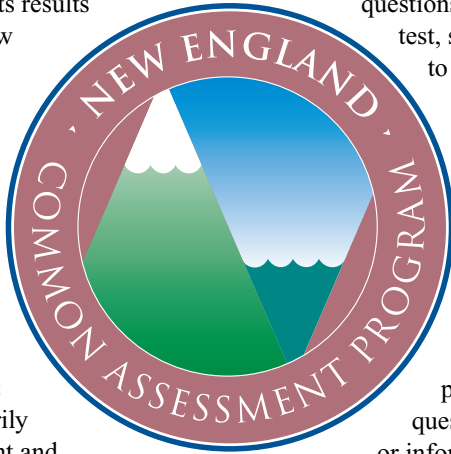


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Toll Gate High School

District: Warwick

Code: 35-35138



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Toll Gate High School District: Warwick State: Rhode Island Code: 35-35138

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	250			797			11,189			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	245	244	241	767	763	761	10,742	10,716	10,679	98	98	96	96	96	95	96	96	95
Students not tested in NECAP																		
State Approved	1	1	1	13	14	13	223	195	221	0	0	0	2	2	2	2	2	2
Alternate Assessment	0	0	0	8	8	8	114	114	114	0	0	0	1	1	1	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	1	1	2	3	2	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	3	3	3	19	33	23	0	0	0	0	0	0	0	0	0
Other	4	5	8	17	20	23	224	278	289	2	2	3	2	3	3	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	250	1	4	245	53	22	135	55	36	15	21	9	1147	767	15	54	20	10	1144	10,742	23	50	17	9	1146
MATH	250	1	5	244	1	<1	66	27	83	34	94	39	1135	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
WRITING	250	1	8	241	16	7	125	52	90	37	10	4	6.9	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: Toll Gate High School
 District: Warwick
 State: Rhode Island
 Code: 35-35138

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

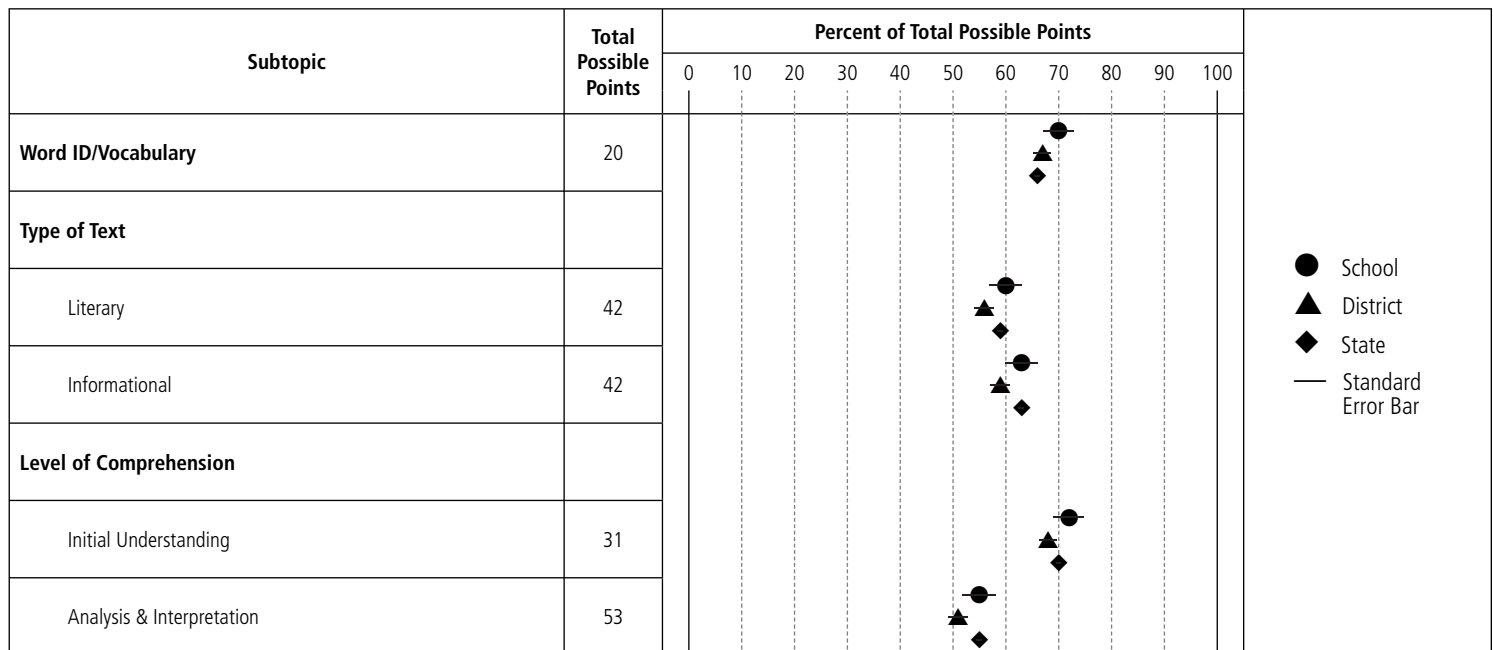
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	296	4	2	290	31	11	161	56	70	24	28	10	1143
2008-09	276	1	0	275	42	15	136	49	65	24	32	12	1143
2009-2010	250	1	4	245	53	22	135	55	36	15	21	9	1147
Cumulative Total	822	6	6	810	126	16	432	53	171	21	81	10	1144
DISTRICT													
2007-08	947	16	39	892	108	12	466	52	214	24	104	12	1143
2008-09	863	9	31	823	131	16	432	52	180	22	80	10	1144
2009-2010	797	13	17	767	118	15	412	54	157	20	80	10	1144
Cumulative Total	2,607	38	87	2,482	357	14	1,310	53	551	22	264	11	1144
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Toll Gate High School
 District: Warwick
 State: Rhode Island
 Code: 35-35138

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	250	1	4	245	53	22	135	55	36	15	21	9	1147	767	15	54	20	10	1144	10,742	23	50	17	9	1146
Gender																									
Male	122	1	0	121	12	10	66	55	29	24	14	12	1143	382	7	51	27	15	1141	5,292	15	51	21	13	1144
Female	128	0	4	124	41	33	69	56	7	6	7	6	1150	385	24	56	14	6	1147	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									3						77	17	44	22	17	1141	
Asian	7	0	1	6									13	15	54	15	15	1144	339	29	45	18	8	1147	
Black or African American	2	0	0	2									14	0	64	21	14	1141	985	12	48	22	18	1142	
Hispanic or Latino	9	0	1	8									28	7	54	25	14	1142	1,811	12	47	25	15	1142	
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	230	1	2	227	51	22	126	56	32	14	18	8	1147	709	16	54	20	10	1144	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	1	0	1	0									0						183	0	11	40	49	1130	
Former LEP student - monitoring year 1	0	0	0	0									0						72	0	47	35	18	1139	
Former LEP student - monitoring year 2	0	0	0	0									0						45	4	53	33	9	1141	
All Other Students	249	1	3	245	53	22	135	55	36	15	21	9	1147	767	15	54	20	10	1144	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	41	0	0	41	1	2	11	27	13	32	16	39	1134	132	1	25	34	40	1133	1,674	2	30	33	35	1134
All Other Students	209	1	4	204	52	25	124	61	23	11	5	2	1149	635	18	60	18	4	1147	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	48	0	1	47	4	9	27	57	9	19	7	15	1143	194	6	52	27	15	1141	3,744	13	48	24	15	1142
All Other Students	202	1	3	198	49	25	108	55	27	14	14	7	1147	573	18	54	18	9	1145	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	250	1	4	245	53	22	135	55	36	15	21	9	1147	767	15	54	20	10	1144	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,616	14	49	23	14	1143	
All Other Students	250	1	4	245	53	22	135	55	36	15	21	9	1147	767	15	54	20	10	1144	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	6	0	0	6									19	5	63	21	11	1144	230	18	60	17	6	1147	
All Other Students	244	1	4	239	53	22	130	54	35	15	21	9	1147	748	16	53	20	10	1144	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Toll Gate High School
 District: Warwick
 State: Rhode Island
 Code: 35-35138

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

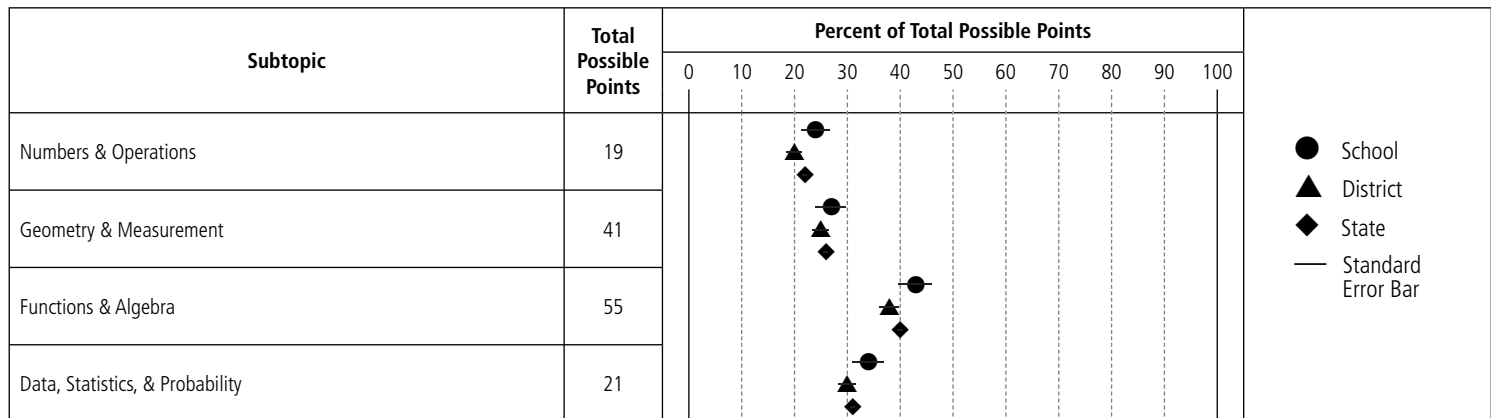
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	296	4	2	290	1	<1	69	24	93	32	127	44	1134
2008-09	276	1	1	274	3	1	57	21	80	29	134	49	1133
2009-2010	250	1	5	244	1	<1	66	27	83	34	94	39	1135
Cumulative Total	822	6	8	808	5	1	192	24	256	32	355	44	1134
DISTRICT													
2007-08	947	18	38	891	2	<1	157	18	266	30	466	52	1132
2008-09	863	9	33	821	5	1	180	22	260	32	376	46	1134
2009-2010	797	14	20	763	1	<1	153	20	270	35	339	44	1133
Cumulative Total	2,607	41	91	2,475	8	<1	490	20	796	32	1,181	48	1133
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Toll Gate High School
 District: Warwick
 State: Rhode Island
 Code: 35-35138

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	250	1	5	244	1	<1	66	27	83	34	94	39	1135	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
Gender																									
Male	122	1	1	120	1	1	32	27	33	28	54	45	1134	381	<1	19	34	47	1133	5,272	2	28	26	44	1134
Female	128	0	4	124	0	0	34	27	50	40	40	32	1135	382	0	21	37	42	1134	5,444	1	24	29	46	1134
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									3						75	0	16	17	67	1129	
Asian	7	0	1	6									13	0	23	38	38	1135	336	4	30	26	40	1136	
Black or African American	2	0	0	2									14	0	0	43	57	1130	981	0	7	22	71	1128	
Hispanic or Latino	9	0	1	8									27	0	11	26	63	1130	1,821	<1	9	20	70	1128	
Native Hawaiian or Pacific Islander	0	0	0	0									0					0	0						
White (non-Hispanic)	230	1	3	226	1	<1	62	27	80	35	83	37	1135	706	<1	21	36	43	1134	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0									0					0	0						
LEP Status																									
Current LEP student	1	0	1	0									0					0	219	0	<1	5	94	1121	
Former LEP student - monitoring year 1	0	0	0	0									0					72	0	1	18	81	1128		
Former LEP student - monitoring year 2	0	0	0	0									0					45	0	2	24	73	1127		
All Other Students	249	1	4	244	1	<1	66	27	83	34	94	39	1135	763	<1	20	35	44	1133	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	41	0	1	40	0	0	0	0	5	13	35	88	1123	130	0	1	8	91	1124	1,652	0	4	10	86	1124
All Other Students	209	1	4	204	1	<1	66	32	78	38	59	29	1137	633	<1	24	41	35	1135	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	48	0	1	47	0	0	7	15	12	26	28	60	1131	194	0	13	31	56	1132	3,742	<1	12	23	65	1130
All Other Students	202	1	4	197	1	1	59	30	71	36	66	34	1135	569	<1	22	37	41	1134	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0									0					0	0						
All Other Students	250	1	5	244	1	<1	66	27	83	34	94	39	1135	763	<1	20	35	44	1133	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0									0					0	2,625	<1	12	22	66	1129	
All Other Students	250	1	5	244	1	<1	66	27	83	34	94	39	1135	763	<1	20	35	44	1133	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	6	0	0	6									19	0	21	53	26	1136	228	3	29	32	36	1136	
All Other Students	244	1	5	238	1	<1	64	27	79	33	94	39	1134	744	<1	20	35	45	1133	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Toll Gate High School
 District: Warwick
 State: Rhode Island
 Code: 35-35138

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	296	2	4	290	8	3	80	28	172	59	30	10	5.7
2008-09	276	0	1	275	12	4	95	35	149	54	19	7	6.1
2009-2010	250	1	8	241	16	7	125	52	90	37	10	4	6.9
Cumulative Total	822	3	13	806	36	4	300	37	411	51	59	7	6.0
DISTRICT													
2007-08	947	10	43	894	18	2	299	33	498	56	79	9	5.9
2008-09	863	5	33	825	25	3	308	37	433	52	59	7	6.1
2009-2010	797	13	23	761	40	5	366	48	321	42	34	4	6.7
Cumulative Total	2,607	28	99	2,480	83	3	973	39	1,252	50	172	7	6.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	0	10	17	34	21	12	5
		District	1	10	29	31	22	6	2											
		State	1	8	20	31	27	10	1											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	5	10	35	38	12	1
		District	0	4	12	39	35	10	0											
		State	1	4	14	35	33	12	1											
Expressive Writing • Reflective Essay	6											1	School	0	9	13	28	31	13	6
		District	1	7	18	33	30	8	3											
		State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Toll Gate High School
 District: Warwick
 State: Rhode Island
 Code: 35-35138

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	250	1	8	241	16	7	125	52	90	37	10	4	6.9	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7
Gender																									
Male	122	1	3	118	3	3	52	44	58	49	5	4	6.5	378	3	40	52	6	6.3	5,248	5	43	45	7	6.4
Female	128	0	5	123	13	11	73	59	32	26	5	4	7.3	383	8	56	33	3	7.1	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										3						76	7	34	49	11	6.2
Asian	7	0	1	6										13	15	62	23	0	7.8	340	9	54	35	3	7.0
Black or African American	2	0	0	2										14	7	29	50	14	5.9	972	3	38	49	10	6.0
Hispanic or Latino	9	0	1	8										28	0	50	46	4	6.5	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	230	1	6	223	15	7	118	53	81	36	9	4	6.9	703	5	48	42	4	6.7	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	1	0										0						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	249	1	7	241	16	7	125	52	90	37	10	4	6.9	761	5	48	42	4	6.7	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	41	0	3	38	0	0	11	29	18	47	9	24	5.2	127	0	20	59	20	5.2	1,637	<1	20	61	19	5.0
All Other Students	209	1	5	203	16	8	114	56	72	35	1	<1	7.2	634	6	54	39	1	7.0	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	48	0	1	47	3	6	19	40	19	40	6	13	6.3	192	4	43	48	6	6.4	3,710	4	39	49	8	6.2
All Other Students	202	1	7	194	13	7	106	55	71	37	4	2	7.1	569	6	50	40	4	6.8	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	250	1	8	241	16	7	125	52	90	37	10	4	6.9	761	5	48	42	4	6.7	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	250	1	8	241	16	7	125	52	90	37	10	4	6.9	761	5	48	42	4	6.7	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	6	0	0	6										19	0	26	74	0	6.3	227	4	47	47	3	6.6
All Other Students	244	1	8	235	16	7	124	53	85	36	10	4	6.9	742	5	49	41	5	6.7	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.