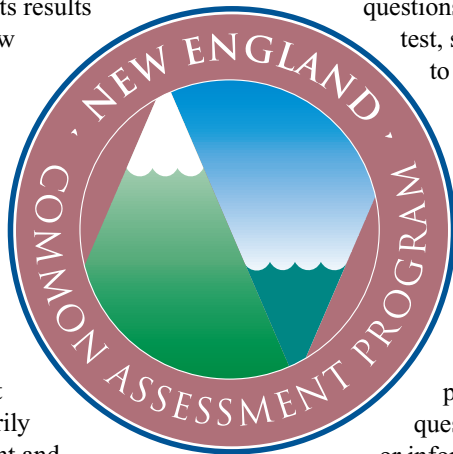# About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.

Fall 2009
Beginning of Grade 11
NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: South Kingstown High
District: South Kingstown
Code: 32-32108

32-32108

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Grade Level Summary Report

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	274			278			11,189			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	257	254	259	260	257	262	10,742	10,716	10,679	94	93	95	94	92	94	96	96	95
Students not tested in NECAP																		
State Approved	13	13	12	13	13	12	223	195	221	5	5	4	5	5	4	2	2	2
Alternate Assessment	9	9	9	9	9	9	114	114	114	3	3	3	3	3	3	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	3	3	2	3	3	2	41	46	37	1	1	1	1	1	1	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	19	33	23	0	0	0	0	0	0	0	0	0
Other	4	7	3	5	8	4	224	278	289	1	3	1	2	3	1	2	2	3

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	274	13	4	257	123	48	97	38	26	10	11	4	1152	260	47	37	10	5	1152	10,742	23	50	17	9	1146
MATH	274	13	7	254	11	4	119	47	65	26	59	23	1139	257	4	46	25	24	1139	10,716	2	26	28	45	1134
WRITING	274	12	3	259	22	8	151	58	73	28	13	5	7.2	262	8	58	29	5	7.2	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Reading Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.
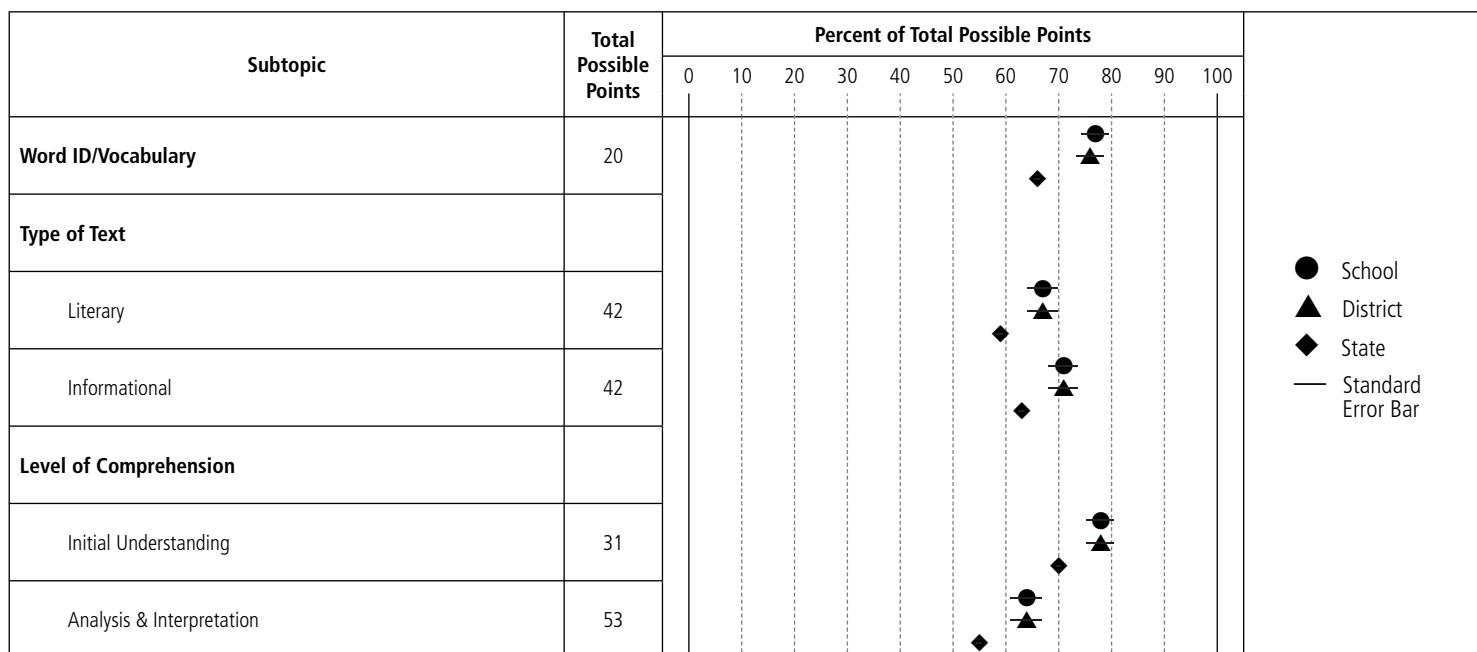
Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	323	5	12	306	92	30	158	52	34	11	22	7	1148
2008-09	303	3	7	293	103	35	150	51	28	10	12	4	1151
2009-2010	**274**	**13**	**4**	**257**	**123**	**48**	**97**	**38**	**26**	**10**	**11**	**4**	**1152**
Cumulative Total	900	21	23	856	318	37	405	47	88	10	45	5	1150
DISTRICT													
2007-08	330	5	16	309	92	30	158	51	35	11	24	8	1148
2008-09	307	4	7	296	103	35	152	51	28	9	13	4	1151
2009-2010	**278**	**13**	**5**	**260**	**123**	**47**	**97**	**37**	**26**	**10**	**14**	**5**	**1152**
Cumulative Total	915	22	28	865	318	37	407	47	89	10	51	6	1150
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	**11,189**	**223**	**224**	**10,742**	**2,466**	**23**	**5,416**	**50**	**1,875**	**17**	**985**	**9**	**1146**
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145

Subtopic	Total Possible Points	Percent of Total Possible Points
Word ID/Vocabulary	20	
Type of Text		
Literary	42	
Informational	42	
Level of Comprehension		
Initial Understanding	31	
Analysis & Interpretation	53	

● School
▲ District
◆ State
— Standard Error Bar

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	School Enrolled N	School NT Approved N	School NT Other N	School Tested N	School Level 4 N	School Level 4 %	School Level 3 N	School Level 3 %	School Level 2 N	School Level 2 %	School Level 1 N	School Level 1 %	School Mean Score	District Tested N	District Level 4 %	District Level 3 %	District Level 2 %	District Level 1 %	District Mean Score	State Tested N	State Level 4 %	State Level 3 %	State Level 2 %	State Level 1 %	State Mean Score
All Students	274	13	4	257	123	48	97	38	26	10	11	4	1152	260	47	37	10	5	1152	10,742	23	50	17	9	1146
Gender																									
Male	155	11	2	142	51	36	69	49	16	11	6	4	1150	143	36	48	11	5	1150	5,292	15	51	21	13	1144
Female	119	2	2	115	72	63	28	24	10	9	5	4	1155	117	62	24	9	6	1155	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	8	0	1	7										9						77	17	44	22	17	1141
Asian	13	0	0	13	10	77	3	23	0	0	0	0	1161	13	77	23	0	0	1161	339	29	45	18	8	1147
Black or African American	10	4	0	6										6						985	12	48	22	18	1142
Hispanic or Latino	9	0	0	9										9						1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	234	9	3	222	107	48	88	40	20	9	7	3	1153	223	48	39	9	4	1153	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	273	13	4	256	123	48	96	38	26	10	11	4	1152	259	47	37	10	5	1152	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	48	13	3	32	0	0	12	38	11	34	9	28	1135	35	0	34	31	34	1134	1,674	2	30	33	35	1134
All Other Students	226	0	1	225	123	55	85	38	15	7	2	1	1155	225	55	38	7	1	1155	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	45	6	1	38	10	26	13	34	9	24	6	16	1143	38	26	34	24	16	1143	3,744	13	48	24	15	1142
All Other Students	229	7	3	219	113	52	84	38	17	8	5	2	1154	222	51	38	8	4	1153	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	274	13	4	257	123	48	97	38	26	10	11	4	1152	260	47	37	10	5	1152	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	274	13	4	257	123	48	97	38	26	10	11	4	1152	260	47	37	10	5	1152	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	24	0	1	23	9	39	10	43	4	17	0	0	1151	23	39	43	17	0	1151	230	18	60	17	6	1147
All Other Students	250	13	3	234	114	49	87	37	22	9	11	5	1152	237	48	37	9	6	1152	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Mathematics Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
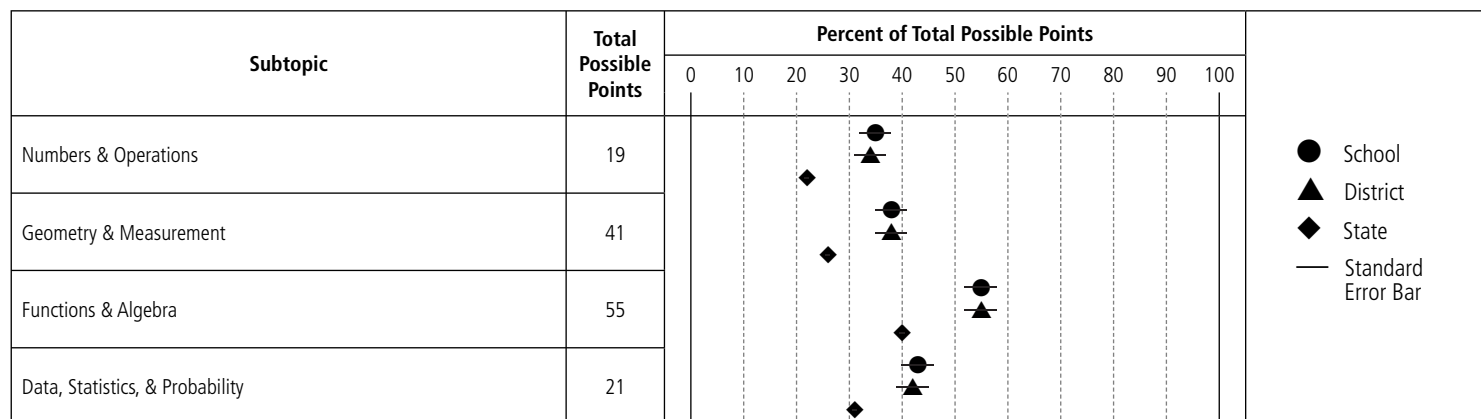
Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	323	3	11	309	10	3	122	39	99	32	78	25	1138
2008-09	303	1	9	293	14	5	129	44	81	28	69	24	1139
2009-2010	**274**	**13**	**7**	**254**	**11**	**4**	**119**	**47**	**65**	**26**	**59**	**23**	**1139**
Cumulative Total	900	17	27	856	35	4	370	43	245	29	206	24	1139
DISTRICT													
2007-08	330	3	15	312	10	3	122	39	100	32	80	26	1137
2008-09	307	2	9	296	14	5	129	44	81	27	72	24	1139
2009-2010	**278**	**13**	**8**	**257**	**11**	**4**	**119**	**46**	**65**	**25**	**62**	**24**	**1139**
Cumulative Total	915	18	32	865	35	4	370	43	246	28	214	25	1138
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	**11,189**	**195**	**278**	**10,716**	**181**	**2**	**2,748**	**26**	**2,958**	**28**	**4,829**	**45**	**1134**
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

Subtopic	Total Possible Points	Percent of Total Possible Points
Numbers & Operations	19	
Geometry & Measurement	41	
Functions & Algebra	55	
Data, Statistics, & Probability	21	

● School
▲ District
◆ State
— Standard Error Bar

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Disaggregated Mathematics Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	School Enrolled N	NT Approved N	NT Other N	Tested N	Level 4 N	Level 4 %	Level 3 N	Level 3 %	Level 2 N	Level 2 %	Level 1 N	Level 1 %	Mean Score	District Tested N	Level 4 %	Level 3 %	Level 2 %	Level 1 %	Mean Score	State Tested N	Level 4 %	Level 3 %	Level 2 %	Level 1 %	Mean Score
All Students	274	13	7	254	11	4	119	47	65	26	59	23	1139	257	4	46	25	24	1139	10,716	2	26	28	45	1134
Gender																									
Male	155	10	3	142	5	4	71	50	36	25	30	21	1139	143	3	50	25	22	1139	5,272	2	28	26	44	1134
Female	119	3	4	112	6	5	48	43	29	26	29	26	1139	114	5	42	25	27	1138	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	8	0	2	6										8						75	0	16	17	67	1129
Asian	13	0	0	13	2	15	9	69	2	15	0	0	1146	13	15	69	15	0	1146	336	4	30	26	40	1136
Black or African American	10	4	0	6										6						981	0	7	22	71	1128
Hispanic or Latino	9	0	0	9										9						1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	234	9	5	220	9	4	103	47	58	26	50	23	1139	221	4	47	26	23	1139	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	273	13	7	253	11	4	119	47	64	25	59	23	1139	256	4	46	25	24	1139	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	48	12	3	33	0	0	0	0	3	9	30	91	1124	36	0	0	8	92	1124	1,652	0	4	10	86	1124
All Other Students	226	1	4	221	11	5	119	54	62	28	29	13	1141	221	5	54	28	13	1141	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	45	6	1	38	0	0	11	29	9	24	18	47	1133	38	0	29	24	47	1133	3,742	<1	12	23	65	1130
All Other Students	229	7	6	216	11	5	108	50	56	26	41	19	1140	219	5	49	26	20	1140	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	274	13	7	254	11	4	119	47	65	26	59	23	1139	257	4	46	25	24	1139	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	274	13	7	254	11	4	119	47	65	26	59	23	1139	257	4	46	25	24	1139	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	24	0	1	23	2	9	10	43	5	22	6	26	1140	23	9	43	22	26	1140	228	3	29	32	36	1136
All Other Students	250	13	6	231	9	4	109	47	60	26	53	23	1139	234	4	47	26	24	1139	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2009 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2009-2010
Writing Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Proficient with Distinction (Level 4)
Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)
Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)
Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled N	NT Approved N	NT Other N	Tested N	Level 4 N	Level 4 %	Level 3 N	Level 3 %	Level 2 N	Level 2 %	Level 1 N	Level 1 %	Mean Score
SCHOOL													
2007-08	323	4	14	305	33	11	132	43	117	38	23	8	6.7
2008-09	303	1	8	294	33	11	160	54	93	32	8	3	7.2
2009-2010	**274**	**12**	**3**	**259**	**22**	**8**	**151**	**58**	**73**	**28**	**13**	**5**	**7.2**
Cumulative Total	900	17	25	858	88	10	443	52	283	33	44	5	7.0
DISTRICT													
2007-08	330	4	18	308	33	11	132	43	119	39	24	8	6.6
2008-09	307	2	8	297	33	11	160	54	94	32	10	3	7.2
2009-2010	**278**	**12**	**4**	**262**	**22**	**8**	**151**	**58**	**75**	**29**	**14**	**5**	**7.2**
Cumulative Total	915	18	30	867	88	10	443	51	288	33	48	6	7.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	**11,189**	**221**	**289**	**10,679**	**742**	**7**	**5,124**	**48**	**4,253**	**40**	**560**	**5**	**6.7**
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points	Number of Prompts		Distribution of Score Points Across Prompts 0 %	1 %	2 %	3 %	4 %	5 %	6 %
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12		2	School	0	0	11	21	37	27	3
				District	0	0	11	21	37	27	3
				State	1	8	20	31	27	10	1
Informational Writing • Report • Procedure • Persuasive Essay	18		3	School	0	4	9	29	37	20	2
				District	0	4	10	29	36	20	2
				State	1	4	14	35	33	12	1
Expressive Writing • Reflective Essay	6		1	School	0	3	3	10	55	17	10
				District	0	3	3	10	55	17	10
				State	2	4	15	36	32	10	1

● School ▲ District ◆ State — Standard Error Bar

Disaggregated Writing Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	School Enrolled N	NT Approved N	NT Other N	Tested N	Level 4 N	Level 4 %	Level 3 N	Level 3 %	Level 2 N	Level 2 %	Level 1 N	Level 1 %	Mean Score	District Tested N	Level 4 %	Level 3 %	Level 2 %	Level 1 %	Mean Score	State Tested N	Level 4 %	Level 3 %	Level 2 %	Level 1 %	Mean Score
All Students	274	12	3	259	22	8	151	58	73	28	13	5	7.2	262	8	58	29	5	7.2	10,679	7	48	40	5	6.7
Gender																									
Male	155	10	1	144	11	8	79	55	44	31	10	7	7.0	145	8	54	30	8	6.9	5,248	5	43	45	7	6.4
Female	119	2	2	115	11	10	72	63	29	25	3	3	7.5	117	9	62	26	3	7.5	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	8	0	0	8										10	0	20	60	20	5.3	76	7	34	49	11	6.2
Asian	13	0	0	13	2	15	11	85	0	0	0	0	8.5	13	15	85	0	0	8.5	340	9	54	35	3	7.0
Black or African American	10	4	0	6										6						972	3	38	49	10	6.0
Hispanic or Latino	9	0	0	9										9						1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	234	8	3	223	20	9	129	58	64	29	10	4	7.2	224	9	58	29	5	7.2	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	273	12	3	258	22	9	150	58	73	28	13	5	7.2	261	8	57	29	5	7.2	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	48	12	2	34	0	0	7	21	17	50	10	29	4.8	37	0	19	51	30	4.8	1,637	<1	20	61	19	5.0
All Other Students	226	0	1	225	22	10	144	64	56	25	3	1	7.6	225	10	64	25	1	7.6	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	45	6	0	39	1	3	16	41	18	46	4	10	6.1	39	3	41	46	10	6.1	3,710	4	39	49	8	6.2
All Other Students	229	6	3	220	21	10	135	61	55	25	9	4	7.4	223	9	61	26	4	7.4	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	274	12	3	259	22	8	151	58	73	28	13	5	7.2	262	8	58	29	5	7.2	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	274	12	3	259	22	8	151	58	73	28	13	5	7.2	262	8	58	29	5	7.2	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	24	0	1	23	1	4	12	52	9	39	1	4	7.0	23	4	52	39	4	7.0	227	4	47	47	3	6.6
All Other Students	250	12	2	236	21	9	139	59	64	27	12	5	7.2	239	9	58	28	5	7.2	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.