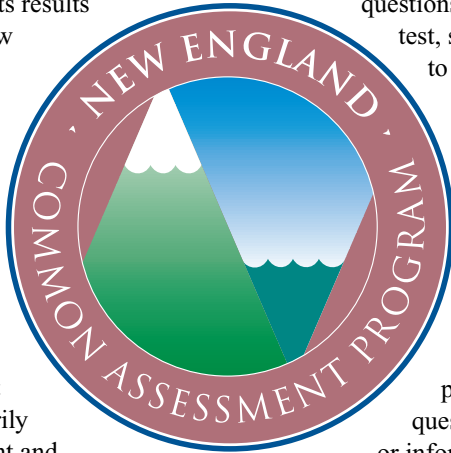


About The New England Common Assessment Program



This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: North Kingstown Sr. High

District: North Kingstown

Code: 23-23108



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: North Kingstown Sr. High
District: North Kingstown
State: Rhode Island
Code: 23-23108

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	421			425			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	420	416	416	423	418	418	10,742	10,716	10,679	100	99	99	100	98	98	96	96	95
Students not tested in NECAP																		
State Approved	0	3	3	0	3	3	223	195	221	0	1	1	0	1	1	2	2	2
Alternate Assessment	0	0	0	0	0	0	114	114	114	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	3	3	0	3	3	19	33	23	0	1	1	0	1	1	0	0	0
Other	1	2	2	2	4	4	224	278	289	0	0	0	0	1	1	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	421	0	1	420	150	36	205	49	47	11	18	4	1151	423	35	48	11	5	1151	10,742	23	50	17	9	1146
MATH	421	3	2	416	13	3	165	40	131	31	107	26	1138	418	3	39	32	26	1138	10,716	2	26	28	45	1134
WRITING	421	3	2	416	42	10	228	55	138	33	8	2	7.2	418	10	55	33	2	7.2	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: North Kingstown Sr. High
 District: North Kingstown
 State: Rhode Island
 Code: 23-23108

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

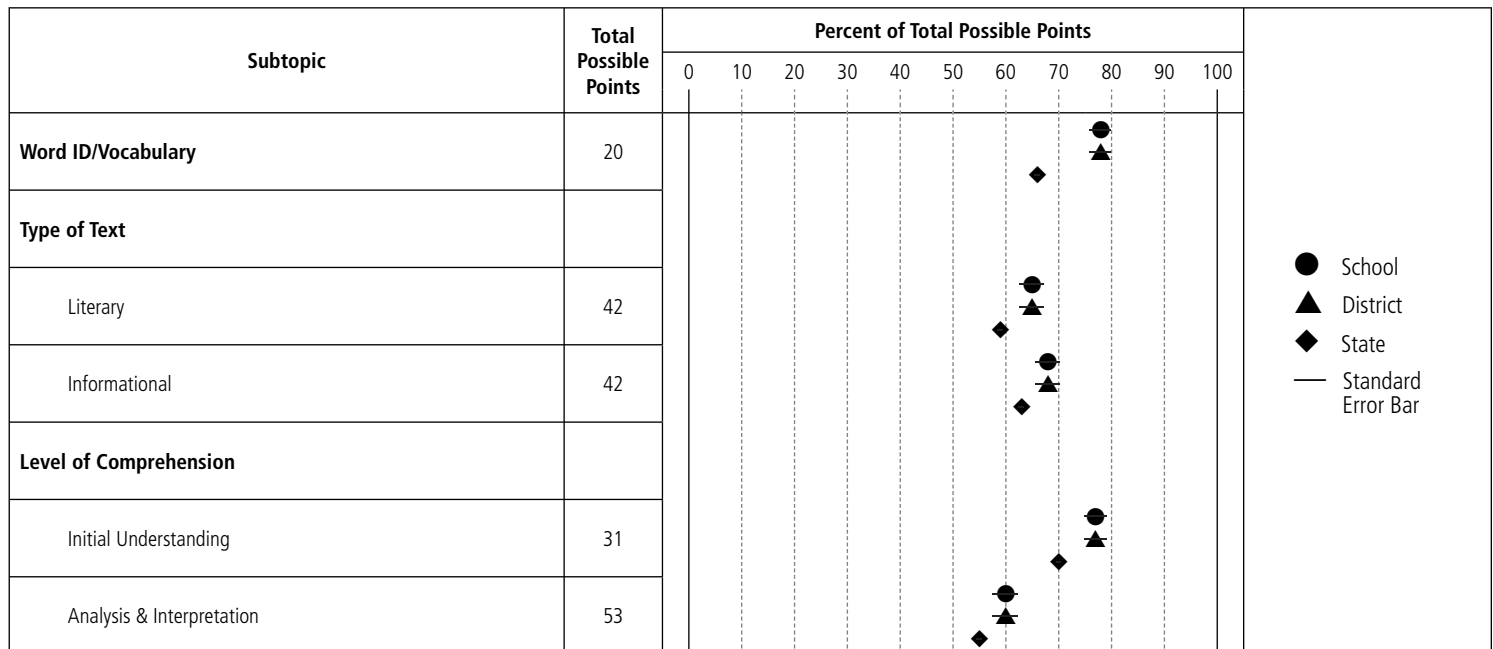
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	409	7	7	395	139	35	189	48	47	12	20	5	1149
2008-09	408	3	10	395	68	17	215	54	71	18	41	10	1145
2009-2010	421	0	1	420	150	36	205	49	47	11	18	4	1151
Cumulative Total	1,238	10	18	1,210	357	30	609	50	165	14	79	7	1148
DISTRICT													
2007-08	415	7	8	400	139	35	190	48	50	13	21	5	1149
2008-09	414	4	13	397	68	17	216	54	72	18	41	10	1145
2009-2010	425	0	2	423	150	35	205	48	48	11	20	5	1151
Cumulative Total	1,254	11	23	1,220	357	29	611	50	170	14	82	7	1148
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: North Kingstown Sr. High
District: North Kingstown
State: Rhode Island
Code: 23-23108

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	421	0	1	420	150	36	205	49	47	11	18	4	1151	423	35	48	11	5	1151	10,742	23	50	17	9	1146
Gender																									
Male	207	0	1	206	50	24	110	53	28	14	18	9	1148	208	24	53	13	10	1148	5,292	15	51	21	13	1144
Female	214	0	0	214	100	47	95	44	19	9	0	0	1153	215	47	44	9	0	1153	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									2							77	17	44	22	17	1141
Asian	3	0	0	3									3							339	29	45	18	8	1147
Black or African American	6	0	0	6									6							985	12	48	22	18	1142
Hispanic or Latino	9	0	1	8									8							1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	401	0	0	401	149	37	194	48	42	10	16	4	1151	404	37	48	11	4	1151	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	1	0	0	1									1							183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0									0							72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0									0							45	4	53	33	9	1141
All Other Students	420	0	1	419	150	36	205	49	47	11	17	4	1151	422	36	49	11	5	1151	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	49	0	0	49	1	2	18	37	18	37	12	24	1138	52	2	35	37	27	1137	1,674	2	30	33	35	1134
All Other Students	372	0	1	371	149	40	187	50	29	8	6	2	1152	371	40	50	8	2	1152	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	56	0	1	55	4	7	33	60	10	18	8	15	1143	56	7	59	18	16	1142	3,744	13	48	24	15	1142
All Other Students	365	0	0	365	146	40	172	47	37	10	10	3	1152	367	40	47	10	3	1152	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0									0							0					
All Other Students	421	0	1	420	150	36	205	49	47	11	18	4	1151	423	35	48	11	5	1151	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0									0							2,616	14	49	23	14	1143
All Other Students	421	0	1	420	150	36	205	49	47	11	18	4	1151	423	35	48	11	5	1151	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	21	0	0	21	3	14	14	67	2	10	2	10	1147	22	14	64	14	9	1147	230	18	60	17	6	1147
All Other Students	400	0	1	399	147	37	191	48	45	11	16	4	1151	401	37	48	11	4	1151	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: North Kingstown Sr. High
 District: North Kingstown
 State: Rhode Island
 Code: 23-23108

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

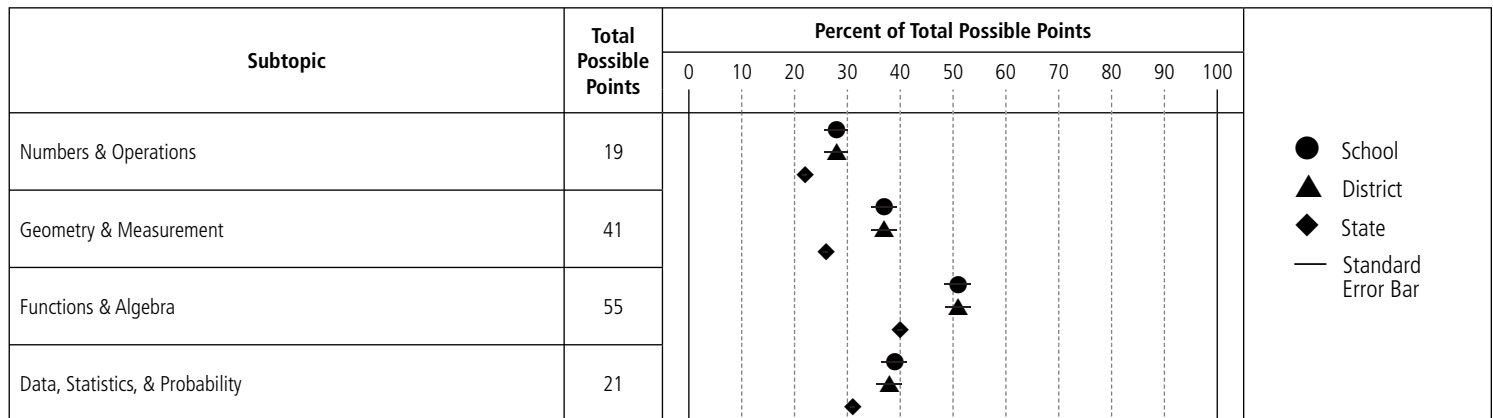
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	409	7	7	395	10	3	160	41	128	32	97	25	1138
2008-09	408	2	5	401	10	2	156	39	118	29	117	29	1137
2009-2010	421	3	2	416	13	3	165	40	131	31	107	26	1138
Cumulative Total	1,238	12	14	1,212	33	3	481	40	377	31	321	26	1138
DISTRICT													
2007-08	415	7	8	400	10	3	160	40	128	32	102	26	1138
2008-09	414	3	8	403	10	2	156	39	118	29	119	30	1137
2009-2010	425	3	4	418	13	3	165	39	132	32	108	26	1138
Cumulative Total	1,254	13	20	1,221	33	3	481	39	378	31	329	27	1138
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: North Kingstown Sr. High
 District: North Kingstown
 State: Rhode Island
 Code: 23-23108

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	421	3	2	416	13	3	165	40	131	31	107	26	1138	418	3	39	32	26	1138	10,716	2	26	28	45	1134
Gender																									
Male	207	2	2	203	9	4	86	42	53	26	55	27	1138	204	4	42	26	27	1138	5,272	2	28	26	44	1134
Female	214	1	0	213	4	2	79	37	78	37	52	24	1138	214	2	37	37	24	1138	5,444	1	24	29	46	1134
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2									2						75	0	16	17	67	1129	
Asian	3	0	0	3									3						336	4	30	26	40	1136	
Black or African American	6	0	0	6									6						981	0	7	22	71	1128	
Hispanic or Latino	9	0	1	8									8						1,821	<1	9	20	70	1128	
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	401	3	1	397	13	3	164	41	126	32	94	24	1139	399	3	41	32	24	1139	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	1	0	0	1									1						219	0	<1	5	94	1121	
Former LEP student - monitoring year 1	0	0	0	0									0						72	0	1	18	81	1128	
Former LEP student - monitoring year 2	0	0	0	0									0						45	0	2	24	73	1127	
All Other Students	420	3	2	415	13	3	165	40	131	32	106	26	1138	417	3	40	32	26	1138	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	49	1	1	47	0	0	4	9	8	17	35	74	1127	49	0	8	18	73	1127	1,652	0	4	10	86	1124
All Other Students	372	2	1	369	13	4	161	44	123	33	72	20	1140	369	4	44	33	20	1140	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	56	1	1	54	0	0	10	19	13	24	31	57	1133	54	0	19	24	57	1133	3,742	<1	12	23	65	1130
All Other Students	365	2	1	362	13	4	155	43	118	33	76	21	1139	364	4	43	33	21	1139	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	421	3	2	416	13	3	165	40	131	31	107	26	1138	418	3	39	32	26	1138	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,625	<1	12	22	66	1129	
All Other Students	421	3	2	416	13	3	165	40	131	31	107	26	1138	418	3	39	32	26	1138	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	21	1	0	20	1	5	5	25	8	40	6	30	1137	21	5	24	43	29	1137	228	3	29	32	36	1136
All Other Students	400	2	2	396	12	3	160	40	123	31	101	26	1138	397	3	40	31	26	1138	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: North Kingstown Sr. High
 District: North Kingstown
 State: Rhode Island
 Code: 23-23108

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	409	4	8	397	32	8	200	50	147	37	18	5	6.8
2008-09	408	3	11	394	16	4	162	41	175	44	41	10	6.2
2009-2010	421	3	2	416	42	10	228	55	138	33	8	2	7.2
Cumulative Total	1,238	10	21	1,207	90	7	590	49	460	38	67	6	7.0
DISTRICT													
2007-08	415	4	9	402	32	8	200	50	149	37	21	5	6.8
2008-09	414	4	14	396	16	4	162	41	177	45	41	10	6.2
2009-2010	425	3	4	418	42	10	228	55	140	33	8	2	7.2
Cumulative Total	1,254	11	27	1,216	90	7	590	49	466	38	70	6	7.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	0	9	18	22	39	11	1
		District	0	9	18	22	39	11	1											
		State	1	8	20	31	27	10	1											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	2	8	34	39	16	1
		District	0	2	8	34	39	16	1											
		State	1	4	14	35	33	12	1											
Expressive Writing • Reflective Essay	6											1	School	0	4	15	27	40	12	2
		District	0	4	15	27	40	12	2											
		State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: North Kingstown Sr. High
District: North Kingstown
State: Rhode Island
Code: 23-23108

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Mean Score	N	%	%	%	%	Mean Score	N	%	%	%	%	Mean Score
All Students	421	3	2	416	42	10	228	55	138	33	8	2	7.2	418	10	55	33	2	7.2	10,679	7	48	40	5	6.7
Gender																									
Male	207	2	2	203	16	8	105	52	74	36	8	4	6.9	204	8	51	37	4	6.9	5,248	5	43	45	7	6.4
Female	214	1	0	213	26	12	123	58	64	30	0	0	7.5	214	12	57	30	0	7.5	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										2						76	7	34	49	11	6.2
Asian	3	0	0	3										3						340	9	54	35	3	7.0
Black or African American	6	0	0	6										6						972	3	38	49	10	6.0
Hispanic or Latino	9	0	1	8										8						1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	401	3	1	397	41	10	223	56	125	31	8	2	7.2	399	10	56	32	2	7.2	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	420	3	2	415	42	10	228	55	137	33	8	2	7.2	417	10	55	33	2	7.2	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	49	1	0	48	0	0	13	27	30	63	5	10	5.6	50	0	26	64	10	5.6	1,637	<1	20	61	19	5.0
All Other Students	372	2	2	368	42	11	215	58	108	29	3	1	7.4	368	11	58	29	1	7.4	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	56	1	1	54	1	2	19	35	32	59	2	4	6.4	54	2	35	59	4	6.4	3,710	4	39	49	8	6.2
All Other Students	365	2	1	362	41	11	209	58	106	29	6	2	7.3	364	11	57	30	2	7.3	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	421	3	2	416	42	10	228	55	138	33	8	2	7.2	418	10	55	33	2	7.2	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	421	3	2	416	42	10	228	55	138	33	8	2	7.2	418	10	55	33	2	7.2	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	21	1	0	20	1	5	10	50	8	40	1	5	6.8	21	5	48	43	5	6.7	227	4	47	47	3	6.6
All Other Students	400	2	2	396	41	10	218	55	130	33	7	2	7.2	397	10	55	33	2	7.2	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.