About The New England **Common Assessment Program**

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This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to \square students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment ASSESSMEN program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On

the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

District Results

District: Middletown

Code: 19



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010 Grade Level Summary Report

District:MiddletownState:Rhode IslandCode:19

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

					Number								Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					156			11,189						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				144	143	143	10,742	10,716	10,679				92	92	92	96	96	95
Students not tested in NECAP																		
State Approved				10	9	9	223	195	221				6	6	6	2	2	2
Alternate Assessment				4	4	4	114	114	114				3	3	3	1	1	1
First Year LEP				2	0	2	48	0	46				1	0	1	0	0	0
Withdrew After October 1				3	3	2	41	46	37				2	2	1	0	0	0
Enrolled After October 1				1	1	1	1	2	1				1	1	1	0	0	0
Special Consideration				0	1	0	19	33	23				0	1	0	0	0	0
Other				2	4	4	224	278	289				1	3	3	2	2	3

NECAP RESULTS

					I	District	t									Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	156	10	2	144	34	24	71	49	23	16	16	11	1146	10,742	23	50	17	9	1146						
MATH	156	9	4	143	7	5	58	41	34	24	44	31	1138	10,716	2	26	28	45	1134						
WRITING	156	9	4	143	15	10	70	49	46	32	12	8	6.8	10,679	7	48	40	5	6.7						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010

Reading Results

District:MiddletownState:Rhode IslandCode:19

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	Ν	%	Score
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total	156 142 156 454	5 1 10 16	6 1 2 9	145 140 144 429	39 38 34 111	27 27 24 26	74 73 71 218	51 52 49 51	23 22 23 68	16 16 16 16	9 7 16 32	6 5 11 7	1148 1148 1146 1147
STATE 2007-08 2008-09 2009-2010 Cumulative Total	11,661 11,203 11,189 34,053	192 179 223 594	324 340 224 888	11,145 10,684 10,742 32,571	1,827 1,909 2,466 6,202	16 18 23 19	5,056 5,498 5,416 15,970	45 51 50 49	2,726 2,125 1,875 6,726	24 20 17 21	1,536 1,152 985 3,673	14 11 9 11	1143 1145 1146 1145

	Total			I	Percer	nt of To	otal Po	ossible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 		
Word ID/Vocabulary	20								•					
Type of Text													•	School
Literary	42							•						District State
Informational	42							_					-	
Level of Comprehension														
Initial Understanding	31								•					
Analysis & Interpretation	53							•						



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010 Disaggregated Reading Results

District:MiddletownState:Rhode IslandCode:19

REPORTING CATEGORIES Finite Nite Out Test Lew L Lew L Lew L Low L <thlow l<="" th=""> Low L <thlow l<="" th=""></thlow></thlow>							Distr	ict									Sta	ate								
All Students 156 10 2 144 34 24 71 49 23 16 11 146 10,22 23 50 17 9 1146 9 1146 9 1146 9 1146 9 1146 9 1146 9 1146 13 1144 5,202 15 51 21 13 1144 5,202 15 51 21 13 1146 6 1149 33 40 15 24 12 15 1141 5,202 15 51 21 13 1144 6 1149 33 40 33 40 15 24 12 15 1141 5,202 15 121 13 1144 6 1149 33 44 34 24 73 9 4 5 100 33 40 16 130 1141 5,202 15 1141 144 120 144 23 144 23 144 24 23 143 141 141 141 141<		Enrolled			Tested	Lev	vel 4	Lev	vel 3	Lev	el 2	Lev	el 1		Tested				Level 1		Tested					
Gender Male Fernale Norte Reported 77 79 8 2 1 1 68 67 75 7 7 10 75 33 8 49 50 7 7 10 7 24 7 12 7 10 7 33 7 49 7 10 7 10		N	N	N	Ν	N	%	Ν	%	N	%	Ν	%		N	%	%	%	%		Ν	%	%	%	%	
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Made Norkegende 77 8 1 68 77 10 38 99 10 24 12 18 1145 5.29 10 12 144 144 Pinary Race/Ethnicity Andrean Massan Raive Asian Anerica Manon Assan Raive Asian Assan Raive Asian Assan Raive Asian Assan Raive Asian Assan Raive Asian Assan Raive Asian Asian Raive Asia Asia Asian Raive Asian Asian Raive Asian As	Gender																									
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No Reported 0 <th< td=""><td>Female</td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>i</td><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Female			1															i	1						
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Former LEP student - monitoring year 2 0																				1						
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Economically Disadvantaged Students 29 3 1 25 3 12 11 44 6 24 5 20 1140 3,744 13 48 24 15 1142 Migrant Migrant Students 0 0 0 0 0 144 34 24 71 49 23 16 11 1140 3,744 13 48 24 15 1142 1142 Migrant 0 0 0 0 0 0 144 34 24 71 49 23 16 11 1140 69.8 29 50 17 6 1141 144 6 99 1141 99 1140 69.98 23 15 1141 1142 14 6 1141 114<	All Other Students	118	5	1	112	34	30	63	56	13	12	2	2	1150	9,068	27	54	15	4	1149						
All Other Students 127 7 1 119 31 26 60 50 17 14 11 9 1147 6,998 29 52 14 6 1149 Migrant Migrant Students All Other Students 0 0 0 0 0 0 0 144 34 24 71 49 23 16 16 11 1146 0 10 23 16 16 11 1146 10,742 23 50 17 9 1146 Students Receiving Title I Services All Other Students 0 0 0 0 0 0 0 0 0 0 1144 9 114 1146 114 144 144 9 1146 9 1146 114 9 1146 114 9 114 1146 114 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>																										
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All Other Students 156 10 2 144 34 24 71 49 23 16 11 1146 10,742 23 50 17 9 1146 Title I Students Receiving Title I Services 0 0 0 0 0 0 0 144 34 24 71 49 23 16 11 1146 10,742 23 50 17 9 1146 Students Receiving Title I Services 0 0 0 0 144 34 24 71 49 23 16 11 1146 10,742 23 50 17 9 1146 Students With a 504 Plan 4 0 0 4 24 71 49 23 16 11 1146 144 49 23 14 1143 1143 1143 504 Plan 4 0 0 4 24 71 49 23 16 11 1146 16 11 1146 26 15 16 114 14	Migrant																									
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Students Receiving Title I Services 0 0 0 0 0 0 0 0 144 34 24 71 49 23 16 11 1146 2,616 14 49 23 14 1143 504 Plan Students with a 504 Plan 4 0 0 4 24 71 49 23 16 11 1146 2,616 14 49 23 14 1143 1147 504 Plan 34 0 0 4 24 71 49 23 16 11 1146 2,616 14 49 23 14 1143 1147	All Other Students	156	10	2	144	34	24	71	49	23	16	16	11	1146	10,742	23	50	17	9	1146						
All Other Students 156 10 2 144 34 24 71 49 23 16 11 1146 8,126 26 51 16 7 1147 504 Plan Students with a 504 Plan 4 0 0 4 24 71 49 23 16 11 1146 8,126 26 51 16 7 1147																										
All Other Students 156 10 2 144 34 24 71 49 23 16 11 1146 8,126 26 51 16 7 1147 504 Plan Students with a 504 Plan 4 0 0 4 24 71 49 23 16 11 1146 8,126 26 51 16 7 1147	Students Receiving Title I Services	0	0	0	0										2,616		49	23	14	1143						
Students with a 504 Plan 4 0 0 4 1 230 18 60 17 6 1147		156	10		144	34	24	71	49	23	16	16	11	1146					7							
Students with a 504 Plan 4 0 0 4 1 230 18 60 17 6 1147	504 Plan																									
		4	0	0	4										230	18	60	17	6	1147						
		152			140	32	23	69	49	23	16	16	11	1145					÷							

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010 Mathematics Results

District:MiddletownState:Rhode IslandCode:19

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	Ν	%	Ν	%	Score
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total	156 142 156 454	1 1 9 11	5 3 4 12	150 138 143 431	0 6 7 13	0 4 5 3	49 54 58 161	33 39 41 37	49 48 34 131	33 35 24 30	52 30 44 126	35 22 31 29	1136 1139 1138 1138
STATE 2007-08 2008-09 2009-2010 Cumulative Total	11,661 11,203 11,189 34,053	147 161 195 503	340 343 278 961	11,174 10,699 10,716 32,589	123 155 181 459	1 1 2 1	2,340 2,739 2,748 7,827	21 26 26 24	3,032 3,007 2,958 8,997	27 28 28 28	5,679 4,798 4,829 15,306	51 45 45 47	1132 1134 1134 1133

	Total				Perc	ent of	Total I	Possibl	e Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 	
Numbers & Operations	19				•	-							SchoolDistrict
Geometry & Measurement	41				٠	-							State Standard
Functions & Algebra	55					•		-					Error Bar
Data, Statistics, & Probability	21												



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

District:MiddletownState:Rhode IslandCode:19

						Distr	ict									Sta	ate								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	vel 2	Lev	rel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	Score
All Students	156	9	4	143	7	5	58	41	34	24	44	31	1138	10,716	2	26	28	45	1134						
Gender Male Female Not Reported	77 79 0	7 2 0	3 1 0	67 76 0	3 4	4 5	20 38	30 50	17 17	25 22	27 17	40 22	1136 1140	5,272 5,444 0	2 1	28 24	26 29	44 46	1134 1134						
Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported	1 5 9 0 136 0	0 0 1 0 8 0	0 0 2 0 0 2 0	1 5 3 8 0 126 0	7	6	53	42	30	24	36	29	1138	75 336 981 1,821 0 7,503 0	0 4 0 <1 2	16 30 7 9 32	17 26 22 20 30	67 40 71 70 36	1129 1136 1128 1128 1128						
LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students	2 0 0 154	0 0 0 9	2 0 0 2	0 0 0 143	7	5	58	41	34	24	44	31	1138	219 72 45 10,380	0 0 0 2	<1 1 2 26	5 18 24 28	94 81 73 44	1121 1128 1127 1134						
IEP Students with an IEP All Other Students	38 118	6 3	1 3	31 112	0 7	0 6	0 58	0 52	5 29	16 26	26 18	84 16	1125 1141	1,652 9,064	0 2	4 30	10 31	86 38	1124 1136						
SES Economically Disadvantaged Students All Other Students	29 127	1 8	3 1	25 118	0 7	0 6	7 51	28 43	6 28	24 24	12 32	48 27	1133 1139	3,742 6,974	<1 2	12 33	23 30	65 34	1130 1136						
Migrant Migrant Students All Other Students	0 156	0 9	0 4	0 143	7	5	58	41	34	24	44	31	1138	0 10,716	2	26	28	45	1134						
Title I Students Receiving Title I Services All Other Students	0 156	0 9	0 4	0 143	7	5	58	41	34	24	44	31	1138	2,625 8,091	<1 2	12 30	22 29	66 38	1129 1136						
504 Plan Students with a 504 Plan All Other Students	4 152	0 9	0 4	4 139	6	4	57	41	33	24	43	31	1138	228 10,488	3 2	29 26	32 27	36 45	1136 1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010 Writing Results

District:MiddletownState:Rhode IslandCode:19

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	Ν	%	N	%	Score
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total													
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total	156 142 156 454	6 1 9 16	5 5 4 14	145 136 143 424	11 8 15 34	8 6 10 8	69 58 70 197	48 43 49 46	53 63 46 162	37 46 32 38	12 7 12 31	8 5 8 7	6.6 6.3 6.8 7.0
STATE 2007-08 2008-09 2009-2010 Cumulative Total	11,661 11,203 11,189 34,053	165 156 221 542	365 378 289 1,032	11,131 10,669 10,679 32,479	357 403 742 1,502	3 4 7 5	3,744 4,023 5,124 12,891	34 38 48 40	5,495 5,322 4,253 15,070	49 50 40 46	1,535 921 560 3,016	14 9 5 9	5.7 6.1 6.7 6.0

	Total				I	Percen	it of To	otal Po	ossible	e Poir	nts			Number	I	Distr			Scor romp		nts	
Strand	Possible Points	0)	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
																%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12													2	School District State	0 1	12 8	15 20	27 31	30 27	12 10	3 1
Informational Writing • Report • Procedure • Persuasive Essay	18								▲					3	School District State	1 1	6 4	13 14	29 35	33 33	18 12	1
Expressive Writing • Reflective Essay	6								•					1	School District State	5 2	5 4	14 15	45 36	27 32	5 10	0 1
		cho	ol		<u></u> г	District		•	▶ State		0	itanda	Ird Erro	1	District		1					



Fall 2009 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2009-2010 Disaggregated Writing Results

District:MiddletownState:Rhode IslandCode:19

					I	Distr	ict									Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	vel 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	Ν	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
All Students	156	9	4	143	15	10	70	49	46	32	12	8	6.8	10,679	7	48	40	5	6.7						
Gender Male Female Not Reported	77 79 0	7 2 0	2 2 0	68 75 0	5 10	7 13	26 44	38 59	27 19	40 25	10 2	15 3	6.1 7.5	5,248 5,431 0	5 9	43 53	45 35	7 3	6.4 7.0						
Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported	1 5 9 0 136 0	0 0 1 0 8 0	1 0 2 0 0 1 0	0 5 3 8 0 127 0	12	9	61	48	42	33	12	9	6.7	76 340 972 1,790 0 7,501 0	7 9 3 4 8	34 54 38 38 52	49 35 49 50 36	11 3 10 9 4	6.2 7.0 6.0 6.1 7.0						
LEP Status Current LEP student Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students	2 0 0 154	2 0 0 7	0 0 0 4	0 0 0 143	15	10	70	49	46	32	12	8	6.8	181 72 43 10,383	0 0 2 7	10 26 33 49	57 68 58 39	32 6 7 5	4.2 5.7 5.9 6.8						
IEP Students with an IEP All Other Students	38 118	4 5	3 1	31 112	1 14	3 13	4 66	13 59	16 30	52 27	10 2	32 2	4.8 7.4	1,637 9,042	<1 8	20 53	61 36	19 3	5.0 7.0						
SES Economically Disadvantaged Students All Other Students	29 127	3 6	3 1	23 120	3 12	13 10	8 62	35 52	9 37	39 31	3 9	13 8	6.3 6.9	3,710 6,969	4 9	39 53	49 35	8 4	6.2 7.0						
Migrant Migrant Students All Other Students	0 156	0 9	0 4	0 143	15	10	70	49	46	32	12	8	6.8	0 10,679	7	48	40	5	6.7						
Title I Students Receiving Title I Services All Other Students	0 156	0 9	0 4	0 143	15	10	70	49	46	32	12	8	6.8	2,588 8,091	4 8	40 51	47 37	9 4	6.2 6.9						
504 Plan Students with a 504 Plan All Other Students	4 152	0 9	0 4	4 139	15	11	68	49	44	32	12	9	6.8	227 10,452	4 7	47 48	47 40	3 5	6.6 6.7					 	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient