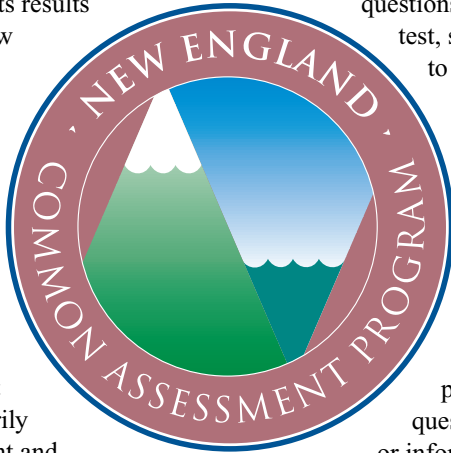


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Johnston Senior High

District: Johnston

Code: 16-16112



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Johnston Senior High
District: Johnston
State: Rhode Island
Code: 16-16112

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	222			226			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	221	221	221	223	223	223	10,742	10,716	10,679	100	100	100	99	99	99	96	96	95
Students not tested in NECAP																		
State Approved	1	1	1	3	3	3	223	195	221	0	0	0	1	1	1	2	2	2
Alternate Assessment	0	0	0	2	2	2	114	114	114	0	0	0	1	1	1	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	19	33	23	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	224	278	289	0	0	0	0	0	0	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	222	1	0	221	28	13	111	50	59	27	23	10	1143	223	13	50	26	11	1143	10,742	23	50	17	9	1146
MATH	222	1	0	221	0	0	40	18	62	28	119	54	1132	223	0	18	28	54	1132	10,716	2	26	28	45	1134
WRITING	222	1	0	221	7	3	105	48	92	42	17	8	6.6	223	3	47	42	8	6.5	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: Johnston Senior High
 District: Johnston
 State: Rhode Island
 Code: 16-16112

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

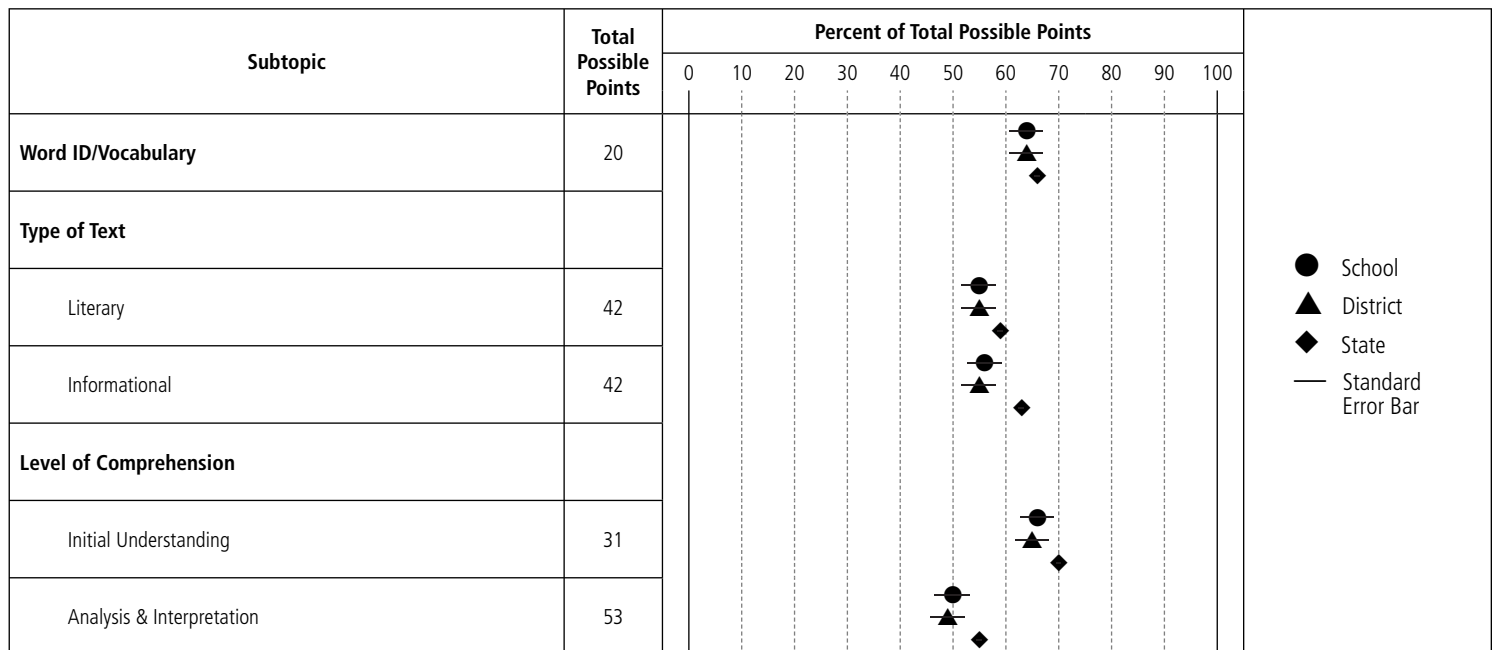
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	202	4	5	193	27	14	104	54	44	23	18	9	1143
2008-09	161	4	8	149	13	9	75	50	46	31	15	10	1142
2009-2010	222	1	0	221	28	13	111	50	59	27	23	10	1143
Cumulative Total	585	9	13	563	68	12	290	52	149	26	56	10	1143
DISTRICT													
2007-08	203	4	5	194	27	14	105	54	44	23	18	9	1143
2008-09	164	4	10	150	13	9	75	50	46	31	16	11	1142
2009-2010	226	3	0	223	28	13	112	50	59	26	24	11	1143
Cumulative Total	593	11	15	567	68	12	292	51	149	26	58	10	1143
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Johnston Senior High
 District: Johnston
 State: Rhode Island
 Code: 16-16112

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	222	1	0	221	28	13	111	50	59	27	23	10	1143	223	13	50	26	11	1143	10,742	23	50	17	9	1146
Gender																									
Male	111	0	0	111	7	6	52	47	35	32	17	15	1141	113	6	47	31	16	1141	5,292	15	51	21	13	1144
Female	111	1	0	110	21	19	59	54	24	22	6	5	1146	110	19	54	22	5	1146	5,450	30	50	14	6	1149
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										2						77	17	44	22	17	1141
Asian	7	0	0	7										7						339	29	45	18	8	1147
Black or African American	18	0	0	18	2	11	6	33	7	39	3	17	1141	18	11	33	39	17	1141	985	12	48	22	18	1142
Hispanic or Latino	17	0	0	17	4	24	6	35	6	35	1	6	1146	17	24	35	35	6	1146	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	178	1	0	177	18	10	96	54	45	25	18	10	1143	179	10	54	25	11	1143	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0										0						45	4	53	33	9	1141
All Other Students	220	1	0	219	28	13	111	51	57	26	23	11	1143	221	13	51	26	11	1143	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	48	1	0	47	0	0	8	17	23	49	16	34	1134	49	0	18	47	35	1133	1,674	2	30	33	35	1134
All Other Students	174	0	0	174	28	16	103	59	36	21	7	4	1146	174	16	59	21	4	1146	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	67	1	0	66	10	15	35	53	17	26	4	6	1144	66	15	53	26	6	1144	3,744	13	48	24	15	1142
All Other Students	155	0	0	155	18	12	76	49	42	27	19	12	1143	157	11	49	27	13	1143	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	222	1	0	221	28	13	111	50	59	27	23	10	1143	223	13	50	26	11	1143	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,616	14	49	23	14	1143
All Other Students	222	1	0	221	28	13	111	50	59	27	23	10	1143	223	13	50	26	11	1143	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						230	18	60	17	6	1147
All Other Students	219	1	0	218	28	13	111	51	56	26	23	11	1143	220	13	51	25	11	1143	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Johnston Senior High
 District: Johnston
 State: Rhode Island
 Code: 16-16112

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

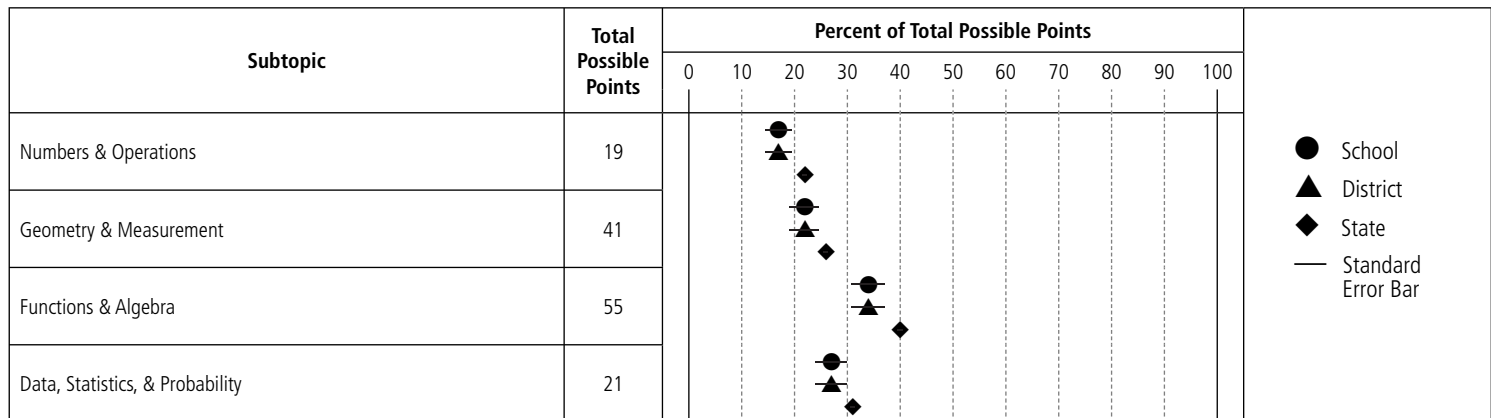
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	202	3	4	195	0	0	33	17	67	34	95	49	1132
2008-09	161	4	10	147	0	0	31	21	53	36	63	43	1133
2009-2010	222	1	0	221	0	0	40	18	62	28	119	54	1132
Cumulative Total	585	8	14	563	0	0	104	18	182	32	277	49	1132
DISTRICT													
2007-08	203	3	5	195	0	0	33	17	67	34	95	49	1132
2008-09	164	4	12	148	0	0	31	21	53	36	64	43	1132
2009-2010	226	3	0	223	0	0	40	18	62	28	121	54	1132
Cumulative Total	593	10	17	566	0	0	104	18	182	32	280	49	1132
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Johnston Senior High
 District: Johnston
 State: Rhode Island
 Code: 16-16112

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	222	1	0	221	0	0	40	18	62	28	119	54	1132	223	0	18	28	54	1132	10,716	2	26	28	45	1134
Gender																									
Male	111	0	0	111	0	0	19	17	32	29	60	54	1132	113	0	17	28	55	1132	5,272	2	28	26	44	1134
Female	111	1	0	110	0	0	21	19	30	27	59	54	1133	110	0	19	27	54	1133	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										2						75	0	16	17	67	1129
Asian	7	0	0	7										7						336	4	30	26	40	1136
Black or African American	18	0	0	18	0	0	3	17	6	33	9	50	1132	18	0	17	33	50	1132	981	0	7	22	71	1128
Hispanic or Latino	17	0	0	17	0	0	3	18	4	24	10	59	1131	17	0	18	24	59	1131	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	178	1	0	177	0	0	29	16	51	29	97	55	1132	179	0	16	28	55	1132	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	220	1	0	219	0	0	40	18	62	28	117	53	1132	221	0	18	28	54	1132	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	48	1	0	47	0	0	1	2	2	4	44	94	1122	49	0	2	4	94	1122	1,652	0	4	10	86	1124
All Other Students	174	0	0	174	0	0	39	22	60	34	75	43	1135	174	0	22	34	43	1135	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	67	1	0	66	0	0	10	15	22	33	34	52	1133	66	0	15	33	52	1133	3,742	<1	12	23	65	1130
All Other Students	155	0	0	155	0	0	30	19	40	26	85	55	1132	157	0	19	25	55	1132	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	222	1	0	221	0	0	40	18	62	28	119	54	1132	223	0	18	28	54	1132	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	222	1	0	221	0	0	40	18	62	28	119	54	1132	223	0	18	28	54	1132	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						228	3	29	32	36	1136
All Other Students	219	1	0	218	0	0	40	18	62	28	116	53	1132	220	0	18	28	54	1132	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Johnston Senior High
 District: Johnston
 State: Rhode Island
 Code: 16-16112

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	202	4	5	193	5	3	91	47	85	44	12	6	6.4
2008-09	161	4	8	149	1	1	65	44	66	44	17	11	6.0
2009-2010	222	1	0	221	7	3	105	48	92	42	17	8	6.6
Cumulative Total	585	9	13	563	13	2	261	46	243	43	46	8	6.0
DISTRICT													
2007-08	203	4	5	194	5	3	91	47	85	44	13	7	6.4
2008-09	164	4	10	150	1	1	65	43	66	44	18	12	6.0
2009-2010	226	3	0	223	7	3	105	47	93	42	18	8	6.5
Cumulative Total	593	11	15	567	13	2	261	46	244	43	49	9	6.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	2	18	15	42	15	9	0
		District	2	18	15	42	15	9	0											
		State	1	8	20	31	27	10	1											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	6	15	34	34	11	0
		District	0	6	15	34	34	11	0											
		State	1	4	14	35	33	12	1											
Expressive Writing • Reflective Essay	6											1	School	0	15	19	44	19	4	0
		District	0	18	18	43	18	4	0											
		State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Johnston Senior High
 District: Johnston
 State: Rhode Island
 Code: 16-16112

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	222	1	0	221	7	3	105	48	92	42	17	8	6.6	223	3	47	42	8	6.5	10,679	7	48	40	5	6.7
Gender																									
Male	111	0	0	111	2	2	49	44	48	43	12	11	6.2	113	2	43	43	12	6.2	5,248	5	43	45	7	6.4
Female	111	1	0	110	5	5	56	51	44	40	5	5	6.9	110	5	51	40	5	6.9	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										2						76	7	34	49	11	6.2
Asian	7	0	0	7										7						340	9	54	35	3	7.0
Black or African American	18	0	0	18	0	0	7	39	8	44	3	17	6.1	18	0	39	44	17	6.1	972	3	38	49	10	6.0
Hispanic or Latino	17	0	0	17	1	6	7	41	6	35	3	18	6.2	17	6	41	35	18	6.2	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	178	1	0	177	6	3	84	47	76	43	11	6	6.6	179	3	47	43	7	6.6	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	220	1	0	219	7	3	105	48	92	42	15	7	6.6	221	3	48	42	7	6.6	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	48	1	0	47	1	2	6	13	33	70	7	15	5.2	49	2	12	69	16	5.1	1,637	<1	20	61	19	5.0
All Other Students	174	0	0	174	6	3	99	57	59	34	10	6	6.9	174	3	57	34	6	6.9	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	67	1	0	66	2	3	27	41	35	53	2	3	6.7	66	3	41	53	3	6.7	3,710	4	39	49	8	6.2
All Other Students	155	0	0	155	5	3	78	50	57	37	15	10	6.5	157	3	50	37	10	6.5	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	222	1	0	221	7	3	105	48	92	42	17	8	6.6	223	3	47	42	8	6.5	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	222	1	0	221	7	3	105	48	92	42	17	8	6.6	223	3	47	42	8	6.5	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						227	4	47	47	3	6.6
All Other Students	219	1	0	218	7	3	104	48	90	41	17	8	6.6	220	3	47	41	8	6.5	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.