About The New England **Common Assessment Program**

This report highlights results ENGLAN from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to \square students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's Ó statewide assessment ASSESSMENT program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

District Results

District: Exeter-W. Greenw

Code: 97



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Grade Level Summary Report

District:Exeter-W. GreenwState:Rhode IslandCode:97

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number								Pe	ercentag	je			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		eading Math Writing F			143			11,203						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				140	141	141	10,684	10,699	10,669				98	99	99	95	96	95
Students not tested in NECAP																		
State Approved				0	0	0	179	161	156				0	0	0	2	1	1
Alternate Assessment				0	0	0	76	76	76				0	0	0	1	1	1
First Year LEP				0	0	0	23	0	23				0	0	0	0	0	0
Withdrew After October 1				0	0	0	46	52	37				0	0	0	0	0	0
Enrolled After October 1				0	0	0	9	7	7				0	0	0	0	0	0
Special Consideration				0	0	0	25	26	13				0	0	0	0	0	0
Other				3	2	2	340	343	378				2	1	1	3	3	3

NECAP RESULTS

					I	District										Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean
	Ν	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	143	0	3	140	12	9	101	72	26	19	1	1	1146	10,684	18	51	20	11	1145						
MATH	143	0	2	141	0	0	53	38	55	39	33	23	1137	10,699	1	26	28	45	1134						
WRITING	143	0	2	141	4	3	52	37	80	57	5	4	6.2	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Reading Results

District: Exeter-W. GreenwState:Rhode IslandCode:97

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	171 143	0 0	9 3	162 140	36 12	22 9	77 101	48 72	37 26	23 19	12 1	7 1	1145 1146
Cumulative Total	314	0	12	302	48	16	178	59	63	21	13	4	1145
STATE 2007-08 2008-09	11661 11203	192 179	324 340	11,145 10,684	1,827 1,909	16 18	5,056 5,498	45 51	2,726 2,125	24 20	1,536 1,152	14 11	1143 1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144

	Total			F	Percen	t of To	otal Po	ssible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 		
Word ID/Vocabulary	19								•	A				
Type of Text														Schoo
Literary	42							•						
Informational	43							*	-				-	
Level of Comprehension														
Initial Understanding	35								*					
Analysis & Interpretation	50							•						



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Reading Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

					I	Distr	ict									Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	vel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scor
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
All Students	143	0	3	140	12	9	101	72	26	19	1	1	1146	10,684	18	51	20	11	1145						
Gender																									
Male	73	0	2	71	2	3	53	75	15	21	1	1	1145	5,347	13	52	21	14	1143						
Female	70	0	1	69	10	14	48	70	11	16	0	0	1148	5,336	23	51	19	8	1146						
Not Reported	0	0	0	0								-		1				-							
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	13	46	24	17	1142				1		
Asian	2	0	0	2										328	20	52	19	10	1146						
Black or African American	3	0	0	3										932	7	43	31	19	1139						
Hispanic or Latino	1	0	0 0	1										1,617	7	43	28	21	1139						
Native Hawaiian or Pacific Islander	0	0	0	Ó				1						0	'	75	20	21	1155				1		
White (non-Hispanic)	136	0	3	133	12	9	96	72	24	18	1	1	1147	7,739	21	54	17	8	1147						
No Primary Race/Ethnicity Reported	0	0	0	0	12	5	50	12	24	10			114/	5	21	54	17	0	1147						
.EP Status																									
Currently receiving LEP services	0	0	0	0										214	0	7	26	66	1126						
Former LEP student - monitoring year 1	0	0	0	0										45	0	24	42	33	1120						
Former LEP student - monitoring year 1	0	0	0	0				1						73	4	24	42 49	25	1135				1		
All Other Students	143	0	3	140	12	9	101	72	26	19	1	1	1146	10,352	4 18	53	49 19	9	1145						
EP																									
Students with an IEP	20	0	2	10	0	0	11	61	6	33	1	6	1141	1 600	2	27	24	20	1122						
All Other Students	20 123	0	1	18 122	12	10	11 90	61 74	6 20	55 16	0	6 0	1141	1,609 9,075	2 21	27 56	34 17	36 6	1133 1147						
SES																									
Economically Disadvantaged Students	12	0	0	12	0	0	7	58	5	42	0	0	1142	2 2 2 2	8	45	28	19	1140						
All Other Students	131	0	3	12	12	9	94	73	21	42	1	1	1142	3,225 7,459	8 22	45 54	28 16	7	1140						
			-			-			-·					.,											
Migrant																									
Migrant Students All Other Students	0 143	0	0 3	0 140	12	9	101	72	26	19	1	1	1146	0 10,684	18	51	20	11	1145						
Title I																									
		0		0										2.224	10	47	25	10	1141						
Students Receiving Title I Services	0	°	0 3	-	12		101	72	20	10	1	1	1140	2,224	10	47	25 19	19 9	1141						
All Other Students	143	0	3	140	12	9	101	72	26	19	1	1	1146	8,460	20	53	19	9	1146						
504 Plan			_			_						-													
Students with a 504 Plan	14	0	0	14	1	7	10	71	3	21	0	0	1147	248	20	60	17	4	1147				1		
All Other Students	129	0	3	126	11	9	91	72	23	18	1	1	1146	10,436	18	51	20	11	1145						
																							1		

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Mathematics Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	N	N	N	%	N	%	N	%	Ν	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	171 143	0 0	9 2	162 141	0 0	0 0	48 53	30 38	54 55	33 39	60 33	37 23	1135 1137
Cumulative Total	314	0	11	303	0	0	101	33	109	36	93	31	1136
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

	Total			P	ercen	t of To	otal Po	ssible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 		
Numbers and Operations	21			•	-								•	School District
Geometry and Measurement	41				◆	_							•	State
Functions and Algebra	55					♦	-							Error Bar
Data, Statistics, and Probability	19				*	-								



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

REPORTING CATEGORIES	Enrolled N 143	NT Approved N 0	NT Other N	Tested	Lev	vel 4																			\top
Sender Male			Ν				Lev	el 3	Lev	vel 2	Lev	vel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Me Sco
Sender Male	143	0		N	N	%	N	%	N	%	N	%	1	N	%	%	%	%		Ν	%	%	%	%	1
Male		U U	2	141	0	0	53	38	55	39	33	23	1137	10,699	1	26	28	45	1134						
Famala	73	0	2	71	0	0	28	39	28	39	15	21	1138	5,357	2	28	27	44	1134						
remaie	70	0	0	70	0	0	25	36	27	39	18	26	1136	5,341	1	24	29	46	1133		· ·				
Not Reported	0	0	0	0										1											
rimary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1		1				1				62	0	11	21	68	1130		· ·				
Asian	2	0	Ő	2										330	4	28	31	36	1136		'				1
Black or African American	3	0	Ő	3										928	0	7	19	73	1127						
Hispanic or Latino	1	0	0	1										1,631	0	9	21	70	1127						
Native Hawaiian or Pacific Islander	0	0	0	0										0	v	,		/0	1120						
White (non-Hispanic)	136	0	2	134	0	0	50	37	52	39	32	24	1137	7,742	2	31	31	36	1136		· ·				
No Primary Race/Ethnicity Reported	0	0	0	0		0	50	57	52	29	52	24	1157	6	2	וכ	21	50	1150						
EP Status			0	0		1				1				227	0	2			1121						
Currently receiving LEP services	0	0	0	0										237	0	2	9	89	1121						
Former LEP student - monitoring year 1	0	0	0	0										45	0	4	24	71	1126						
Former LEP student - monitoring year 2 All Other Students	0	0	0	0 141		0	F 2	20		20	22	22	1127	73	0 1	3	16 20	81	1127						
All Other Students	143	0	2	141	0	0	53	38	55	39	33	23	1137	10,344	1	26	29	43	1134						
EP																									
Students with an IEP	20	0	2	18	0	0	1	6	6	33	11	61	1130	1,607	0	5	14	81	1125						
All Other Students	123	0	0	123	0	0	52	42	49	40	22	18	1138	9,092	2	29	31	39	1135						
ES																									
Economically Disadvantaged Students	12	0	0	12	0	0	3	25	1	8	8	67	1134	3,237	0	12	22	66	1129						
All Other Students	131	0	2	129	0	0	50	39	54	42	25	19	1138	7,462	2	32	31	36	1136						
/ligrant																									
Migrant Students	0	0	0	0										0											
All Other Students	143	0	2	141	0	0	53	38	55	39	33	23	1137	10,699	1	26	28	45	1134						
ïtle I																									
Students Receiving Title I Services	0	0	0	0										2,238	0	13	22	64	1129		'				
All Other Students	143	0	2	141	0	0	53	38	55	39	33	23	1137	8,461	2	29	30	40	1135						
			_											.,	-	-		-							
04 Plan			_																						
Students with a 504 Plan	14	0	0	14	0	0	4	29	7	50	3	21	1138	249	2	28	35	35	1136		'				
All Other Students	129	0	2	127	0	0	49	39	48	38	30	24	1137	10,450	1	26	28	45	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Writing Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	Ν	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	171 143	0 0	9 2	162 141	3 4	2 3	68 52	42 37	69 80	43 57	22 5	14 4	6.0 6.2
Cumulative Total	314	0	11	303	7	2	120	40	149	49	27	9	6.1
STATE 2007-08 2008-09	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

	Total				I	Percen	it of To	otal Po	ossible	Point	s			Number	I	Distr		on of oss Pi			nts	
Strand	Possible Points	0)	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
																%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12							•						2	School District State	0 1	14 11	34 29	23 32	23 19	6 6	0 0
Informational Writing • Report • Procedure • Persuasive Essay	18							•						3	School District State	0 1	2 6	25 22	41 39	25 25	5 7	1 0
Expressive Writing • Reflective Essay	6						•	-						1	School District State	0 4	0 14	31 32	31 33	31 14	6 4	0 0



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Writing Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

						Distr	ict									Sta	ate								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	
All Students	143	0	2	141	4	3	52	37	80	57	5	4	6.2	10,669	4	38	50	9	6.1						
Gender Male Female	73 70	0	2 0	71 70	2 2	3 3	28 24	39 34	38 42	54 60	3 2	4 3	6.1 6.3	5,334 5,334	3 4	32 43	53 47	12 5	5.8 6.4						
Not Reported Primary Race/Ethnicity	0	0	0	0										1											
American Indian or Alaskan Native Asian Black or African American Hispanic or Latino	1 2 3 1	0 0 0 0	0 0 0 0	1 2 3 1										63 327 933 1,618	0 6 1 1	30 39 26 25	62 45 58 59	8 10 16 15	5.7 6.3 5.3 5.3						
Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported	0 136 0	0 0 0	0 2 0	0 134 0	4	3	49	37	77	57	4	3	6.1	0 7,723 5	5	42	47	6	6.3						
LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students	0 0 0 143	0 0 0 0	0 0 0 2	0 0 0 141	4	3	52	37	80	57	5	4	6.2	210 45 74 10,340	0 0 0 4	8 9 14 39	45 71 69 50	47 20 18 8	3.7 4.5 4.9 6.2						
IEP Students with an IEP All Other Students	20 123	0 0	2 0	18 123	0 4	0 3	3 49	17 40	13 67	72 54	2 3	11 2	4.8 6.4	1,593 9,076	1 4	12 42	59 48	28 5	4.5 6.4						
SES Economically Disadvantaged Students All Other Students	12 131	0 0	0 2	12 129	0 4	0 3	4 48	33 37	6 74	50 57	2 3	17 2	5.6 6.2	3,216 7,453	1 5	26 43	59 46	14 6	5.4 6.4						
Migrant Migrant Students All Other Students	0 143	0 0	0 2	0 141	4	3	52	37	80	57	5	4	6.2	0 10,669	4	38	50	9	6.1						
Title I Students Receiving Title I Services All Other Students	0 143	0 0	0 2	0 141	4	3	52	37	80	57	5	4	6.2	2,223 8,446	1 4	27 41	58 48	14 7	5.5 6.3					 	
504 Plan Students with a 504 Plan All Other Students	14 129	0 0	0 2	14 127	1 3	7 2	8 44	57 35	5 75	36 59	0 5	0 4	7.0 6.1	248 10,421	3 4	47 37	47 50	4 9	6.5 6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient