About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2008 New England Common
Assessment Program
(NECAP) tests. The
NECAP tests are
administered to
students in New
Hampshire, Rhode
Island, and Vermont
as part of each state's
statewide assessment
program. NECAP test
results are used primarily
for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: Mt. Hope High School

District: Bristol Warren

Code: 96-96107



Grade Level Summary Report

School: Mt. Hope High School

District: Bristol Warren
State: Rhode Island

Code: 96-96107

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

DADTICIDATION : NECAD					Number	•							Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		236			236			11,203			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	224	224	225	224	224	225	10,684	10,699	10,669	95	95	95	95	95	95	95	96	95
Students not tested in NECAP																		
State Approved	3	3	2	3	3	2	179	161	156	1	1	1	1	1	1	2	1	1
Alternate Assessment	2	2	2	2	2	2	76	76	76	1	1	1	1	1	1	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	0	1	1	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	9	9	9	9	9	9	340	343	378	4	4	4	4	4	4	3	3	3

NECAP RESULTS

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Le	vel 2	Lev	el 1	Mean	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	236	3	9	224	82	37	113	50	17	8	12	5	1151	224	37	50	8	5	1151	10,684	18	51	20	11	1145
МАТН	236	3	9	224	7	3	82	37	54	24	81	36	1136	224	3	37	24	36	1136	10,699	1	26	28	45	1134
WRITING	236	2	9	225	9	4	102	45	101	45	13	6	6.5	225	4	45	45	6	6.5	10,669	4	38	50	9	6.1



Reading Results

School: Mt. Hope High School

District: Bristol Warren **State:** Rhode Island **Code:** 96-96107

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

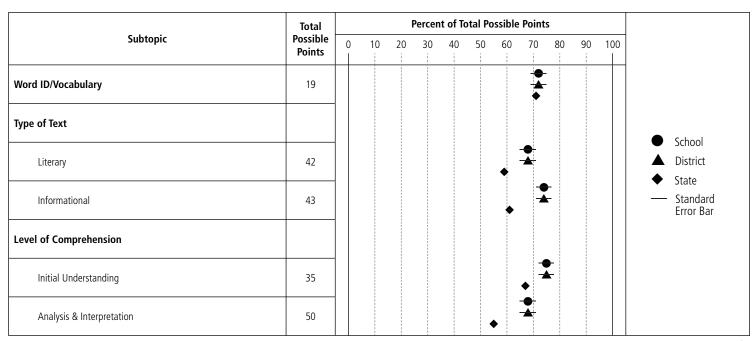
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	277 236	2 3	2 9	273 224	75 82	27 37	142 113	52 50	42 17	15 8	14 12	5 5	1147 1151
Cumulative Total	513	5	11	497	157	32	255	51	59	12	26	5	1149
DISTRICT 2007-08 2008-09	285 236	2 3	2 9	281 224	75 82	27 37	142 113	51 50	45 17	16 8	19 12	7 5	1147 1151
Cumulative Total	521	5	11	505	157	31	255	50	62	12	31	6	1149
STATE 2007-08 2008-09	11661 11203	192 179	324 340	11,145 10,684	1,827 1,909	16 18	5,056 5,498	45 51	2,726 2,125	24 20	1,536 1,152	14 11	1143 1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144





Disaggregated Reading Results

School: Mt. Hope High School

District: Bristol Warren **State:** Rhode Island **Code:** 96-96107

						Scho	ol									Dist	rict					Sta	te		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
All Students	236	3	9	224	82	37	113	50	17	8	12	5	1151	224	37	50	8	5	1151	10,684	18	51	20	11	1145
Gender Male Female Not Reported	124 112 0	3 0 0	2 7 0	119 105 0	34 48	29 46	64 49	54 47	13 4	11 4	8 4	7 4	1148 1153	119 105 0	29 46	54 47	11 4	7 4	1148 1153	5,347 5,336 1	13 23	52 51	21 19	14 8	1143 1146
Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported	0 1 8 3 0 224	0 0 0 1 0 2	0 0 0 0 0 0	0 1 8 2 0 213	82	38	106	50	14	7	11	5	1151	0 1 8 2 0 213 0	38	50	7	5	1151	63 328 932 1,617 0 7,739 5	13 20 7 7 21	46 52 43 43 54	24 19 31 28 17	17 10 19 21 8	1142 1146 1139 1139
Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students	1 2 0 233	0 0 0 3	0 0 0 9	1 2 0 221	82	37	111	50	16	7	12	5	1151	1 2 0 221	37	50	7	5	1151	214 45 73 10,352	0 0 4 18	7 24 22 53	26 42 49 19	66 33 25 9	1126 1135 1136 1145
IEP Students with an IEP All Other Students	31 205	2	1 8	28 196	1 81	4 41	12 101	43 52	6 11	21 6	9	32 2	1134 1153	28 196	4 41	43 52	21 6	32 2	1134 1153	1,609 9,075	2 21	27 56	34 17	36 6	1133 1147
SES Economically Disadvantaged Students All Other Students	49 187	0 3	1 8	48 176	15 67	31 38	23 90	48 51	7 10	15 6	3 9	6 5	1149 1151	48 176	31 38	48 51	15 6	6 5	1149 1151	3,225 7,459	8 22	45 54	28 16	19 7	1140 1147
Migrant Migrant Students All Other Students	0 236	0 3	0 9	0 224	82	37	113	50	17	8	12	5	1151	0 224	37	50	8	5	1151	0 10,684	18	51	20	11	1145
Title I Students Receiving Title I Services All Other Students	0 236	0 3	0 9	0 224	82	37	113	50	17	8	12	5	1151	0 224	37	50	8	5	1151	2,224 8,460	10 20	47 53	25 19	19 9	1141 1146
504 Plan Students with a 504 Plan All Other Students	7 229	0 3	0 9	7 217	80	37	111	51	14	6	12	6	1151	7 217	37	51	6	6	1151	248 10,436	20 18	60 51	17 20	4 11	1147 1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Mathematics Results

School: Mt. Hope High School

District: Bristol Warren **State:** Rhode Island **Code:** 96-96107

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

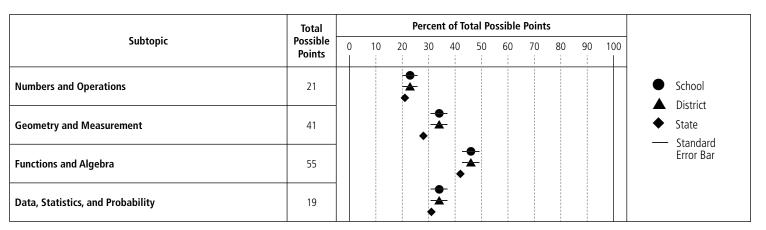
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	277 236	2 3	3 9	272 224	7 7	3 3	72 82	26 37	79 54	29 24	114 81	42 36	1135 1136
Cumulative Total	513	5	12	496	14	3	154	31	133	27	195	39	1135
DISTRICT 2007-08 2008-09	285 236	2 3	3 9	280 224	7 7	3 3	72 82	26 37	79 54	28 24	122 81	44 36	1134 1136
Cumulative Total	521	5	12	504	14	3	154	31	133	26	203	40	1135
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133





Disaggregated Mathematics Results

School: Mt. Hope High School

District: Bristol Warren **State:** Rhode Island

Code: 96-96107

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	/el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	236	3	9	224	7	3	82	37	54	24	81	36	1136	224	3	37	24	36	1136	10,699	1	26	28	45	1134
Gender																									
Male	124	3	2	119	5	4	43	36	27	23	44	37	1136	119	4	36	23	37	1136	5,357	2	28	27	44	1134
Female	112	0	7	105	2	2	39	37	27	26	37	35	1136	105	2	37	26	35	1136	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0		İ								0						62	0	11	21	68	1130
Asian	1	0	0	1		1		1				1		1						330	4	28	31	36	1136
Black or African American	8	0	0	8										8						928	0	7	19	73	1127
Hispanic or Latino	3	1	0	2										2						1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	l 0	0		į								0						0		į	į		
White (non-Hispanic)	224	2	9	213	7	3	81	38	51	24	74	35	1136	213	3	38	24	35	1136	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0	,									0		50				6	_				1.50
LEP Status																									
Currently receiving LEP services	1	0	l 0	1										l 1						237	0	2	9	89	1121
Former LEP student - monitoring year 1	2	0	0	2		İ						İ		2						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0				1				ļ		0				1		73	0	3	16	81	1127
All Other Students	233	3	9	221	7	3	82	37	52	24	80	36	1136	221	3	37	24	36	1136	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	31	2	1	28	0	0	2	7	4	14	22	79	1125	28	0	7	14	79	1125	1,607	0	5	14	81	1125
All Other Students	205	1	8	196	7	4	80	41	50	26	59	30	1138	196	4	41	26	30	1138	9,092	2	29	31	39	1135
SES																									
Economically Disadvantaged Students	49	0	1	48	0	0	10	21	14	29	24	50	1133	48	0	21	29	50	1133	3,237	0	12	22	66	1129
All Other Students	187	3	8	176	7	4	72	41	40	23	57	32	1137	176	4	41	23	32	1137	7,462	2	32	31	36	1136
Migrant																									
Migrant Students	0	0	0	0										0						0		-			
All Other Students	236	3	9	224	7	3	82	37	54	24	81	36	1136	224	3	37	24	36	1136	10,699	1	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	236	3	9	224	7	3	82	37	54	24	81	36	1136	224	3	37	24	36	1136	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	7	0	0	7	1									7						249	2	28	35	35	1136
All Other Students	229	3	9	217	7	3	80	37	53	24	77	35	1136	217	3	37	24	35	1136	10,450	1	26	28	45	1134
		-	-		'	-		1			''				-					,					
	1	1	I	I	1	:	1	1	1	:	1	!	1	ı	1 !		!	!	I	ı	ı	!	1	:	1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Writing Results

School: Mt. Hope High School

District: Bristol Warren **State:** Rhode Island **Code:** 96-96107

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

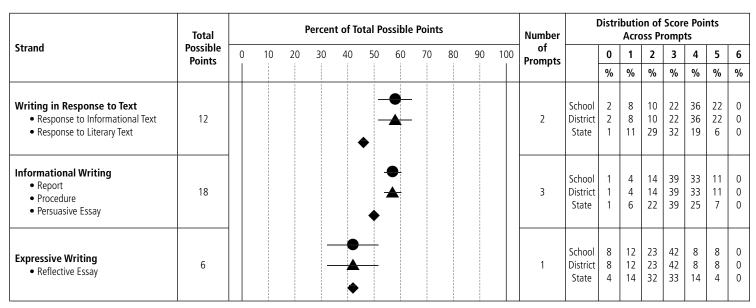
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	277 236	2 2	3 9	272 225	11 9	4 4	151 102	56 45	99 101	36 45	11 13	4 6	6.8 6.5
Cumulative Total	513	4	12	497	20	4	253	51	200	40	24	5	6.7
DISTRICT 2007-08 2008-09	285 236	2 2	3 9	280 225	11 9	4 4	151 102	54 45	100 101	36 45	18 13	6 6	6.6 6.5
Cumulative Total	521	4	12	505	20	4	253	50	201	40	31	6	6.6
STATE 2007-08 2008-09	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9





Disaggregated Writing Results

School: Mt. Hope High School

District: Bristol Warren **State:** Rhode Island

Code: 96-96107

REPORTING CATEGORIES No.					,	Scho	ol									Dist	rict					Sta	te		
All Students 236 2 9 225 9 4 102 4 103 4 104 105 105 106 107 107 107 107 107 107 107 107 107 107	Enrolled			Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1		Tested	1					Tested					Me: Sco
Cender Company Compa	N	N	N	N	N	%	N	%	N	%	N	%	300.0	N	%	%	%	%	500.0	N	%	%	%	%	
Male 124 2 2 120 4 3 44 57 62 52 10 8 61 120 3 37 52 8 61 5334 3 32 53 12 Female 112 0 7 105 5 5 58 55 39 37 3 3 7,0 105 5 55 37 3 7,0 5334 3 32 53 12 Female 112 0 7 105 5 5 58 55 39 37 3 3 7,0 105 5 55 37 3 7,0 5334 3 32 53 Note Reparted 0 0 0 0 0 0 0 0 0	236	2	9	225	9	4	102	45	101	45	13	6	6.5	225	4	45	45	6	6.5	10,669	4	38	50	9	6.
Female																									
Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	124		2				44	37		52			6.1				52								5.
Primary Race/Ethnicity American Indian or Alaskan Native Asian Asian 1 0 0 0 0 0 0 8 8	112				5	5	58	55	39	37	3	3	7.0		5	55	37	3	7.0	5,334	4	43	47	5	6.
American Indian or Alaskan Native 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0	0	0										0						1					
Asian 1 0 0 0 1 8 8 0 0 0 8 8 1 0 8 8 0 0 0 8 8 1 0 8 8 0 0 0 8 8 1 0 8 8 0 0 0 8 8 1 0 0 8 8 1 0 8 8 0 0 0 0																									
Black of African American Clar Office African American Clar Office Afri	0	0	0	0										0											5.
Hispanic or Lettino Native Hawaiian or Padific Islander O														1											6.
Nafive Hawaiian or Padific Islander 0																									5.
White (non-Hispanic) No Primary Race/Ethnicity Reported 224 1 9 214 9 4 98 46 95 44 12 6 6.5 214 4 46 44 6 6.5 7,723 5 42 47 6 8 PS Status Currently receiving LEP services Currently receiving LEP services 1 0 0 1 0 2 0 0 2 All Other Students with an IEP 31 2 1 28 0 0 2 7 15 54 11 39 3.9 1.593 11 12 59 28 8 All Other Students 49 0 1 48 2 4 18 38 24 50 4 8 6.2 48 4 38 50 8 6.2 3,216 1 26 59 14 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 8 All Other Students 9 All Other Students			-																		1	25	59	15	5
No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			1 -																						
EP Status Currently receiving LEP services Currently receiving LEP services The corner LEP student - monitoring year 1			_		9	4	98	46	95	44	12	6	6.5		4	46	44	6	6.5		5	42	47	6	6
Currently receiving LEP services 1 0 0 0 1 1 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0	0	0	0	0										0						5					
Former LEP student - monitoring year 1																									
Former LEP students -monitoring year 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0														1											3
All Other Students 233																									4.
EP Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students with an IEP All Other Students Students Students Receiving Title I Services Students Receiving Title I Services Students with a 504 Plan Students with a 504 Plan To 0 0 7 7 8 8 102 45 101 45 13 6 6.5 225 4 45 45 6 6.5 8,446 4 41 48 77 Students with a 504 Plan To 0 0 7 7 8 8 14 47 47 44 45 104 104 104 104 104 104 104 104 104 104																									4
Students with an IEP	233	2	9	222	9	4	102	46	98	44	13	6	6.5	222	4	46	44	6	6.5	10,340	4	39	50	8	6
All Other Students 205 0 8 197 9 5 100 51 86 44 2 1 6.9 197 5 51 44 1 6.9 9,076 4 42 48 5 Economically Disadvantaged Students 49 0 1 48 2 4 18 38 24 50 4 8 6.2 48 4 38 50 8 6.2 3,216 1 26 59 14 All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0																									
ES Seconomically Disadvantaged Students 49 0 1 48 2 4 18 38 24 50 4 8 6.2 48 4 38 50 8 6.2 3,216 1 26 59 14 All Other Students 187 2 8 177 7 4 84 47 77 44 9 5 6.6 177 4 47 44 5 6.6 7,453 5 43 46 6 **Migrant Students 0 0 0 0 0 0 0 0 0	31	2	1	28	0	0		7	15	54	11	39	3.9	28	0	7	54	39	3.9	1,593	1		59	28	4
Economically Disadvantaged Students	205	0	8	197	9	5	100	51	86	44	2	1	6.9	197	5	51	44	1	6.9	9,076	4	42	48	5	6
Economically Disadvantaged Students																									
All Other Students	49	0	1	48	2	4	18	38	24	50	4	8	6.2	48	4	38	50	8	6.2	3,216	1	26	59	14	5
Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	187	2	8	177		4	84	47	77	44	9	5	6.6	177	4	47		5	6.6		5		46	6	6
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All Other Students 229 2 9 218 9 ; 4 100 ; 46 97 ; 44 12 ; 6 6.5 218 4 ; 46 ; 44 ; 6 6.5 10.421 4 ; 37 ; 50 ; 9																									
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient