About The New England **Common Assessment Program**

This report highlights results ENGLAN from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to \square students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's Ó statewide assessment ASSESSMENT program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

District Results

District: Westerly

Code: 36



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Grade Level Summary Report

District:WesterlyState:Rhode IslandCode:36

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

					Number								P	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					249			11,203						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				245	246	244	10,684	10,699	10,669				98	99	98	95	96	95
Students not tested in NECAP																		
State Approved				4	3	5	179	161	156				2	1	2	2	1	1
Alternate Assessment				0	0	0	76	76	76				0	0	0	1	1	1
First Year LEP				1	0	1	23	0	23				0	0	0	0	0	0
Withdrew After October 1				2	2	3	46	52	37				1	1	1	0	0	0
Enrolled After October 1				0	0	0	9	7	7				0	0	0	0	0	0
Special Consideration				1	1	1	25	26	13				0	0	0	0	0	0
Other				0	0	0	340	343	378				0	0	0	3	3	3

NECAP RESULTS

					[District	I									Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	249	4	0	245	48	20	140	57	39	16	18	7	1146	10,684	18	51	20	11	1145						
MATH	249	3	0	246	2	1	78	32	83	34	83	34	1135	10,699	1	26	28	45	1134						
WRITING	249	5	0	244	13	5	116	48	105	43	10	4	6.6	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

Reading Results

District:WesterlyState:Rhode IslandCode:36

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

Γ	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	Ν	Ν	%	N	%	Ν	%	Ν	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	279 249	8 4	2 0	269 245	70 48	26 20	123 140	46 57	50 39	19 16	26 18	10 7	1146 1146
Cumulative Total	528	12	2	514	118	23	263	51	89	17	44	9	1146
STATE 2007-08 2008-09	11661 11203	192 179	324 340	11,145 10,684	1,827 1,909	16 18	5,056 5,498	45 51	2,726 2,125	24 20	1,536 1,152	14 11	1143 1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144

	Total			F	Percer	nt of To	otal Po	ssible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 I
Word ID/Vocabulary	19								•	*		
Type of Text												
Literary	42							•				
Informational	43							•				
Level of Comprehension												
Initial Understanding	35								♦ ▲	-		
Analysis & Interpretation	50											



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Reading Results

District: WesterlyState:Rhode IslandCode:36

						I	Distr	ict									Sta	te								
Albadents 249 4 0 245 44 20 140 57 29 146 168 7 146 168 15 16 <th></th> <th>Enrolled</th> <th></th> <th></th> <th>Tested</th> <th>Lev</th> <th>vel 4</th> <th>Lev</th> <th>vel 3</th> <th>Lev</th> <th>el 2</th> <th>Lev</th> <th>vel 1</th> <th></th> <th>Tested</th> <th></th> <th></th> <th></th> <th>Level 1</th> <th></th> <th>Tested</th> <th></th> <th></th> <th></th> <th></th> <th>Mean Score</th>		Enrolled			Tested	Lev	vel 4	Lev	vel 3	Lev	el 2	Lev	vel 1		Tested				Level 1		Tested					Mean Score
Gender Male Freinder Nort Reported 124 125 2 2 0 0 0 125 123 125 123		N	N	Ν	N	N	%	N	%	N	%	N	%	1	N	%	%	%	%	1	Ν	%	%	%	%	1
Male Fendel Nor. Regorted 124 2 0 122 12 </th <th>All Students</th> <th>249</th> <th>4</th> <th>0</th> <th>245</th> <th>48</th> <th>20</th> <th>140</th> <th>57</th> <th>39</th> <th>16</th> <th>18</th> <th>7</th> <th>1146</th> <th>10,684</th> <th>18</th> <th>51</th> <th>20</th> <th>11</th> <th>1145</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	All Students	249	4	0	245	48	20	140	57	39	16	18	7	1146	10,684	18	51	20	11	1145						
Feedbale 10 125 2 0 123 124 64 55 17 16 15 17 16	Gender																									
renale 100 100 100 123 124 124 164 174 184 <t< td=""><td>Male</td><td>124</td><td>2</td><td>0</td><td>122</td><td>19</td><td>16</td><td>72</td><td>59</td><td>18</td><td>15</td><td>13</td><td>11</td><td>1145</td><td>5,347</td><td>13</td><td>52</td><td>21</td><td>14</td><td>1143</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Male	124	2	0	122	19	16	72	59	18	15	13	11	1145	5,347	13	52	21	14	1143						
Theory Resc 1 1 0 2 1 0 2 1 8 8 67 3 2 0 148 33 13 42 1112 1112 Plinary Resc 13 1 0 2 1 8 8 67 3 25 0 148 33 13 42 1112 1112 Plinary Resc 13 1 0 2 1 8 8 67 3 25 0 148 33 13 42 21 1139 Plinary Resc 100 0 0 0 2 25 26 34 15 18 8 146 7.75 21 43 28 21 139 <	Female	125	2	0	123	29	24	68	55	21	17	5	4	1148		23	51	19	8	1146						
American Indian or Alskan Native 3 1 0 2 1 8 8 67 3 2 8 63 118 36 10 114 36 10 114 36 10 10 114 36 10 10 114 36 10	Not Reported	0		0	0																					
Asian 13 1 0 12 1 8 8 67 3 25 0 10 14 328 20 52 19 10 1145 Black of finan 0 <th0< th=""> 0 0</th0<>	Primary Race/Ethnicity																									
Asian 13 13 1 0 12 1 8 8 6 3 25 0 0 13 14 0 116 Bick or Afficient 0 0 4 0 12 1 8 8 67 3 25 0 0 13 14 0 116	American Indian or Alaskan Native	3	1	0	2										63	13	46	24	17	1142						
Black or African American 5 0 0 5 0 0 5 0 0 5 0 0 5 0 0 5 0 0 5 0 0 5 0<			1			1	8	8	67	3	25	0	0	1148									1	1		1
Native drawaiian or Pacific blander 0	Black or African American	5	0	0	5										932	7			19	1139						
Wite from-Hispanic 224 2 0 222 45 20 125 56 34 15 18 8 146 7,73 21 54 17 8 147 LEP Status Currently receiving LEP services former LEP student - monitoring year 1 0	Hispanic or Latino	4	0	0	4										1,617	7	43	28	21	1139						
No Primary Race/Ethnicity Reported 0	Native Hawaiian or Pacific Islander	0	0	0	0										0											
LEP State 3 1 0 2 0 <th0< th=""> 0 <th0< th=""> <th0< t<="" td=""><td>White (non-Hispanic)</td><td>224</td><td>2</td><td>0</td><td>222</td><td>45</td><td>20</td><td>125</td><td>56</td><td>34</td><td>15</td><td>18</td><td>8</td><td>1146</td><td>7,739</td><td>21</td><td>54</td><td>17</td><td>8</td><td>1147</td><td></td><td></td><td></td><td></td><td></td><td></td></th0<></th0<></th0<>	White (non-Hispanic)	224	2	0	222	45	20	125	56	34	15	18	8	1146	7,739	21	54	17	8	1147						
Currently receiving LEP services 3 1 0 2 0	No Primary Race/Ethnicity Reported	0	0	0	0										5											
Currently receiving LEP services 3 1 0 2 0	I FP Status																									
Former LEP student-monitoring year 1 0		3	1	0	2										214	0	7	26	66	1126						
Former LEP student - monitoring year 2 0			0																							
All Other Students 246 3 0 243 48 20 140 58 37 15 18 7 1147 10,352 18 53 19 9 1145 IEP Students with an IEP All Other Students 44 1 00 43 2 53 15 35 15 35 17 26 1137 10,609 2 27 34 36 1133 1140 36 1140 36 1140 36 1133 36																										
Students with an IEP 44 1 0 43 2 5 15 35 15 35 11 26 1137 1.609 2 27 34 36 1133 SES Sconomically Disadvantaged Students 53 3 0 50 3 66 123 27 14 114 3,225 82 45 133 144 144 3,225 82 45 136 1140 144 144 3,225 82 45 13 144 144 144 3,225 82 45 14 144 144 144 3,225 82 45 14 144 144 144 144 144 144 144 144 144 144 144 144 144 144 145 144 1		246	3		243	48	20	140	58	37	15	18	7	1147		18										
Students with an IEP 44 1 0 43 2 5 15 35 15 35 12 35 114 1609 2 27 34 36 1133 SES Conomically Disadvantaged Students 53 16 16 17 14 1141 3225 82 15 16 17 14 1148 9,075 21 15 133 144 1140 9,075 21 15 133 144 1141 9,075 21 15 1133 16 1133 16 1134 144 1148 9,075 21 15 133 144 1141 1148 9,075 21 15 15 15 15 15 15 15 15 15 15 15 15 15 15 15 15 16 16 144 144 144 144 144 144 144 144 144 144 144 144 145 146 16 16 16 16 16 16 16 <	IFP																									
All Other Students 205 3 0 202 46 23 125 62 24 12 7 3 1148 9,075 21 56 17 6 1147 SES All Other Students 53 196 3 0 50 3 62 28 56 12 24 7 14 1141 3,225 8 45 28 19 1140 Migrant All Other Students 0 0 0 50 18 56 12 24 7 14 141 3,225 8 45 12 14 141 3,225 8 45 16 19 1140 1141 144		14	1	٥	/13	2	5	15	25	15	35	11	26	1137	1 600	2	27	3/1	36	1133						
Economically Disadvantaged Students 53 3 0 50 3 6 28 12 24 7 14 114 3,225 8 45 28 19 1140 Migrant Migrant Students 0 0 0 0 0 245 48 20 140 57 27 14 114 3,225 8 45 28 19 1140 1140 Migrant All Other Students 0 0 0 0 245 48 20 140 57 39 16 18 77 1146 1148 3,225 8 45 28 19 1140 1140 Migrant Students 0 0 0 245 48 20 140 57 39 16 18 77 1146 1146 114 51 20 11 1145 Students Receiving Title I Services 0 0 0 24 77 39 16 18 7 1146 20 47 25 19 1141 144																										
Economically Disadvantaged Students 53 3 0 50 13 6 28 56 12 24 7 14 1141 3,225 8 45 28 19 1140 Migrant Migrant Students 0 0 0 0 0 145 28 14 1141 3,225 8 45 28 19 1140 1140 Migrant Migrant Students 0 0 0 0 0 0 0 148 114 1148 3,225 8 45 28 19 1140 </td <td></td>																										
All Other Students 196 1 0 195 45 23 112 57 27 14 11 6 1148 7,459 22 54 16 7 1147 Migrant Migrant Students All Other Students 0 0 0 0 249 44 0 0 249 48 20 140 57 39 16 18 7 1146 10,684 18 51 20 11 1145 Title I Students Receiving Title I Services 0 249 0 0 0 0 248 20 140 57 39 16 18 7 1146 10,684 18 51 20 11 1145 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 114 248 20 60 17 4 1147 1145		53	з	0	50	3	6	28	56	12	24	7	14	1141	3 2 2 5	8	45	28	19	1140						
Migrant Students 0 0 0 0 0 0 0 245 48 20 140 57 39 16 18 7 1146 0 10 11 1145 1145 Title I Students Receiving Title I Services 0 0 0 0 0 0 0 0 0 0 0 140 57 39 16 18 7 1146 0 10 11 1145 1145 1145 504 Plan Students with a 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1146 20 17 4 1147																										
Migrant Students 0 0 0 0 0 0 245 48 20 140 57 39 16 18 7 1146 0 10,684 18 51 20 11 1145 Title I Students Receiving Title I Services 0 0 0 0 0 0 0 0 0 0 0 140 57 39 16 18 7 1146 0 10,684 18 51 20 11 1145 1146 1145 Title I Students Receiving Title I Services 0 0 0 0 140 57 39 16 18 7 1146 18 51 20 11 1145 144 145 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1144 248 20 60 17 4 1147 1144 145	Migrant																									
All Other Students 249 4 0 245 48 20 140 57 39 16 18 7 1146 10,684 18 51 20 11 1145 Title I Students Receiving Title I Services 0 249 0 4 0 0 0 0 0 0 245 48 20 140 57 39 16 18 7 1146 10,684 18 51 20 11 1145 Students Receiving Title I Services 0 249 0 4 0 0 0 245 48 20 140 57 39 16 18 7 1146 20 47 25 19 1141 1145 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1144 248 20 60 17 4 1147		0	0	٥	0										0											
Students Receiving Title I Services 0 0 0 0 0 0 0 245 48 20 140 57 39 16 18 7 1146 20 47 25 19 1141 504 Plan 3udents with a 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1144 248 20 60 17 4 1147						48	20	140	57	39	16	18	7	1146		18	51	20	11	1145						
Students Receiving Title I Services 0 0 0 0 0 0 249 48 20 140 57 39 16 18 7 1146 2,224 10 47 25 19 1141 504 Plan 5udents with a 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1146 27 19 19 1141	Title I																									
All Other Students 249 4 0 245 48 20 140 57 39 16 18 7 1146 8,460 20 53 19 9 1146 504 Plan Students with a 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1144 248 20 60 17 4 1147				٥	0										2 224	10	47	25	10	11/1				1		
504 Plan Students with a 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1144 248 20 60 17 4 1147			-			48	20	140	57	39	16	18	7	1146				25 19								
Students with a 504 Plan 13 0 0 13 1 8 10 77 0 0 2 15 1144 248 20 60 17 4 1147		245	7	v	245	40	20	140	57		10	10	,	1140	0,400	20	رر	61								
																										1
All Other Students 236 4 0 232 47 20 130 56 39 17 16 7 1147 10,436 18 51 20 11 1145			-			1	÷													1						1
	All Other Students	236	4	0	232	47	20	130	56	39	17	16	7	1147	10,436	18	51	20	11	1145				1		1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Mathematics Results

District:WesterlyState:Rhode IslandCode:36

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	N	N	N	%	Ν	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	279 249	8 3	2 0	269 246	2 2	1 1	72 78	27 32	84 83	31 34	111 83	41 34	1134 1135
Cumulative Total	528	11	2	515	4	1	150	29	167	32	194	38	1134
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

	Total			F	ercen	t of To	otal Po	ossible	Point	s		Ĩ		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 		
Numbers and Operations	21												٠	Scho
														Dist
Geometry and Measurement	41			-									•	Stat
Functions and Algebra	55				•	<u>-</u> ▲ ♦	-							Star Erro
Data, Statistics, and Probability	19				•	▲-								



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

District:WesterlyState:Rhode IslandCode:36

					I	Distri	ict									Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scor
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	249	3	0	246	2	1	78	32	83	34	83	34	1135	10,699	1	26	28	45	1134						
Gender																									
Male	124	2	0	122	1	1	45	37	39	32	37	30	1136	5,357	2	28	27	44	1134						
Female Not Reported	125 0	1	0 0	124 0	1	1	33	27	44	35	46	37	1134	5,341 1	1	24	29	46	1133						
	0	0	0	0																					
Primary Race/Ethnicity American Indian or Alaskan Native	3	1	0	2										62		11	21	60	1130						
American indian of Alaskan Native Asian	13	0	0	2 13	0	0	7	54	4	31	2	15	1140	62 330	0	28	21 31	68 36	1130	1					
Black or African American	5	0	0	5			· '		'	10	<u></u>		1140	928	0	20 7	19	73	1127	1					
Hispanic or Latino	4	0	0	4										1,631	0	, 9	21	70	1128	1					
Native Hawaiian or Pacific Islander	0	0	0	0										0	-	-									
White (non-Hispanic)	224	2	0	222	2	1	70	32	76	34	74	33	1135	7,742	2	31	31	36	1136						
No Primary Race/Ethnicity Reported	0	0	0	0										6											
EP Status																									
Currently receiving LEP services	3	0	0	3										237	0	2	9	89	1121						
Former LEP student - monitoring year 1	0	0	0	0										45	0	4	24	71	1126						
Former LEP student - monitoring year 2	0	0	0	0										73	0	3	16	81	1127						
All Other Students	246	3	0	243	2	1	76	31	82	34	83	34	1135	10,344	1	26	29	43	1134	1					
P																									
Students with an IEP	44	1	0	43	0	0	1	2	9	21	33	77	1125	1,607	0	5	14	81	1125						
All Other Students	205	2	0	203	2	1	77	38	74	36	50	25	1138	9,092	2	29	31	39	1135						
ES Economically Disadvantaged Students	53	2	0	51	0	0	9	18	14	27	28	55	1130	3,237	0	12	22	66	1129						
All Other Students	196	1	0	195	2	1	69	35	69	35	55	28	1137	7,462	2	32	31	36	1136	1					
																				1					
ligrant Migrant Students	0	0	0	0										0											
All Other Students	249	3	0	246	2	1	78	32	83	34	83	34	1135	0 10,699	1	26	28	45	1134	1					
itle I Studente Deschien Title I Consisse			0	0										2 2 2 0		12	22	64	1120						
Students Receiving Title I Services All Other Students	0 249	03	0 0	0 246	2	1	78	22	0.2	24	00	34	1135	2,238 8,461	0	13 29	22 30	64 40	1129 1135						
All Other Students	249	5	U	240	2	1	/8	32	83	34	83	54	1135	8,401	2 ²	29	30	40	1135	1					
04 Plan																				1					
Students with a 504 Plan	13	0	0	13	0	0	4	31	4	31	5	38	1133	249	2	28	35	35	1136	1					
All Other Students	236	3	0	233	2	1	74	32	79	34	78	33	1135	10,450	1	26	28	45	1134	1	1 7	1	1	1	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Writing Results

District:WesterlyState:Rhode IslandCode:36

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	Ν	%	Ν	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	279 249	6 5	2 0	271 244	21 13	8 5	116 116	43 48	105 105	39 43	29 10	11 4	6.5 6.6
Cumulative Total	528	11	2	515	34	7	232	45	210	41	39	8	6.5
STATE 2007-08 2008-09	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

	Total			ļ	Percen	t of To	otal Po	ossible	Point	S			Number	I	Distr		on of oss Pi			nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
															%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12						▲ ◆						2	School District State	3 1	7 11	34 29	29 32	17 19	9 6	0
Informational Writing • Report • Procedure • Persuasive Essay	18						•	5					3	School District State	0 1	3 6	19 22	39 39	31 25	8 7	1 0
Expressive Writing • Reflective Essay	6					*							1	School District State	3 4	15 14	44 32	24 33	9 14	6 4	0



Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Writing Results

District:WesterlyState:Rhode IslandCode:36

						Distr	ict									Sta	ate								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	Ν	%	N	%	N	%	1	N	%	%	%	%		Ν	%	%	%	%	1
All Students	249	5	0	244	13	5	116	48	105	43	10	4	6.6	10,669	4	38	50	9	6.1						
Gender																									
Male	124	3	0	121	5	4	49	40	63	52	4	3	6.3	5,334	3	32	53	12	5.8						
Female	125	2	0	123	8	7	67	54	42	34	6	5	6.8	5,334	4	43	47	5	6.4						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	3	1	0	2										63	0	30	62	8	5.7						
Asian	13	1	0 0	12	2	17	5	42	4	33	1	8	7.3	327	6	39	45	10	6.3				1		
Black or African American	5	0	0	5	-			12	1 '			Ŭ	1.5	933		26	58	16	5.3						
Hispanic or Latino	4	0	Ö	4										1,618		25	59	15	5.3						
Native Hawaiian or Pacific Islander	0	Ő	Ő	0 0										0	· ·	20			5.5						
White (non-Hispanic)	224	3	Ő	221	10	5	106	48	96	43	9	4	6.5	7,723	5	42	47	6	6.3						
No Primary Race/Ethnicity Reported	0	0	Ő	0								· ·		5					0.5						
LEP Status																									
Currently receiving LEP services	3	1	0	2										210	0	8	45	47	3.7						
Former LEP student - monitoring year 1	0	0	0	0										45	0	9	71	20	4.5 4.9						
Former LEP student - monitoring year 2	0	0	0	-	12		110	40	104	42	9	4	6.0	74	0	14	69 50	18	4.9 6.2						
All Other Students	246	4	0	242	13	5	116	48	104	43	9	4	6.6	10,340	4	39	50	8	0.2						
IEP																									
Students with an IEP	44	2	0	42	0	0	11	26	26	62	5	12	5.2	1,593	1	12	59	28	4.5						
All Other Students	205	3	0	202	13	6	105	52	79	39	5	2	6.9	9,076	4	42	48	5	6.4						
SES																									
Economically Disadvantaged Students	53	3	0	50	2	4	13	26	30	60	5	10	5.7	3,216	1	26	59	14	5.4						
All Other Students	196	2	0	194	11	6	103	53	75	39	5	3	6.8	7,453	5	43	46	6	6.4						
All other students	150	2	0	154		0	105	55	15	55	5	5	0.0	7,455		45	40	0	0.4						
Migrant																									
Migrant Students	0	0	0	0										0			1								
All Other Students	249	5	0	244	13	5	116	48	105	43	10	4	6.6	10,669	4	38	50	9	6.1						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,223	1	27	58	14	5.5						
All Other Students	249	5	0	244	13	5	116	48	105	43	10	4	6.6	8,446	4	41	48	7	6.3						
	275			277	1.5							-	0.0	0,770				· '	0.5						
504 Plan																									
Students with a 504 Plan	13	0	0	13	0	0	5	38	6	46	2	15	5.6	248	3	47	47	4	6.5						
All Other Students	236	5	0	231	13	6	111	48	99	43	8	3	6.6	10,421	4	37	50	9	6.1						
						i		i									i					i	i		

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient