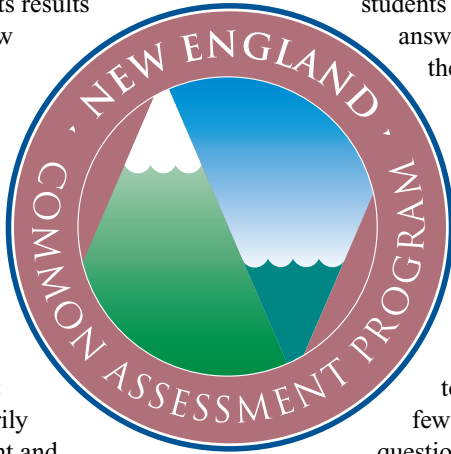


# About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2008 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2008-2009**

## School Results

**School:** Westerly High School

**District:** Westerly

**Code:** 36-36104



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Grade Level Summary Report

<b>School:</b> Westerly High School <b>District:</b> Westerly <b>State:</b> Rhode Island <b>Code:</b> 36-36104
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Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>245</b>			<b>249</b>			<b>11,203</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	241	242	241	245	246	244	10,684	10,699	10,669	98	99	98	98	99	98	95	96	95
<b>Students not tested in NECAP</b>																		
State Approved	4	3	4	4	3	5	179	161	156	2	1	2	2	1	2	2	1	1
Alternate Assessment	0	0	0	0	0	0	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	1	0	1	1	0	1	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	2	2	2	2	2	3	46	52	37	1	1	1	1	1	1	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	25	26	13	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	340	343	378	0	0	0	0	0	0	3	3	3

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	245	4	0	241	48	20	139	58	37	15	17	7	1147	245	20	57	16	7	1146	10,684	18	51	20	11	1145
<b>MATH</b>	245	3	0	242	2	1	78	32	83	34	79	33	1136	246	1	32	34	34	1135	10,699	1	26	28	45	1134
<b>WRITING</b>	245	4	0	241	13	5	116	48	103	43	9	4	6.6	244	5	48	43	4	6.6	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Disaggregated Reading Results

School: Westerly High School  
 District: Westerly  
 State: Rhode Island  
 Code: 36-36104

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	<b>245</b>	<b>4</b>	<b>0</b>	<b>241</b>	<b>48</b>	<b>20</b>	<b>139</b>	<b>58</b>	<b>37</b>	<b>15</b>	<b>17</b>	<b>7</b>	<b>1147</b>	<b>245</b>	<b>20</b>	<b>57</b>	<b>16</b>	<b>7</b>	<b>1146</b>	<b>10,684</b>	<b>18</b>	<b>51</b>	<b>20</b>	<b>11</b>	<b>1145</b>
<b>Gender</b>																									
Male	121	2	0	119	19	16	71	60	17	14	12	10	1145	122	16	59	15	11	1145	5,347	13	52	21	14	1143
Female	124	2	0	122	29	24	68	56	20	16	5	4	1148	123	24	55	17	4	1148	5,336	23	51	19	8	1146
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	3	1	0	2										2						63	13	46	24	17	1142
Asian	13	1	0	12	1	8	8	67	3	25	0	0	1148	12	8	67	25	0	1148	328	20	52	19	10	1146
Black or African American	5	0	0	5										5						932	7	43	31	19	1139
Hispanic or Latino	4	0	0	4										4						1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	220	2	0	218	45	21	124	57	32	15	17	8	1146	222	20	56	15	8	1146	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
<b>LEP Status</b>																									
Currently receiving LEP services	3	1	0	2										2						214	0	7	26	66	1126
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	24	42	33	1135
Former LEP student - monitoring year 2	0	0	0	0										0						73	4	22	49	25	1136
All Other Students	242	3	0	239	48	20	139	58	35	15	17	7	1147	243	20	58	15	7	1147	10,352	18	53	19	9	1145
<b>IEP</b>																									
Students with an IEP	40	1	0	39	2	5	14	36	13	33	10	26	1137	43	5	35	35	26	1137	1,609	2	27	34	36	1133
All Other Students	205	3	0	202	46	23	125	62	24	12	7	3	1148	202	23	62	12	3	1148	9,075	21	56	17	6	1147
<b>SES</b>																									
Economically Disadvantaged Students	53	3	0	50	3	6	28	56	12	24	7	14	1141	50	6	56	24	14	1141	3,225	8	45	28	19	1140
All Other Students	192	1	0	191	45	24	111	58	25	13	10	5	1148	195	23	57	14	6	1148	7,459	22	54	16	7	1147
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	245	4	0	241	48	20	139	58	37	15	17	7	1147	245	20	57	16	7	1146	10,684	18	51	20	11	1145
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,224	10	47	25	19	1141
All Other Students	245	4	0	241	48	20	139	58	37	15	17	7	1147	245	20	57	16	7	1146	8,460	20	53	19	9	1146
<b>504 Plan</b>																									
Students with a 504 Plan	13	0	0	13	1	8	10	77	0	0	2	15	1144	13	8	77	0	15	1144	248	20	60	17	4	1147
All Other Students	232	4	0	228	47	21	129	57	37	16	15	7	1147	232	20	56	17	7	1147	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Mathematics Results

School: Westerly High School  
 District: Westerly  
 State: Rhode Island  
 Code: 36-36104

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

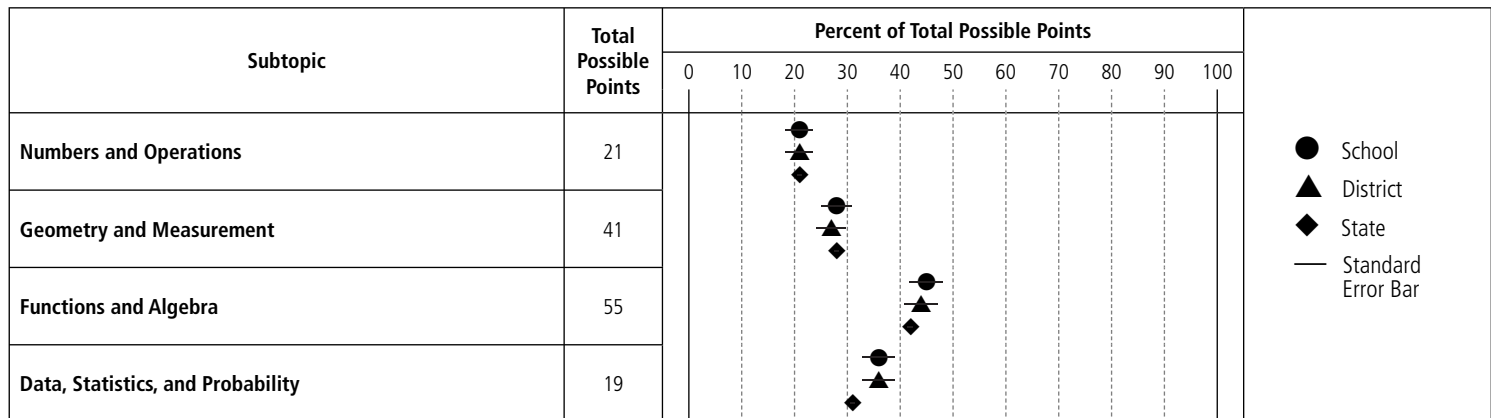
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	278	7	2	269	2	1	72	27	84	31	111	41	1134
<b>2008-09</b>	<b>245</b>	<b>3</b>	<b>0</b>	<b>242</b>	<b>2</b>	<b>1</b>	<b>78</b>	<b>32</b>	<b>83</b>	<b>34</b>	<b>79</b>	<b>33</b>	<b>1136</b>
Cumulative Total	523	10	2	511	4	1	150	29	167	33	190	37	1135
<b>DISTRICT</b>													
2007-08	279	8	2	269	2	1	72	27	84	31	111	41	1134
<b>2008-09</b>	<b>249</b>	<b>3</b>	<b>0</b>	<b>246</b>	<b>2</b>	<b>1</b>	<b>78</b>	<b>32</b>	<b>83</b>	<b>34</b>	<b>83</b>	<b>34</b>	<b>1135</b>
Cumulative Total	528	11	2	515	4	1	150	29	167	32	194	38	1134
<b>STATE</b>													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
<b>2008-09</b>	<b>11203</b>	<b>161</b>	<b>343</b>	<b>10,699</b>	<b>155</b>	<b>1</b>	<b>2,739</b>	<b>26</b>	<b>3,007</b>	<b>28</b>	<b>4,798</b>	<b>45</b>	<b>1134</b>
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133





# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Disaggregated Mathematics Results

School: Westerly High School  
 District: Westerly  
 State: Rhode Island  
 Code: 36-36104

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	<b>245</b>	<b>3</b>	<b>0</b>	<b>242</b>	<b>2</b>	<b>1</b>	<b>78</b>	<b>32</b>	<b>83</b>	<b>34</b>	<b>79</b>	<b>33</b>	<b>1136</b>	<b>246</b>	<b>1</b>	<b>32</b>	<b>34</b>	<b>34</b>	<b>1135</b>	<b>10,699</b>	<b>1</b>	<b>26</b>	<b>28</b>	<b>45</b>	<b>1134</b>
<b>Gender</b>																									
Male	121	2	0	119	1	1	45	38	39	33	34	29	1137	122	1	37	32	30	1136	5,357	2	28	27	44	1134
Female	124	1	0	123	1	1	33	27	44	36	45	37	1135	124	1	27	35	37	1134	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	3	1	0	2										2						62	0	11	21	68	1130
Asian	13	0	0	13	0	0	7	54	4	31	2	15	1140	13	0	54	31	15	1140	330	4	28	31	36	1136
Black or African American	5	0	0	5										5						928	0	7	19	73	1127
Hispanic or Latino	4	0	0	4										4						1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	220	2	0	218	2	1	70	32	76	35	70	32	1136	222	1	32	34	33	1135	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						6					
<b>LEP Status</b>																									
Currently receiving LEP services	3	0	0	3										3						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
All Other Students	242	3	0	239	2	1	76	32	82	34	79	33	1136	243	1	31	34	34	1135	10,344	1	26	29	43	1134
<b>IEP</b>																									
Students with an IEP	40	1	0	39	0	0	1	3	9	23	29	74	1125	43	0	2	21	77	1125	1,607	0	5	14	81	1125
All Other Students	205	2	0	203	2	1	77	38	74	36	50	25	1138	203	1	38	36	25	1138	9,092	2	29	31	39	1135
<b>SES</b>																									
Economically Disadvantaged Students	53	2	0	51	0	0	9	18	14	27	28	55	1130	51	0	18	27	55	1130	3,237	0	12	22	66	1129
All Other Students	192	1	0	191	2	1	69	36	69	36	51	27	1137	195	1	35	35	28	1137	7,462	2	32	31	36	1136
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	245	3	0	242	2	1	78	32	83	34	79	33	1136	246	1	32	34	34	1135	10,699	1	26	28	45	1134
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	245	3	0	242	2	1	78	32	83	34	79	33	1136	246	1	32	34	34	1135	8,461	2	29	30	40	1135
<b>504 Plan</b>																									
Students with a 504 Plan	13	0	0	13	0	0	4	31	4	31	5	38	1133	13	0	31	31	38	1133	249	2	28	35	35	1136
All Other Students	232	3	0	229	2	1	74	32	79	34	74	32	1136	233	1	32	34	33	1135	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

### Writing Results

School: Westerly High School  
 District: Westerly  
 State: Rhode Island  
 Code: 36-36104

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	278	5	2	271	21	8	116	43	105	39	29	11	6.5
<b>2008-09</b>	<b>245</b>	<b>4</b>	<b>0</b>	<b>241</b>	<b>13</b>	<b>5</b>	<b>116</b>	<b>48</b>	<b>103</b>	<b>43</b>	<b>9</b>	<b>4</b>	<b>6.6</b>
Cumulative Total	523	9	2	512	34	7	232	45	208	41	38	7	6.5
<b>DISTRICT</b>													
2007-08	279	6	2	271	21	8	116	43	105	39	29	11	6.5
<b>2008-09</b>	<b>249</b>	<b>5</b>	<b>0</b>	<b>244</b>	<b>13</b>	<b>5</b>	<b>116</b>	<b>48</b>	<b>105</b>	<b>43</b>	<b>10</b>	<b>4</b>	<b>6.6</b>
Cumulative Total	528	11	2	515	34	7	232	45	210	41	39	8	6.5
<b>STATE</b>													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
<b>2008-09</b>	<b>11203</b>	<b>156</b>	<b>378</b>	<b>10,669</b>	<b>403</b>	<b>4</b>	<b>4,023</b>	<b>38</b>	<b>5,322</b>	<b>50</b>	<b>921</b>	<b>9</b>	<b>6.1</b>
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

#### Proficient (Level 3)

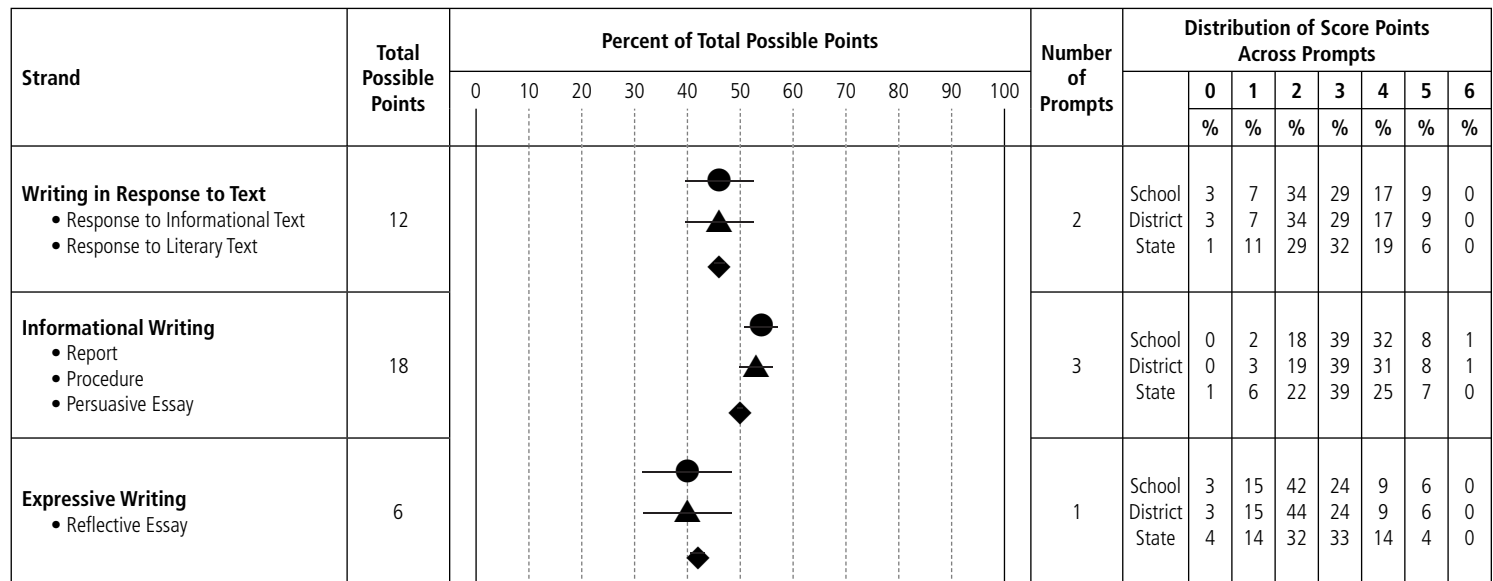
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.



● School ▲ District ◆ State — Standard Error Bar



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Disaggregated Writing Results

School: Westerly High School  
 District: Westerly  
 State: Rhode Island  
 Code: 36-36104

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>245</b>	<b>4</b>	<b>0</b>	<b>241</b>	<b>13</b>	<b>5</b>	<b>116</b>	<b>48</b>	<b>103</b>	<b>43</b>	<b>9</b>	<b>4</b>	<b>6.6</b>	<b>244</b>	<b>5</b>	<b>48</b>	<b>43</b>	<b>4</b>	<b>6.6</b>	<b>10,669</b>	<b>4</b>	<b>38</b>	<b>50</b>	<b>9</b>	<b>6.1</b>
<b>Gender</b>																									
Male	121	2	0	119	5	4	49	41	61	51	4	3	6.3	121	4	40	52	3	6.3	5,334	3	32	53	12	5.8
Female	124	2	0	122	8	7	67	55	42	34	5	4	6.9	123	7	54	34	5	6.8	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	3	1	0	2										2						63	0	30	62	8	5.7
Asian	13	1	0	12	2	17	5	42	4	33	1	8	7.3	12	17	42	33	8	7.3	327	6	39	45	10	6.3
Black or African American	5	0	0	5										5						933	1	26	58	16	5.3
Hispanic or Latino	4	0	0	4										4						1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	220	2	0	218	10	5	106	49	94	43	8	4	6.6	221	5	48	43	4	6.5	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
<b>LEP Status</b>																									
Currently receiving LEP services	3	1	0	2										2						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
All Other Students	242	3	0	239	13	5	116	49	102	43	8	3	6.6	242	5	48	43	4	6.6	10,340	4	39	50	8	6.2
<b>IEP</b>																									
Students with an IEP	40	1	0	39	0	0	11	28	24	62	4	10	5.3	42	0	26	62	12	5.2	1,593	1	12	59	28	4.5
All Other Students	205	3	0	202	13	6	105	52	79	39	5	2	6.9	202	6	52	39	2	6.9	9,076	4	42	48	5	6.4
<b>SES</b>																									
Economically Disadvantaged Students	53	3	0	50	2	4	13	26	30	60	5	10	5.7	50	4	26	60	10	5.7	3,216	1	26	59	14	5.4
All Other Students	192	1	0	191	11	6	103	54	73	38	4	2	6.8	194	6	53	39	3	6.8	7,453	5	43	46	6	6.4
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	245	4	0	241	13	5	116	48	103	43	9	4	6.6	244	5	48	43	4	6.6	10,669	4	38	50	9	6.1
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	245	4	0	241	13	5	116	48	103	43	9	4	6.6	244	5	48	43	4	6.6	8,446	4	41	48	7	6.3
<b>504 Plan</b>																									
Students with a 504 Plan	13	0	0	13	0	0	5	38	6	46	2	15	5.6	13	0	38	46	15	5.6	248	3	47	47	4	6.5
All Other Students	232	4	0	228	13	6	111	49	97	43	7	3	6.7	231	6	48	43	3	6.6	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.