About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2008 New England Common
Assessment Program
(NECAP) tests. The
NECAP tests are
administered to
students in New
Hampshire, Rhode
Island, and Vermont
as part of each state's
statewide assessment
program. NECAP test
results are used primarily
for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: Mount Pleasant High

District: Providence

Code: 28-28150



Grade Level Summary Report

School: Mount Pleasant High

District: Providence **State:** Rhode Island

Code: 28-28150

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

DADTICIDATION : NECAD					Number								Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		213			1,621			11,203			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	199	199	198	1,506	1,517	1,507	10,684	10,699	10,669	93	93	93	93	94	93	95	96	95
Students not tested in NECAP																		
State Approved	6	4	7	40	29	35	179	161	156	3	2	3	2	2	2	2	1	1
Alternate Assessment	0	0	0	8	8	8	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	2	0	2	12	0	12	23	0	23	1	0	1	1	0	1	0	0	0
Withdrew After October 1	4	4	4	13	14	9	46	52	37	2	2	2	1	1	1	0	0	0
Enrolled After October 1	0	0	0	3	3	3	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	1	4	4	3	25	26	13	0	0	0	0	0	0	0	0	0
Other	8	10	8	75	75	79	340	343	378	4	5	4	5	5	5	3	3	3

NECAP RESULTS

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Le	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	213	6	8	199	1	1	69	35	64	32	65	33	1134	1,506	11	44	24	20	1140	10,684	18	51	20	11	1145
МАТН	213	4	10	199	0	0	2	1	21	11	176	88	1124	1,517	1	14	18	67	1128	10,699	1	26	28	45	1134
WRITING	213	7	8	198	1	1	25	13	112	57	60	30	4.4	1,507	2	27	56	15	5.4	10,669	4	38	50	9	6.1



Reading Results

School: Mount Pleasant High

District: Providence **State:** Rhode Island **Code:** 28-28150

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

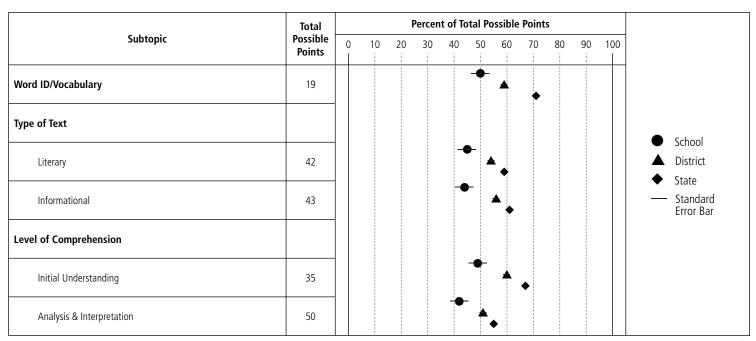
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	239 213	1 6	13 8	225 199	3 1	1 1	61 69	27 35	77 64	34 32	84 65	37 33	1134 1134
Cumulative Total	452	7	21	424	4	1	130	31	141	33	149	35	1134
DISTRICT 2007-08 2008-09	1663 1621	30 40	85 75	1,548 1,506	128 168	8 11	563 665	36 44	482 365	31 24	375 308	24 20	1138 1140
Cumulative Total	3284	70	160	3,054	296	10	1,228	40	847	28	683	22	1139
STATE 2007-08 2008-09	11661 11203	192 179	324 340	11,145 10,684	1,827 1,909	16 18	5,056 5,498	45 51	2,726 2,125	24 20	1,536 1,152	14 11	1143 1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144





Disaggregated Reading Results

School: Mount Pleasant High

District: Providence **State:** Rhode Island

Code: 28-28150

REPORTING CATEGORIES Part							Scho	ol									Dist	rict					Sta	te		
All Students N N N N N N N N N		Enrolled	1		Tested	Lev	el 4	Lev	vel 3	Lev	el 2	Lev	el 1	1	Tested					1	Tested					Mean Score
Gender Male 116 4 4 4 108 1 1 31 29 33 31 43 40 1133 739 9 45 21 25 1139 5,347 13 52 21 14 female 97 2 4 4 91 0 0 38 42 31 34 22 24 1132 767 13 44 27 16 1141 5,36 23 51 19 8 Non Reproach Non Reproach 98 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
Male female 97 2 4 4 91 0 0 0 3 8 42 31 34 22 24 1133 789 9 45 21 25 1139 5,347 13 52 21 14 Female Primary Race/Ethnicity Pri	All Students	213	6	8	199	1	1	69	35	64	32	65	33	1134	1,506	11	44	24	20	1140	10,684	18	51	20	11	1145
Femole 97 2 4 91 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender																									
Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male	116	4	4	108	1	1	31	29	33	31	43	40	1133	739	9	45	21	25	1139	5,347	13	52	21	14	1143
Primary Race/Ethnicity	Female	97	2	4	91	0	0	38	42	31	34	22	24	1137	767	13	44	27	16	1141	5,336	23	51	19	8	1146
American Indian or Alaskan Native	Not Reported	0	0	0	0										0						1					
Asian 12 0 1 11 0 0 0 5 45 4 7 2 18 1136 111 13 57 23 8 1144 328 20 52 19 10 11 10 0 0 0	Primary Race/Ethnicity																									
Black or Affician American Hispanic or Afficia American Hispanic or Latino Hispanic nor Latino Hispanic no	American Indian or Alaskan Native		0	0	2		1		1		1				11				27	1141	63					1142
Hispanic or Latino Native Havasian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	12	0	1	11	0	0	5	45	4	36	2	18	1136	111	13	57	23	8	1144	328	20	52	19	10	1146
Native Hawaiian or Pacific Islander White from Hispanic) No Primary Race/Ethnicity Reported 0 0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	62	1	3	58	0	0				33		29	1136	382	8	43	28	21	1139		7	43	31	19	1139
Mine from-Hispanic Mine fr	Hispanic or Latino	121	4	4	113	1	1	32	28	34	30	46	41	1133	814	8	43	25	25	1138	1,617	7	43	28	21	1139
No Primary Race/Ethnicity Reported O	Native Hawaiian or Pacific Islander	0	0	0	0				1						0						0					
LEP Status Currently receiving LEP services Grow LEP Student -monitoring year 1 11 0 0 0 11 0 0 11 9 3 27 7 64 1129 24 0 13 46 42 1132 45 0 24 42 33 13 29 35 73 4 12 40 132 45 0 24 42 33 13 29 35 73 4 12 40 132 45 0 24 42 33 13 29 35 73 4 12 100 100 100 100 100 100 100 100 100	White (non-Hispanic)	16	1	0	15	0	0	9	60	6	40	0	0	1142	188	32	46	15	7	1148	7,739	21	54	17	8	1147
Currently receiving LEP services Growner LEP student monitoring year 1 11 0 0 0 11 0 0 0 1 9 26 25 74 1123 100 0 0 2 2 20 78 1123 214 0 0 7 26 66 Former LEP student monitoring year 2 18 0 0 0 8 0 0 8 150 0 0 8 150 0 0 11 0 0 0 1 1 9 3 27 7 64 1129 24 0 13 3 29 35 32 1135 73 4 22 49 25 All Other Students IEP Students with an IEP 36 0 2 34 0 0 0 4 12 15 44 15 44 1129 239 1 15 29 54 1127 1,609 2 27 34 36 All Other Students IER Students with an IEP 36 0 0 2 34 0 0 0 4 12 15 34 1120 10 10 10 10 10 10 10 10 10 10 10 10 10	No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
Former LÉP Student - monitoring year 1	LEP Status																									
Former LEP students — monitoring year 2	Currently receiving LEP services	36	2	0	34	0	0	0	0	9	26	25	74	1123	100	0	2	20	78	1123	214	0	7	26	66	1126
All Other Students	Former LEP student - monitoring year 1	11	0	0	11	0	0	1	9	3	27	7	64	1129	24	0	13	46	42	1132	45	0	24	42	33	1135
Figure F	Former LEP student - monitoring year 2	8	0	0	8										31	3	29	35	32	1135	73	4	22	49	25	1136
Students with an IEP All Other Students	All Other Students	158	4	8	146	1	1	66	45	49	34	30	21	1138	1,351	12	48	24	16	1142	10,352	18	53	19	9	1145
All Other Students 177 6 6 6 165 1 1 65 39 49 30 50 30 1136 1,267 13 50 23 14 1143 9,075 21 56 17 6 SES Economically Disadvantaged Students All Other Students All Other Students All Other Students O O O O O O O O O O O O O O O O O O O	IEP																									
All Other Students 177 6 6 6 165 1 1 65 39 49 30 50 30 1136 1,267 13 50 23 14 1143 9,075 21 56 17 6 SES Economically Disadvantaged Students 168 5 5 158 1 3 41 0 0 0 16 39 13 32 12 29 1135 364 17 43 20 20 1141 7,459 22 54 16 7 Migrant Migrant Students 213 6 8 199 1 1 69 35 64 32 65 33 1134 1,482 11 45 24 20 1140 2,224 10 47 25 19 410 10,684 18 51 20 50 50 50 50 50 50 50	Students with an IEP	36	0	2	34	0	0	4	12	15	44	15	44	1129	239	1	15	29	54	1127	1,609	2	27	34	36	1133
Economically Disadvantaged Students	All Other Students	177	6	6	165		1	65			30		30			13			14					17	6	1147
All Other Students 45 1 3 41 0 0 0 16 39 13 32 12 29 1135 364 17 43 20 20 1141 7,459 22 54 16 7 Migrant Students Chudents Chudents Receiving Title I Services All Other Students Chudents Chude	SES																									
Migrant Students All Other Students Receiving Title I Services All Other Students & 213 & 6 & 8 & 199 & 1 & 1 & 69 & 35 & 64 & 32 & 65 & 33 & 1134 & 1,506 & 11 & 44 & 24 & 20 & 1140 & 0,684 & 18 & 51 & 20 & 11 & 11 & 11 & 11 & 11 & 11 & 1	Economically Disadvantaged Students	168	5	5	158	1	1	53	34	51	32	53	34	1134	1,142	9	44	26	21	1140	3,225	8	45	28	19	1140
Migrant Students 0 0 0 0 0 0 0 0 0 1 1 0 0 0 0 0 1 0 0 1 0 0 0 1 0	All Other Students	45	1	3	41	0	0	16	39	13	32	12	29	1135	364	17	43	20	20	1141	7,459	22	54	16	7	1147
All Other Students 213 6 8 199 1 1 69 35 64 32 65 33 1134 1,506 11 44 24 20 1140 10,684 18 51 20 11 Title I Students Receiving Title I Services 213 6 8 199 1 1 1 69 35 64 32 65 33 1134 1,482 11 45 24 20 1140 2,224 10 47 25 19 All Other Students With a 504 Plan Students with a 504 Plan	Migrant																									
Title I Students Receiving Title I Services 213 6 8 199 1 1 69 35 64 32 65 33 1134 1,482 11 45 24 20 1140 2,224 10 47 25 19 504 Plan Students with a 504 Plan 2 0 0 2 0 2 0 2 12 50 33 8 8 1151 248 20 60 17 4	Migrant Students	0	0	0	0										0						0					
Students Receiving Title I Services 213 6 8 199 1 1 69 35 64 32 65 33 1134 1,482 11 45 24 20 1140 2,224 10 47 25 19 All Other Students with a 504 Plan 2 0 0 2 1 1 1 1 1 2 1 2 50 33 8 8 1 1151 248 20 60 17 4	All Other Students	213	6	8	199	1	1	69	35	64	32	65	33	1134	1,506	11	44	24	20	1140	10,684	18	51	20	11	1145
All Other Students 0 0 0 0 0 0 0 0 2 24 4 4 29 63 1124 8,460 20 53 19 9 504 Plan Students with a 504 Plan 2 0 0 2 12 50 33 8 8 1151 248 20 60 17 4	Title I																									
All Other Students 0 0 0 0 0 0 0 0 2 24 4 4 29 63 1124 8,460 20 53 19 9 504 Plan Students with a 504 Plan 2 0 0 2 1 12 50 33 8 8 1151 248 20 60 17 4	Students Receiving Title I Services	213	6	8	199	1	1	69	35	64	32	65	33	1134	1,482	11	45	24	20	1140	2,224	10	47	25	19	1141
Students with a 504 Plan 2 0 0 2 1 1 1 1 2 50 33 8 8 1151 248 20 60 17 4		0		0																						1146
	504 Plan																									
All Other Students 211 6 8 197 1 1 68 35 63 32 65 33 1134 1,494 11 44 24 21 1140 10,436 18 51 20 11	Students with a 504 Plan	2	0	0	2										12	50	33	8	8	1151	248	20	60	17	4	1147
	All Other Students	211	6	8	197	1	1	68	35	63	32	65	33	1134	1,494	11	44	24	21	1140	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Mathematics Results

School: Mount Pleasant High

District: Providence **State:** Rhode Island **Code:** 28-28150

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

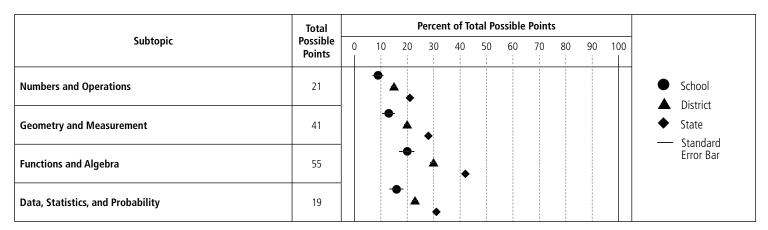
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	239 213	0 4	17 10	222 199	0 0	0 0	5 2	2 1	33 21	15 11	184 176	83 88	1122 1124
Cumulative Total	452	4	27	421	0	0	7	2	54	13	360	86	1123
DISTRICT 2007-08 2008-09	1663 1621	6 29	90 75	1,567 1,517	7 8	0 1	143 206	9 14	308 280	20 18	1,109 1,023	71 67	1126 1128
Cumulative Total	3284	35	165	3,084	15	0	349	11	588	19	2,132	69	1127
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133





Disaggregated Mathematics Results

School: Mount Pleasant High

District: Providence **State:** Rhode Island

Code:	28-28150
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						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	/el 3	Lev	/el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%	1	N	%	%	%	%	
All Students	213	4	10	199	0	0	2	1	21	11	176	88	1124	1,517	1	14	18	67	1128	10,699	1	26	28	45	1134
Gender																									
Male	116	3	5	108	0	0	1	1	14	13	93	86	1123	745	0	17	18	65	1129	5,357	2	28	27	44	1134
Female	97	1	5	91	0	0	1	1	7	8	83	91	1125	772	1	11	19	69	1128	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										11	0	0	27	73	1127	62	0	11	21	68	1130
Asian	12	0	1	11	0	0	0	0	5	45	6	55	1128	111	2	23	31	44	1134	330	4	28	31	36	1136
Black or African American	62	1	2	59	0	0	2	3	4	7	53	90	1124	378	0	9	16	75	1127	928	0	7	19	73	1127
Hispanic or Latino	121	2	7	112	l ő	0	0	0	8	7	104	93	1123	826	l ő	10	17	74	1127	1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0	"	1 "	"		1 "	1 '	'07	33	1123	0		10	l ''	'-	1127	0	U		-	,,,	1120
White (non-Hispanic)	16	1	0	15	0	0	0	0	3	20	12	80	1128	191	3	35	24	39	1135	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0	"	"	"	,	,	20	12	00	1120	0	٦	33	24	39	1133	6	2	اد	اد	30	1130
LEP Status																									
Currently receiving LEP services	36	0	1	35	0	0	0	0	2	6	33	94	1121	116	0	1	5	94	1119	237	0	2	9	89	1121
Former LEP student - monitoring year 1	11	0	Ó	11	0	0	0	0	0	0	11	100	1115	24	0	4	8	88	1121	45	0	4	24	71	1126
	8	0	0	8	"	! "	0	"	"	! "	''	100	1113	31	0	0	16	84	1125	73	0	3	16	81	1127
Former LEP student - monitoring year 2 All Other Students	158	4	9	145	0	0	2	1	19	13	124	86	1125	1,346	1	15	20	64	1125	10,344	1	26	29	43	1134
IEP														·											
	2.6		_	22							24		4422	225		1		0.4	1420	4.607				04	4425
Students with an IEP All Other Students	36 177	0 4	3 7	33 166	0	0	0 2	0 1	2 19	6 11	31 145	94 87	1122 1124	235 1,282	0	16	5 21	94 63	1120 1130	1,607 9,092	0 2	5 29	14 31	81 39	1125 1135
crc																									
SES	160	,	7	150	_		,	1	20	13	126	0.0	1124	1 152	_	11	10	71	1120	2 227	0	12	22	cc	1120
Economically Disadvantaged Students	168	3		158	0	0	2		20	13	136	86	1124	1,153	0	11	18	71	1128	3,237	0	12	22	66	1129
All Other Students	45	1	3	41	0	0	0	0	1	2	40	98	1122	364	1	22	20	57	1131	7,462	2	32	31	36	1136
Migrant																									
Migrant Students All Other Students	0 213	0 4	0 10	0 199	0	0	2	1	21	11	176	88	1124	0 1,517	1	14	18	67	1128	0 10,699	1	26	28	45	1134
All Other Students	213	4	10	199	"	"		'	21	''	170	. 00	1124	1,517	'	14	10	0/	1120	10,099	,	20	20	43	1134
Title I																									
Students Receiving Title I Services All Other Students	213 0	4 0	10 0	199 0	0	0	2	1	21	11	176	88	1124	1,494 23	1 0	14 0	19 4	67 96	1128 1117	2,238 8,461	0 2	13 29	22 30	64 40	1129 1135
																		"		-,	_				
504 Plan		_		1 _								!		l						l	_				
Students with a 504 Plan	2	0	0	2										12	17	33	17	33	1139	249	2	28	35	35	1136
All Other Students	211	4	10	197	0	0	2	1	21	11	174	88	1124	1,505	0	13	18	68	1128	10,450	1	26	28	45	1134
												į													
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Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Writing Results

School: Mount Pleasant High

District: Providence **State:** Rhode Island **Code:** 28-28150

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

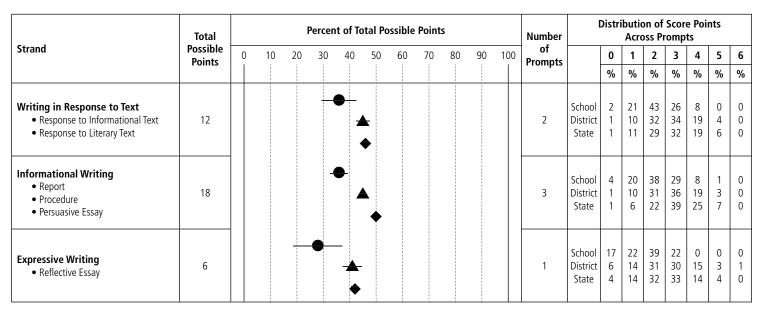
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	239 213	1 7	14 8	224 198	1 1	0 1	22 25	10 13	126 112	56 57	75 60	33 30	4.3 4.4
Cumulative Total	452	8	22	422	2	0	47	11	238	56	135	32	4.3
DISTRICT 2007-08 2008-09	1663 1621	27 35	89 79	1,547 1,507	23 23	1 2	390 409	25 27	849 849	55 56	285 226	18 15	5.2 5.4
Cumulative Total	3284	62	168	3,054	46	2	799	26	1,698	56	511	17	5.3
STATE 2007-08 2008-09	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9



School



Disaggregated Writing Results

School: Mount Pleasant High

District: Providence **State:** Rhode Island

Code: 28-28150

N N N N N N N N N N N N N N N N N N N	CATEGORIES Final Property of the property of							Scho	ol									Dist	rict					Sta	te		
All Students N	All Students N N N N N N N N N		Enrolled	1		Tested	Lev	rel 4	Lev	/el 3	Lev	el 2	Lev	el 1	1	Tested						Tested					Mean Score
Gender Male 116 4 5 107 0 0 14 13 53 50 40 37 4.1 737 1 24 55 19 5.2 5.334 3 32 53 12 5.8 6.4 6.6 Fernale 97 3 3 3 91 1 1 1 11 12 59 65 20 22 4.7 770 2 30 57 11 57 5.5 5.34 4 43 47 5 6.4 6.6 Fernale 98 7 3 3 3 91 1 1 1 11 12 59 65 20 22 4.7 770 2 30 57 11 57 5.5 5.34 4 43 47 5 6.4 Fernale 99 7 3 3 3 91 1 1 1 1 11 12 59 65 20 22 4.7 770 2 30 57 11 57 5.5 5.34 4 43 47 5 6.4 Fernale 90 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender Male 116		N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
Male from the first proper services of the first proper shadows with an IP State of the first proper shadows wi	Male Female 97 3 3 3 91 1 1 1 1 1 1 1 2 59 65 20 22 4.7 770 2 30 57 11 5.7 5.334 4 43 75 12 Female 97 3 3 3 91 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	All Students	213	7	8	198	1	1	25	13	112	57	60	30	4.4	1,507	2	27	56	15	5.4	10,669	4	38	50	9	6.1
Female 97 3 3 3 91 1 1 1 1 1 12 59 65 20 22 4.7 770 2 30 57 11 5.7 5,334 4 43 47 5 6.4 Noc Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Female 97 3 3 3 91 1 1 1 1 1 1 1 2 59 65 20 22 4.7 770 2 30 57 11 5.7 5.34 4 4 43 47 5 Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender																									
Not Reported O	Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male	116	4	5	107	0	0	14	13	53	50	40	37	4.1	737	1	24	55	19	5.2	5,334	3	32	53	12	5.8
Primary Race/Ethnicity	Primary Race/Ethnicity	Female	97	3	3	91	1	1	11	12	59	65	20	22	4.7	770	2	30	57	11	5.7	5,334	4	43	47	5	6.4
American Indian or Aliaskan Native 2 0 0 0 2 2 10 0 0 3 3 0 4 4 0 3 30 4.9 11 0 1 39 48 12 5.9 32.7 63 0 30 62 8 5.5 Alian Asian 12 0 2 10 0 0 3 3 0 4.9 11 0 1 39 48 12 5.9 32.7 63 30 4.0 10 6.5 Black or African American 62 1 1 2 5 9.0 0 0 7 12 33 56 19 32 4.5 385 1 26 56 18 5.3 933 1 26 58 16 5.3 Black or African American 62 1 1 2 5 9.9 0 0 0 7 12 33 56 19 32 4.5 385 1 26 56 18 5.3 933 1 26 58 16 5.3 Notive Hawalian or Padific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	American Indian or Alicakan Native 2 0 0 0 2 0 0 3 30 4 4 40 3 30 4 9 110 1 3 97 48 112 59 37 6 39 45 10 10 10 10 10 10 10 10 10 10 10 10 10	Not Reported	0	0	0	0										0						1					
Axian first American 12 0 2 10 0 0 3 30 4 40 3 30 4.9 110 1 39 48 12 5.9 327 6 39 45 10 6.3 Black of African American 62 1 2 59 0 0 7 12 33 56 19 32 4.5 385 1 2.6 56 18 5.3 393 1 2.6 58 16 58 16 3.3 Hispanic or Latino 0 0 0 0 0 0 0 0 0	Asian 12 0 2 10 0 0 3 30 4 4 00 3 30 4.9 110 1 39 48 12 5.9 93.7 6 6 39 45 10 Black or African American 62 1 2 5.9 0 0 0 7 12 5.5 11 10 Black or African American 62 1 2 5.9 0 0 0 7 12 2 5.9 15 Native Hawaiin or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Primary Race/Ethnicity																									
Black or African American Flagparity or Lating 121 5 4 112 0 0 0 11 10 65 58 36 32 4.1 816 1 22 61 16 5.2 1,618 1 25 59 15 5.3	Black or African American 62	American Indian or Alaskan Native	2	0	0	2										11	0	36		9		63	0		62	8	5.7
Hispanic or Latino Native Havailian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hispanic or Latino Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	12	0	2	10	0	0	3	30	4	40	3	30	4.9	110	1	39	48	12	5.9	327	6	39	45	10	6.3
Native Havailian or Padific Islander White from Fitspanic) No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Native Hawaiian or Pacific Islander White from Flite Partic No Primary Race/Ethnicity Reported 0 0 0 0 15 15 1 7 3 20 9 60 2 13 5.3 185 6 45 43 6 6.4 7,723 5 42 47 6 EP Status	Black or African American	62	1	2	59	0	0	7	12	33	56			4.5	385	1	26	56	18	5.3		1		58		5.3
White from-Hispanic No Primary Race/Ethnicity Reported 0 0 0 0 0 15 1 7 3 20 9 60 2 13 53 185 6 45 43 6 6.4 7,723 5 42 47 6 6.3 EPS tatus Currently receiving LEP services 36 2 0 34 0 0 0 11 0 0 0 5 45 6 55 3.5 24 0 0 71 29 4.1 45 0 9 71 20 4.5 Former LEP Student - monitoring year 1 1 0 0 0 11 0 0 0 0 0 5 45 6 55 3.5 24 0 0 71 29 4.1 45 0 9 71 20 4.5 Former LEP Student - monitoring year 2 8 0 0 0 8 8 145 1 1 25 17 90 62 29 20 4.9 1,352 2 30 57 12 5.6 10,340 4 39 50 8 6.2 EP Student	White from-Hispanic No Primary Race/Ethnicity Reported 0 0 0 0 0 15 1 7 3 20 9 60 2 13 5.3 185 6 45 43 6 6.4 7,723 5 42 47 6 No Primary Race/Ethnicity Reported 0 0 0 0 0 0 1 3 3 20 9 60 2 13 5.3 185 6 45 45 43 6 6.4 7,723 5 42 47 6 No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hispanic or Latino	121	5	4	112	0	0	11	10	65	58	36	32	4.1	816	1	22	61	16	5.2	1,618	1	25	59	15	5.3
No Primary Race/Ethnicity Reported O O O O O O O O O	No Primary Race/Ethnicity Reported O	Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
LEP Status Currently receiving LEP services 36 2 0 34 0 0 0 0 13 38 21 62 2.8 99 0 5 41 54 3.4 210 0 8 45 47 3.7	LEP Status	White (non-Hispanic)	16	1	0	15	1	7	3	20	9	60	2	13	5.3	185	6	45	43	6	6.4	7,723	5	42	47	6	6.3
Currently receiving LEP services 36	Currently receiving LEP services 36	No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
Former LEP student - monitoring year 1	Former LÉP student - monitoring year 1	LEP Status																									
Former LEP student - monitoring year 2 8 0 0 8 145 1 1 25 17 90 62 29 20 4.9 1.352 2 30 57 12 5.6 10,340 4 39 50 8 6.2 EP	Former LEP Students — monitoring year 2	Currently receiving LEP services	36	2	0	34	0	0	0	0	13	38	21	62	2.8	99	0	5	41	54	3.4	210	0	8	45	47	3.7
All Other Students 158 5 8 145 1 1 25 17 90 62 29 20 4.9 1,352 2 30 57 12 5.6 10,340 4 39 50 8 6.2	All Other Students	Former LEP student - monitoring year 1	11	0	0	11	0	0	0	0	5	45	6	55	3.5	24	0	0	71	29	4.1	45	0	9	71	20	4.5
Figure F	Figure F	Former LEP student - monitoring year 2	8	0	0	8										32	0	3	72	25	4.4	74	0	14	69	18	4.9
Students with an IEP All Other Students 168 6 6 156 0 0 1 2 15 2 15 2 15 2 2 2 31 57 10 5.7 9,076 4 42 48 5 6.4 SES Economically Disadvantaged Students 168 6 6 156 0 0 20 13 89 57 47 30 4.4 1,141 1 25 59 15 5.3 3,216 1 26 59 14 5.4 All Other Students 168 6 6 6 156 0 0 20 13 89 57 47 30 4.4 1,141 1 25 59 15 5.3 3,216 1 26 59 14 5.4 All Other Students 0 0 0 0 0 0 0 0 All Other Students 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,507 2 27 56 15 5.4 10,669 4 38 50 9 6.1 Title I Students Receiving Title I Services 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,484 2 27 57 14 5.4 2,223 1 27 58 14 7 6.3 Students with a 504 Plan 2 0 0 2 0 0 2 0 0 0	Students with an IEP	All Other Students	158	5	8	145	1	1	25	17	90	62	29	20	4.9	1,352	2	30	57	12	5.6	10,340	4	39	50	8	6.2
All Other Students	All Other Students	IEP																									
All Other Students 177 7 5 165 1 1 1 24 15 95 58 45 27 4.5 1,272 2 31 57 10 5.7 9,076 4 42 48 5 6.4 SES Economically Disadvantaged Students 168 6 6 6 156 0 0 0 20 13 89 57 47 30 4.4 1,141 1 25 59 15 5.3 3,216 1 26 59 14 5.4 All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	All Other Students	Students with an IEP	36	0	3	33	0	0	1	3	17	52	15	45	3.6	235	0	5	53	42	3.8	1,593	1	12	59	28	4.5
Economically Disadvantaged Students	Economically Disadvantaged Students 168 6 6 156 0 0 0 20 13 89 57 47 30 4.4 1,141 1 25 59 15 5.3 3,216 1 26 59 14 All Other Students Migrant Migrant Students All Other Students 213 7 8 198 1 1 1 25 13 112 57 60 30 4.4 1,484 2 27 57 14 5.4 2,223 1 27 58 14 5.4 2,223 1 27 58 14 5.4 2,223 1 27 58 14 5.4 2,223 1 27 58 14 5.4 2,223 1 27 58 14 58 14 59 14 59 14 59 14 59 14 59 14 59 14 59 15 59 16 59 16 59 16 59 17 18 18 18 18 18 18 18 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10	All Other Students	177	7	5	165		1	24	15							2						4				6.4
All Other Students	All Other Students	SES																									
Migrant Students All Other Students Receiving Title I Services All Other Students 8 Color of the Students of t	Migrant Students	Economically Disadvantaged Students	168	6	6	156	0	0	20	13	89	57	47	30	4.4	1,141	1	25	59	15	5.3	3,216	1	26	59	14	5.4
Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	All Other Students	45	1	2	42	1	2	5	12	23	55	13	31	4.4	366	2	34	49	14	5.7	7,453	5	43	46	6	6.4
Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Migrant Students	Migrant																									
All Other Students 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,507 2 27 56 15 5.4 10,669 4 38 50 9 6.1 Title I Students Receiving Title I Services 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,484 2 27 57 14 5.4 2,223 1 27 58 14 5.5 All Other Students With a 504 Plan Students with a 504 Plan Students with a 504 Plan 2 0 0 2	All Other Students 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,507 2 27 56 15 5.4 10,669 4 38 50 9 Title I Students Receiving Title I Services 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,484 2 27 57 14 5.4 2,223 1 27 58 14 All Other Students With a 504 Plan Students with a 504 Plan 2 0 0 2		0	0	0	0										0						0					
Students Receiving Title Services 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,484 2 27 57 14 5.4 2,223 1 27 58 14 5.5 58 14 5.5 504 Plan 5tudents with a 504 Plan 2 0 0 2 0 0 2 0 0 0	Students Receiving Title Services 213 7 8 198 1 1 25 13 112 57 60 30 4.4 1,484 2 27 57 14 5.4 2,223 1 27 58 14 All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		1 -		1 -		1	1	25	13	112	57	60	30	4.4		2	27	56	15	5.4	-	4	38	50	9	6.1
All Other Students 0 0 0 0 0 0 0 0 2 2 3 0 4 43 52 3.5 8,446 4 41 48 7 6.3 504 Plan Students with a 504 Plan 2 0 0 2 2 5 5 6.3 5 7 6.3 6.3 6.3 6.3 6.3 6.3 6.3 6.3 6.3 6.3	All Other Students 0 0 0 0 0 0 0 0 2 2 2 3.5 8,446 4 41 48 7 504 Plan 2 0 0 2 2 2 48 3 47 47 4	Title I																									
All Other Students 0 0 0 0 0 0 0 0 0 0 50 504 Plan 2 0 0 2 504 Plan 2 0 0 2 504 Plan 5 12 17 42 33 8 7.2 248 3 47 47 4 6.5	All Other Students 0 0 0 0 0 0 0 2 23 0 4 43 52 3.5 8,446 4 41 48 7 504 Plan Students with a 504 Plan 2 0 0 2 12 17 42 33 8 7.2 248 3 47 47 4	Students Receiving Title I Services	213	7	8	198	1	1	25	13	112	57	60	30	4.4	1,484	2	27	57	14	5.4	2,223	1	27	58	14	5.5
Students with a 504 Plan 2 0 0 2 1 1 1 12 17 42 33 8 7.2 248 3 47 47 4 6.5	Students with a 504 Plan 2 0 0 2 1 1 12 17 42 33 8 7.2 248 3 47 47 4		0	0	0																		4				6.3
		504 Plan																									
All Other Students 211 7 8 196 1 1 24 12 111 57 60 31 4.4 1,495 1 27 57 15 5.4 10,421 4 37 50 9 6.1	All Other Students 211 7 8 196 1 1 24 12 111 57 60 31 4.4 1,495 1 27 57 15 5.4 10,421 4 37 50 9	Students with a 504 Plan	2	0	0	2										12	17	42	33	8	7.2	248	3	47	47	4	6.5
		All Other Students	211	7	8	196	1	1	24	12	111	57	60	31	4.4	1,495	1	27	57	15	5.4	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient