# About The New England **Common Assessment Program**

This report highlights results ENGLAN from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to  $\square$ students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's Ó statewide assessment ASSESSMENT program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## **Fall 2008 Beginning of Grade 11 NECAP** Tests

### Grade 11 Students in 2008-2009

# **District Results**

District: Narragansett

Code: 20



# Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Grade Level Summary Report

District:NarragansettState:Rhode IslandCode:20

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number								Pe	ercentag	je			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					113			11,203						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				113	113	112	10,684	10,699	10,669				100	100	99	95	96	95
Students not tested in NECAP																		
State Approved				0	0	0	179	161	156				0	0	0	2	1	1
Alternate Assessment				0	0	0	76	76	76				0	0	0	1	1	1
First Year LEP				0	0	0	23	0	23				0	0	0	0	0	0
Withdrew After October 1				0	0	0	46	52	37				0	0	0	0	0	0
Enrolled After October 1				0	0	0	9	7	7				0	0	0	0	0	0
Special Consideration				0	0	0	25	26	13				0	0	0	0	0	0
Other				0	0	1	340	343	378				0	0	1	3	3	3

#### NECAP RESULTS

					I	District	I									Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	113	0	0	113	30	27	65	58	14	12	4	4	1149	10,684	18	51	20	11	1145						
MATH	113	0	0	113	3	3	47	42	33	29	30	27	1139	10,699	1	26	28	45	1134						
WRITING	113	0	1	112	11	10	57	51	41	37	3	3	7.0	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

# **Reading Results**

District:NarragansettState:Rhode IslandCode:20

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
Ν	N	Ν	N	N	%	N	%	Ν	%	Ν	%	Score
121 <b>113</b>	3 0	1 <b>0</b>	117 <b>113</b>	19 <b>30</b>	16 <b>27</b>	65 <b>65</b>	56 <b>58</b>	22 14	19 <b>12</b>	11 <b>4</b>	9 <b>4</b>	1145 <b>1149</b>
234	3	1	230	49	21	130	57	36	16	15	7	1147
11661 <b>11203</b> 22864	192 <b>179</b> 371	324 <b>340</b> 664	11,145 <b>10,684</b> 21,829	1,827 <b>1,909</b> 3,736	16 <b>18</b> 17	5,056 <b>5,498</b> 10,554	45 <b>51</b> 48	2,726 <b>2,125</b> 4,851	24 <b>20</b> 22	1,536 <b>1,152</b> 2,688	14 <b>11</b> 12	1143 <b>1145</b> 1144
	N 121 <b>113</b> 234 11661 <b>11203</b>	N         N           121         3           113         0           234         3           11661         192           11203         179	N         N         N           121         3         1           133         0         0           234         3         1           11661         192         324           11203         179         340	N         N         N         N           121         3         1         117           113         0         0         113           234         3         1         230           11661         192         324         11,145           11203         179         340         10,684	N         N         N         N         N           121         3         1         117         19           131         0         0         113         30         49           11661         192         324         11,145         1,827           11203         179         324         11,145         1,827	N         N         N         N         N         %           121         3         1         117         19         16           113         0         0         113         30         27           234         3         1         230         49         21           11661         192         324         11,145         1,827         16           11203         179         340         10,684         1,909         18	N         N         N         N         N         %         N           121         3         1         117         19         16         65           113         0         0         1         230         49         21         130           11661         192         324         11,145         1,827         16         5,056           11203         192         324         11,145         1,827         16         5,056	N         N         N         N         N         N         %         N         %           121         3         1         117         19         16         65         56           113         0         0         1         230         49         21         130         57           11661         192         324         11,145         1,827         16         5,056         45           11203         192         324         11,145         1,909         16         5,056         45	N         N         N         N         N         N         %         N         %         N           121         3         1         117         19         16         65         56         22           113         0         1         230         49         21         130         57         36           11661         192         324         11,145         1,827         16         5,056         45         2,726           11203         192         324         11,145         1,827         16         5,056         45         2,726	N         N         N         N         N         %         N	N         N         N         N         N         %         N         N         N         N         N         N         N	N         N         N         N         N         %         N

	Total			F	Percer	t of To	otal Po	ssible	Point	s			
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 	
Word ID/Vocabulary	19								¢	-			
Type of Text													School
Literary	42							•	<b>A</b>				<ul> <li>District</li> <li>State</li> </ul>
Informational	43							•	-				✓ State — Standard Error Bar
Level of Comprehension													
Initial Understanding	35								•	-			
Analysis & Interpretation	50						•	•					



# Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Reading Results

**District:** Narragansett **State:** Rhode Island **Code:** 20

						Distri	ict									Sta	ate								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	vel 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	Ν	N	N	%	N	%	N	%	N	%		N	%	%	%	%		Ν	%	%	%	%	
All Students	113	0	0	113	30	27	65	58	14	12	4	4	1149	10,684	18	51	20	11	1145						
Gender																									
Male	47	0	0	47	5	11	31	66	9	19	2	4	1146	5,347	13	52	21	14	1143						
Female Not Reported	66 0	0 0	0 0	66 0	25	38	34	52	5	8	2	3	1152	5,336 1	23	51	19	8	1146						
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	13	46	24	17	1142						
Asian	1	0	0	1										328	20	52	19	10	1146						
Black or African American Hispanic or Latino	2	0	0 0	2										932 1,617	7	43 43	31 28	19 21	1139 1139						
Native Hawaiian or Pacific Islander	0	0	0	0										0		43	28	21	1139						
White (non-Hispanic)	106	0	0	106	28	26	63	59	11	10	4	4	1149	7,739	21	54	17	8	1147						
No Primary Race/Ethnicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	0	0	0	0										214	0	7	26	66	1126						
Former LEP student - monitoring year 1 Former LEP student - monitoring year 2	0	0	0 0	0										45 73	0	24 22	42 49	33 25	1135 1136						
All Other Students	113	0	0	113	30	27	65	58	14	12	4	4	1149	10,352	18	53	19	9	1145						
IEP																									
Students with an IEP	16	0	0	16	0	0	7	44	6	38	3	19	1139	1,609	2	27	34	36	1133						
All Other Students	97	0	0	97	30	31	58	60	8	8	1	1	1151	9,075	21	56	17	6	1147						
SES			0											2.225		45	20	40							
Economically Disadvantaged Students All Other Students	8 105	0	0 0	8 105	30	29	60	57	11	10	4	4	1150	3,225 7,459	8 22	45 54	28 16	19 7	1140						
All Other Students	105	0	0	105	30	29	60	57		10	4	4	1150	7,459	22	54	10	/	1147						
Migrant																									
Migrant Students All Other Students	0 113	0 0	0 0	0 113	30	27	65	58	14	12	4	4	1149	0 10,684	18	51	20	11	1145						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,224	10	47	25	19	1141						
All Other Students	113	0	0	113	30	27	65	58	14	12	4	4	1149	8,460	20	53	19	9	1146						
504 Plan																									
Students with a 504 Plan	3	0	0	3							.			248	20	60	17	4	1147						
All Other Students	110	0	0	110	29	26	63	57	14	13	4	4	1149	10,436	18	51	20	11	1145						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



### Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Mathematics Results

District:NarragansettState:Rhode IslandCode:20

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### **Proficient (Level 3)**

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	121 <b>113</b>	3 0	1 <b>0</b>	117 <b>113</b>	1 <b>3</b>	1 <b>3</b>	41 <b>47</b>	35 <b>42</b>	30 <b>33</b>	26 <b>29</b>	45 <b>30</b>	38 <b>27</b>	1136 <b>1139</b>
Cumulative Total	234	3	1	230	4	2	88	38	63	27	75	33	1137
<b>STATE</b> 2007-08 <b>2008-09</b> Cumulative	11661 <b>11203</b> 22864	147 <b>161</b> 308	340 <b>343</b> 683	11,174 <b>10,699</b> 21,873	123 <b>155</b> 278	1 <b>1</b> 1	2,340 <b>2,739</b> 5,079	21 <b>26</b> 23	3,032 <b>3,007</b> 6,039	27 <b>28</b> 28	5,679 <b>4,798</b> 10,477	51 <b>45</b> 48	1132 <b>1134</b> 1133
Total	22804	508	063	21,873	2/8	1	5,079	23	0,039	28	10,477	40	1133

	Total			I	Percen	t of To	otal Po	ossible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 		
Numbers and Operations	21			•	<b></b>								•	School District
Geometry and Measurement	41				•	▲							•	State
Functions and Algebra	55					•	-	_						Error Bar
Data, Statistics, and Probability	19				•	-								



### Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

# **Disaggregated Mathematics Results**

District:NarragansettState:Rhode IslandCode:20

					I	Distr	ict									Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	vel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	Ν	N	N	%	Ν	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	7
All Students	113	0	0	113	3	3	47	42	33	29	30	27	1139	10,699	1	26	28	45	1134						
Gender																									
Male	47	0	0	47	2	4	19	40	13	28	13	28	1138	5,357	2	28	27	44	1134	1					
Female	66	0	0	66	1	2	28	42	20	30	17	26	1139	5,341	1	24	29	46	1133	1					
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										62	0	11	21	68	1130	1					
Asian	1	0	0	1										330	4	28	31	36	1136	1					
Black or African American	2	0	0	2										928	0	7	19	73	1127	1					
Hispanic or Latino	3	0	0	3										1,631	0	9	21	70	1127	1					
Native Hawaiian or Pacific Islander	0	0	0	0										0	0	5	21	70	1120	1					
		0	0				40	43	22	20	20	25	1120		2	31	21	20	1120	1					
White (non-Hispanic) No Primary Race/Ethnicity Reported	106 0	0	0	106 0	2	2	46	43	32	30	26	25	1139	7,742 6	2	31	31	36	1136						
EP Status			0											227					4424	1			1		
Currently receiving LEP services	0	0	0	0										237	0	2	9	89	1121	1					
Former LEP student - monitoring year 1	0	0	0	0										45	0	4	24	71	1126	1					
Former LEP student - monitoring year 2	0	0	0	0										73	0	3	16	81	1127	1					
All Other Students	113	0	0	113	3	3	47	42	33	29	30	27	1139	10,344	1	26	29	43	1134	1					
EP																									
Students with an IEP	16	0	0	16	0	0	1	6	3	19	12	75	1129	1,607	0	5	14	81	1125	1					
All Other Students	97	0	0	97	3	3	46	47	30	31	18	19	1140	9,092	2	29	31	39	1135	1					
SES																									
Economically Disadvantaged Students	8	0	0	8										3,237	0	12	22	66	1129	1		1	1		
All Other Students	105	0	0	105	3	3	46	44	30	29	26	25	1139	7,462	2	32	31	36	1136	1					
Migrant																									
Migrant Students	0	0	0	0										0						1		1	1		
All Other Students	113	Ő	Ő	113	3	3	47	42	33	29	30	27	1139	10,699	1	26	28	45	1134	1					
litle I																									
Students Receiving Title I Services	0	0	0	0										2,238	0	13	22	64	1129	1					
All Other Students	113	0	0	113	3	3	47	42	33	29	30	27	1139	8,461	2	29	30	40	1125	1					
			U				- "	72		23		21		0,401	2	23	50	ΨU							
504 Plan																				1					
Students with a 504 Plan	3	0	0	3										249	2	28	35	35	1136	1		1			
All Other Students	110	0	0	110	3	3	46	42	32	29	29	26	1138	10,450	1	26	28	45	1134	4	1	1	1		1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



## Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Writing Results

District:NarragansettState:Rhode IslandCode:20

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09													
Cumulative Total													
DISTRICT 2007-08 2008-09	121 <b>113</b>	2 0	2 1	117 <b>112</b>	0 11	0 10	52 57	44 51	53 <b>41</b>	45 <b>37</b>	12 <b>3</b>	10 <b>3</b>	6.0 <b>7.0</b>
Cumulative Total	234	2	3	229	11	5	109	48	94	41	15	7	6.5
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	165 <b>156</b>	365 <b>378</b>	11,131 <b>10,669</b>	357 <b>403</b>	3 <b>4</b>	3,744 <b>4,023</b>	34 <b>38</b>	5,495 <b>5,322</b>	49 <b>50</b>	1,535 <b>921</b>	14 <b>9</b>	5.7 <b>6.1</b>
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

	Total				Perc	cent	of To	tal Po	ssible	e Poin	ts			Number	I	Distr		on of oss Pi			nts	
Strand	Possible Points	0	1	0 20	3	0	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
																%	%	%	%	%	%	%
Writing in Response to Text <ul> <li>Response to Informational Text</li> <li>Response to Literary Text</li> </ul>	12						-	•						2	School District State	0 1	3 11	17 29	40 32	40 19	0 6	0
Informational Writing • Report • Procedure • Persuasive Essay	18							•	-					3	School District State	1 1	1 6	13 22	37 39	34 25	13 7	1 0
Expressive Writing • Reflective Essay	6						•	-		_				1	School District State	0 4	0 14	14 32	57 33	21 14	7 4	0



# Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009 Disaggregated Writing Results

**District:** Narragansett **State:** Rhode Island **Code:** 20

					I	Distr	ict									Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	vel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	Ν	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
All Students	113	0	1	112	11	10	57	51	41	37	3	3	7.0	10,669	4	38	50	9	6.1						
Gender																									
Male	47	0	1	46	2	4	20	43	22	48	2	4	6.5	5,334	3	32	53	12	5.8						
Female	66	0	0	66	9	14	37	56	19	29	1	2	7.4	5,334	4	43	47	5	6.4						
Not Reported	0	0	0	0			5.	50		23		-		1	·	15		5	0.1						
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	0	30	62	8	5.7						
Asian	1	0	Ő	1										327	6	39	45	10	6.3						
Black or African American	2	0	Ő	2										933	1	26	58	16	5.3						
Hispanic or Latino	3	0	0	3										1,618	1	25	59	15	5.3						
Native Hawaiian or Pacific Islander	0	0	0	0										0	1	25	55	IJ	5.5						
	106	0	1	105	11	10	54	51	37	35	3	3	71		5	42	47	6	6.3						
White (non-Hispanic) No Primary Race/Ethnicity Reported	0	0	0	0		10	54	21	5/	30	5	3	7.1	7,723 5	Э	42	47	0	0.3						
LEP Status																									
Currently receiving LEP services	0	0	0	0										210	0	8	45	47	3.7						
Former LEP student - monitoring year 1	0	0	0	0										45	0	° 9	45 71	20	4.5						
Former LEP student - monitoring year 1 Former LEP student - monitoring year 2	0	0	0	0										45 74	0	9 14	69	20 18	4.5						
All Other Students	113	0	1	112	11	10	57	51	41	37	3	3	7.0	10,340	4	14 39	50	8	4.9 6.2						
IEP																									
	10	0	1	15			- F	22		60	1	-		1 500	1	10	50	20	4.5						
Students with an IEP All Other Students	16 97	0	1 0	15 97	0	0 11	5 52	33 54	9 32	60 33	1	7 2	5.5 7.3	1,593 9,076	1 4	12 42	59 48	28 5	4.5 6.4						
c																									
SES			0											2.246		26	50		-						
Economically Disadvantaged Students	8	0	0	8									<u> </u>	3,216	1	26	59	14	5.4						
All Other Students	105	0	1	104	11	11	55	53	35	34	3	3	7.1	7,453	5	43	46	6	6.4						
Migrant																									
Migrant Students All Other Students	0	0	0 1	0 112	11	10	57	51	41	37	3	3	7.0	0 10,669	4	38	50	9	6.1						
		Ĩ	·					5.		5.		5			·	50									
Title I																									
Students Receiving Title I Services	0	0	0	0										2,223	1	27	58	14	5.5				1		
All Other Students	113	0	1	112	11	10	57	51	41	37	3	3	7.0	8,446	4	41	48	7	6.3						
504 Plan																									
Students with a 504 Plan	3	0	0	3										248	3	47	47	4	6.5				1		
All Other Students	110	0	1	109	11	10	55	50	40	37	3	3	7.0	10,421	4	37	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient