About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: Johnston Senior High

District: Johnston

Code: 16-16112



Grade Level Summary Report

School: Johnston Senior High

District: Johnston

State: Rhode Island

Code: 16-16112

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number	r							Pe	ercentag	ge			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		161			164			11,203			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	149	147	149	150	148	150	10,684	10,699	10,669	93	91	93	91	90	91	95	96	95
Students not tested in NECAP																	<u> </u>	
State Approved	4	4	4	4	4	4	179	161	156	2	2	2	2	2	2	2	1	1
Alternate Assessment	4	4	4	4	4	4	76	76	76	2	2	2	2	2	2	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	8	10	8	10	12	10	340	343	378	5	6	5	6	7	6	3	3	3

NECAP RESULTS

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Le	vel 2	Lev	el 1	Mean	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	161	4	8	149	13	9	75	50	46	31	15	10	1142	150	9	50	31	11	1142	10,684	18	51	20	11	1145
МАТН	161	4	10	147	0	0	31	21	53	36	63	43	1133	148	0	21	36	43	1132	10,699	1	26	28	45	1134
WRITING	161	4	8	149	1	1	65	44	66	44	17	11	6.0	150	1	43	44	12	6.0	10,669	4	38	50	9	6.1



Reading Results

School: Johnston Senior High

District: Johnston **State:** Rhode Island

Code: 16-16112

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

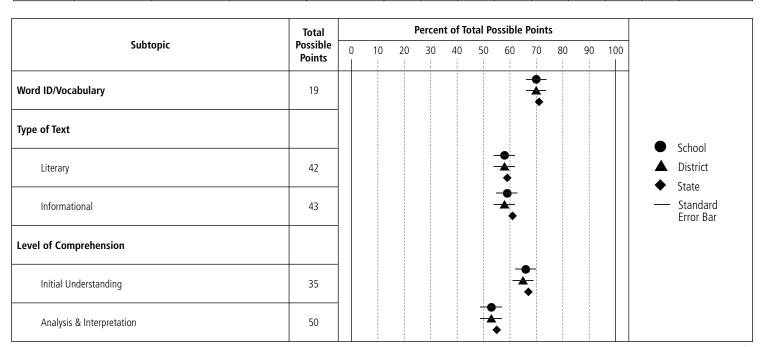
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL	202	4	г	102	27	1.4	104	F.4	4.4	22	10	0	11.42
2007-08 2008-09	202 161	4 4	5 8	193 149	27 13	14 9	104 75	54 50	44 46	23 31	18 15	9 10	1143 1142
Cumulative Total	363	8	13	342	40	12	179	52	90	26	33	10	1143
DISTRICT 2007-08 2008-09	203 164	4 4	5 10	194 150	27 13	14 9	105 75	54 50	44 46	23 31	18 16	9 11	1143 1142
Cumulative Total	367	8	15	344	40	12	180	52	90	26	34	10	1143
STATE 2007-08 2008-09	11661 11203	192 179	324 340	11,145 10,684	1,827 1,909	16 18	5,056 5,498	45 51	2,726 2,125	24 20	1,536 1,152	14 11	1143 1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144





Disaggregated Reading Results

School: Johnston Senior High

District: Johnston **State:** Rhode Island

Code: 16-16112

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	/el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mear Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	7
All Students	161	4	8	149	13	9	75	50	46	31	15	10	1142	150	9	50	31	11	1142	10,684	18	51	20	11	114
Gender																									
Male	80	1	5	74	2	3	35	47	28	38	9	12	1140	74	3	47	38	12	1140	5,347	13	52	21	14	114
Female	81	3	3	75	11	15	40	53	18	24	6	8	1144	76	14	53	24	9	1144	5,336	23	51	19	8	114
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0		İ								0				İ		63	13	46	24	17	114
Asian	6	0	0	6				1						6						328	20	52	19	10	114
Black or African American	2	1	0	1										1						932	7	43	31	19	113
Hispanic or Latino	13	0	1	12	1	8	4	33	5	42	2	17	1139	12	8	33	42	17	1139	1,617	7	43	28	21	113
Native Hawaiian or Pacific Islander	0	0	0	0				1		1				0			1			0					
White (non-Hispanic)	140	3	7	130	11	8	68	52	39	30	12	9	1142	131	8	52	30	10	1142	7,739	21	54	17	8	114
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						214	0	7	26	66	112
Former LEP student - monitoring year 1	0	0	0	0		İ						İ		0				İ		45	0	24	42	33	113
Former LEP student - monitoring year 2	0	0	0	0										0						73	4	22	49	25	113
All Other Students	161	4	8	149	13	9	75	50	46	31	15	10	1142	150	9	50	31	11	1142	10,352	18	53	19	9	114!
IEP																									
Students with an IEP	32	4	2	26	0	0	8	31	7	27	11	42	1132	27	0	30	26	44	1131	1,609	2	27	34	36	113
All Other Students	129	0	6	123	13	11	67	54	39	32	4	3	1144	123	11	54	32	3	1144	9,075	21	56	17	6	114
SES																									
Economically Disadvantaged Students	16	0	1	15	1	7	1	7	7	47	6	40	1133	15	7	7	47	40	1133	3,225	8	45	28	19	1140
All Other Students	145	4	7	134	12	9	74	55	39	29	9	7	1143	135	9	55	29	7	1143	7,459	22	54	16	7	114
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	161	4	8	149	13	9	75	50	46	31	15	10	1142	150	9	50	31	11	1142	10,684	18	51	20	11	114
Title I																									
Students Receiving Title I Services	0	0	0	0		1		1	1	1				0				1		2,224	10	47	25	19	114
All Other Students	161	4	8	149	13	9	75	50	46	31	15	10	1142	150	9	50	31	11	1142	8,460	20	53	19	9	114
504 Plan																									
Students with a 504 Plan	8	0	0	8										8						248	20	60	17	4	114
All Other Students	153	4	8	141	13	9	68	48	45	32	15	11	1142	142	9	48	32	11	1142	10,436	18	51	20	11	114
				1	1			1	1	1		!	1	l			;	1		1		!	1		

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Mathematics Results

School: Johnston Senior High

District: Johnston **State:** Rhode Island

Code: 16-16112

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

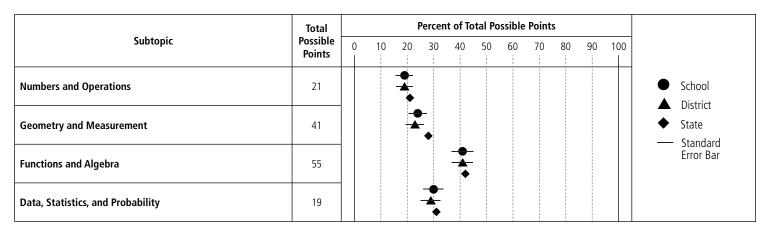
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	202 161	3 4	4 10	195 147	0	0 0	33 31	17 21	67 53	34 36	95 63	49 43	1132 1133
Cumulative Total	363	7	14	342	0	0	64	19	120	35	158	43 46	1132
DISTRICT 2007-08 2008-09	203 164	3 4	5 12	195 148	0 0	0 0	33 31	17 21	67 53	34 36	95 64	49 43	1132 1132
Cumulative Total	367	7	17	343	0	0	64	19	120	35	159	46	1132
STATE 2007-08 2008-09	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133





Disaggregated Mathematics Results

School: Johnston Senior High

District: Johnston **State:** Rhode Island

Code: 16-16112

Part Part							Scho	ol									Dist	rict					Sta	ite		
All Students 161 40 100 101 101 101 101 101		Enrolled			Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	1	Tested						Tested					Mean Score
Gender Male B0 1 6 73 0 0 0 14 19 30 41 29 40 1133 73 0 19 41 40 1133 5,357 2 28 27 44 11 6 1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
Male	All Students	161	4	10	147	0	0	31	21	53	36	63	43	1133	148	0	21	36	43	1132	10,699	1	26	28	45	1134
Female	Gender																									
Not Reported O O O O O O O O O O O O O O O O O O O	Male	80	1	6	73	0	0	14	19	30	41	29	40	1133	73	0	19	41	40	1133	5,357	2	28	27	44	1134
Primary Race/Ethnicity	Female	81	3	4	74	0	0	17	23	23	31		46	1132	75	0	23	31	47	1132					46	1133
American Indian or Alisakan Native	Not Reported	0	0	0	0										0						1					
Asian 6 0 0 0 0 6 1 0 1 1 0 1 1 1 1 1 1 1 1 1	Primary Race/Ethnicity																									
Black or African American Hispanic or Africa American Hispanic or Africa Merican Hispanic or Africa Me	American Indian or Alaskan Native	0	0	0	0										0						62	0	11	21		1130
Hispanic or Latino Native Havading Practic blander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	6	0	0	6										6						330	4	28	31	36	1136
Native Hawaiian or Pacific Islander White (non-lite)grain() No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	2	1	0	1										1						928	0	7	19	73	1127
Native Havailian or Pacific Islander White from Fitspanic) No Primary Racel Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hispanic or Latino	13	0	1	12	0	0	1	8	4	33	7	58	1128	12	0	8	33	58	1128	1,631	0	9	21	70	1128
No Primary Race/Ethnicity Reported O	Native Hawaiian or Pacific Islander	0	0	0	0		1		1		1				0										1	
LEP Status	White (non-Hispanic)	140	3	9	128	0	0	29	23	47	37	52	41	1133	129	0	22	36	41	1133	7,742	2	31	31	36	1136
Currently receiving LEP services 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	No Primary Race/Ethnicity Reported	0	0	0	0										0						6					
Former LEP Student - monitoring year 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	LEP Status																									
Former LEP Student - monitoring year 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Currently receiving LEP services	0	0	0	0										0						237	0	2	9	89	1121
All Other Students	Former LEP student - monitoring year 1	0	0	0	0		1		}		1				0						45	0		24	71	1126
Students with an IEP 32	Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
Students with an IEP	All Other Students	161	4	10	147	0	0	31	21	53	36	63	43	1133	148	0	21	36	43	1132	10,344	1	26	29	43	1134
All Other Students 129 0 6 123 0 0 30 24 51 41 42 34 1135 123 0 24 41 34 1135 9,092 2 29 31 39 11 SES Economically Disadvantaged Students 16 0 1 15 0 0 1 7 4 27 10 67 1124 15 0 7 27 67 1124 3,237 0 12 22 66 11 All Other Students 145 4 9 132 0 0 0 30 23 49 37 53 40 1133 133 0 23 37 41 1133 7,462 2 32 31 36 11 Migrant Migrant Students 16 4 10 147 0 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 10,699 1 26 28 45 11 Title I Students Receiving Title I Services 16 161 4 10 147 0 0 8 31 21 53 36 63 43 1133 148 0 21 36 43 1132 8,461 2 29 30 40 11 Students with a 504 Plan 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 0 8 8 0 0 0 8 8 0 0 0 8 8 0	IEP																									
All Other Students 129 0 6 123 0 0 30 24 51 41 42 34 1135 123 0 24 41 34 1135 9,092 2 29 31 39 11 SES Economically Disadvantaged Students 16 0 1 15 0 0 1 7 4 27 10 67 1124 15 0 7 27 67 1124 3,237 0 12 22 66 11 All Other Students 145 4 9 132 0 0 0 30 23 49 37 53 40 1133 133 0 23 37 41 1133 7,462 2 32 31 36 11 Migrant Migrant Students 161 4 10 147 0 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 10,699 1 26 28 45 11 Title I Students Receiving Title I Services 161 4 10 147 0 0 8 31 21 53 36 63 43 1133 148 0 21 36 43 1132 8,461 2 29 30 40 11 Students with a 504 Plan 8 0 0 0 8	Students with an IEP	32	4	4	24	0	0	1	4	2	8	21	88	1121	25	0	4	8	88	1121	1.607	0	5	14	81	1125
Economically Disadvantaged Students 16 0 1 15 0 0 0 1 1 5 0 0 0 1 1 7 4 27 10 67 1124 15 0 7 27 67 1124 3,237 0 12 22 66 11 All Other Students Migrant Students Migrant Students All Other Students 16 0 0 0 0 0 0 0 0 0 1 17 15 0 0 0 0 0 0 0 0 0 0 0 0 0 11 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19				6			0	30	24																	1135
All Other Students 145	SES																									
All Other Students 145	Economically Disadvantaged Students	16	0	1	15	0	0	1	7	4	27	10	67	1124	15	0	7	27	67	1124	3,237	0	12	22	66	1129
Migrant Students 0 0 0 0 0 0 0 161 4 10 147 0 0 0 31 21 53 36 63 43 1133 0 0 21 36 43 1132 0 0 10,699 1 26 28 45 11 Title I Students Receiving Title I Services 0 0 0 0 0 147 0 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 0 0 13 22 64 11 All Other Students with a 504 Plan 8 0 0 8 8 0 0 0 8 8 0 0 0 8 8 0 0 0 8 8 0 0 0 0 8 8 0	All Other Students	145	4	9	132	0	0	30	23	49	37	53	40	1133	133	0	23	37	41	1133		2	32		36	1136
Migrant Students 0 0 0 0 0 0 0 147 0 0 0 31 21 53 36 63 43 1133 0 0 21 36 43 1132 0 0 10,699 1 26 28 45 11 Title I Students Receiving Title I Services 0 0 0 0 0 147 0 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 2,238 0 13 22 64 11 All Other Students with a 504 Plan Students with a 504 Plan 8 0 0 8 8 0 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 8 8 0 0 0 0 8 8 0 0 0 0 8 0	Migrant																									
All Other Students 161 4 10 147 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 10,699 1 26 28 45 11 Title I Students Receiving Title I Services 10 0 0 0 0 147 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 10,699 1 26 28 45 11 All Other Students Students with a 504 Plan 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 0 8 0		l 0	0	l 0	0										0						0					1
Students Receiving Title I Services 0 0 0 0 0 147 0 0 31 21 53 36 63 43 1133 0 0 21 36 43 1132 2,238 0 13 22 64 11 36 49 1132 504 Plan Students with a 504 Plan 8 0 0 8 8 0 0 0 8 8 0 0 0 0 8 8 0						0	0	31	21	53	36	63	43	1133		0	21	36	43	1132		1	26	28	45	1134
All Other Students 161 4 10 147 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 8,461 2 29 30 40 11 504 Plan Students with a 504 Plan 8 0 0 8 8 8 8 8 8 8 249 2 28 35 35 11	Title I																									
All Other Students 161 4 10 147 0 0 31 21 53 36 63 43 1133 148 0 21 36 43 1132 8,461 2 29 30 40 11 504 Plan Students with a 504 Plan 8 0 0 8 8 8 8 8 8 8 249 2 28 35 35 11	Students Receiving Title I Services	0	0	0	0		1				1				0						2,238	0	13	22	64	1129
Students with a 504 Plan 8 0 0 8 11 8 249 2 28 35 35 11		161	4	10	147	0	0	31	21	53	36	63	43	1133	148	0	21	36	43	1132						1135
	504 Plan																									
All Other Students 153 4 10 139 0 0 29 21 50 36 60 43 1132 140 0 21 36 44 1132 10.450 1 26 28 45 11	Students with a 504 Plan	8	0	0	8										8						249	2	28	35	35	1136
	All Other Students	153	4	10	139	0	0	29	21	50	36	60	43	1132	140	0	21	36	44	1132	10,450	1		28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Writing Results

School: Johnston Senior High

District: Johnston **State:** Rhode Island

Code: 16-16112

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	202 161	4 4	5 8	193 149	5 1	3 1	91 65	47 44	85 66	44 44	12 17	6 11	6.4 6.0
Cumulative Total	363	8	13	342	6	2	156	46	151	44	29	8	6.2
DISTRICT 2007-08 2008-09	203 164	4 4	5 10	194 150	5 1	3 1	91 65	47 43	85 66	44 44	13 18	7 12	6.4 6.0
Cumulative Total	367	8	15	344	6	2	156	45	151	44	31	9	6.2
STATE 2007-08 2008-09 Cumulative	11661 11203 22864	165 156 321	365 378 743	11,131 10,669 21,800	357 403 760	3 4 3	3,744 4,023	34 38 36	5,495 5,322	49 50 50	1,535 921	14 9 11	5.7 6.1 5.9
Total	22804	321	/43	21,800	/60	3	7,767	30	10,817	50	2,456	11	5.9

	Total			ĺ	Percen	t of To	otal Po	ssible	Point	s			Number	ı	Distr			Scor	e Poi ts	nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
															%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12					-	*	_					2	School District State	0 0 1	6 6 11	20 20 29	46 46 32	20 20 19	9 9 6	0 0 0
Informational Writing • Report • Procedure • Persuasive Essay	18						• •						3	School District State	0 0 1	10 10 6	15 15 22	46 46 39	25 25 25	4 4 7	0 0 0
Expressive Writing • Reflective Essay	6					•	A						1	School District State	0 0 4	5 5 14	26 26 32	42 42 33	21 21 14	5 5 4	0 0 0



Disaggregated Writing Results

School: Johnston Senior High

District: Johnston **State:** Rhode Island

Code: 16-16112

CATEGORIES Process Pr							Scho	ol									Dist	rict					Sta	te		
All Students 16:1 4 8 1149 11 10 16:5 40 60 40 60 40 60 40 60 40 60 40 60 60 60 60 60 60 60 60 60 60 60 60 60		Enrolled	1		Tested	Lev	el 4	Lev	vel 3	Lev	el 2	Lev	el 1		Tested						Tested				Level 1	Mean Score
Gender Male 80 1 5 74 0 0 0 27 36 34 46 13 18 56 74 0 36 42 7 6.4 5,334 3 22 53 Female 81 3 3 3 75 1 1 88 51 32 43 4 5 6.4 76 1 50 42 7 6.4 5,334 3 4 4 4 4 4 4 4 4 4 4 11 6.0 7,723 5 4 4 7 6 7 6 7 7 6 7 7 7 6 7 7 7 7 7 7 8 8 14 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
Male Female 81 3 3 3 75 1 1 1 38 51 24 43 47 Primary Race/Ethnicity American Mative American Mative American Indian or Alaskan Native Assignment of Latino Assignment of Latino Assignment of Latino Assignment or African American Assignment of Latino Assignment	All Students	161	4	8	149	1	1	65	44	66	44	17	11	6.0	150	1	43	44	12	6.0	10,669	4	38	50	9	6.1
Female Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender																									
Female 81 3 3 3 75 1 1 1 38 51 32 43 4 5 6.4 76 1 50 42 7 6.4 5.334 4 4 34 47 Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male	80	1	5	74	0	0	27	36	34	46	13	18	5.6	74	0	36	46	18	5.6	5,334	3	32	53	12	5.8
Primary Race Ethnicity	Female	81	3	3	75	1	1		51	32	43				76	1		42		6.4					5	6.4
American Indian or Alasa Native Again Agricult American (6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not Reported	0	0	0	0										0						1					
Asian Black or African American 2 1 1 0 1 0 1	Primary Race/Ethnicity																									
Black or African American Hispanic or Latino Hispanic nation H	American Indian or Alaskan Native	0	0	0	0										0						63	0		62	8	5.7
Hispanic or Latino Native Havawain or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	6	0	0	6				1						6						327	6	39	45	10	6.3
Native Hawaiian or Padfic Islander White (non-Hispanic) Mily (non-Hispanic) May have Hawaiian or Padfic Islander White from Hispanic) Mo 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	2	1	0	1										1						933	1	26	58	16	5.3
Native Hawaiian or Padic Islander White (non-life)spanic) No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hispanic or Latino	13	0	1	12	0	0	3	25	7	58	2	17	6.0	12	0	25	58	17	6.0	1,618	1	25	59	15	5.3
No Primary Race/Ethnicity Reported O	Native Hawaiian or Pacific Islander	0	0	0	0																					
No Primary Race/Ethnicity Reported O	White (non-Hispanic)	140	3	7	130	1	1	58	45	58	45	13	10	6.0	131	1	44	44	11	6.0	7,723	5	42	47	6	6.3
Currently receiving LEP services	No Primary Race/Ethnicity Reported	0	0	0	0										0											
Former LÉP student - monitoring year 1	LEP Status																									
Former LEP students — 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Currently receiving LEP services	0	0	0	0										0				į		210	0	8	45	47	3.7
All Other Students	Former LEP student - monitoring year 1	0	0	0	0		1		1		1				0			-			45	0	9	71	20	4.5
For Students with an IEP 32 4 2 26 0 0 1 64 52 56 46 2 2 2 6.5 123 1 52 46 2 6.5 9,076 4 42 48	Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
Students with an IEP	All Other Students	161	4	8	149	1	1	65	44	66	44	17	11	6.0	150	1	43	44	12	6.0	10,340	4	39	50	8	6.2
All Other Students 129 0 6 123 1 1 64 52 56 46 2 2 6.5 123 1 52 46 2 6.5 9,076 4 42 48 SES Economically Disadvantaged Students 16 0 1 1 15 0 0 5 33 3 20 7 47 4.7 15 0 33 20 47 4.7 8 6.1 7,453 5 43 46 Migrant Migrant Students 16 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 10,669 4 38 50 Title I Students Receiving Title I Services All Other Students 16 4 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 SOA Plan	IEP																									
All Other Students 129 0 6 123 1 1 64 52 56 46 2 2 6.5 123 1 52 46 2 6.5 9,076 4 42 48 SES Economically Disadvantaged Students 16 0 1 1 15 0 0 0 5 33 3 20 7 47 4.7 15 0 33 20 47 4.7 8 6.1 7,453 5 43 46 Migrant Migrant Students 16 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 10,669 4 38 50 Title I Students Receiving Title I Services 0 161 4 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 SES Economically Disadvantaged Students 16 0 47 4.7 15 0 33 20 47 4.7 3,216 1 26 59 43 46 Migrant Students 161 4 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 10,669 4 38 50 Title I Students Receiving Title I Services 0 161 4 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 Students Receiving Title I Services 16 161 4 8 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 Students Receiving Title I Services 16 161 4 8 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 Students Receiving Title I Services 16 161 4 8 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 Students Receiving Title I Services 16 161 4 8 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48	Students with an IEP	32	4	2	26	0	0	1	4	10	38	15	58	3.6	27	0	4	37	59	3.6	1.593	1	12	59	28	4.5
Economically Disadvantaged Students 16 0 11 15 0 0 0 5 33 3 20 7 47 47 47 15 0 33 20 47 47 47 47 47 47 47 47 8 61 126 59 All Other Students Migrant Students 0 0 0 0 0 0 0 0 0 11 15 0 0 0 0 0 0 0				6			1	64	52													4			5	6.4
All Other Students	SES																									
All Other Students	Economically Disadvantaged Students	16	0	1	15	0	0	5	33	3	20	7	47	4.7	15	0	33	20	47	4.7	3,216	1	26	59	14	5.4
Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		145	4	7	134	1	1	60		63		10	7	6.2	135	1			8	6.1		5			6	6.4
Migrant Students 0 0 0 0 0 0 0 0 14 8 149 1 1 1 65 44 66 44 17 11 6.0 0 150 1 43 44 12 6.0 0 10,669 4 38 50 Title I Students Receiving Title I Services 0 0 0 0 0 0 161 4 8 149 1 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 2,223 1 27 58 All Other Students 504 Plan	Migrant																									
All Other Students 161 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 10,669 4 38 50 Title I Students Receiving Title I Services 161 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 2,223 1 27 58 All Other Students 161 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 504 Plan		1 0	0	0	0					1					0			}			0					
Students Receiving Title I Services 0 0 0 0 0 0 1 1 0 0 0 1 1 0 0 0 0 0 0		-		1		1	1	65	44	66	44	17	11	6.0		1	43	44	12	6.0		4	38	50	9	6.1
All Other Students 161 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 504 Plan																										
All Other Students 161 4 8 149 1 1 65 44 66 44 17 11 6.0 150 1 43 44 12 6.0 8,446 4 41 48 504 Plan	Students Receiving Title I Services	0	0	0	0		1		1		1				0			-	1		2,223	1	27	58	14	5.5
		161		8	149	1	1	65	44	66	44	17	11	6.0	150	1	43	44	12	6.0		4			7	6.3
Students with a 504 Plan 8 0 0 8 1 8 248 3 47 47	504 Plan																									
5.00.00.00.00.00.00.00.00.00.00.00.00.00	Students with a 504 Plan	8	0	0	8										8						248	3	47	47	4	6.5
	All Other Students	153	4	8	141	1	1	61	43	62	44	17	12	6.0	142	1	43	44	13	6.0	10,421	4			9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient