# About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



# Fall 2008 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2008-2009** 

### **School Results**

**School:** East Providence High

**District:** East Providence

**Code:** 10-10112



# **Grade Level Summary Report**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code:** 10-10112

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

DADTICIDATION : NECAD					Number	•							Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		483			502			11,203			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	454	457	451	463	466	459	10,684	10,699	10,669	94	95	93	92	93	91	95	96	95
Students not tested in NECAP																		
State Approved	5	3	4	11	9	10	179	161	156	1	1	1	2	2	2	2	1	1
Alternate Assessment	0	0	0	6	6	6	76	76	76	0	0	0	1	1	1	1	1	1
First Year LEP	2	0	2	2	0	2	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	2	2	2	2	2	2	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	0	1	1	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	24	23	28	28	27	33	340	343	378	5	5	6	6	5	7	3	3	3

#### **NECAP RESULTS**

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	483	5	24	454	71	16	210	46	106	23	67	15	1143	463	16	46	24	15	1143	10,684	18	51	20	11	1145
МАТН	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	10,699	1	26	28	45	1134
WRITING	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	10,669	4	38	50	9	6.1



# **Reading Results**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code:** 10-10112

#### **Proficient with Distinction (Level 4)**

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### **Proficient (Level 3)**

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### **Substantially Below Proficient (Level 1)**

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	494 <b>483</b>	14 <b>5</b>	13 <b>24</b>	467 <b>454</b>	46 <b>71</b>	10 <b>16</b>	207 <b>210</b>	44 <b>46</b>	135 <b>106</b>	29 <b>23</b>	79 <b>67</b>	17 <b>15</b>	1141 <b>1143</b>
Cumulative Total	977	19	37	921	117	13	417	45	241	26	146	16	1142
DISTRICT 2007-08 2008-09	506 <b>502</b>	17 <b>11</b>	15 <b>28</b>	474 <b>463</b>	46 <b>72</b>	10 <b>16</b>	207 <b>211</b>	44 <b>46</b>	136 <b>109</b>	29 <b>24</b>	85 <b>71</b>	18 <b>15</b>	1140 <b>1143</b>
Cumulative Total	1008	28	43	937	118	13	418	45	245	26	156	17	1141
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	192 <b>179</b>	324 <b>340</b>	11,145 <b>10,684</b>	1,827 <b>1,909</b>	16 <b>18</b>	5,056 <b>5,498</b>	45 <b>51</b>	2,726 <b>2,125</b>	24 <b>20</b>	1,536 <b>1,152</b>	14 <b>11</b>	1143 <b>1145</b>
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144

	Total			F	Percen	t of To	otal Po	ssible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50 ;	60	70	80	90	100 
ord ID/Vocabulary	19								<b>♦</b>			
pe of Text												
Literary	42						7	<b>•</b>				
Informational	43						-	<b>⊕</b> ★				
vel of Comprehension												
Initial Understanding	35							<b>•</b>	<b>*</b>			
Analysis & Interpretation	50						•	<b>&gt;</b>				



# **Disaggregated Reading Results**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code:** 10-10112

REPORTING CATEGORIES  Figure 1. The property of the property o							Scho	ol									Dist	rict					Sta	te		
All Students    N N N N N N N N N N N N N N N N N N		Enrolled	1		Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	1	Tested						Tested					Mean Score
Gender  Male  253 4 177 232 21 9 115 50 49 121 47 20 1140 239 9 48 21 21 1140 5,447 13 52 21 14 14 16 14 14 14 15 14 15 14 14 15 14 14 15 14 14 15 15 14 14 16 18 14 14 15 14 16 18 14 14 18 14 18 18 18 18 18 18 18 18 18 18 18 18 18		N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
Male female 253 4 17 232 21 9 9 115 50 49 21 47 20 1140 239 9 48 21 21 1140 5347 13 52 21 14 female 220 1 7 7 222 50 8 2 9 1145 5346 234 22 1 1140 5347 13 52 21 14 female NoR Peptrad NoR Pertad NoR Peptrad NoR Pertad NoR Peptrad NoR Pertad NoR Peptrad NoR Pertad NoR Peptrad NoR Petrad NoR Peptrad NoR Pept	All Students	483	5	24	454	71	16	210	46	106	23	67	15	1143	463	16	46	24	15	1143	10,684	18	51	20	11	1145
Female Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender																									
Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male	253	4	17	232	21	9	115	50	49	21	47	20	1140	239	9	48	21	21	1140	5,347	13	52	21	14	1143
Primary Race/Ethnicity	Female	230	1	7	222	50	23	95	43	57	26	20	9	1145	224	22	43	26	9	1145	5,336	23	51	19	8	1146
American Indian or Alaskan Native Asian Native Asian Native Asian Rative Asian Asian Asian Balance Asian Asian Balance Asian Asian Balance Asian Asian Balance Balance Asian Balance Bal	Not Reported	0	0	0	0										0						1					
Asian Black or African American 61 1 7 7 53 3 3 6 24 45 17 32 9 17 119 55 7 44 31 18 1139 328 20 52 7 43 31 19 10 Hspanic or Latino Profile Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Primary Race/Ethnicity																									
Black or African American Hispanic or African American Hispanic ro Latino 20 0 1 1 19 4 2 11 15 8 2 11 145 20 20 5 5 10 15 1144 1,617 7 43 28 21 Native Hassanison or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	American Indian or Alaskan Native	10	0	0	10	1	10	4	40	2	20	3	30	1139	10	10	40	20	30	1139	63	13	46	24	17	1142
Hispanic or Lafino Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	8	0	0	8				1						8			1	1		328	20	52	19	10	1146
Native Hawaiian or Padific Islander White from Hispanic) No Primary Race/Ethnicity Reported  1	Black or African American	61	1	7	53	3	6	24	45	17	32	9	17	1139	55	7	44	31	18	1139	932	7	43	31	19	1139
Native Hawaiian or Pacific Islander White from Hispanic) Na 383 33 16 384 385 385 386 No Primary Race/Ethnicity Reported 11 10 00 00 00 00 00 00 00 00 00 00 00	Hispanic or Latino	20	0	1	19	4	21	11	58	2	11	2	11	1145	20	20	55	10	15	1144	1,617	7	43	28	21	1139
No Primary Race/Ethnicity Reported   1	Native Hawaiian or Pacific Islander	0	0	0	0										0			İ								
No Primary Race/Ethnicity Reported   1	White (non-Hispanic)	383	3	16	364	63	17	165	45	83	23	53	15	1143	370	17	45	23	15	1143	7.739	21	54	17	8	1147
Currently receiving LEP services   6	No Primary Race/Ethnicity Reported	1	1	0	0										0											
Former LÉP Students — monitoring year 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	LEP Status																									
Former LÉP Students monitoring year 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		6	0	0	6										6						214	0	7	26	66	1126
Former LEP students — monitoring year 2		0	0	0	0										0			į	į		45	l	24			1135
All Other Students with an IEP Students with an IEP and ITAL Stude		0		0			1		-						0			-	1			l				1136
Students with an IEP All Other Students   118   2				24		71	16	209	47	103	23	65	15	1143	457	16	46	23	15	1143		l				1145
Students with an IEP All Other Students   118   2   14   102   33   35   28   19   182   52   72   72   20   30   30   31   110   4   26   34   36   1133   1,609   2   27   34   36   36   37   36   37   36   37   36   37   36   37   36   37   37	IFP																									
All Other Students 365 3 10 352 68 19 182 52 72 20 30 9 1146 353 19 52 20 9 1145 9,075 21 56 17 6  SES  Economically Disadvantaged Students 78 2 4 72 4 6 39 54 17 45 89 23 55 14 1143 389 17 44 24 15 1143 7,459 22 54 16 7  Migrant Students 483 5 24 454 71 16 210 46 106 23 67 15 1143 463 16 46 24 15 1143 8,460 20 53 19 9  Students Receiving Title I Services All Other Students 1 0 0 0 1 1 1 1 0 0 0 1 1 1 1 1 0 1		118	2	14	102	3	3	28	27	34	33	37	36	1133	110	4	26	34	36	1133	1 609	2	27	34	36	1133
Economically Disadvantaged Students																										1147
Economically Disadvantaged Students 78	SES																									
All Other Students 405 3 20 382 67 18 171 45 89 23 55 14 1143 389 17 44 24 15 1143 7,459 22 54 16 7  Migrant Students All Other Students All Other Students Receiving Title I Services All Other Students Students Receiving Title I Services All Other Students 1 0 0 0 1 1 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 0 1 1 0		78	2	Ι 4	72	Δ	6	39	54	17	24	12	17	1141	74	5	53	23	19	1140	3 225	l g	45	28	19	1140
Migrant Students 0 0 0 0 0 0 0 0 0 483 5 24 454 71 16 210 46 106 23 67 15 1143 0 16 46 24 15 1143 0 10,684 18 51 20 11  Title I Students Receiving Title I Services 483 5 24 454 71 16 210 46 106 23 67 15 1143 463 16 46 24 15 1143 0 0 0 1 0 47 25 19  Students With a 504 Plan Students with a 504 Plan	, 3			1										1												1147
Migrant Students 0 0 0 0 0 0 0 483 5 24 454 71 16 210 46 106 23 67 15 1143 0 16 46 24 15 1143 0 10,684 18 51 20 11  Title I Students Receiving Title I Services All Other Students	Migrant																									
All Other Students 483 5 24 454 71 16 210 46 106 23 67 15 1143 463 16 46 24 15 1143 10,684 18 51 20 11  Title I Students Receiving Title I Services All Other Students  1 0 0 1 1 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0		1 0	0	1 0	۱ ،										<b>l</b> 0						0					
Students Receiving Title I Services 0 0 0 0 0 0 0 483 5 24 454 71 16 210 46 106 23 67 15 1143 463 16 46 24 15 1143 2,224 10 47 25 19 9 504 Plan Students with a 504 Plan 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0				-		71	16	210	46	106	23	67	15	1143		16	46	24	15	1143		18	51	20	11	1145
Students Receiving Title I Services 0 0 0 0 0 0 483 5 24 454 71 16 210 46 106 23 67 15 1143 0 16 46 24 15 1143 2,224 10 47 25 19 9 504 Plan Students with a 504 Plan 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 0 1 1 0	Title I																									
All Other Students 483 5 24 454 71 16 210 46 106 23 67 15 1143 463 16 46 24 15 1143 8,460 20 53 19 9  504 Plan Students with a 504 Plan 1 0 0 1		1 0	0	1 0	۱ ،										<b>l</b> 0						2 224	10	47	25	19	1141
Students with a 504 Plan 1 0 0 1 1 1 1 248 20 60 17 4		1 -		-		71	16	210	46	106	23	67	15	1143		16	46	24	15	1143						1146
Students with a 504 Plan 1 0 0 1 1 1 1 248 20 60 17 4	504 Plan																									
		1	n	0	1		İ								1			İ			248	20	60	17	4	1147
		482		1		71	16	209	46	106	23	67	15	1143	462	16	45	24	15	1143						1145
	/ iii other students	102			7.55	''	'0	200	1 70	'''	- 23	0,	, ,	''-5	1 702	'0	73		'	''-5	10,750	'0	,	20	''	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



## **Mathematics Results**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code:** 10-10112

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

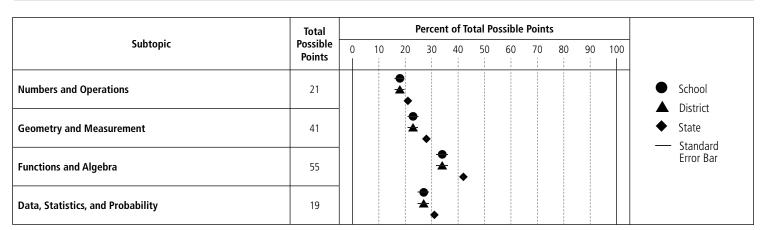
#### **Partially Proficient (Level 2)**

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### **Substantially Below Proficient (Level 1)**

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	494 <b>483</b>	14 <b>3</b>	15 <b>23</b>	465 <b>457</b>	1 <b>4</b>	0 <b>1</b>	66 <b>80</b>	14 <b>18</b>	124 <b>114</b>	27 <b>25</b>	274 <b>259</b>	59 <b>57</b>	1130 <b>1131</b>
Cumulative Total	977	17	38	922	5	1	146	16	238	26	533	58	1130
DISTRICT 2007-08 2008-09	506 <b>502</b>	17 <b>9</b>	17 <b>27</b>	472 <b>466</b>	1 <b>4</b>	0 <b>1</b>	67 <b>80</b>	14 <b>17</b>	124 <b>115</b>	26 <b>25</b>	280 <b>267</b>	59 <b>57</b>	1130 <b>1131</b>
Cumulative Total	1008	26	44	938	5	1	147	16	239	25	547	58	1130
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	147 <b>161</b>	340 <b>343</b>	11,174 <b>10,699</b>	123 <b>155</b>	1 <b>1</b>	2,340 <b>2,739</b>	21 <b>26</b>	3,032 <b>3,007</b>	27 <b>28</b>	5,679 <b>4,798</b>	51 <b>45</b>	1132 <b>1134</b>
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133





# **Disaggregated Mathematics Results**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code:** 10-10112

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	10,699	1	26	28	45	1134
Gender																									
Male	253	2	16	235	3	1	41	17	56	24	135	57	1130	242	1	17	24	58	1130	5,357	2	28	27	44	1134
Female	230	1	7	222	1	0	39	18	58	26	124	56	1131	224	0	17	26	56	1131	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	10	0	0	10	0	0	1	10	3	30	6	60	1131	10	0	10	30	60	1131	62	0	11	21	68	1130
Asian	8	0	0	8										8						330	4	28	31	36	1136
Black or African American	61	0	7	54	0	0	2	4	7	13	45	83	1127	56	0	4	14	82	1127	928	0	7	19	73	1127
Hispanic or Latino	20	0	1	19	0	0	2	11	5	26	12	63	1131	20	l o	10	25	65	1130	1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0	-	-	_		-			-		0	-					0	-	_			
White (non-Hispanic)	383	3	15	365	4	1	74	20	96	26	191	52	1131	371	1	20	26	53	1131	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	1	0	0	1	-	'	/ -	20	50	20	131	32	1131	1	'	20	20	33	1131	6	2	31	) )	50	1130
LEP Status																									
Currently receiving LEP services	6	0	0	6		1								6						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0				1						0						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
All Other Students	477	3	23	451	4	1	80	18	113	25	254	56	1131	460	1	17	25	57	1131	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	118	2	13	103	0	0	4	4	14	14	85	83	1124	111	0	4	14	83	1123	1,607	0	5	14	81	1125
All Other Students	365	1	10	354	4	1	76	21	100	28	174	49	1133	355	1	21	28	65 49	1133	9,092	2	29	31	39	1135
SES	70		,	70			_	,	10	20	40	<i>c</i> 7	1120	7.		7	25	<b>CO</b>	1120	2 227	_	12	22		1120
Economically Disadvantaged Students	78	1	4	73	0	0	5	7	19	26	49	67	1129	75	0	7	25	68	1128	3,237	0	12	22	66	1129
All Other Students	405	2	19	384	4	1	75	20	95	25	210	55	1131	391	1	19	25	55	1131	7,462	2	32	31	36	1136
Migrant																									
Migrant Students All Other Students	0 483	0 3	0 23	0 457	4	1	80	18	114	25	259	57	1131	0 466	1	17	25	57	1131	0 10,699	1	26	28	45	1134
All Other Students	403	3	23	437	4	'	00	10	114	23	239	37	1131	400	'	17	23	37	1131	10,099	ı	20	20	43	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	483	3	23	457	4	1	80	18	114	25	259	57	1131	466	1	17	25	57	1131	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						249	2	28	35	35	1136
All Other Students	482	3	23	456	4	1	80	18	113	25	259	57	1131	465	1	17	25	57	1130	10,450	1	26	28	45	1134
						İ		İ						1											

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# **Writing Results**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code**: 10-10112

#### **Proficient with Distinction (Level 4)**

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

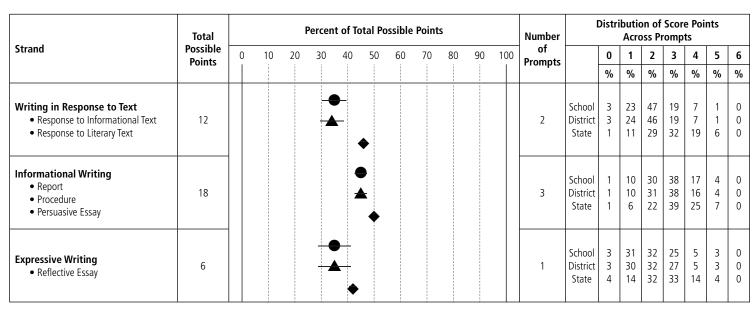
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### **Substantially Below Proficient (Level 1)**

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	494 <b>483</b>	14 <b>4</b>	19 <b>28</b>	461 <b>451</b>	6 <b>5</b>	1 <b>1</b>	111 <b>124</b>	24 <b>27</b>	240 <b>260</b>	52 <b>58</b>	104 <b>62</b>	23 <b>14</b>	5.1 <b>5.5</b>
Cumulative Total	977	18	47	912	11	1	235	26	500	55	166	18	5.3
<b>DISTRICT</b> 2007-08 <b>2008-09</b>	506 <b>502</b>	17 <b>10</b>	21 <b>33</b>	468 <b>459</b>	6 <b>5</b>	1 <b>1</b>	111 <b>124</b>	24 <b>27</b>	241 <b>265</b>	51 <b>58</b>	110 <b>65</b>	24 <b>14</b>	5.1 <b>5.5</b>
Cumulative Total	1008	27	54	927	11	1	235	25	506	55	175	19	5.3
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	165 <b>156</b>	365 <b>378</b>	11,131 <b>10,669</b>	357 <b>403</b>	3 <b>4</b>	3,744 <b>4,023</b>	34 <b>38</b>	5,495 <b>5,322</b>	49 <b>50</b>	1,535 <b>921</b>	14 <b>9</b>	5.7 <b>6.1</b>
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9





# **Disaggregated Writing Results**

**School:** East Providence High

**District:** East Providence **State:** Rhode Island

**Code:** 10-10112

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mea Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
All Students	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	10,669	4	38	50	9	6.1
Gender																									
Male	253	3	21	229	2	1	48	21	132	58	47	21	5.1	235	1	20	57	21	5.1	5,334	3	32	53	12	5.8
Female	230	1	7	222	3	1	76	34	128	58	15	7	5.9	224	1	34	58	7	5.9	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	10	0	0	10	0	0	3	30	7	70	0	0	5.6	10	0	30	70	0	5.6	63	0	30	62	8	5.7
Asian	8	0	0	8										8						327	6	39	45	10	6.3
Black or African American	61	1	7	53	0	0	10	19	31	58	12	23	5.1	55	0	18	58	24	5.0	933	1	26	58	16	5.3
Hispanic or Latino	20	0	1	19	0	0	6	32	12	63	1	5	5.6	20	0	30	65	5	5.6	1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0				1				-		0			1	1		0		1			
White (non-Hispanic)	383	2	20	361	5	1	103	29	204	57	49	14	5.5	366	1	28	57	14	5.5	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	1	1	0	0										0						5					
LEP Status																									
Currently receiving LEP services	6	0	0	6										6						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0		İ						į		0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
All Other Students	477	4	28	445	5	1	124	28	257	58	59	13	5.5	453	1	27	58	14	5.5	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	118	1	18	99	0	0	4	4	63	64	32	32	4.2	106	0	4	63	33	4.2	1,593	1	12	59	28	4.5
All Other Students	365	3	10	352	5	1	120	34	197	56	30	9	5.8	353	1	34	56	8	5.8	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	78	1	5	72	0	0	20	28	42	58	10	14	5.3	74	0	27	57	16	5.2	3,216	1	26	59	14	5.4
All Other Students	405	3	23	379	5	1	104	27	218	58	52	14	5.5	385	1	27	58	14	5.5	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0								-		0			1			0					
All Other Students	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.
All Other Students	483	4	28	451	5	1	124	27	260	58	62	14	5.5	459	1	27	58	14	5.5	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	1	0	0	1										1 1						248	3	47	47	4	6.5
All Other Students	482	4	28	450	5	1	124	28	259	58	62	14	5.5	458	1	27	58	14	5.5	10,421	4	37	50	9	6.1
/ in Other Students	1 702	-	20	7.50	'	i '	124	20	233		52	'7	5.5	-50	'	<i>L1</i>	1 30	17	).5	10,421		, ,,	1 30	,	0.

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient