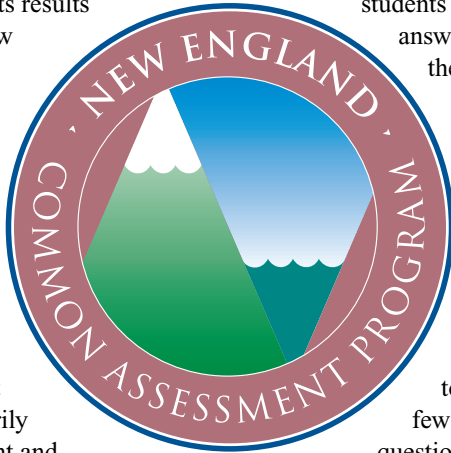# About The New England Common Assessment Program

This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.

**Fall 2008
Beginning of Grade 11
NECAP Tests**

Grade 11 Students in 2008-2009

School Results

School: Coventry High School
District: Coventry
Code: 06-06119

06-06119

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Grade Level Summary Report

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	461			463			11,203			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	456	454	454	457	455	455	10,684	10,699	10,669	99	98	98	99	98	98	95	96	95
Students not tested in NECAP																		
State Approved	3	4	3	4	5	4	179	161	156	1	1	1	1	1	1	2	1	1
Alternate Assessment	1	1	1	2	2	2	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	2	1	1	2	1	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	25	26	13	0	0	0	0	0	0	0	0	0
Other	2	3	4	2	3	4	340	343	378	0	1	1	0	1	1	3	3	3

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	461	3	2	456	92	20	214	47	102	22	48	11	1145	457	20	47	23	11	1145	10,684	18	51	20	11	1145
MATH	461	4	3	454	6	1	130	29	142	31	176	39	1134	455	1	29	31	39	1134	10,699	1	26	28	45	1134
WRITING	461	3	4	454	16	4	198	44	207	46	33	7	6.3	455	4	44	46	7	6.3	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Reading Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.
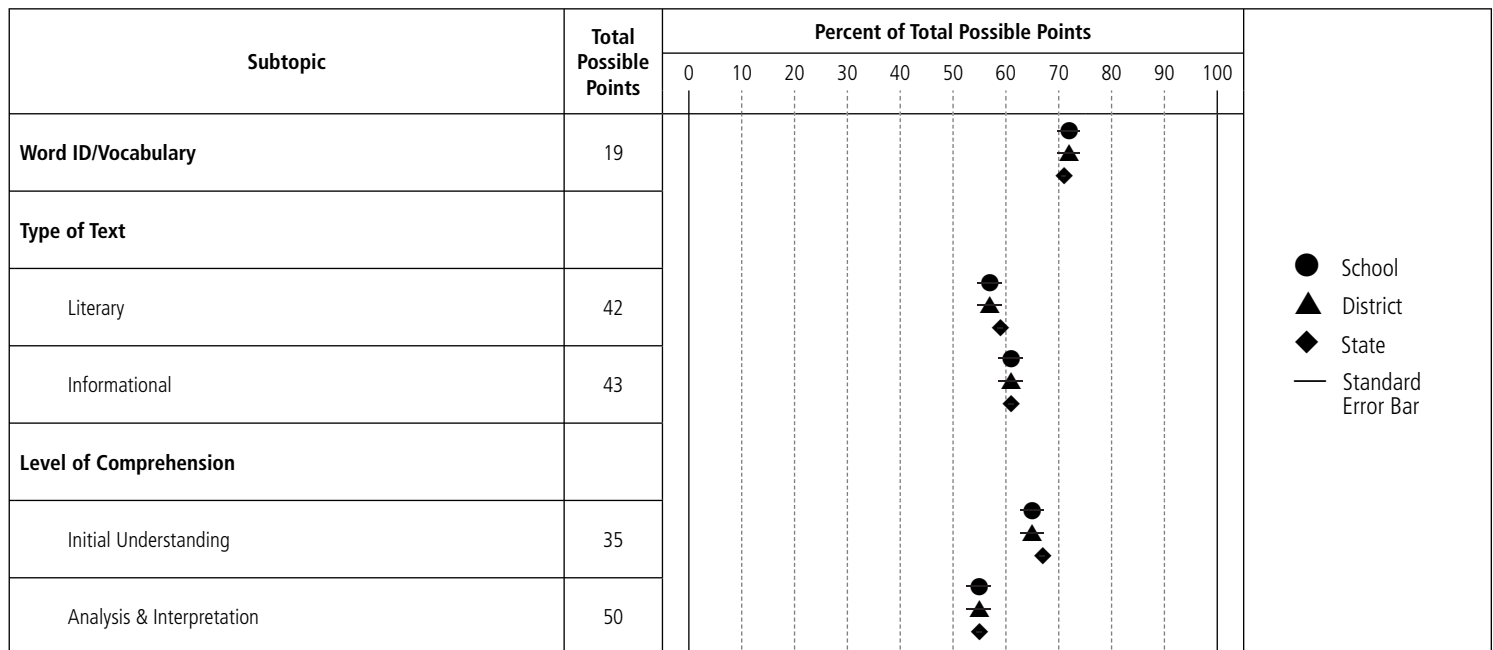
Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	466	2	1	463	74	16	221	48	107	23	61	13	1143
2008-09	**461**	**3**	**2**	**456**	**92**	**20**	**214**	**47**	**102**	**22**	**48**	**11**	**1145**
Cumulative Total	927	5	3	919	166	18	435	47	209	23	109	12	1144
DISTRICT													
2007-08	466	2	1	463	74	16	221	48	107	23	61	13	1143
2008-09	**463**	**4**	**2**	**457**	**92**	**20**	**214**	**47**	**103**	**23**	**48**	**11**	**1145**
Cumulative Total	929	6	3	920	166	18	435	47	210	23	109	12	1144
STATE													
2007-08	11661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	**11203**	**179**	**340**	**10,684**	**1,909**	**18**	**5,498**	**51**	**2,125**	**20**	**1,152**	**11**	**1145**
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144

Subtopic	Total Possible Points	Percent of Total Possible Points
Word ID/Vocabulary	19	
Type of Text		
Literary	42	
Informational	43	
Level of Comprehension		
Initial Understanding	35	
Analysis & Interpretation	50	

- ● School
- ▲ District
- ◆ State
- — Standard Error Bar

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Disaggregated Reading Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

REPORTING CATEGORIES	School Enrolled N	School NT Approved N	School NT Other N	School Tested N	School Level 4 N	School Level 4 %	School Level 3 N	School Level 3 %	School Level 2 N	School Level 2 %	School Level 1 N	School Level 1 %	School Mean Score	District Tested N	District Level 4 %	District Level 3 %	District Level 2 %	District Level 1 %	District Mean Score	State Tested N	State Level 4 %	State Level 3 %	State Level 2 %	State Level 1 %	State Mean Score
All Students	461	3	2	456	92	20	214	47	102	22	48	11	1145	457	20	47	23	11	1145	10,684	18	51	20	11	1145
Gender																									
Male	236	2	2	232	32	14	108	47	61	26	31	13	1142	233	14	46	27	13	1142	5,347	13	52	21	14	1143
Female	225	1	0	224	60	27	106	47	41	18	17	8	1148	224	27	47	18	8	1148	5,336	23	51	19	8	1146
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						63	13	46	24	17	1142
Asian	3	0	0	3										3						328	20	52	19	10	1146
Black or African American	11	0	0	11	1	9	4	36	5	45	1	9	1142	11	9	36	45	9	1142	932	7	43	31	19	1139
Hispanic or Latino	7	0	0	7										7						1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	439	3	2	434	88	20	205	47	96	22	45	10	1145	435	20	47	22	10	1145	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	1	0	0	1										1						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						214	0	7	26	66	1126
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	24	42	33	1135
Former LEP student - monitoring year 2	0	0	0	0										0						73	4	22	49	25	1136
All Other Students	461	3	2	456	92	20	214	47	102	22	48	11	1145	457	20	47	23	11	1145	10,352	18	53	19	9	1145
IEP																									
Students with an IEP	86	2	2	82	0	0	17	21	36	44	29	35	1133	83	0	20	45	35	1133	1,609	2	27	34	36	1133
All Other Students	375	1	0	374	92	25	197	53	66	18	19	5	1148	374	25	53	18	5	1148	9,075	21	56	17	6	1147
SES																									
Economically Disadvantaged Students	62	2	1	59	6	10	26	44	17	29	10	17	1141	60	10	43	30	17	1141	3,225	8	45	28	19	1140
All Other Students	399	1	1	397	86	22	188	47	85	21	38	10	1145	397	22	47	21	10	1145	7,459	22	54	16	7	1147
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	461	3	2	456	92	20	214	47	102	22	48	11	1145	457	20	47	23	11	1145	10,684	18	51	20	11	1145
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,224	10	47	25	19	1141
All Other Students	461	3	2	456	92	20	214	47	102	22	48	11	1145	457	20	47	23	11	1145	8,460	20	53	19	9	1146
504 Plan																									
Students with a 504 Plan	11	0	0	11	0	0	3	27	6	55	2	18	1135	11	0	27	55	18	1135	248	20	60	17	4	1147
All Other Students	450	3	2	445	92	21	211	47	96	22	46	10	1145	446	21	47	22	10	1145	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Mathematics Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
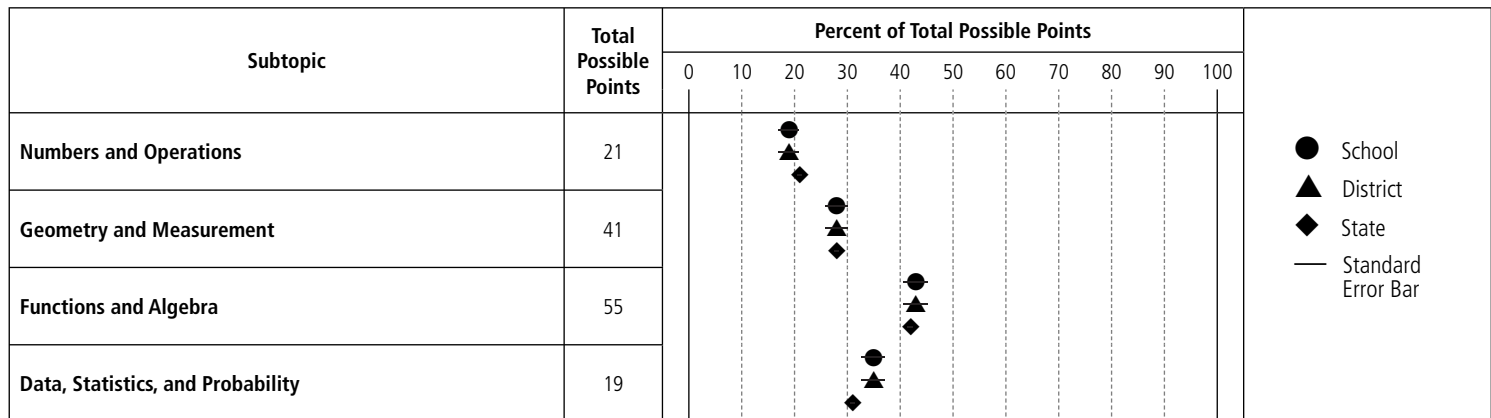
Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	466	2	6	458	3	1	114	25	146	32	195	43	1134
2008-09	**461**	**4**	**3**	**454**	**6**	**1**	**130**	**29**	**142**	**31**	**176**	**39**	**1134**
Cumulative Total	927	6	9	912	9	1	244	27	288	32	371	41	1134
DISTRICT													
2007-08	466	2	6	458	3	1	114	25	146	32	195	43	1134
2008-09	**463**	**5**	**3**	**455**	**6**	**1**	**130**	**29**	**142**	**31**	**177**	**39**	**1134**
Cumulative Total	929	7	9	913	9	1	244	27	288	32	372	41	1134
STATE													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	**11203**	**161**	**343**	**10,699**	**155**	**1**	**2,739**	**26**	**3,007**	**28**	**4,798**	**45**	**1134**
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Subtopic	Total Possible Points	Percent of Total Possible Points
Numbers and Operations	21	
Geometry and Measurement	41	
Functions and Algebra	55	
Data, Statistics, and Probability	19	

Legend:
- ● School
- ▲ District
- ◆ State
- — Standard Error Bar

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Disaggregated Mathematics Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	461	4	3	454	6	1	130	29	142	31	176	39	1134	455	1	29	31	39	1134	10,699	1	26	28	45	1134
Gender																									
Male	236	3	2	231	4	2	66	29	73	32	88	38	1134	232	2	28	31	38	1134	5,357	2	28	27	44	1134
Female	225	1	1	223	2	1	64	29	69	31	88	39	1134	223	1	29	31	39	1134	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						62	0	11	21	68	1130
Asian	3	0	0	3										3						330	4	28	31	36	1136
Black or African American	11	0	0	11	0	0	1	9	5	45	5	45	1132	11	0	9	45	45	1132	928	0	7	19	73	1127
Hispanic or Latino	7	0	0	7										7						1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	439	4	3	432	6	1	126	29	135	31	165	38	1134	433	1	29	31	38	1134	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	1	0	0	1										1						6					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
All Other Students	461	4	3	454	6	1	130	29	142	31	176	39	1134	455	1	29	31	39	1134	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	86	2	2	82	0	0	2	2	12	15	68	83	1124	83	0	2	14	83	1124	1,607	0	5	14	81	1125
All Other Students	375	2	1	372	6	2	128	34	130	35	108	29	1137	372	2	34	35	29	1137	9,092	2	29	31	39	1135
SES																									
Economically Disadvantaged Students	62	2	1	59	0	0	10	17	19	32	30	51	1132	60	0	17	32	52	1132	3,237	0	12	22	66	1129
All Other Students	399	2	2	395	6	2	120	30	123	31	146	37	1135	395	2	30	31	37	1135	7,462	2	32	31	36	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	461	4	3	454	6	1	130	29	142	31	176	39	1134	455	1	29	31	39	1134	10,699	1	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	461	4	3	454	6	1	130	29	142	31	176	39	1134	455	1	29	31	39	1134	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	11	0	0	11	0	0	0	0	7	64	4	36	1133	11	0	0	64	36	1133	249	2	28	35	35	1136
All Other Students	450	4	3	443	6	1	130	29	135	30	172	39	1134	444	1	29	30	39	1134	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Writing Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
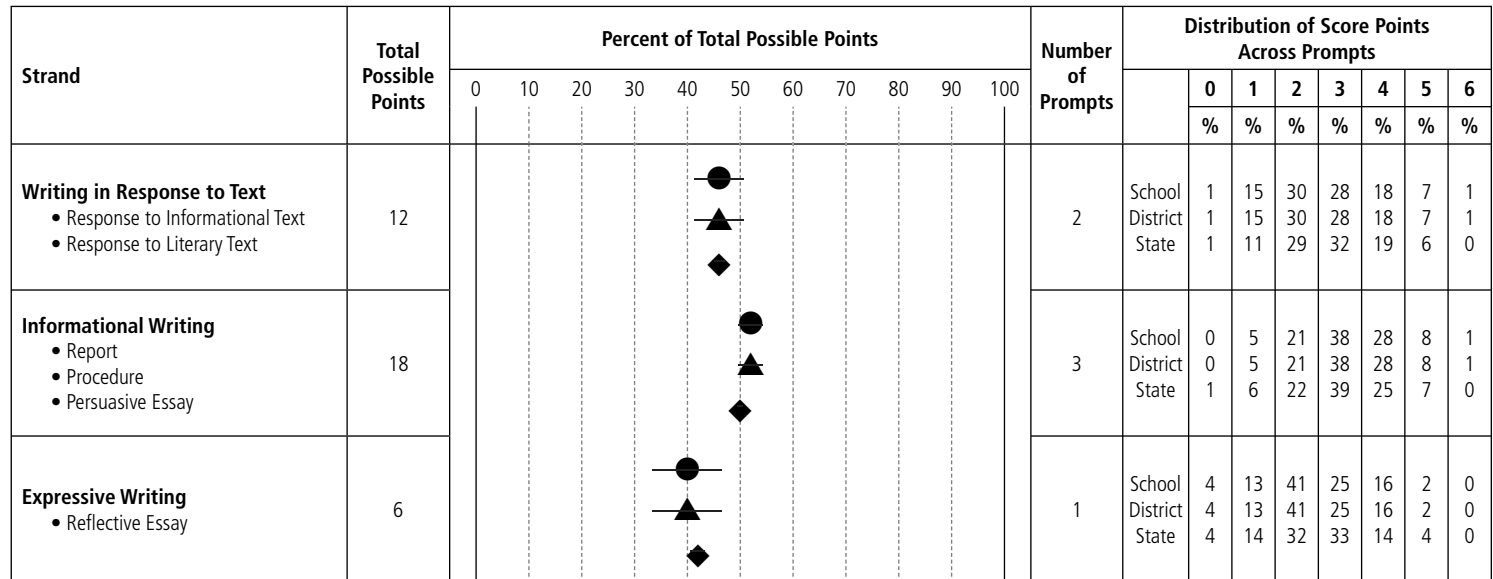
Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	466	2	4	460	11	2	170	37	227	49	52	11	5.9
2008-09	**461**	**3**	**4**	**454**	**16**	**4**	**198**	**44**	**207**	**46**	**33**	**7**	**6.3**
Cumulative Total	927	5	8	914	27	3	368	40	434	47	85	9	6.1
DISTRICT													
2007-08	466	2	4	460	11	2	170	37	227	49	52	11	5.9
2008-09	**463**	**4**	**4**	**455**	**16**	**4**	**198**	**44**	**208**	**46**	**33**	**7**	**6.3**
Cumulative Total	929	6	8	915	27	3	368	40	435	48	85	9	6.1
STATE													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	**11203**	**156**	**378**	**10,669**	**403**	**4**	**4,023**	**38**	**5,322**	**50**	**921**	**9**	**6.1**
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

Strand	Total Possible Points	Percent of Total Possible Points	Number of Prompts	Distribution of Score Points Across Prompts							
					0	1	2	3	4	5	6
					%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12		2	School	1	15	30	28	18	7	1
				District	1	15	30	28	18	7	1
				State	1	11	29	32	19	6	0
Informational Writing • Report • Procedure • Persuasive Essay	18		3	School	0	5	21	38	28	8	1
				District	0	5	21	38	28	8	1
				State	1	6	22	39	25	7	0
Expressive Writing • Reflective Essay	6		1	School	4	13	41	25	16	2	0
				District	4	13	41	25	16	2	0
				State	4	14	32	33	14	4	0

● School   ▲ District   ◆ State   — Standard Error Bar

Fall 2008 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2008-2009
Disaggregated Writing Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

REPORTING CATEGORIES	School												District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	461	3	4	454	16	4	198	44	207	46	33	7	6.3	455	4	44	46	7	6.3	10,669	4	38	50	9	6.1
Gender																									
Male	236	2	4	230	7	3	77	33	125	54	21	9	5.9	231	3	33	55	9	5.9	5,334	3	32	53	12	5.8
Female	225	1	0	224	9	4	121	54	82	37	12	5	6.7	224	4	54	37	5	6.7	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						63	0	30	62	8	5.7
Asian	3	0	0	3										3						327	6	39	45	10	6.3
Black or African American	11	0	0	11	0	0	6	55	4	36	1	9	6.1	11	0	55	36	9	6.1	933	1	26	58	16	5.3
Hispanic or Latino	7	0	0	7										7						1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	439	3	4	432	14	3	188	44	200	46	30	7	6.3	433	3	43	46	7	6.3	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	1	0	0	1										1						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
All Other Students	461	3	4	454	16	4	198	44	207	46	33	7	6.3	455	4	44	46	7	6.3	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	86	2	3	81	0	0	11	14	46	57	24	30	4.5	82	0	13	57	29	4.5	1,593	1	12	59	28	4.5
All Other Students	375	1	1	373	16	4	187	50	161	43	9	2	6.7	373	4	50	43	2	6.7	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	62	2	2	58	1	2	15	26	36	62	6	10	5.6	59	2	25	63	10	5.5	3,216	1	26	59	14	5.4
All Other Students	399	1	2	396	15	4	183	46	171	43	27	7	6.4	396	4	46	43	7	6.4	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	461	3	4	454	16	4	198	44	207	46	33	7	6.3	455	4	44	46	7	6.3	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	461	3	4	454	16	4	198	44	207	46	33	7	6.3	455	4	44	46	7	6.3	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	11	0	0	11	0	0	0	0	11	100	0	0	4.6	11	0	0	100	0	4.6	248	3	47	47	4	6.5
All Other Students	450	3	4	443	16	4	198	45	196	44	33	7	6.3	444	4	45	44	7	6.3	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.