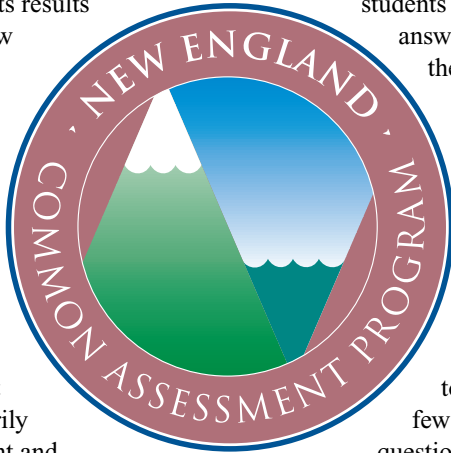


# About The New England Common Assessment Program

This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2008 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2008-2009**

## School Results

**School:** Burrillville High School

**District:** Burrillville

**Code:** 03-03109



# Fall 2008 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2008-2009

## Grade Level Summary Report

**School:** Burrillville High School  
**District:** Burrillville  
**State:** Rhode Island  
**Code:** 03-03109

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>224</b>			<b>226</b>			<b>11,203</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	217	217	217	218	218	218	10,684	10,699	10,669	97	97	97	96	96	96	95	96	95
<b>Students not tested in NECAP</b>																		
State Approved	3	3	3	3	3	3	179	161	156	1	1	1	1	1	1	2	1	1
Alternate Assessment	1	1	1	1	1	1	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	2	2	2	2	2	2	46	52	37	1	1	1	1	1	1	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	4	4	4	5	5	5	340	343	378	2	2	2	2	2	2	3	3	3

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,684	18	51	20	11	1145
<b>MATH</b>	224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,699	1	26	28	45	1134
<b>WRITING</b>	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Disaggregated Reading Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,684	18	51	20	11	1145
<b>Gender</b>																									
Male	114	2	1	111	7	6	67	60	30	27	7	6	1144	111	6	60	27	6	1144	5,347	13	52	21	14	1143
Female	110	1	3	106	22	21	62	58	13	12	9	8	1147	107	21	58	13	8	1147	5,336	23	51	19	8	1146
Not Reported	0	0	0	0									0	0					0	1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	63	13	46	24	17	1142
Asian	0	0	0	0									0	0					0	328	20	52	19	10	1146
Black or African American	2	0	0	2									2	2					2	932	7	43	31	19	1139
Hispanic or Latino	6	0	1	5									5	5					5	1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	0					
White (non-Hispanic)	216	3	3	210	27	13	128	61	43	20	12	6	1146	211	13	61	21	6	1146	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	0	0	0	0									0	0					0	5					
<b>LEP Status</b>																									
Currently receiving LEP services	0	0	0	0									0	0					0	214	0	7	26	66	1126
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	45	0	24	42	33	1135
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	73	4	22	49	25	1136
All Other Students	224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,352	18	53	19	9	1145
<b>IEP</b>																									
Students with an IEP	36	2	0	34	2	6	10	29	13	38	9	26	1137	35	6	29	40	26	1137	1,609	2	27	34	36	1133
All Other Students	188	1	4	183	27	15	119	65	30	16	7	4	1147	183	15	65	16	4	1147	9,075	21	56	17	6	1147
<b>SES</b>																									
Economically Disadvantaged Students	38	3	1	34	4	12	18	53	7	21	5	15	1144	34	12	53	21	15	1144	3,225	8	45	28	19	1140
All Other Students	186	0	3	183	25	14	111	61	36	20	11	6	1146	184	14	60	20	6	1146	7,459	22	54	16	7	1147
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	0					
All Other Students	224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,684	18	51	20	11	1145
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0	0					0	2,224	10	47	25	19	1141
All Other Students	224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	8,460	20	53	19	9	1146
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5									5	5					5	248	20	60	17	4	1147
All Other Students	219	3	4	212	29	14	127	60	40	19	16	8	1145	213	14	60	19	8	1145	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Mathematics Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

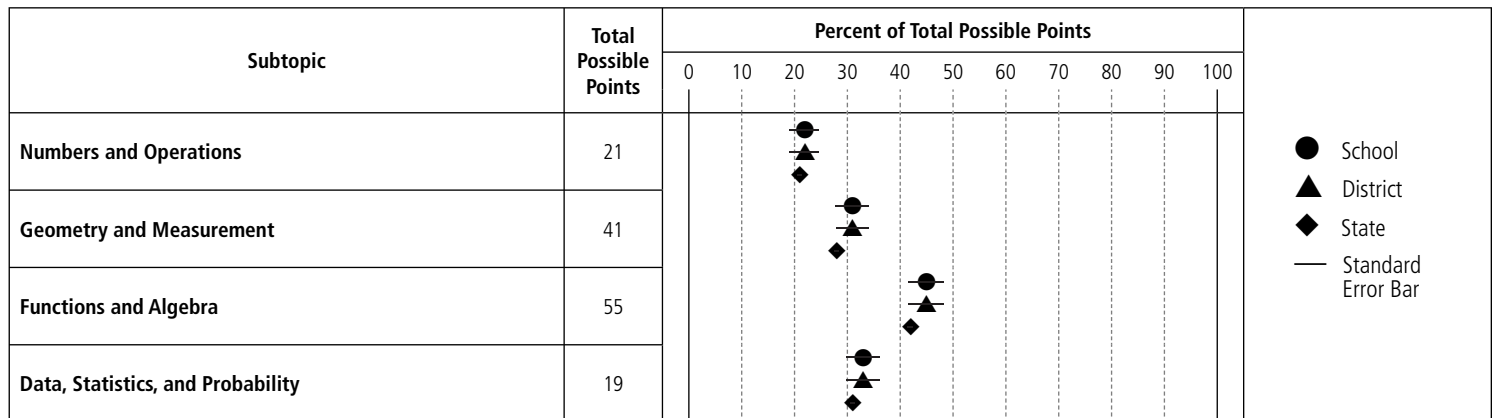
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	206	4	1	201	3	1	37	18	62	31	99	49	1133
<b>2008-09</b>	<b>224</b>	<b>3</b>	<b>4</b>	<b>217</b>	<b>2</b>	<b>1</b>	<b>64</b>	<b>29</b>	<b>74</b>	<b>34</b>	<b>77</b>	<b>35</b>	<b>1135</b>
Cumulative Total	430	7	5	418	5	1	101	24	136	33	176	42	1134
<b>DISTRICT</b>													
2007-08	206	4	1	201	3	1	37	18	62	31	99	49	1133
<b>2008-09</b>	<b>226</b>	<b>3</b>	<b>5</b>	<b>218</b>	<b>2</b>	<b>1</b>	<b>64</b>	<b>29</b>	<b>74</b>	<b>34</b>	<b>78</b>	<b>36</b>	<b>1135</b>
Cumulative Total	432	7	6	419	5	1	101	24	136	32	177	42	1134
<b>STATE</b>													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
<b>2008-09</b>	<b>11203</b>	<b>161</b>	<b>343</b>	<b>10,699</b>	<b>155</b>	<b>1</b>	<b>2,739</b>	<b>26</b>	<b>3,007</b>	<b>28</b>	<b>4,798</b>	<b>45</b>	<b>1134</b>
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Disaggregated Mathematics Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,699	1	26	28	45	1134
<b>Gender</b>																									
Male	114	2	1	111	1	1	37	33	37	33	36	32	1136	111	1	33	33	32	1136	5,357	2	28	27	44	1134
Female	110	1	3	106	1	1	27	25	37	35	41	39	1134	107	1	25	35	39	1134	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0										0						62	0	11	21	68	1130
Asian	0	0	0	0										0						330	4	28	31	36	1136
Black or African American	2	0	0	2										2						928	0	7	19	73	1127
Hispanic or Latino	6	0	1	5										5						1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	216	3	3	210	2	1	63	30	72	34	73	35	1136	211	1	30	34	35	1136	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						6					
<b>LEP Status</b>																									
Currently receiving LEP services	0	0	0	0										0						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										0						73	0	3	16	81	1127
All Other Students	224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,344	1	26	29	43	1134
<b>IEP</b>																									
Students with an IEP	36	2	0	34	0	0	3	9	7	21	24	71	1128	35	0	9	20	71	1128	1,607	0	5	14	81	1125
All Other Students	188	1	4	183	2	1	61	33	67	37	53	29	1137	183	1	33	37	29	1137	9,092	2	29	31	39	1135
<b>SES</b>																									
Economically Disadvantaged Students	38	3	1	34	0	0	7	21	10	29	17	50	1133	34	0	21	29	50	1133	3,237	0	12	22	66	1129
All Other Students	186	0	3	183	2	1	57	31	64	35	60	33	1136	184	1	31	35	33	1136	7,462	2	32	31	36	1136
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,699	1	26	28	45	1134
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	8,461	2	29	30	40	1135
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						249	2	28	35	35	1136
All Other Students	219	3	4	212	2	1	63	30	73	34	74	35	1135	213	1	30	34	35	1135	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Writing Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2007-08	206	2	4	200	3	2	54	27	122	61	21	11	5.6
<b>2008-09</b>	<b>224</b>	<b>3</b>	<b>4</b>	<b>217</b>	<b>8</b>	<b>4</b>	<b>86</b>	<b>40</b>	<b>108</b>	<b>50</b>	<b>15</b>	<b>7</b>	<b>6.2</b>
Cumulative Total	430	5	8	417	11	3	140	34	230	55	36	9	5.9
<b>DISTRICT</b>													
2007-08	206	2	4	200	3	2	54	27	122	61	21	11	5.6
<b>2008-09</b>	<b>226</b>	<b>3</b>	<b>5</b>	<b>218</b>	<b>8</b>	<b>4</b>	<b>86</b>	<b>39</b>	<b>108</b>	<b>50</b>	<b>16</b>	<b>7</b>	<b>6.1</b>
Cumulative Total	432	5	9	418	11	3	140	33	230	55	37	9	5.9
<b>STATE</b>													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
<b>2008-09</b>	<b>11203</b>	<b>156</b>	<b>378</b>	<b>10,669</b>	<b>403</b>	<b>4</b>	<b>4,023</b>	<b>38</b>	<b>5,322</b>	<b>50</b>	<b>921</b>	<b>9</b>	<b>6.1</b>
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

### Proficient (Level 3)

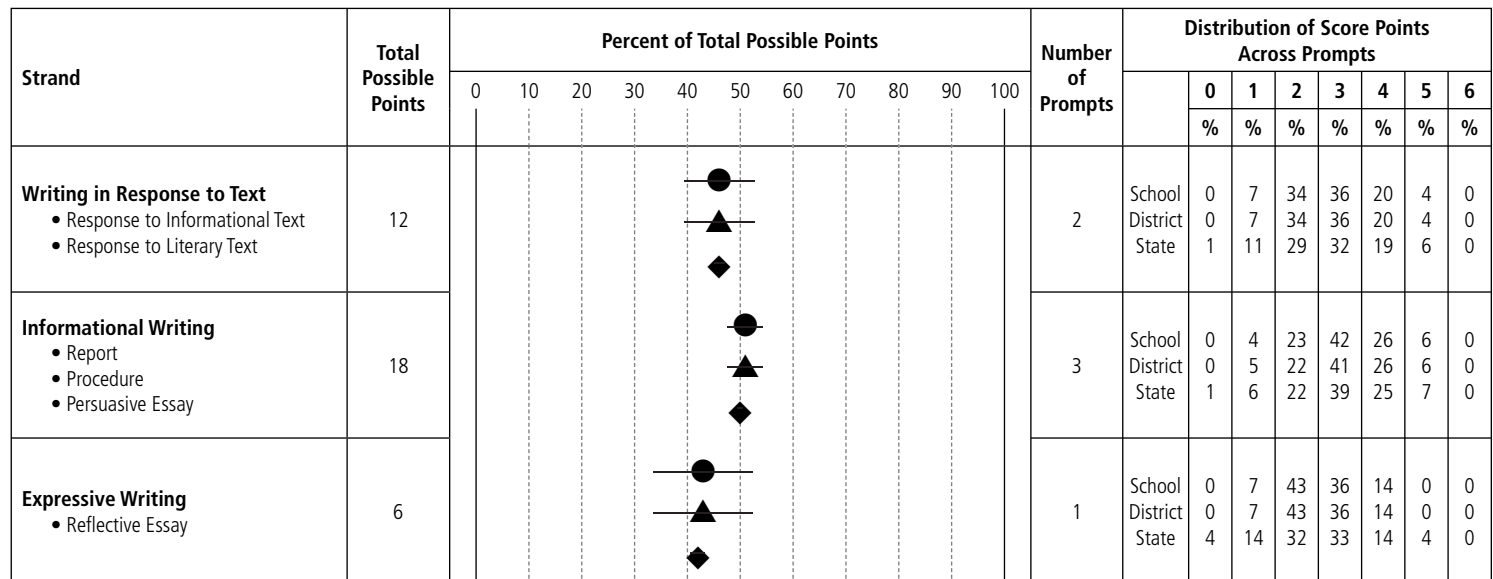
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.



● School ▲ District ◆ State — Standard Error Bar



# Fall 2008 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2008-2009

# Disaggregated Writing Results

School: Burrillville High School  
 District: Burrillville  
 State: Rhode Island  
 Code: 03-03109

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,669	4	38	50	9	6.1
<b>Gender</b>																									
Male	114	2	1	111	4	4	41	37	56	50	10	9	5.8	111	4	37	50	9	5.8	5,334	3	32	53	12	5.8
Female	110	1	3	106	4	4	45	42	52	49	5	5	6.5	107	4	42	49	6	6.4	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0										0						63	0	30	62	8	5.7
Asian	0	0	0	0										0						327	6	39	45	10	6.3
Black or African American	2	0	0	2										2						933	1	26	58	16	5.3
Hispanic or Latino	6	0	1	5										5						1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	216	3	3	210	8	4	85	40	102	49	15	7	6.2	211	4	40	48	8	6.2	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
<b>LEP Status</b>																									
Currently receiving LEP services	0	0	0	0										0						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										0						74	0	14	69	18	4.9
All Other Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,340	4	39	50	8	6.2
<b>IEP</b>																									
Students with an IEP	36	2	0	34	0	0	10	29	18	53	6	18	5.2	35	0	29	51	20	5.1	1,593	1	12	59	28	4.5
All Other Students	188	1	4	183	8	4	76	42	90	49	9	5	6.3	183	4	42	49	5	6.3	9,076	4	42	48	5	6.4
<b>SES</b>																									
Economically Disadvantaged Students	38	3	1	34	0	0	15	44	15	44	4	12	6.0	34	0	44	44	12	6.0	3,216	1	26	59	14	5.4
All Other Students	186	0	3	183	8	4	71	39	93	51	11	6	6.2	184	4	39	51	7	6.2	7,453	5	43	46	6	6.4
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,669	4	38	50	9	6.1
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	8,446	4	41	48	7	6.3
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						248	3	47	47	4	6.5
All Other Students	219	3	4	212	8	4	85	40	105	50	14	7	6.2	213	4	40	49	7	6.2	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.