# About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



# Fall 2008 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2008-2009** 

### **School Results**

**School:** Burrillville High School

**District:** Burrillville

**Code:** 03-03109



# **Grade Level Summary Report**

School: Burrillville High School

**District:** Burrillville **State:** Rhode Island

**Code:** 03-03109

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP					Number	r							Pe	ercentag	je			
PARTICIPATION III NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		224			226			11,203			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	217	217	217	218	218	218	10,684	10,699	10,669	97	97	97	96	96	96	95	96	95
Students not tested in NECAP																	i	
State Approved	3	3	3	3	3	3	179	161	156	1	1	1	1	1	1	2	1	1
Alternate Assessment	1	1	1	1	1	1	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	2	2	2	2	2	2	46	52	37	1	1	1	1	1	1	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	25	26	13	0	0	0	0	0	0	0	0	0
Other	4	4	4	5	5	5	340	343	378	2	2	2	2	2	2	3	3	3

#### **NECAP RESULTS**

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,684	18	51	20	11	1145
МАТН	224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,699	1	26	28	45	1134
WRITING	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,669	4	38	50	9	6.1



# **Reading Results**

**School**: Burrillville High School

**District:** Burrillville **State:** Rhode Island **Code:** 03-03109

#### **Proficient with Distinction (Level 4)**

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

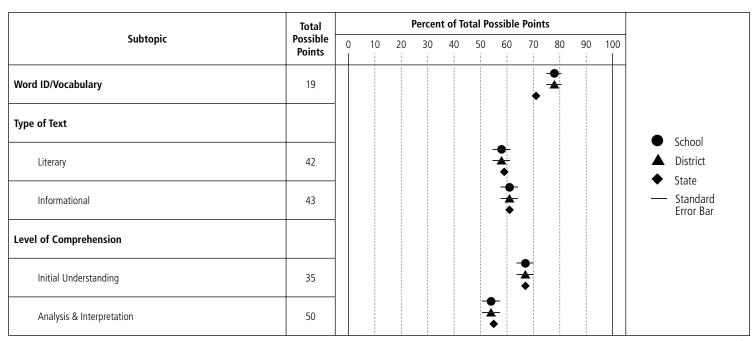
#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### **Substantially Below Proficient (Level 1)**

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	206 <b>224</b>	3 <b>3</b>	1 <b>4</b>	202 <b>217</b>	19 <b>29</b>	9 <b>13</b>	110 <b>129</b>	54 <b>59</b>	49 <b>43</b>	24 <b>20</b>	24 <b>16</b>	12 <b>7</b>	1142 <b>1145</b>
Cumulative Total	430	6	<b>4</b> 5	419	48	11	239	<b>59</b>	92	22	40	10	1144
DISTRICT 2007-08 2008-09	206 <b>226</b>	3 <b>3</b>	1 <b>5</b>	202 <b>218</b>	19 <b>29</b>	9 <b>13</b>	110 <b>129</b>	54 <b>59</b>	49 <b>44</b>	24 <b>20</b>	24 <b>16</b>	12 <b>7</b>	1142 <b>1145</b>
Cumulative Total	432	6	6	420	48	11	239	57	93	22	40	10	1144
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	192 <b>179</b>	324 <b>340</b>	11,145 <b>10,684</b>	1,827 <b>1,909</b>	16 <b>18</b>	5,056 <b>5,498</b>	45 <b>51</b>	2,726 <b>2,125</b>	24 <b>20</b>	1,536 <b>1,152</b>	14 <b>11</b>	1143 <b>1145</b>
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144





# **Disaggregated Reading Results**

School: Burrillville High School

**District:** Burrillville **State:** Rhode Island

**Code:** 03-03109

REPORTING CATEGORIES  N  All Students  224  Gender Male Female Not Reported  Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP students  LEP Students with an IEP  All Other Students	NT Approve  N 3  2 1 0 0 0 0 0 0 0 0 3 0	NT Other  N 4  1 3 0  0 0 1 0 0 0 0 0 1 0 3 0	Tested  N 217  111 106 0 0 2 5 0 210	N 29 7 22	% 13 6 21	N 129 67 62	% <b>59</b> 60 58	N 43 30 13	% <b>20</b> 27 12	Lev/ N 16 7 9	% <b>7</b> 6 8	Mean Score 1145 1144 1147	Tested  N  218  111 107	% 13 6 21	Level 3 % <b>59</b>	Level 2 % 20 27	Level 1 % 7	Mean Score 1145	Tested  N 10,684	Level 4 % 18	Level 3 % <b>51</b>	Level 2 % <b>20</b>	Level 1 % 11 14	Mean Score
All Students  Gender  Male Female Not Reported  Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status  Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP	2 1 0 0 0 0 0 0 0 0 3	4 1 3 0 0 0 0 0 1 0 3	217 111 106 0 0 0 2 5 0	<b>29</b>	<b>13</b>	<b>129</b>	<b>59</b>	<b>43</b> 30	<b>20</b> 27	<b>16</b>	<b>7</b>	<b>1145</b>	<b>218</b>	<b>13</b>	<b>59</b>	<b>20</b> 27	<b>7</b>	<b>1145</b>	<b>10,684</b> 5,347	<b>18</b>	<b>51</b>	<b>20</b>	11	1145
Gender  Male 114 Female 1110 Not Reported 0  Primary Race/Ethnicity American Indian or Alaskan Native 0 Asian 0 Black or African American 2 Hispanic or Latino 6 Native Hawaiian or Pacific Islander 0 White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 224	2 1 0 0 0 0 0 0 0	1 3 0 0 0 0 1 0 3	111 106 0	7	6	67	60	30	27	7	6	1144	111	6	60	27	6	1144	5,347	13	52	21		
Male Female 1114 Female 1110 Not Reported 0  Primary Race/Ethnicity	0 0 0 0 0 0 0	0 0 0 0 1 0 3	106 0 0 0 0 2 5																				14	1142
Female 110 Not Reported 0  Primary Race/Ethnicity American Indian or Alaskan Native 0 Asian 0 Black or African American 2 Hispanic or Latino 6 Native Hawaiian or Pacific Islander 0 White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 224  IEP	0 0 0 0 0 0 0	0 0 0 0 1 0 3	106 0 0 0 0 2 5																				14	1117
Not Reported 0  Primary Race/Ethnicity  American Indian or Alaskan Native 0 Asian 0 Black or African American 2 Hispanic or Latino 6 Native Hawaiian or Pacific Islander 0 White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status  Currently receiving LEP services 0 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 224	0 0 0 0 0 0	0 0 0 0 1 0 3	0 0 0 2 5	22	21	62	58	13	12	9	8	1147	107	21	F0 !			1117	E 226					1143
Primary Race/Ethnicity  American Indian or Alaskan Native  Asian  Black or African American  Hispanic or Latino  Native Hawaiian or Pacific Islander  White (non-Hispanic)  No Primary Race/Ethnicity Reported  Currently receiving LEP services  Former LEP student - monitoring year 1  Former LEP student - monitoring year 2  All Other Students  CEP	0 0 0 0 0	0 0 0 1 0 3	0 0 2 5											41 1	58	13	8	1147	5,336	23	51	19	8	1146
American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP LEP LEP LEP LEP LEP LEP LEP LEP LE	0 0 0 0 3	0 0 1 0 3	0 2 5 0						1				0						1					
Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  C224  IEP	0 0 0 0 3	0 0 1 0 3	0 2 5 0				1	1																
Black or African American 2 Hispanic or Latino 6 Native Hawaiian or Pacific Islander 0 White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 224  IEP	0 0 0 3	0 1 0 3	2 5 0				i						0						63	13	46	24	17	1142
Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP  LEP LEP LEP LEP LEP LEP LEP LEP L	0 0 3	1 0 3	5 0				1		1				0						328	20	52	19	10	1146
Native Hawaiian or Pacific Islander White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 224  IEP	0	0 3	0										2						932	7	43	31	19	1139
White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 0 Former LEP student - monitoring year 2 All Other Students 224  IEP	3	3											5						1,617	7	43	28	21	1139
White (non-Hispanic) 216 No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 0 Former LEP student - monitoring year 2 All Other Students 224  IEP			210	1									0						0					
No Primary Race/Ethnicity Reported 0  LEP Status Currently receiving LEP services 0 Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students 224  IEP			. ZIV	27	13	128	61	43	20	12	6	1146	211	13	61	21	6	1146	7,739	21	54	17	8	1147
Currently receiving LEP services 0 Former LEP student - monitoring year 1 0 Former LEP student - monitoring year 2 0 All Other Students 224  IEP			0	-	"	1.20		.5	20	, _			0	.5	٠.				5		J.		Ü	,
Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  0 224	1																							
Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  0 224	0	0	0										0						214	0	7	26	66	1126
Former LEP student - monitoring year 2 0 All Other Students 224  IEP	0	0	0										0						45	0	24	42	33	1135
All Other Students 224	0	0	0		1				1				0						73	4	22	49	25	1136
	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,352	18	53	19	9	1145
	2	0	34	2	6	10	29	13	38	9	26	1137	35	6	29	40	26	1137	1,609	2	27	34	36	1133
All Other Students 188	1	4	183	27	15	119	65	30	16	7	4	1147	183	15	65	16	4	1147	9,075	21	56	17	6	1147
SES																								
Economically Disadvantaged Students 38	3	1	34	4	12	18	53	7	21	5	15	1144	34	12	53	21	15	1144	3,225	8	45	28	19	1140
All Other Students 186	0	3	183	25	14	111	61	36	20	11	6	1146	184	14	60	20	6	1146	7,459	22	54	16	7	1147
Migrant																								
Migrant Students 0	0	0	0				1		1				0						0					1
All Other Students 224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	10,684	18	51	20	11	1145
Title I																								
Students Receiving Title I Services 0	0	0	0										0						2,224	10	47	25	19	1141
All Other Students 224	3	4	217	29	13	129	59	43	20	16	7	1145	218	13	59	20	7	1145	8,460	20	53	19	9	1146
504 Plan																								
Students with a 504 Plan 5	0	0	5										5						248	20	60	17	4	1147
All Other Students 219	3	4	212	29	14	127	60	40	19	16	8	1145	213	14	60	19	8	1145	10,436	18	51	20	11	1145
213	1 -					1	1	'-	1		-						-		,					

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



## **Mathematics Results**

**School:** Burrillville High School

**District:** Burrillville **State:** Rhode Island **Code:** 03-03109

#### **Proficient with Distinction (Level 4)**

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

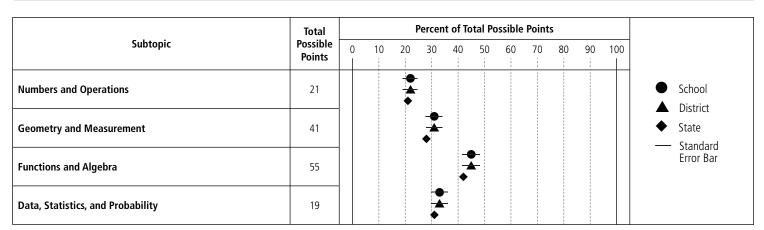
#### **Partially Proficient (Level 2)**

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### **Substantially Below Proficient (Level 1)**

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	206 <b>224</b>	4 <b>3</b>	1 <b>4</b>	201 <b>217</b>	3 <b>2</b>	1 <b>1</b>	37 <b>64</b>	18 <b>29</b>	62 <b>74</b>	31 <b>34</b>	99 <b>77</b>	49 <b>35</b>	1133 <b>1135</b>
Cumulative Total	430	7	5	418	5	1	101	24	136	33	176	42	1134
DISTRICT 2007-08 2008-09	206 <b>226</b>	4 <b>3</b>	1 <b>5</b>	201 <b>218</b>	3 <b>2</b>	1 <b>1</b>	37 <b>64</b>	18 <b>29</b>	62 <b>74</b>	31 <b>34</b>	99 <b>78</b>	49 <b>36</b>	1133 <b>1135</b>
Cumulative Total	432	7	6	419	5	1	101	24	136	32	177	42	1134
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	147 <b>161</b>	340 <b>343</b>	11,174 <b>10,699</b>	123 <b>155</b>	1 <b>1</b>	2,340 <b>2,739</b>	21 <b>26</b>	3,032 <b>3,007</b>	27 <b>28</b>	5,679 <b>4,798</b>	51 <b>45</b>	1132 <b>1134</b>
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133





# **Disaggregated Mathematics Results**

School: Burrillville High School

**District:** Burrillville **State:** Rhode Island

**Code:** 03-03109

REPORTING CATEGORIES  N  All Students  224  Gender Male Female Not Reported  Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Not Primary Race/Ethnicity Asian 0 Black or African American Hispanic or Latino No Primary Race/Ethnicity 216 No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  SES Economically Disadvantaged Students All Other Students  38 All Other Students	NT Approved  N 3 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NT Other  N 4  1 3 0 0 0 0 0 0 1 0 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested  N 217  111 106 0 0 2 5 0 210 0	Lev N 2 1 1 1 2	yel 4 % 1 1 1 1 1	N 64 37 27	yel 3 % 29 33 25 30	N 74 37 37 72	9 % <b>34</b> 33 35	N 77 36 41 73	yel 1 % 35 32 39	Mean Score  1135  1136 1134	Tested  N  218  111 107 0  0 0 2 5 0 211 0	Level 4 % 1 1 1 1	Level 3 % <b>29</b> 33 25	Level 2 % 34 33 35	Level 1 % 36 32 39	Mean Score  1135  1136  1136  1136	Tested  N 10,699  5,357 5,341 1  62 330 928 1,631 0 7,742 6	Level 4 % 1 1 0 4 0 0 0 2	Level 3 % 26 28 24 11 28 7 9 31	Level 2 % 28 27 29 21 31 19 21 31	Level 1 % 45 44 46 68 36 73 70 36	Mear Score  113- 113- 113- 113- 113- 113- 113- 11
All Students  Gender  Male Female Not Reported  Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino No Primary Race/Ethnicity Salaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	2 1 0 0 0 0 0 0 0 0 0 0 0	1 3 0 0 0 0 0 1 0 3 0	217  111 106 0  0 0 2 5 0 210 0	1 1	<b>1</b>	64 37 27	29 33 25	<b>74</b> 37 37	34 33 35	<b>77</b> 36 41	35 32 39	1135 1136 1134	218  111 107 0  0 0 2 5 0 211	1 1 1	<b>29</b> 33 25	34 33 35	32 39	1136 1134	5,357 5,341 1 62 330 928 1,631 0 7,742	1 2 1 0 4 0	26 28 24 11 28 7 9	28 27 29 21 31 19 21	44 46 68 36 73 70	1134 1133 1136 1130 1121
Gender  Male Female Not Reported  Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	2 1 0 0 0 0 0 0 0 0 0 0	1 3 0 0 0 0 0 1 0 3 0	111 106 0 0 0 0 2 5 0 210 0	1 1	1	37 27	33 25	37 37	33 35	36 41	32 39	1136 1134	111 107 0 0 0 0 2 5 0	1 1	33 25	33 35	32 39	1136 1134	5,357 5,341 1 62 330 928 1,631 0 7,742	2 1 0 4 0	28 24 11 28 7 9	27 29 21 31 19 21	44 46 68 36 73 70	1134 1133 1136 1136 1127
Male Female Not Reported  Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	1 0 0 0 0 0 0 0 0 0 0	0 0 0 0 1 0 3 0	106 0 0 0 0 2 5 0 210 0	1	1 1	27	25	37	35	41	39	1134	107 0 0 0 0 2 5 0 211	1	25	35	39	1134	5,341 1 62 330 928 1,631 0 7,742	0 4 0 0	24 11 28 7 9	29 21 31 19 21	46 68 36 73 70	1133 1130 1130 1127
Female Not Reported  Primary Race/Ethnicity  American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	1 0 0 0 0 0 0 0 0 0 0	0 0 0 0 1 0 3 0	106 0 0 0 0 2 5 0 210 0	1	1 1	27	25	37	35	41	39	1134	107 0 0 0 0 2 5 0 211	1	25	35	39	1134	5,341 1 62 330 928 1,631 0 7,742	0 4 0 0	24 11 28 7 9	29 21 31 19 21	46 68 36 73 70	1133 1130 1130 1127
Not Reported  Primary Race/Ethnicity  American Indian or Alaskan Native  Asian  Black or African American  Hispanic or Latino  Native Hawaiian or Pacific Islander  White (non-Hispanic)  No Primary Race/Ethnicity Reported  Currently receiving LEP services  Former LEP student - monitoring year 1  Former LEP student - monitoring year 2  All Other Students  Currently receiving LEP services  Former LEP student - monitoring year 2  All Other Students  Students with an IEP  All Other Students  SES  Economically Disadvantaged Students  38	0 0 0 0 0 0 0 0 0	0 0 0 0 1 0 3 0	0 0 0 2 5 0 210 0	·	1								0 0 0 2 5 0 211	·					62 330 928 1,631 0 7,742	0 4 0 0	11 28 7 9	21 31 19 21	68 36 73 70	1130 1130 1121
Primary Race/Ethnicity  American Indian or Alaskan Native  Asian  Black or African American  Hispanic or Latino  Native Hawaiian or Pacific Islander  White (non-Hispanic)  No Primary Race/Ethnicity Reported  Currently receiving LEP services  Former LEP student - monitoring year 1  Former LEP student - monitoring year 2  All Other Students  Currently receiving LEP services  Former LEP student - 36  All Other Students  SES  Economically Disadvantaged Students  38	0 0 0 0 0 0 3 0	0 0 0 1 0 3 0	0 0 2 5 0 210 0	2	1	63	30	72	34	73	35	1136	0 0 2 5 0 211	1	30	34	35	1136	62 330 928 1,631 0 7,742	4 0 0	28 7 9	31 19 21	36 73 70	1136 112
American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0 0 0 0 3 0	0 0 1 0 3 0 0	0 2 5 0 210 0	2	1	63	30	72	34	73	35	1136	0 2 5 0 211	1	30	34	35	1136	330 928 1,631 0 7,742	4 0 0	28 7 9	31 19 21	36 73 70	1136 112
Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0 0 0 0 3 0	0 0 1 0 3 0 0	0 2 5 0 210 0	2	1	63	30	72	34	73	35	1136	0 2 5 0 211	1	30	34	35	1136	330 928 1,631 0 7,742	4 0 0	28 7 9	31 19 21	36 73 70	1136 112
Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0 0 0 3 0	0 1 0 3 0 0	2 5 0 210 0	2	1	63	30	72	34	73	35	1136	2 5 0 211	1	30	34	35	1136	928 1,631 0 7,742	0 0	7 9	19 21	73 70	112
Hispanic or Latino Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0 0 3 0	1 0 3 0	5 0 210 0	2	1	63	30	72	34	73	35	1136	5 0 211	1	30	34	35	1136	1,631 0 7,742	0	9	21	70	
Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  LEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0 3 0	3 0	0 210 0	2	1	63	30	72	34	73	35	1136	0 211	1	30	34	35	1136	0 7,742					112.
White (non-Hispanic) No Primary Race/Ethnicity Reported  LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  1EP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	3 0 0 0	3 0	210 0	2	1	63	30	72	34	73	35	1136	211	1	30	34	35	1136	7,742	2	31	31	36	
No Primary Race/Ethnicity Reported  LEP Status  Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  1EP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0 0	0	0	2	1	63	30	72	34	73	35	1136		1	30	34	35	1136		2	31	31	36	
LEP Status Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  1EP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0	0	0										0						6	١,				1136
Currently receiving LEP services Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  IEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0										1		l						I	( '				
Former LEP student - monitoring year 1 Former LEP student - monitoring year 2 All Other Students  IEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38	0						!	1			1											'		
Former LEP student - monitoring year 2 All Other Students  IEP Students with an IEP All Other Students  SES Economically Disadvantaged Students  38		0					1						0						237	0	2	9	89	112
All Other Students 224  IEP Students with an IEP 36 All Other Students 188  SES Economically Disadvantaged Students 38	^		0										0						45	0	4	24	71	1126
IEP Students with an IEP 36 All Other Students 188  SES Economically Disadvantaged Students 38	0	0	0		1		1						0				1		73	0	3	16	81	112
Students with an IEP 36 All Other Students 188  SES Economically Disadvantaged Students 38	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,344	1	26	29	43	1134
All Other Students 188  SES  Economically Disadvantaged Students 38																				,				
SES Economically Disadvantaged Students 38	2	0	34	0	0	3	9	7	21	24	71	1128	35	0	9	20	71	1128	1,607	0	5	14	81	112
Economically Disadvantaged Students 38	1	4	183	2	1	61	33	67	37	53	29	1137	183	1	33	37	29	1137	9,092	2	29	31	39	113
	3	1	34	0	0	7	21	10	29	17	50	1133	34	0	21	29	50	1133	3,237	0	12	22	66	1129
7 III Other Students	0	3	183	2	1	57	31	64	35	60	33	1136	184	1	31	35	33	1136	7,462	2	32	31	36	1136
Migrant																						'		
Migrant Students 0	0	0	0										0						0	1 1	1	! '		
All Other Students 224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	10,699	1	26	28	45	1134
Title I																						!		
Students Receiving Title I Services 0	0	0	0										0			ŀ			2,238	0	13	22	64	1129
All Other Students 224	3	4	217	2	1	64	29	74	34	77	35	1135	218	1	29	34	36	1135	8,461	2	29	30	40	113
504 Plan																								
Students with a 504 Plan 5	0	0	5										5			İ	1		249	2	28	35	35	1136
All Other Students 219	-	4	212	2	1	63	30	73	34	74	35	1135	213	1	30	34	35	1135	10,450	1	26	28	45	1134
	3			-		"	50	'		' '	55	,		'			"	,	,					1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# **Writing Results**

**School**: Burrillville High School

**District:** Burrillville **State:** Rhode Island **Code:** 03-03109

#### **Proficient with Distinction (Level 4)**

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### **Substantially Below Proficient (Level 1)**

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08 2008-09	206 <b>224</b>	2 <b>3</b>	4 <b>4</b>	200 <b>217</b>	3 <b>8</b>	2 <b>4</b>	54 <b>86</b>	27 <b>40</b>	122 <b>108</b>	61 <b>50</b>	21 <b>15</b>	11 <b>7</b>	5.6 <b>6.2</b>
Cumulative Total	430	5	8	417	11	3	140	34	230	55	36	9	5.9
DISTRICT 2007-08 2008-09	206 <b>226</b>	2 <b>3</b>	4 <b>5</b>	200 <b>218</b>	3 <b>8</b>	2 <b>4</b>	54 <b>86</b>	27 <b>39</b>	122 <b>108</b>	61 <b>50</b>	21 <b>16</b>	11 <b>7</b>	5.6 <b>6.1</b>
Cumulative Total	432	5	9	418	11	3	140	33	230	55	37	9	5.9
<b>STATE</b> 2007-08 <b>2008-09</b>	11661 <b>11203</b>	165 <b>156</b>	365 <b>378</b>	11,131 <b>10,669</b>	357 <b>403</b>	3 <b>4</b>	3,744 <b>4,023</b>	34 <b>38</b>	5,495 <b>5,322</b>	49 <b>50</b>	1,535 <b>921</b>	14 <b>9</b>	5.7 <b>6.1</b>
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

	Total			ı	Percen	t of To	otal Po	ssible	Point	S			Number	I	Distri	ibutio Acro		Scor romp		nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
															%	%	%	%	%	%	%
Writing in Response to Text  Response to Informational Text Response to Literary Text	12						<b>● → →</b>						2	School District State	0 0 1	7 7 11	34 34 29	36 36 32	20 20 19	4 4 6	0 0 0
Informational Writing  • Report  • Procedure  • Persuasive Essay	18						<b>+</b>						3	School District State	0 0 1	4 5 6	23 22 22	42 41 39	26 26 25	6 6 7	0 0 0
Expressive Writing • Reflective Essay	6				-	• •	<b>)</b>						1	School District State	0 0 4	7 7 14	43 43 32	36 36 33	14 14 14	0 0 4	0 0 0



# **Disaggregated Writing Results**

School: Burrillville High School

District: Burrillville
State: Rhode Island

**Code:** 03-03109

						Scho	OI									Dist	rict					Sta	te		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	/el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mea Scor
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	1
All Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,669	4	38	50	9	6.1
Gender																									
Male	114	2	1	111	4	4	41	37	56	50	10	9	5.8	111	4	37	50	9	5.8	5,334	3	32	53	12	5.8
Female	110	1	3	106	4	4	45	42	52	49	5	5	6.5	107	4	42	49	6	6.4	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0			İ			63	0	30	62	8	5.
Asian	0	0	0	0				1		1				0			1	1		327	6	39	45	10	6.3
Black or African American	2	0	0	2										2						933	1	26	58	16	5.3
Hispanic or Latino	6	0	1	5										5			į			1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0			İ			0					
White (non-Hispanic)	216	3	3	210	8	4	85	40	102	49	15	7	6.2	211	4	40	48	8	6.2	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0				1		1				0				1		210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										0						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	l ő	0	0	0										ő			į			74	0	14	69	18	4.9
All Other Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	36	2	0	34	0	0	10	29	18	53	6	18	5.2	35	0	29	51	20	5.1	1,593	1	12	59	28	4.5
All Other Students	188	1	4	183	8	4	76	42	90	49	9	5	6.3	183	4	42	49	5	6.3	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	38	3	1	34	0	0	15	44	15	44	4	12	6.0	34	0	44	44	12	6.0	3,216	1	26	59	14	5.4
All Other Students	186	0	3	183	8	4	71	39	93	51	11	6	6.2	184	4	39	51	7	6.2	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0										0			İ			0					
All Other Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.
All Other Students	224	3	4	217	8	4	86	40	108	50	15	7	6.2	218	4	39	50	7	6.1	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	5	0	0	5						1				5			1	1		248	3	47	47	4	6.5
All Other Students	219	3	4	212	8	4	85	40	105	50	14	7	6.2	213	4	40	49	7	6.2	10,421	4	37	50	9	6.
/ iii other students	213		"	1 212	ັ	7	05	1 70	'03	. 50	'-	<i>'</i>	0.2	''	"	70	7.7	′	0.2	10,721	7	٥,	50		0.

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient