About The New England **Common Assessment Program**

This report highlights results ENGLAN from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to \square students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's Ó statewide assessment ASSESSMENT program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2007 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

District Results

District: Exeter-W. Greenw

Code: 97



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Grade Level Summary Report

District:Exeter-W. GreenwState:Rhode IslandCode:97

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

					Number								Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					171			11,661						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				162	162	162	11,145	11,174	11,131				95	95	95	96	96	95
Students not tested in NECAP																		
State Approved				0	0	0	192	147	165				0	0	0	2	1	1
Alternate Assessment				0	0	0	58	61	58				0	0	0	0	1	0
First Year LEP				0	0	0	53	0	53				0	0	0	0	0	0
Withdrew After October 1				0	0	0	57	59	42				0	0	0	0	1	0
Enrolled After October 1				0	0	0	4	4	5				0	0	0	0	0	0
Special Consideration				0	0	0	20	23	7				0	0	0	0	0	0
Other				9	9	9	324	340	365				5	5	5	3	3	3

NECAP RESULTS

					I	District	I									Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean
	Ν	N	Ν	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	171	0	9	162	36	22	77	48	37	23	12	7	1145	11145	16	45	24	14	1143						
MATH	171	0	9	162	0	0	48	30	54	33	60	37	1135	11174	1	21	27	51	1132						
WRITING	171	0	9	162	3	2	68	42	69	43	22	14	6.0	11131	3	34	49	14	5.7						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Reading Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	Ν	%	Score
SCHOOL 2007-08													
DISTRICT 2007-08	171	0	9	162	36	22	77	48	37	23	12	7	1145
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143

	Total			I	Percen	t of To	otal Po	ssible	Point	s					
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 			
Word ID/Vocabulary	19								•	▲					
Type of Text														School	
Literary	42						•	_						District	
Informational	43							•					-		rd ar
Level of Comprehension															
Initial Understanding	35							•	-						
Analysis & Interpretation	50						•	-							



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Disaggregated Reading Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

REPORTING End N Intel I	CATEGORIES	N 171 88 83 0 1 3 2 3	Approved N 0 0 0 0 0 0 0 0 0 0 0 0 0	Other N 9 7 2 0 0	N 162 81 81	N 36 10	% 22 12	N 77 43	% 48	N 37	%	N	%	Score N	N	4%	3 %	2 %	1 %	Score N		4	3	2	1	Sco
All Students 171 0 9 162 36 22 77 48 37 23 12 7 145 1145 16 45 24 14 1143 143 Make 88 0 7 81 10 12 43 53 19 23 9 11 1145 556 12 48 27 18 1141 Make 88 0 7 81 10 12 43 53 19 23 9 11 1145 556 12 48 27 18 1141 144 556 12 48 27 18 1141 1145 26 48 27 18 1141 1145 26 48 27 18 1141 1145 26 48 27 18 1141 1145 26 48 27 18 1141 1145 26 48 27 18 1145 1165 20 48 27 18 1145 107 48 27 <th< th=""><th>Gender Male Female Not Reported Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino</th><th>171 88 83 0 1 3 2 3</th><th>0 0 0 0</th><th>9 7 2 0</th><th>162 81 81</th><th>36 10</th><th>22 12</th><th>77 43</th><th>48</th><th>37</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>N</th><th>%</th><th>%</th><th>%</th><th>%</th><th>N</th></th<>	Gender Male Female Not Reported Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino	171 88 83 0 1 3 2 3	0 0 0 0	9 7 2 0	162 81 81	36 10	22 12	77 43	48	37											N	%	%	%	%	N
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Male branele More More More More More More More Mor	Male Female Not Reported Primary Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic or Latino	83 0 1 3 2 3	0 0 0 0	2 0 0	81				53		i															
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Hispanic All of here	Hispanic or Latino	3	∩ I	0	3										302		46	20	14	1143						
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		10	0	0	10	1	10	6	60	, .	20		0	11/6	246	17	52	22	6	1145						
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	All Other Students	101	v	У	102	35	23	1	4/	34	22	12	Ő	1145	10993	ιb	40	24	14	1143						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Mathematics Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	Ν	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08													
DISTRICT 2007-08	171	0	9	162	0	0	48	30	54	33	60	37	1135
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132

	Total				Percen	t of To	otal Po	ossible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100		
Numbers and Operations	20			★									•	School District
Geometry and Measurement	42			•									•	State
Functions and Algebra	55				•									Error Bar
Data, Statistics, and Probability	19				*									



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008

Disaggregated Mathematics Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

					l	Distr	ict									Sta	ite								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score		Leve 4	l Lev 3	el Level 2	Leve 1	l Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	171	0	9	162	0	0	48	30	54	33	60	37	1135	11174	1	21	27	51	1132	32					
Gender																									
Male	88	0	7	81	0	0	22	27	22	27	37	46	1134	5579	1	22	24	52	1132						
Female	83	0	2	81	0	0	26	32	32	40	23	28	1136	5594	1	19	30	50	1132	32					
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										65	0	14	25	62	1128	28					
Asian	3	0	0 0	3		1								308	4	28	27	41	1135						
Black or African American	2	0	Ő	2										923	0	6	18	76	1126						
Hispanic or Latino	3	0	0	3										1716	0	6	19	75	1126						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	162	0	9	153	0	0	47	31	51	33	55	36	1135	8158	1	26	30	43	1134	34					
No Primary Race/Ethnicity Reported	0	0	0	0										4											
LEP Status	2	0	_											205		2	6	02	1120	20					
Currently receiving LEP services	2	0	0	2										295	0	3	6	92	1120						
Former LEP student - monitoring year 1	0	0	0	0										81 42	0	2 7	10	88 76	1124						
Former LEP student - monitoring year 2	0 169	0	0	160	0	0	40	30	E 4	34	58	36	1135	42 10756		22	17 28	76 49	1126 1133						
All Other Students	109	0	9	100	0	0	48	50	54	54	56	50	1135	10750	'	22	28	49	1133	55					
IEP																									
Students with an IEP	33	0	3	30	0	0	0	0	3	10	27	90	1124	1796	0	3	10	87	1123	23					
All Other Students	138	0	6	132	0	0	48	36	51	39	33	25	1137	9378	1	24	30	44	1134	34					
SES Economically Disadvantaged Students	14	0	2	12	0	0	0	0	4	33	8	67	1127	3187	0	9	21	71	1128	00					
	157	0	7	150	0	0	48	32	50	33	52	35	1135	7987		26	30	43	1134						
All Other Students	157	0	,	150			40	52	50	55	52	55	1135	/ 50/		20	30		1154	04					
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	171	0	9	162	0	0	48	30	54	33	60	37	1135	11174	1	21	27	51	1132	32					
Title I																									
	0	0	0	0										752	0	6	23	71	1128	28					
Students Receiving Title I Services	171	0	9	162	0	0	48	30	54	33	60	37	1135	10422	1	22	27	49	1132						
All Other Students			5	1.52			+0	1 30	J4		00			10722	'		21		1152	~					
504 Plan																									
Students with a 504 Plan	10	0	0	10	0	0	2	20	4	40	4	40	1133	243	0	26	28	46	1134						
All Other Students	161	0	9	152	0	0	46	30	50	33	56	37	1135	10931	1	21	27	51	1132	32					
						1																			

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Writing Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	Ν	N	N	%	Ν	%	N	%	Ν	%	Score
SCHOOL 2007-08													
DISTRICT 2007-08	171	0	9	162	3	2	68	42	69	43	22	14	6.0
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

	Total				Percer	nt of To	otal Po	ossible	Point	s			Number	I	Distr		on of oss Pi			nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
															%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12						*						2	School District State	1 1	10 11	22 26	33 34	27 22	6 6	0
Informational Writing • Report • Procedure • Persuasive Essay	18					_	▲ ◆	-					3	School District State	0 2	5 11	31 24	39 34	22 24	3 6	0 0
Expressive Writing • Reflective Essay	6				-	•							1	School District State	5 7	14 18	19 29	48 31	5 14	10 2	0



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Disaggregated Writing Results

District:Exeter-W. GreenwState:Rhode IslandCode:97

All Students 171 0 9 162 3 2 68 42 0 Gender Male 88 0 7 81 1 1 27 33 3 Female 83 0 2 81 2 2 41 51 3 Not Reported 0 0 0 0 0 1 1 27 33 3 Primary Race/Ethnicity	Level 2 N % 69 43 35 43 34 42 63 41 67 42 14 47	Lev N 22 18 4 19 22	el 1 % 14 22 5 12	Mean Score 6.0 5.5 6.5 6.1	Tested N 11131 5555 5575 1 68 301 914 1679 0 8165 4 245 80 42	Level 4 % 3 2 4 3 5 1 0 4 0 0 0 0	Level 3 % 34 27 40 19 37 21 21 38 3 6 10	Level 2 % 49 50 48 57 45 55 60 47 47 44 79	Level 1 % 14 20 7 21 13 23 19 12 53 15	Mean Score N 5.7 5.3 6.2 5.0 6.0 4.9 5.0 6.0 4.9 5.0 6.0 4.9	Tested N	Level 4 %	Level 3 %	Level 2 %	Level 1 %	Mean Score N
All Students 171 0 9 162 3 2 68 42 0 Gender Male Female Male 88 0 7 81 1 1 27 33 3 Not Reported 0 0 0 0 0 0 0 0 1 1 27 33 3 Primary Race/Ethnicity American Indian or Alaskan Native 1 0 0 1 4 4 4 American Indian or Alaskan Native 1 0 0 1 4 4 4 4 American Indian or Pacific Islander 0 0 1 4 4 4 4 Maive Hawaiian or Pacific Islander 0 0 0 3 2 68 44 4 No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	69 43 35 43 34 42 63 41 67 42 14 47	22 18 4	14 22 5	6.0 5.5 6.5	11131 5555 5575 1 68 301 914 1679 0 8165 4 245 80 42	3 2 4 3 5 1 0 4 0 0 0	34 27 40 19 37 21 21 38 3 6	49 50 48 57 45 55 60 47 47 44 79	14 20 7 21 13 23 19 12 53	5.7 5.3 6.2 5.0 6.0 4.9 5.0 6.0 3.5	N	%	%	%	%	N
Gender Nale 88 0 7 81 1 1 27 33 Male 83 0 2 81 2 2 41 51 5 Not Reported 0 0 0 0 0 0 1 1 27 33 5 Primary Race/Ethnicity	 35 34 43 42 63 41 67 42 14 47 	18 4 19	22 5 12	5.5 6.5 6.1	5555 5575 1 914 1679 0 8165 4 245 80 42	2 4 3 5 1 0 4 0 0	27 40 19 37 21 21 38 38 3 6	50 48 57 45 55 60 47 44 79	20 7 21 13 23 19 12 53	5.3 6.2 5.0 6.0 4.9 5.0 6.0 6.0						
Male 88 0 7 81 1 1 27 33 33 Not Reported 0 0 0 0 0 0 0 0 1 1 1 27 33 33 33 Primary Race/Ethnicity	 34 42 63 41 67 42 14 47 	4	5	6.5	5575 1 68 301 914 1679 0 8165 4 245 80 42	4 3 5 1 0 4 0 0	40 19 37 21 21 38 3 6	48 57 45 55 60 47 44 79	7 21 13 23 19 12 53	6.2 5.0 6.0 4.9 5.0 6.0 3.5						
Female 83 0 2 81 2 2 41 51 51 Primary Race/Ethnicity 0 0 0 0 1 0 0 1 1 0 1 1 0 1 1 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	 34 42 63 41 67 42 14 47 	4	5	6.5	5575 1 68 301 914 1679 0 8165 4 245 80 42	4 3 5 1 0 4 0 0	40 19 37 21 21 38 3 6	48 57 45 55 60 47 44 79	7 21 13 23 19 12 53	6.2 5.0 6.0 4.9 5.0 6.0 3.5						
Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""><td> 63 41 67 42 14 47 </td><td>19</td><td>12</td><td>6.1</td><td>1 68 301 914 1679 0 8165 4 245 80 42</td><td>3 5 1 0 4 0 0</td><td>19 37 21 21 38 38</td><td>57 45 55 60 47 44 79</td><td>21 13 23 19 12 53</td><td>5.0 6.0 4.9 5.0 6.0 3.5</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	 63 41 67 42 14 47 	19	12	6.1	1 68 301 914 1679 0 8165 4 245 80 42	3 5 1 0 4 0 0	19 37 21 21 38 38	57 45 55 60 47 44 79	21 13 23 19 12 53	5.0 6.0 4.9 5.0 6.0 3.5						
American Indian or Alaskan Native 1 0 0 1 American Indian or Alaskan Native Asian 3 0 0 3 0 0 3 Black or African American 2 0 0 2 0 0 3 Native Hawaiian or Pacific Islander 0 0 0 0 3 2 68 44 White (non-Hispanic) 162 0 0 0 0 0 0 No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 LEP Status Currently receiving LEP services 2 0 0 2 68 43 0 Former LEP student - monitoring year 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	67 42 14 47				301 914 1679 0 8165 4 245 80 42	5 1 0 4 0 0	37 21 21 38 38 3 6	45 55 60 47 47 44 79	13 23 19 12 53	6.0 4.9 5.0 6.0 3.5						
American Indian or Alaskan Native 1 0 0 1 American Indian or Alaskan Native Asian 3 0 0 3 0 0 3 Black or African American 2 0 0 2 0 0 2 Hispanic or Latino 3 0 0 0 3 0 0 3 Native Hawaiian or Pacific Islander 0 0 0 0 0 0 White (non-Hispanic) 162 0 9 153 3 2 68 44 LEP Status Currently receiving LEP services 2 0 0 0 0 Former LEP student - monitoring year 1 0 0 0 0 0 0 All Other Students 169 0 9 160 3 2 68 43 1 IEP 33 0 3 30 0 5 17 All Other Students 138 0 6 132 3 2 63 48 1 <	67 42 14 47				301 914 1679 0 8165 4 245 80 42	5 1 0 4 0 0	37 21 21 38 38 3 6	45 55 60 47 47 44 79	13 23 19 12 53	6.0 4.9 5.0 6.0 3.5						
Black or African American 2 0 0 2 1 1 1 1 1 1 0 0 2 1 1 1 1 0 0 3 0 0 3 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0<	67 42 14 47				914 1679 0 8165 4 245 80 42	1 0 4 0 0	21 21 38 3 6	55 60 47 44 79	23 19 12 53	4.9 5.0 6.0 3.5						
Hispanic or Latino 3 0 0 3 0 0 3 Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 White (non-Hispanic) 162 0 9 153 3 2 68 44 0 LEP Status 0 0 0 0 0 0 0 0 0 0 Currently receiving LEP services 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>67 42 14 47</td> <td></td> <td></td> <td></td> <td>1679 0 8165 4 245 80 42</td> <td>0 4 0 0</td> <td>21 38 3 6</td> <td>60 47 44 79</td> <td>19 12 53</td> <td>5.0 6.0 3.5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	67 42 14 47				1679 0 8165 4 245 80 42	0 4 0 0	21 38 3 6	60 47 44 79	19 12 53	5.0 6.0 3.5						
Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	67 42 14 47				0 8165 4 245 80 42	4 0 0	38 3 6	47 44 79	12 53	6.0 3.5						
White (non-Hispanic) 162 0 9 153 3 2 68 44 68 No Primary Race/Ethnicity Reported 0 0 0 0 0 0 153 3 2 68 44 68 LEP Status 0 0 0 0 0 0 0 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 160 170 170 180 110	67 42 14 47				8165 4 245 80 42	0	3	44 79	53	3.5						
No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	67 42 14 47				4 245 80 42	0	3	44 79	53	3.5						
Currently receiving LEP services 2 0 0 2 1 1 Former LEP student - monitoring year 1 0 0 0 0 0 0 Former LEP student - monitoring year 2 0 0 0 0 0 0 All Other Students 169 0 9 160 3 2 68 43 0 IEP 5 1138 0 3 30 0 0 5 17 All Other Students 138 0 6 132 3 2 63 48 9 SES Economically Disadvantaged Students 14 0 2 12 0 0 0 0	14 47	22	14		80 42	0	6	79								
Former LEP student - monitoring year 1 0 0 0 0 0 0 Former LEP students 169 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	14 47	22	14		80 42	0	6	79								
Former LEP student - monitoring year 2 0 0 0 0 0 All Other Students 169 0 9 160 3 2 68 43 68 IEP 33 0 3 30 0 5 17 All Other Students 138 0 6 132 3 2 63 48 1 SES Economically Disadvantaged Students 14 0 2 12 0 0 0 0	14 47	22	14		42				15	4.6			i	1	i .	
All Other Students 169 0 9 160 3 2 68 43 43 IEP Students with an IEP 33 0 3 30 0 0 5 17 All Other Students 138 0 6 132 3 2 63 48 48 SES Economically Disadvantaged Students 14 0 2 12 0 0 0 0	14 47	22	14			0			1 E				1	1	(
IEP 33 0 3 30 0 5 17 All Other Students 138 0 6 132 3 2 63 48 5 SES Economically Disadvantaged Students 14 0 2 12 0 0 0 0 0				6.0	10764	3	19 35	76 49	5 13	5.4 5.8						
Students with an IEP 33 0 3 30 0 0 5 17 All Other Students 138 0 6 132 3 2 63 48 9 SES Economically Disadvantaged Students 14 0 2 12 0 0 0 0 0 0																
All Other Students 138 0 6 132 3 2 63 48 SES Economically Disadvantaged Students 14 0 2 12 0 0 0		11	37	4.2	1802	0	8	51	40	3.9						1
Economically Disadvantaged Students 14 0 2 12 0 0 0 0	55 42	11	8	6.4	9329	4	39	49	9	6.1						
	6 50	6	50	3.8	3152	1	22	57	20	5.0						
All Other Students 157 0 7 150 3 2 68 45 45	63 42	16	11	6.1	7979	4	38	46	11	6.0						
Migrant Migrant Students 0 0 0 0					0											1
	69 43	22	14	6.0	11131	3	34	49	14	5.7						
Title I																
Students Receiving Title I Services 0 0 0 0 0					740	0	19	62	19	5.0						1
All Other Students 171 0 9 162 3 2 68 42	69 43	22	14	6.0	10391	3	35	48	13	5.8						
504 Plan		_	20	5.6	245		21	50	0							
	4 40 65 43	2 20	20 13	5.6 6.0	245 10886	3	31 34	58 49	9 14	5.9 5.7						
All Other Students 161 0 9 152 3 2 64 42 0	43 CU	20	CI	0.U	10000	5	4ر	49	14) ^{5./}						1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient