About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2007 New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

RA

This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2007 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

School Results

School: **Exeter-West Greenwich Regional**

District: Exeter-W. Greenw

Code: 97-97106



Grade Level Summary Report

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island

Code: 97-97106

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

DADTICIDATION :- NECAD		School			Number	•							Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					171			11,661			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	162	162	162	162	162	162	11,145	11,174	11,131	95	95	95	95	95	95	96	96	95
Students not tested in NECAP																		
State Approved	0	0	0	0	0	0	192	147	165	0	0	0	0	0	0	2	1	1
Alternate Assessment	0	0	0	0	0	0	58	61	58	0	0	0	0	0	0	0	1	0
First Year LEP	0	0	0	0	0	0	53	0	53	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	57	59	42	0	0	0	0	0	0	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	20	23	7	0	0	0	0	0	0	0	0	0
Other	9	9	9	9	9	9	324	340	365	5	5	5	5	5	5	3	3	3

NECAP RESULTS

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean	Tested	Level 4	Level 3	Level 2	Level 1	Mean	Tested	Level 4	Level 3	Level 2	Level 1	Mean
Ī	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
KEADING	171	0	9	162	36	22	77	48	37	23	12	7	1145	162	22	48	23	7	1145	11145	16	45	24	14	1143
MATH	171	0	9	162	0	0	48	30	54	33	60	37	1135	162	0	30	33	37	1135	11174	1	21	27	51	1132
WRITING	171	0	9	162	3	2	68	42	69	43	22	14	6.0	162	2	42	43	14	6.0	11131	3	34	49	14	5.7



Reading Results

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island

Code: 97-97106

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	171	0	9	162	36	22	77	48	37	23	12	7	1145
DISTRICT 2007-08	171	0	9	162	36	22	77	48	37	23	12	7	1145
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143

	Total			ı	Percen	t of To	tal Po	ssible	Point	s					
Subtopic	Possible Points	0	10	20	30	40	50 ;	60	70 ;	80	90	100			
Word ID/Vocabulary	19								•	•					
Type of Text														Sc	·h.
Literary	42						*	•					A	Dis	stı
Informational	43						•						_	Sta - Sta Eri	ar
Level of Comprehension															
Initial Understanding	35							*	•						
Analysis & Interpretation	50						*		1						



Disaggregated Reading Results

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island Code: 97-97106

REPORTING CATEGORIES Month Month								Scho	ol									Dist	rict					Sta	ite		
Male	_	Enrolled	4 I			Tested	Lev	el 4	Lev	vel 3	Lev	el 2	Lev	el 1		Tested						Tested				Level 1	Mean Score
Gender Male 88 0 7 81 10 12 43 53 19 23 9 11 1143 81 12 53 23 11 1143 5561 12 43 27 100 Reported 88 0 7 81 10 12 43 53 19 23 9 11 1144 81 12 53 23 11 1143 5561 12 43 27 100 Reported 89 0 2 81 26 32 34 42 18 22 3 4 1147 81 32 42 22 4 1147 5583 20 48 22 14 1147		N		N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
Male Female 83 0 7 81 10 10 12 43 53 19 23 9 11 1143 81 12 53 23 11 1143 556 12 43 27 Female 83 0 0 2 81 26 32 81 26 32 81 26 81 27 Female 83 0 0 2 81 26 81 26 81 26 81 27 Female 83 0 0 2 81 26 81 26 81 27 Female 83 0 0 2 81 26 81 27 Female 83 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		171		0	9	162	36	22	77	48	37	23	12	7	1145	162	22	48	23	7	1145	11145	16	45	24	14	1143
Female Not Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0																											
Not Reported Note Primary Receive Note Not		88		0	7	81	10	12	43	53	19	23	9	11	1143	81	12	53	23	11	1143	5561	12	43	27	18	1141
Primary Race/Ethnicity		83		0	2	81	26	32	34	42	18	22	3	4	1147	81	32	42	22	4	1147	5583	20	48	22	9	1145
American Indian or Alaskan Native Asian As		0		0	0	0										0						1					
Asian Black or African American 2 0 0 0 3 3 8 0 0 0 3 3 8 1 4 30 0 0 0 2 5 3 1 1 4 4 36 20 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1																											
Black or African American Hispanic or Africa Merican Hispanic or Africa Mer	Alaskan Native					1										1										26	1136
Hispanic or Latino Norther Hawaiian or Pacific Islander Norther Hawai																		İ								14	1143
Native Hawaiian or Pacific Islander White (non-Hispanic) No Primary Race/Ethnicity Reported 0 0 0 9 153 35 23 73 48 34 22 11 7 1145 153 23 48 22 7 1145 8172 20 48 21 Currently receiving LEP services Currently receiving LEP services Currently receiving LEP services Currently receiving LEP student - monitoring year 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	erican			٠ ا																						26	1137
White (non-Hispanic) 162 0 9 153 35 23 73 48 34 22 11 7 1145 153 23 48 22 7 1145 8172 20 48 21				٠ ا				İ										İ					4	36	37	22	1137
No Primary Race/Ethnicity Reported O							3.5	22		40		22		_				40						40			
LEP Status		I		- 1	-		35	23	/3	48	34	22	11	/	1145		23	48	22	/	1145		20	48	21	11	1145
Currently receiving LEP services	nicity Reported	0		0	0	0										0						4					
Former LEP student - monitoring year 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0																											
Former LEP students — monitoring year 2								İ															I .			59	1128
All Other Students with an IEP Students with an IEP as a students with an IEP and a students with an IEP and a students with an IEP are students. SES Economically Disadvantaged Students all of the Students and a students and a students are students. SES Migrant Students with an IEP and a students and a students are students. O																										32	1133
IEP Students with an IEP 33 0 3 30 0 0 9 30 12 40 9 30 1134 30 0 30 40 30 1134 1804 2 22 34 34 34 34 34 34	monitoring year 2			- 1			26	22	77	10	25	22	12	0	1115	_	22	10	22		1115					24 13	1136
Students with an IEP		109		0	9	100	30	23	//	40	33	22	12	٥	1145	100	23	40	22	°	1145	10776	17	47	24	13	1143
All Other Students 138 0 6 132 36 27 68 52 25 19 3 2 1147 132 27 52 19 2 1147 9341 19 50 23 SES Economically Disadvantaged Students 14 0 2 12 1 18 2 17 7 58 2 17 7 58 2 17 1136 12 8 17 1136 15 8 17 1136 15 8 31 3155 6 38 34 All Other Students Migrant Students All Other Students 171 0 0 0 0 0 0 0 0 0 0 0 0 0																											
SES Economically Disadvantaged Students All Other Students O O O O O O O O O O O O O O O O O O		I																			1					42	1132
Economically Disadvantaged Students 14 0 2 12 12 1 8 2 17 7 75 58 2 17 1136 12 8 17 136 15 6 38 34 All Other Students Migrant Students All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		138		0	6	132	36	27	68	52	25	19	3	2	1147	132	27	52	19	2	1147	9341	19	50	23	8	1145
All Other Students																											
Migrant Students All Other Students O O O O O O O O O O O O O O O O O O O	antaged Students	14			2				2	:			2		1136		8		58		1136		6		34	22	1138
Migrant Students		157		0	7	150	35	23	75	50	30	20	10	7	1146	150	23	50	20	7	1146	7990	21	48	21	10	1145
Migrant Students 0 0 0 0 0 0 0 162 36 22 77 48 37 23 12 7 1145 162 22 48 23 7 1145 1040 17 145 16 45 24 Title I Students Receiving Title I Services 0 0 0 0 0 0 0 162 36 22 77 48 37 23 12 7 1145 162 22 48 23 7 1145 10403 17 46 23 504 Plan Students with a 504 Plan																											
All Other Students 171 0 9 162 36 22 77 48 37 23 12 7 1145 162 22 48 23 7 1145 1145 16 45 24 Title I Students Receiving Title I Services 0 0 0 0 0 0 162 36 22 77 48 37 23 12 7 1145 162 22 48 23 7 1145 1145 16 45 24 504 Plan Students with a 504 Plan 10 0 0 10 1 10 0 6 60 3 30 0 1146 246 17 53 23		0		0	0	0										0						0					
Students Receiving Title I Services 0 0 0 0 0 0 162 36 22 77 48 37 23 12 7 1145 0 162 22 48 23 7 1145 0 23 38 39 All Other Students with a 504 Plan 10 0 0 0 10 1 10 6 60 3 30 0 1146 10 10 60 30 0 1146 246 17 53 23		171		0	9	162	36	22	77	48	37	23	12	7	1145	162	22	48	23	7	1145	11145	16	45	24	14	1143
Students Receiving Title I Services 0 0 0 0 0 0 162 36 22 77 48 37 23 12 7 1145 0 162 22 48 23 7 1145 0 23 38 39 All Other Students with a 504 Plan Students with a 504 Plan 10 0 0 10 10 10 10 10 10 10 10 10 10 10																											
All Other Students 171 0 9 162 36 22 77 48 37 23 12 7 1145 162 22 48 23 7 1145 10403 17 46 23 504 Plan Students with a 504 Plan 10 0 0 10 1 10 6 60 3 30 0 1146 10 10 60 30 0 1146 246 17 53 23	itle I Services	0		0	0	0										0						742	3	38	39	20	1138
Students with a 504 Plan 10 0 10 11 10 6 60 3 30 0 1146 10 10 60 30 0 1146 246 17 53 23		171		0		162	36	22	77	48	37	23	12	7	1145	162	22	48	23	7	1145	10403				13	1143
Students with a 504 Plan 10 0 10 11 10 6 60 3 30 0 1146 10 10 60 30 0 1146 246 17 53 23																											
30 decid with a 304 from 1 450	Plan	10		0	0	10	1	10	6	60	3	30	0	0	1146	10	10	60	30	0	1146	246	17	53	23	6	114
	i idii	I		0		152	35														1					14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Mathematics Results

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island

Code: 97-97106

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

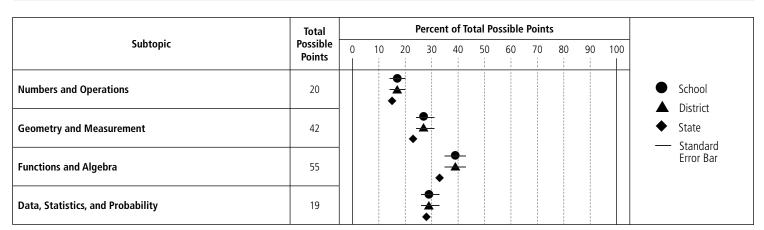
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	171	0	9	162	0	0	48	30	54	33	60	37	1135
DISTRICT 2007-08	171	0	9	162	0	0	48	30	54	33	60	37	1135
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132





Disaggregated Mathematics Results

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island

Code: 97-97106

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	rel 2	Lev	rel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	171	0	9	162	0	0	48	30	54	33	60	37	1135	162	0	30	33	37	1135	11174	1	21	27	51	1132
Gender																									
Male	88	0	7	81	0	0	22	27	22	27	37	46	1134	81	0	27	27	46	1134	5579	1	22	24	52	1132
Female	83	0	2	81	0	0	26	32	32	40	23	28	1136	81	0	32	40	28	1136	5594	l i	19	30	50	1132
Not Reported	0	0	0	0		ľ	20	32	32	10	25	20	1130	0		32		20	1130	1]	50	1132
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1		1		1		1		1		1		:	ł	1		65	0	14	25	62	1128
Asian	3	0	0	3		1		}						3			1		1	308	4	28	27	41	1135
Black or African American	2	0	0	2										2						923	0	6	18	76	1126
Hispanic or Latino	3	0	0	3										3						1716	l ő	6	19	75	1126
Native Hawaiian or Pacific Islander	0	0	0	0								į		0			İ	į		0	"		19	13	1120
	162	0	9	153	0	0	47	31	51	33	55	36	1135	153	0	31	33	36	1135	8158	1	26	30	43	1134
White (non-Hispanic) No Primary Race/Ethnicity Reported	0	0	0	0	0	"	47	31	31	33	20	30	1133	0	0	31	33	30	1133	4	'	20	30	43	1134
LEP Status																									
Currently receiving LEP services	2	0	0	2										2				İ		295	0	3	6	92	1120
Former LEP student - monitoring year 1	0	0	0	0								į		0				İ		81	0	2	10	88	1124
Former LEP student - monitoring year 2	0	0	0	0		1		1		1				0		:	ł			42	0	7	17	76	1124
All Other Students	169	0	9	160	0	0	48	30	54	34	58	36	1135	160	0	30	34	36	1135	10756	1	22	28	49	1133
IEP																									
Students with an IEP	33	0	3	30	0	0	0	0	3	10	27	90	1124	30	0	0	10	90	1124	1796	0	3	10	87	1123
All Other Students	138	0	6	132	0	0	48	36	51	39	33	25	1137	132	0	36	39	25	1137	9378	1	24	30	44	1134
SES																									
Economically Disadvantaged Students	14	0	2	12	0	0	0	0	4	33	8	67	1127	12	0	0	33	67	1127	3187	0	9	21	71	1128
All Other Students	157	0	7	150	0	ő	48	32	50	33	52	35	1135	150	0	32	33	35	1135	7987	1	26	30	43	1134
All Other Students	157		,				10		30		32		1133				33		1133				30		1131
Migrant		_																		_					
Migrant Students	0	0	0	0	_			20	l	22	l	27		0		20				0		24			
All Other Students	171	0	9	162	0	0	48	30	54	33	60	37	1135	162	0	30	33	37	1135	11174	1	21	27	51	1132
Title I		0																		752			22	71	4420
Students Receiving Title I Services	0	0	0	0										0						752	0	6	23	71	1128
All Other Students	171	0	9	162	0	0	48	30	54	33	60	37	1135	162	0	30	33	37	1135	10422	1	22	27	49	1132
504 Plan	40			10				20		10		40	4422	10		20	40	40	4422	242		20	20	46	442:
Students with a 504 Plan	10	0	0	10	0	0	2	20	4	40	4	40	1133	10	0	20	40	40	1133	243	0	26	28	46	1134
All Other Students	161	0	9	152	0	0	46	30	50	33	56	37	1135	152	0	30	33	37	1135	10931	1	21	27	51	1132
				<u> </u>		<u> </u>		į				į.		l		<u> </u>	i	i		l		<u> </u>			

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Writing Results

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island Code: 97-97106

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	171	0	9	162	3	2	68	42	69	43	22	14	6.0
DISTRICT 2007-08	171	0	9	162	3	2	68	42	69	43	22	14	6.0
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

	Total			ı	Percen	nt of To	otal Po	ssible	Point	s			Number	I	Distr		on of oss Pi			nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
	105												Trompts		%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12					•	*						2	School District State	1 1 1	10 10 11	22 22 26	33 33 34	27 27 22	6 6 6	0 0 0
Informational Writing • Report • Procedure • Persuasive Essay	18					_	◆	-					3	School District State	0 0 2	5 5 11	31 31 24	39 39 34	22 22 24	3 3 6	0 0 0
Expressive Writing • Reflective Essay	6				_	*							1	School District State	5 5 7	14 14 18	19 19 29	48 48 31	5 5 14	10 10 2	0 0 0



Disaggregated Writing Results

School: Exeter-West Greenwich Regional

District: Exeter-W. Greenw

State: Rhode Island

Code: 97-97106

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	171	0	9	162	3	2	68	42	69	43	22	14	6.0	162	2	42	43	14	6.0	11131	3	34	49	14	5.7
Gender																									
Male	88	0	7	81	1 1	1	27	33	35	43	18	22	5.5	81	1	33	43	22	5.5	5555	2	27	50	20	5.3
Female	83	0	2	81	2	2	41	51	34	42	4	5	6.5	81	2	51	42	5	6.5	5575	4	40	48	7	6.2
Not Reported	0	0	0	0	-	-							0.5	0	-	J.	'-		0.5	1				ĺ	0.2
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1 1	0	0	1				}				1		1		:	1	1		68	3	19	57	21	5.0
Asian	3	ő	0	3								1		3						301	5	37	45	13	6.0
Black or African American	2	0	0	2										2						914	1	21	55	23	4.9
Hispanic or Latino	3	0	0	3										3						1679	Ö	21	60	19	5.0
Native Hawaiian or Pacific Islander	0	0	0	0		į								0				į		0	"	1	. 00	15	3.0
	162	0	9	153	3	2	60	44	(2)	41	19	12	C 1	153	١ ,	44	41	12	6.1	8165	4	38	47	12	6.0
White (non-Hispanic) No Primary Race/Ethnicity Reported	0	0	0	0	3	<u> </u>	68	44	63	41	19	12	6.1	0	2	44	41	12	6.1	4	4	30	4/	12	6.0
LEP Status																									
	2	0	0	2										2						245	0	3	44	53	3.5
Currently receiving LEP services	0	0	0	0										0						80	0	6		15	4.6
Former LEP student - monitoring year 1	0	0	0	0		İ								1 0				İ		42		19	79 76	5	5.4
Former LEP student - monitoring year 2 All Other Students	169	0	9	160	3	2	68	43	67	42	22	14	6.0	160	2	43	42	14	6.0	10764	0	35	49	13	5.8
IEP																									
Students with an IEP	33	0	3	30	0	0	5	17	14	47	11	37	4.2	30	0	17	47	37	4.2	1802	0	8	51	40	3.9
All Other Students	138	0	6	132	3	2	63	48	55	42	11	8	6.4	132	2	48	42	8	6.4	9329	4	39	49	9	6.1
SES																									
Economically Disadvantaged Students	14	0	2	12	0	0	0	0	6	50	6	50	3.8	12	0	0	50	50	3.8	3152	1	22	57	20	5.0
	157	0	7	150	3	2	68	45	63	42	16	11	6.1	150	2	45	42	11	6.1	7979	4	38	46	11	6.0
All Other Students	15/		/	150	3		00	4.7	03	44	10	. ''	0.1	130	2	43	42	''	0.1	1919	4	30	40	''	0.0
Migrant		0	_	0										0						0					
Migrant Students All Other Students	0 171	0	0 9	162	3	2	68	42	69	43	22	14	6.0	162	2	42	43	14	6.0	11131	3	34	49	14	5.7
Title I	0	0	0	0	1									0						740	0	19	62	19	5.0
Students Receiving Title I Services All Other Students	171	0	9	162	3	2	68	42	69	43	22	14	6.0	162	2	42	43	14	6.0	10391	3	35	48	13	5.8
504 Plan																									
Students with a 504 Plan	10	0	0	10	0	0	4	40	4	40	2	20	5.6	10	0	40	40	20	5.6	245	3	31	58	9	5.9
All Other Students	161	0	9	152	3	2	64	42	65	43	20	13	6.0	152	2	42	43	13	6.0	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient