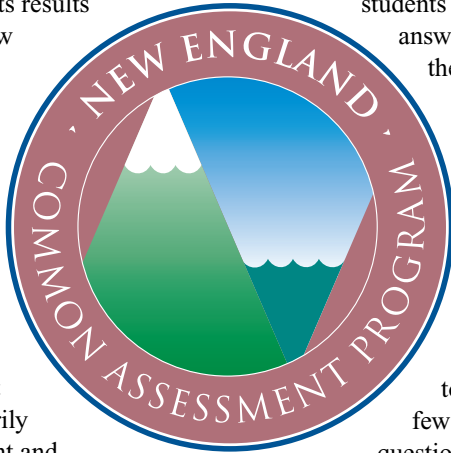# About The New England Common Assessment Program

This report highlights results from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.

Fall 2007
Beginning of Grade 11
NECAP Tests

Grade 11 Students in 2007-2008

School Results

School: South Kingstown High

District: South Kingstown

Code: 32-32108

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Grade Level Summary Report

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	323			330			11,661			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	306	309	305	309	312	308	11,145	11,174	11,131	95	96	94	94	95	93	96	96	95
Students not tested in NECAP																		
State Approved	5	3	4	5	3	4	192	147	165	2	1	1	2	1	1	2	1	1
Alternate Assessment	0	0	0	0	0	0	58	61	58	0	0	0	0	0	0	0	1	0
First Year LEP	2	0	2	2	0	2	53	0	53	1	0	1	1	0	1	0	0	0
Withdrew After October 1	2	2	2	2	2	2	57	59	42	1	1	1	1	1	1	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	0	1	1	0	20	23	7	0	0	0	0	0	0	0	0	0
Other	12	11	14	16	15	18	324	340	365	4	3	4	5	5	5	3	3	3

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	323	5	12	306	92	30	158	52	34	11	22	7	1148	309	30	51	11	8	1148	11145	16	45	24	14	1143
MATH	323	3	11	309	10	3	122	39	99	32	78	25	1138	312	3	39	32	26	1137	11174	1	21	27	51	1132
WRITING	323	4	14	305	33	11	132	43	117	38	23	8	6.7	308	11	43	39	8	6.6	11131	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Reading Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.
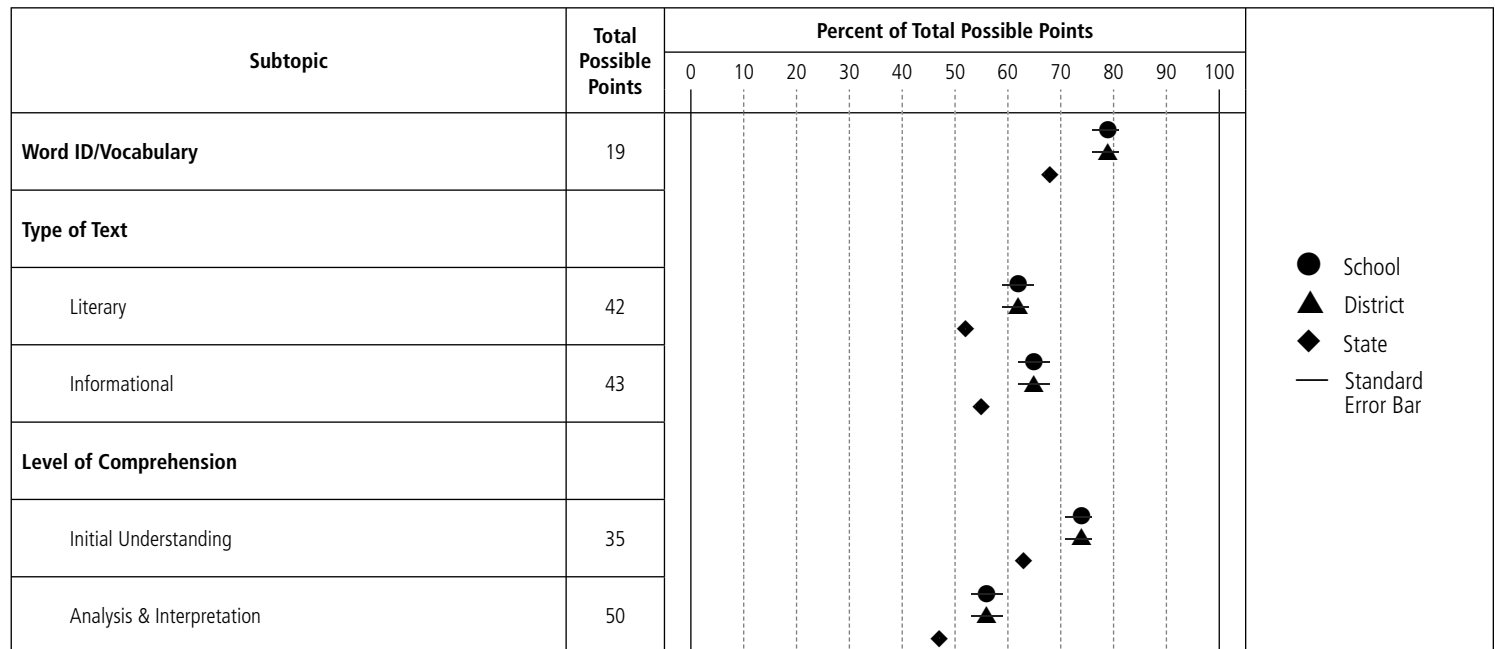
Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	323	5	12	306	92	30	158	52	34	11	22	7	1148
DISTRICT 2007-08	330	5	16	309	92	30	158	51	35	11	24	8	1148
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143

Subtopic	Total Possible Points	Percent of Total Possible Points
Word ID/Vocabulary	19	
Type of Text		
Literary	42	
Informational	43	
Level of Comprehension		
Initial Understanding	35	
Analysis & Interpretation	50	

Legend:
- ● School
- ▲ District
- ◆ State
- — Standard Error Bar

Disaggregated Reading Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	Enrolled N	NT Approved N	NT Other N	Tested N	Level 4 N	Level 4 %	Level 3 N	Level 3 %	Level 2 N	Level 2 %	Level 1 N	Level 1 %	Mean Score N	District Tested N	District Level 4 %	District Level 3 %	District Level 2 %	District Level 1 %	District Mean Score N	State Tested N	State Level 4 %	State Level 3 %	State Level 2 %	State Level 1 %	State Mean Score N
All Students	323	5	12	306	92	30	158	52	34	11	22	7	1148	309	30	51	11	8	1148	11145	16	45	24	14	1143
Gender																									
Male	159	4	8	147	39	27	75	51	18	12	15	10	1146	149	26	50	13	11	1146	5561	12	43	27	18	1141
Female	164	1	4	159	53	33	83	52	16	10	7	4	1150	160	33	52	10	5	1149	5583	20	48	22	9	1145
Not Reported	0	0	0	0																1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	14	0	0	14	0	0	3	21	3	21	8	57	1129	15	0	20	20	60	1129	66	6	32	36	26	1136
Asian	13	2	0	11	4	36	5	45	1	9	1	9	1149	11	36	45	9	9	1149	302	21	46	20	14	1143
Black or African American	13	0	2	11	0	0	6	55	1	9	4	36	1135	11	0	55	9	36	1135	920	5	36	33	26	1137
Hispanic or Latino	7	1	2	4										4						1681	4	36	37	22	1137
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	276	2	8	266	87	33	142	53	28	11	9	3	1150	268	32	53	11	4	1149	8172	20	48	21	11	1145
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						246	0	6	35	59	1128
Former LEP student - monitoring year 1	0	0	0	0										0						81	1	19	48	32	1133
Former LEP student - monitoring year 2	0	0	0	0										0						42	2	33	40	24	1136
All Other Students	323	5	12	306	92	30	158	52	34	11	22	7	1148	309	30	51	11	8	1148	10776	17	47	24	13	1143
IEP																									
Students with an IEP	55	2	7	46	4	9	10	22	13	28	19	41	1133	49	8	20	29	43	1133	1804	2	22	34	42	1132
All Other Students	268	3	5	260	88	34	148	57	21	8	3	1	1151	260	34	57	8	1	1151	9341	19	50	23	8	1145
SES																									
Economically Disadvantaged Students	29	2	3	24	0	0	11	46	5	21	8	33	1135	25	0	44	20	36	1135	3155	6	38	34	22	1138
All Other Students	294	3	9	282	92	33	147	52	29	10	14	5	1149	284	32	52	11	5	1149	7990	21	48	21	10	1145
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	323	5	12	306	92	30	158	52	34	11	22	7	1148	309	30	51	11	8	1148	11145	16	45	24	14	1143
Title I																									
Students Receiving Title I Services	0	0	0	0										0						742	3	38	39	20	1138
All Other Students	323	5	12	306	92	30	158	52	34	11	22	7	1148	309	30	51	11	8	1148	10403	17	46	23	13	1143
504 Plan																									
Students with a 504 Plan	23	1	0	22	2	9	17	77	3	14	0	0	1145	22	9	77	14	0	1145	246	17	53	23	6	1145
All Other Students	300	4	12	284	90	32	141	50	31	11	22	8	1148	287	31	49	11	8	1148	10899	16	45	24	14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Mathematics Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
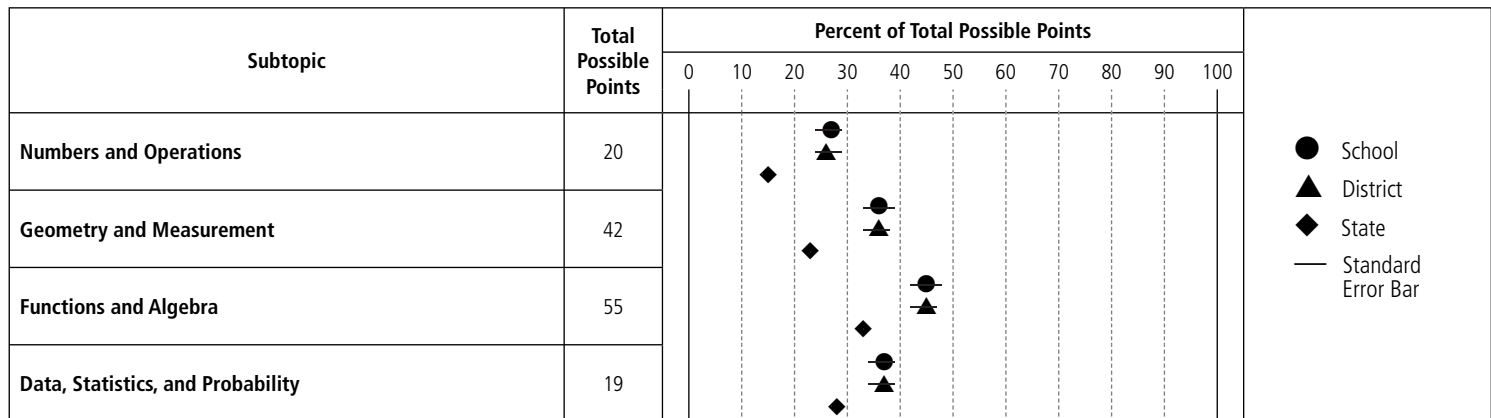
Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	323	3	11	309	10	3	122	39	99	32	78	25	1138
DISTRICT 2007-08	330	3	15	312	10	3	122	39	100	32	80	26	1137
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132

Subtopic	Total Possible Points	Percent of Total Possible Points
Numbers and Operations	20	
Geometry and Measurement	42	
Functions and Algebra	55	
Data, Statistics, and Probability	19	

- ● School
- ▲ District
- ◆ State
- — Standard Error Bar

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Disaggregated Mathematics Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	Enrolled N	NT Approved N	NT Other N	Tested N	Level 4 N	Level 4 %	Level 3 N	Level 3 %	Level 2 N	Level 2 %	Level 1 N	Level 1 %	Mean Score N	District Tested N	District Level 4 %	District Level 3 %	District Level 2 %	District Level 1 %	District Mean Score N	State Tested N	State Level 4 %	State Level 3 %	State Level 2 %	State Level 1 %	State Mean Score N
All Students	**323**	**3**	**11**	**309**	**10**	**3**	**122**	**39**	**99**	**32**	**78**	**25**	**1138**	**312**	**3**	**39**	**32**	**26**	**1137**	**11174**	**1**	**21**	**27**	**51**	**1132**
Gender																									
Male	159	3	7	149	7	5	60	40	41	28	41	28	1138	151	5	40	28	28	1138	5579	1	22	24	52	1132
Female	164	0	4	160	3	2	62	39	58	36	37	23	1138	161	2	39	36	24	1137	5594	1	19	30	50	1132
Not Reported	0	0	0	0																1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	14	0	0	14	0	0	1	7	2	14	11	79	1122	15	0	7	13	80	1121	65	0	14	25	62	1128
Asian	13	0	0	13	1	8	10	77	0	0	2	15	1144	13	8	77	0	15	1144	308	4	28	27	41	1135
Black or African American	13	0	2	11	0	0	0	0	3	27	8	73	1127	11	0	0	27	73	1127	923	0	6	18	76	1126
Hispanic or Latino	7	1	1	5										5						1716	0	6	19	75	1126
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	276	2	8	266	9	3	110	41	92	35	55	21	1139	268	3	41	35	21	1139	8158	1	26	30	43	1134
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						295	0	3	6	92	1120
Former LEP student - monitoring year 1	0	0	0	0										0						81	0	2	10	88	1124
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	7	17	76	1126
All Other Students	323	3	11	309	10	3	122	39	99	32	78	25	1138	312	3	39	32	26	1137	10756	1	22	28	49	1133
IEP																									
Students with an IEP	55	2	6	47	0	0	4	9	6	13	37	79	1125	50	0	8	14	78	1124	1796	0	3	10	87	1123
All Other Students	268	1	5	262	10	4	118	45	93	35	41	16	1140	262	4	45	35	16	1140	9378	1	24	30	44	1134
SES																									
Economically Disadvantaged Students	29	1	2	26	0	0	3	12	6	23	17	65	1127	27	0	11	22	67	1126	3187	0	9	21	71	1128
All Other Students	294	2	9	283	10	4	119	42	93	33	61	22	1139	285	4	42	33	22	1139	7987	1	26	30	43	1134
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	323	3	11	309	10	3	122	39	99	32	78	25	1138	312	3	39	32	26	1137	11174	1	21	27	51	1132
Title I																									
Students Receiving Title I Services	0	0	0	0										0						752	0	6	23	71	1128
All Other Students	323	3	11	309	10	3	122	39	99	32	78	25	1138	312	3	39	32	26	1137	10422	1	22	27	49	1132
504 Plan																									
Students with a 504 Plan	23	1	0	22	0	0	5	23	11	50	6	27	1137	22	0	23	50	27	1137	243	0	26	28	46	1134
All Other Students	300	2	11	287	10	3	117	41	88	31	72	25	1138	290	3	40	31	26	1138	10931	1	21	27	51	1132

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Writing Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

Proficient with Distinction (Level 4)
Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
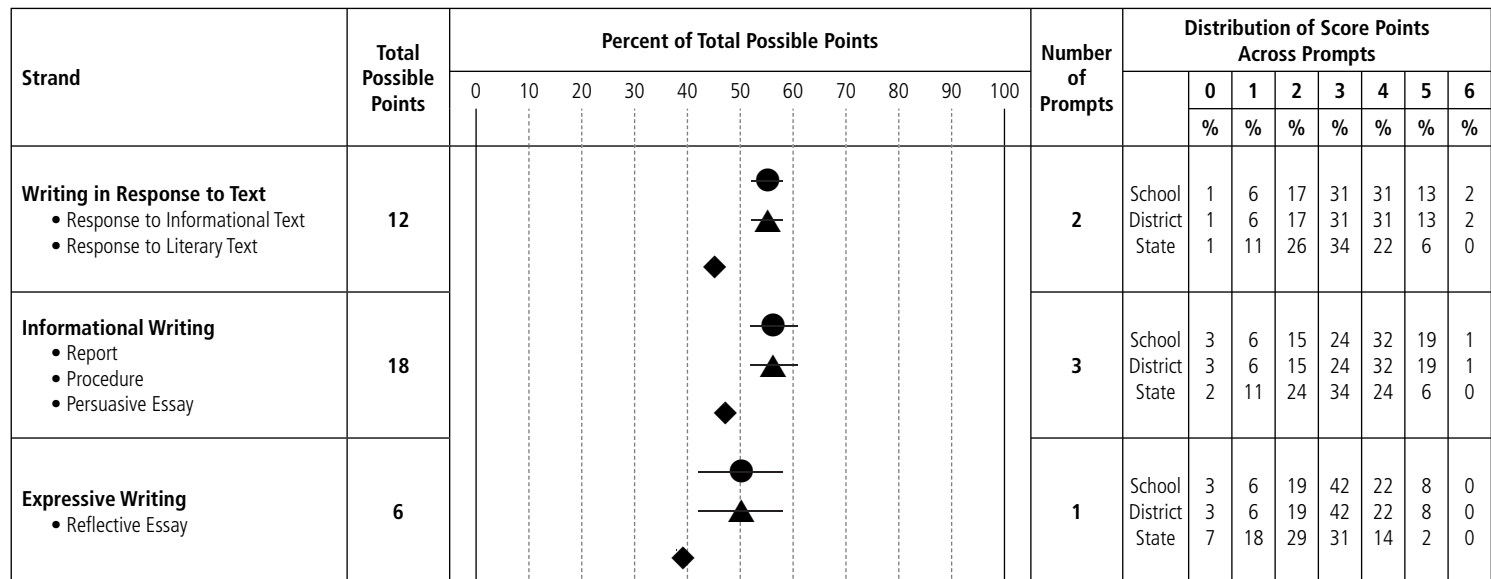
Proficient (Level 3)
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)
Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)
Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	323	4	14	305	33	11	132	43	117	38	23	8	6.7
DISTRICT 2007-08	330	4	18	308	33	11	132	43	119	39	24	8	6.6
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

Strand	Total Possible Points	Percent of Total Possible Points	Number of Prompts	Distribution of Score Points Across Prompts							
					0 %	1 %	2 %	3 %	4 %	5 %	6 %
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12		2	School	1	6	17	31	31	13	2
				District	1	6	17	31	31	13	2
				State	1	11	26	34	22	6	0
Informational Writing • Report • Procedure • Persuasive Essay	18		3	School	3	6	15	24	32	19	1
				District	3	6	15	24	32	19	1
				State	2	11	24	34	24	6	0
Expressive Writing • Reflective Essay	6		1	School	3	6	19	42	22	8	0
				District	3	6	19	42	22	8	0
				State	7	18	29	31	14	2	0

● School ▲ District ◆ State — Standard Error Bar

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Disaggregated Writing Results

School: South Kingstown High
District: South Kingstown
State: Rhode Island
Code: 32-32108

REPORTING CATEGORIES	School Enrolled N	School NT Approved N	School NT Other N	School Tested N	School Level 4 N	School Level 4 %	School Level 3 N	School Level 3 %	School Level 2 N	School Level 2 %	School Level 1 N	School Level 1 %	School Mean Score N	District Tested N	District Level 4 %	District Level 3 %	District Level 2 %	District Level 1 %	District Mean Score N	State Tested N	State Level 4 %	State Level 3 %	State Level 2 %	State Level 1 %	State Mean Score N
All Students	323	4	14	305	33	11	132	43	117	38	23	8	6.7	308	11	43	39	8	6.6	11131	3	34	49	14	5.7
Gender																									
Male	159	3	9	147	12	8	58	39	61	41	16	11	6.3	149	8	39	42	11	6.3	5555	2	27	50	20	5.3
Female	164	1	5	158	21	13	74	47	56	35	7	4	7.0	159	13	47	35	5	7.0	5575	4	40	48	7	6.2
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	14	0	0	14	0	0	0	0	8	57	6	43	3.5	15	0	0	53	47	3.4	68	3	19	57	21	5.0
Asian	13	2	1	10	1	10	8	80	1	10	0	0	7.6	10	10	80	10	0	7.6	301	5	37	45	13	6.0
Black or African American	13	0	2	11	0	0	1	9	4	36	6	55	3.9	11	0	9	36	55	3.9	914	1	21	55	23	4.9
Hispanic or Latino	7	1	1	5										5						1679	0	21	60	19	5.0
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	276	1	10	265	32	12	121	46	102	38	10	4	6.9	267	12	45	39	4	6.9	8165	4	38	47	12	6.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						245	0	3	44	53	3.5
Former LEP student - monitoring year 1	0	0	0	0										0						80	0	6	79	15	4.6
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	19	76	5	5.4
All Other Students	323	4	14	305	33	11	132	43	117	38	23	8	6.7	308	11	43	39	8	6.6	10764	3	35	49	13	5.8
IEP																									
Students with an IEP	55	1	7	47	2	4	5	11	24	51	16	34	4.4	50	4	10	52	34	4.4	1802	0	8	51	40	3.9
All Other Students	268	3	7	258	31	12	127	49	93	36	7	3	7.1	258	12	49	36	3	7.1	9329	4	39	49	9	6.1
SES																									
Economically Disadvantaged Students	29	2	2	25	1	4	1	4	14	56	9	36	4.4	26	4	4	54	38	4.3	3152	1	22	57	20	5.0
All Other Students	294	2	12	280	32	11	131	47	103	37	14	5	6.9	282	11	46	37	5	6.8	7979	4	38	46	11	6.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	323	4	14	305	33	11	132	43	117	38	23	8	6.7	308	11	43	39	8	6.6	11131	3	34	49	14	5.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						740	0	19	62	19	5.0
All Other Students	323	4	14	305	33	11	132	43	117	38	23	8	6.7	308	11	43	39	8	6.6	10391	3	35	48	13	5.8
504 Plan																									
Students with a 504 Plan	23	1	0	22	0	0	6	27	14	64	2	9	5.7	22	0	27	64	9	5.7	245	3	31	58	9	5.9
All Other Students	300	3	14	283	33	12	126	45	103	36	21	7	6.7	286	12	44	37	8	6.7	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.