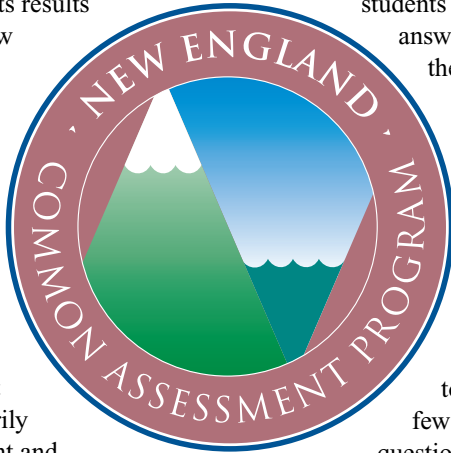


About The New England Common Assessment Program

This report highlights results from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2007 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

School Results

School: Portsmouth High School

District: Portsmouth

Code: 27-27106



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Grade Level Summary Report

School: Portsmouth High School
District: Portsmouth
State: Rhode Island
Code: 27-27106

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	231			232			11,661			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	231	231	231	231	231	231	11,145	11,174	11,131	100	100	100	100	100	100	96	96	95
Students not tested in NECAP																		
State Approved	0	0	0	1	1	1	192	147	165	0	0	0	0	0	0	2	1	1
Alternate Assessment	0	0	0	1	1	1	58	61	58	0	0	0	0	0	0	0	1	0
First Year LEP	0	0	0	0	0	0	53	0	53	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	57	59	42	0	0	0	0	0	0	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	20	23	7	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	324	340	365	0	0	0	0	0	0	3	3	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	231	0	0	231	78	34	110	48	28	12	15	6	1149	231	34	48	12	6	1149	11145	16	45	24	14	1143
MATH	231	0	0	231	4	2	81	35	81	35	65	28	1137	231	2	35	35	28	1137	11174	1	21	27	51	1132
WRITING	231	0	0	231	15	6	116	50	87	38	13	6	6.7	231	6	50	38	6	6.7	11131	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Disaggregated Reading Results

School: Portsmouth High School
 District: Portsmouth
 State: Rhode Island
 Code: 27-27106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	231	0	0	231	78	34	110	48	28	12	15	6	1149	231	34	48	12	6	1149	11145	16	45	24	14	1143
Gender																									
Male	113	0	0	113	31	27	56	50	16	14	10	9	1147	113	27	50	14	9	1147	5561	12	43	27	18	1141
Female	118	0	0	118	47	40	54	46	12	10	5	4	1151	118	40	46	10	4	1151	5583	20	48	22	9	1145
Not Reported	0	0	0	0									0						0	1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1									1						66	6	32	36	26	1136	
Asian	3	0	0	3									3						302	21	46	20	14	1143	
Black or African American	5	0	0	5									5						920	5	36	33	26	1137	
Hispanic or Latino	1	0	0	1									1						1681	4	36	37	22	1137	
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	221	0	0	221	75	34	104	47	27	12	15	7	1149	221	34	47	12	7	1149	8172	20	48	21	11	1145
No Primary Race/Ethnicity Reported	0	0	0	0									0						4						
LEP Status																									
Currently receiving LEP services	0	0	0	0									0						246	0	6	35	59	1128	
Former LEP student - monitoring year 1	0	0	0	0									0						81	1	19	48	32	1133	
Former LEP student - monitoring year 2	0	0	0	0									0						42	2	33	40	24	1136	
All Other Students	231	0	0	231	78	34	110	48	28	12	15	6	1149	231	34	48	12	6	1149	10776	17	47	24	13	1143
IEP																									
Students with an IEP	36	0	0	36	0	0	16	44	14	39	6	17	1139	36	0	44	39	17	1139	1804	2	22	34	42	1132
All Other Students	195	0	0	195	78	40	94	48	14	7	9	5	1151	195	40	48	7	5	1151	9341	19	50	23	8	1145
SES																									
Economically Disadvantaged Students	14	0	0	14	0	0	8	57	3	21	3	21	1142	14	0	57	21	21	1142	3155	6	38	34	22	1138
All Other Students	217	0	0	217	78	36	102	47	25	12	12	6	1150	217	36	47	12	6	1150	7990	21	48	21	10	1145
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	231	0	0	231	78	34	110	48	28	12	15	6	1149	231	34	48	12	6	1149	11145	16	45	24	14	1143
Title I																									
Students Receiving Title I Services	0	0	0	0									0						742	3	38	39	20	1138	
All Other Students	231	0	0	231	78	34	110	48	28	12	15	6	1149	231	34	48	12	6	1149	10403	17	46	23	13	1143
504 Plan																									
Students with a 504 Plan	1	0	0	1									1						246	17	53	23	6	1145	
All Other Students	230	0	0	230	77	33	110	48	28	12	15	7	1149	230	33	48	12	7	1149	10899	16	45	24	14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Disaggregated Mathematics Results

School: Portsmouth High School
 District: Portsmouth
 State: Rhode Island
 Code: 27-27106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	231	0	0	231	4	2	81	35	81	35	65	28	1137	231	2	35	35	28	1137	11174	1	21	27	51	1132
Gender																									
Male	113	0	0	113	2	2	48	42	35	31	28	25	1138	113	2	42	31	25	1138	5579	1	22	24	52	1132
Female	118	0	0	118	2	2	33	28	46	39	37	31	1136	118	2	28	39	31	1136	5594	1	19	30	50	1132
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										1						65	0	14	25	62	1128
Asian	3	0	0	3										3						308	4	28	27	41	1135
Black or African American	5	0	0	5										5						923	0	6	18	76	1126
Hispanic or Latino	1	0	0	1										1						1716	0	6	19	75	1126
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	221	0	0	221	4	2	77	35	78	35	62	28	1137	221	2	35	35	28	1137	8158	1	26	30	43	1134
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						295	0	3	6	92	1120
Former LEP student - monitoring year 1	0	0	0	0										0						81	0	2	10	88	1124
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	7	17	76	1126
All Other Students	231	0	0	231	4	2	81	35	81	35	65	28	1137	231	2	35	35	28	1137	10756	1	22	28	49	1133
IEP																									
Students with an IEP	36	0	0	36	0	0	3	8	7	19	26	72	1128	36	0	8	19	72	1128	1796	0	3	10	87	1123
All Other Students	195	0	0	195	4	2	78	40	74	38	39	20	1138	195	2	40	38	20	1138	9378	1	24	30	44	1134
SES																									
Economically Disadvantaged Students	14	0	0	14	0	0	2	14	4	29	8	57	1130	14	0	14	29	57	1130	3187	0	9	21	71	1128
All Other Students	217	0	0	217	4	2	79	36	77	35	57	26	1137	217	2	36	35	26	1137	7987	1	26	30	43	1134
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	231	0	0	231	4	2	81	35	81	35	65	28	1137	231	2	35	35	28	1137	11174	1	21	27	51	1132
Title I																									
Students Receiving Title I Services	0	0	0	0										0						752	0	6	23	71	1128
All Other Students	231	0	0	231	4	2	81	35	81	35	65	28	1137	231	2	35	35	28	1137	10422	1	22	27	49	1132
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						243	0	26	28	46	1134
All Other Students	230	0	0	230	4	2	81	35	80	35	65	28	1137	230	2	35	35	28	1137	10931	1	21	27	51	1132

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Writing Results

School: Portsmouth High School
 District: Portsmouth
 State: Rhode Island
 Code: 27-27106

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	231	0	0	231	15	6	116	50	87	38	13	6	6.7
DISTRICT 2007-08	232	1	0	231	15	6	116	50	87	38	13	6	6.7
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	0	6	16	30	36	12	1
		District	0	6	16	30	36	12	1											
		State	1	11	26	34	22	6	0											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	0	3	21	37	32	7	0
		District	0	3	21	37	32	7	0											
		State	2	11	24	34	24	6	0											
Expressive Writing • Reflective Essay	6											1	School	7	4	32	39	18	0	0
		District	7	4	32	39	18	0	0											
		State	7	18	29	31	14	2	0											

● School ▲ District ◆ State — Standard Error Bar



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Disaggregated Writing Results

School: Portsmouth High School
 District: Portsmouth
 State: Rhode Island
 Code: 27-27106

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	231	0	0	231	15	6	116	50	87	38	13	6	6.7	231	6	50	38	6	6.7	11131	3	34	49	14	5.7
Gender																									
Male	113	0	0	113	5	4	50	44	46	41	12	11	6.2	113	4	44	41	11	6.2	5555	2	27	50	20	5.3
Female	118	0	0	118	10	8	66	56	41	35	1	1	7.2	118	8	56	35	1	7.2	5575	4	40	48	7	6.2
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										1						68	3	19	57	21	5.0
Asian	3	0	0	3										3						301	5	37	45	13	6.0
Black or African American	5	0	0	5										5						914	1	21	55	23	4.9
Hispanic or Latino	1	0	0	1										1						1679	0	21	60	19	5.0
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	221	0	0	221	14	6	111	50	84	38	12	5	6.8	221	6	50	38	5	6.8	8165	4	38	47	12	6.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						245	0	3	44	53	3.5
Former LEP student - monitoring year 1	0	0	0	0										0						80	0	6	79	15	4.6
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	19	76	5	5.4
All Other Students	231	0	0	231	15	6	116	50	87	38	13	6	6.7	231	6	50	38	6	6.7	10764	3	35	49	13	5.8
IEP																									
Students with an IEP	36	0	0	36	0	0	6	17	22	61	8	22	4.9	36	0	17	61	22	4.9	1802	0	8	51	40	3.9
All Other Students	195	0	0	195	15	8	110	56	65	33	5	3	7.1	195	8	56	33	3	7.1	9329	4	39	49	9	6.1
SES																									
Economically Disadvantaged Students	14	0	0	14	0	0	6	43	8	57	0	0	6.1	14	0	43	57	0	6.1	3152	1	22	57	20	5.0
All Other Students	217	0	0	217	15	7	110	51	79	36	13	6	6.8	217	7	51	36	6	6.8	7979	4	38	46	11	6.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	231	0	0	231	15	6	116	50	87	38	13	6	6.7	231	6	50	38	6	6.7	11131	3	34	49	14	5.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						740	0	19	62	19	5.0
All Other Students	231	0	0	231	15	6	116	50	87	38	13	6	6.7	231	6	50	38	6	6.7	10391	3	35	48	13	5.8
504 Plan																									
Students with a 504 Plan	1	0	0	1	15	7	116	50	86	37	13	6	6.7	1	7	50	37	6	6.7	245	3	31	58	9	5.9
All Other Students	230	0	0	230	15	7	116	50	86	37	13	6	6.7	230	7	50	37	6	6.7	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.