About The New England **Common Assessment Program**

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This report highlights results from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to \square students in New MMO Hampshire, Rhode Island, and Vermont as part of each state's Ó statewide assessment ASSESSMENT program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade - in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2007 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

District Results

District: Lincoln

Code: 17



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Grade Level Summary Report

District:LincolnState:Rhode IslandCode:17

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

					Number								P	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1					294			11,661						100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested				283	282	281	11,145	11,174	11,131				96	96	96	96	96	95
Students not tested in NECAP																		
State Approved				5	5	5	192	147	165				2	2	2	2	1	1
Alternate Assessment				4	4	4	58	61	58				1	1	1	0	1	0
First Year LEP				0	0	0	53	0	53				0	0	0	0	0	0
Withdrew After October 1				1	1	1	57	59	42				0	0	0	0	1	0
Enrolled After October 1				0	0	0	4	4	5				0	0	0	0	0	0
Special Consideration				0	0	0	20	23	7				0	0	0	0	0	0
Other				6	7	8	324	340	365				2	2	3	3	3	3

NECAP RESULTS

					I	District	:									Sta	ate								
	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	Ν	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	294	5	6	283	83	29	128	45	40	14	32	11	1147	11145	16	45	24	14	1143						
MATH	294	5	7	282	5	2	93	33	79	28	105	37	1135	11174	1	21	27	51	1132						
WRITING	294	5	8	281	14	5	123	44	110	39	34	12	6.2	11131	3	34	49	14	5.7						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Reading Results

District: Lincoln State: Rhode Island Code: 17

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from gradeappropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	Ν	N	N	%	Ν	%	N	%	Ν	%	Score
SCHOOL 2007-08													
DISTRICT 2007-08	294	5	6	283	83	29	128	45	40	14	32	11	1147
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143

	Total			F	Percen	t of To	otal Po	ssible	Point	s					
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100 			
Word ID/Vocabulary	19														
Type of Text														Schoo	.1
Literary	42						•	▲						Distri	
Informational	43							*					-		arc Bar
Level of Comprehension															
Initial Understanding	35							- ◆	▲-						
Analysis & Interpretation	50						•								



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Disaggregated Reading Results

District:LincolnState:Rhode IslandCode:17

		District														Sta	nte								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	vel 2	Lev	rel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score		Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	294	5	6	283	83	29	128	45	40	14	32	11	1147	11145	16	45	24	14	1143	•					
Gender																									
Male	145	3	4	138	34	25	54	39	27	20	23	17	1144	5561	12	43	27	18	1141						
Female	149	2	2	145	49	34	74	51	13	9	9	6	1149	5583	20	48	22	9	1145						
Not Reported	0	0	0	0					-					1					-						
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										66	6	32	36	26	1136						
Asian	7	0	0	7										302	21	46	20	14	1143						
Black or African American	3	1	0	2		1								920	5	36	33	26	1137						
Hispanic or Latino	4	0	0	4										1681	4	36	37	20	1137						
Native Hawaiian or Pacific Islander	0	0	0	0										0	1	50	57	22	''''						
White (non-Hispanic)	280	4	6	270	77	29	123	46	39	14	31	11	1147	8172	20	48	21	11	1145					1	
No Primary Race/Ethnicity Reported	0	0	0	0		25	125	40	39	14	10		114/	4	20	40	21		1145						
LEP Status																									
Currently receiving LEP services	0	0	0	0										246	0	6	35	59	1128						
	0	0	0	0										81	1	19	48	32	1120						
Former LEP student - monitoring year 1	0	0	0	0						1				42	2	33	40	24	1135						
Former LEP student - monitoring year 2 All Other Students	294	5	6	283	83	29	128	45	40	14	32	11	1147	10776	17	47	40 24	13	1143						
IEP																									
Students with an IEP	43	4	2	37	1	3	8	22	13	35	15	41	1132	1804	2	22	34	42	1132						
All Other Students	251	1	4	246	82	33	120	49	27	11	17	7	1149	9341	19	50	23	8	1145						
SES																									
Economically Disadvantaged Students	29	0	1	28	2	7	11	39	7	25	8	29	1137	3155	6	38	34	22	1138						
All Other Students	265	5	5	255	81	32	117	46	33	13	24	9	1148	7990	21	48	21	10	1145						
Migrant																									
Migrant Students	0	0	0	0		1		1		1				0		1	1							1	
All Other Students	294	5	6	283	83	29	128	45	40	14	32	11	1147	11145	16	45	24	14	1143						
Title I																									
Students Receiving Title I Services	2	0	0	2		1		1		1				742	3	38	39	20	1138			1	1	1	1
All Other Students	292	5	6	281	82	29	127	45	40	14	32	11	1147	10403	17	46	23	13	1143						
F04 Plan																									
504 Plan	3	0	0	3										246	17	53	23	6	1145						
Students with a 504 Plan	291	5	6	280	83	30	125	45	40	14	32	11	1147	10899	16	45	25	14	1143			1	1	1	
All Other Students	291		U	200	60	1 50	120	45	40	14	52		114/	10033	10	45	24	14	1143						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Mathematics Results

District: Lincoln State: Rhode Island Code: 17

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	Ν	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08													
DISTRICT 2007-08	294	5	7	282	5	2	93	33	79	28	105	37	1135
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132

	Total			F	ercen	t of To	otal Po	ssible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100		
Numbers and Operations	20		•	★									•	School District
Geometry and Measurement	42			٠									•	State
Functions and Algebra	55				•	-								Error Bar
Data, Statistics, and Probability	19				◆ -	▲-								



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008

Disaggregated Mathematics Results

District:LincolnState:Rhode IslandCode:17

		rolled NT NT Tested Level 4 Level 3 Level 2 Level 1 Mean														Sta	te								
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	vel 3	Lev	vel 2	Lev	rel 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mear Score
	N	Approved Other					N	%	N	%	Ν	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	294	5	7	282	5	2	93	33	79	28	105	37	1135	11174	1	21	27	51	1132						
Gender																									
Male	145	3	5	137	2	1	53	39	29	21	53	39	1134	5579	1	22	24	52	1132						
Female	149	2	2	145	3	2	40	28	50	34	52	36	1135	5594	1	19	30	50	1132			1	1		
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										65	0	14	25	62	1128						
Asian	7	0	0	7										308	4	28	27	41	1135						
Black or African American	3	1	0	2										923	0	6	18	76	1126						
Hispanic or Latino	4	0	Ő	4										1716	0	6	19	75	1126						
Native Hawaiian or Pacific Islander	0	Ő	0	0										0	ů	Ű			1.120						
White (non-Hispanic)	280	4	7	269	3	1	89	33	78	29	99	37	1134	8158	1	26	30	43	1134						
No Primary Race/Ethnicity Reported	0	0	0	0			05		/0	25	55	57	1154	4		20	50		1154						
LEP Status																									
Currently receiving LEP services	0	0	0	0										295	0	3	6	92	1120						
Currently receiving LEP services	0	0	0	0										81	0	2	10	88	1120						
Former LEP student - monitoring year 1	0	0	0	0										42	0	7	10	76	1124				1		
Former LEP student - monitoring year 2 All Other Students	294	5	7	282	5	2	93	33	79	28	105	37	1135	10756	1	22	28	49	1120						
IEP																							1		
Students with an IEP	43	4	3	36	0	0	2	6	5	14	29	81	1122	1796	0	3	10	87	1123						
All Other Students	251	1	4	246	5	2	91	37	74	30	76	31	1137	9378	1	24	30	44	1134						
SES																									
Economically Disadvantaged Students	29	0	1	28	0	0	7	25	3	11	18	64	1127	3187	0	9	21	71	1128						
All Other Students	265	5	6	254	5	2	86	34	76	30	87	34	1136	7987	1	26	30	43	1134						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	294	5	7	282	5	2	93	33	79	28	105	37	1135	11174	1	21	27	51	1132						
Title I																									
Students Receiving Title I Services	2	0	0	2		1				1				752	0	6	23	71	1128						1
All Other Students	292	5	7	280	5	2	92	33	79	28	104	37	1135	10422	1	22	27	49	1132						
504 Plan	3	0		3		1				1				243	0	26	70	46	1124						
Students with a 504 Plan	-	5	0	279	_	2	0.2	33		28	104	37	1125	10931		20 21	28 27	40 51	1134						
All Other Students	291) ³	7	2/9	5	1 [∠]	93	35	77	20	104	3/	1135	10931	1	21	27	10	1132			1	1	1	1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Writing Results

District: Lincoln State: Rhode Island Code: 17

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	Ν	%	N	%	N	%	Score
SCHOOL 2007-08													
DISTRICT 2007-08	294	5	8	281	14	5	123	44	110	39	34	12	6.2
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

Total				P	Percen	t of To	otal P	ossible	e Poin	ts			Number		Distr					nts	
	0	1	10	20	30	40	50	60	70	80	90	100			0	1	2	3	4	5	6
															%	%	%	%	%	%	%
12						•	★						2	School District State	1 1	11 11	20 26	30 34	28 22	10 6	1 0
18							•						3	School District State	1 2	6 11	20 24	33 34	26 24	14 6	0
6													1	School District State	14 7	14 18	14 29	25 31	25 14	8 2	0
-	Possible Points 12 18	Possible Points 0 12 12 18	Possible Points 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Possible Points 0 10 12 1 1 18 1 1	Iotal 0 10 20 Points 0 10 20 12 1 1 1 18 1 1 1	Iotal Possible Points 0 10 20 30 12 1 1 1 1 1 18 1 1 1 1 1	Iotal Possible Points 0 10 20 30 40 12 1 </td <td>Iotal Possible Points 0 10 20 30 40 50 12 </td> <td>Iotal Possible Points 0 10 20 30 40 50 60 12 </td> <td>Iotal Possible Points 0 10 20 30 40 50 60 70 12 </td> <td>Possible Points 0 10 20 30 40 50 60 70 80 12 Image: state sta</td> <td>Iotal Possible Points 0 10 20 30 40 50 60 70 80 90 12 </td> <td>Iotal Possible Points 0 10 20 30 40 50 60 70 80 90 100 12 </td> <td>Iotal Possible Points 0 10 20 30 40 50 60 70 80 90 100 Prompts 12 12 12 12 12 12 13 14</td> <td>Total Possible Points Percent of Total Possible Points Number of Prompts 12 0 10 20 30 40 50 60 70 80 90 100 Prompts 12 1 <td< td=""><td>Total Possible Points Number of Prompts Number of Prompts 0 12 0 10 20 30 40 50 60 70 80 90 100 10 20 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1 20 30 40 50 60 70 80 90 100 Prompts 0 1 2 3 4 5 12 1 1 1 20 30 28 10 18 1 1 1 20 30 28 10 6 1 1 1 20 33 26 14 24 1 1 1 20 33 26 14 6 1 1 1 1 1 14 14 24 34 24 6</td></td<></td>	Iotal Possible Points 0 10 20 30 40 50 12	Iotal Possible Points 0 10 20 30 40 50 60 12	Iotal Possible Points 0 10 20 30 40 50 60 70 12	Possible Points 0 10 20 30 40 50 60 70 80 12 Image: state sta	Iotal Possible Points 0 10 20 30 40 50 60 70 80 90 12	Iotal Possible Points 0 10 20 30 40 50 60 70 80 90 100 12	Iotal Possible Points 0 10 20 30 40 50 60 70 80 90 100 Prompts 12 12 12 12 12 12 13 14	Total Possible Points Percent of Total Possible Points Number of Prompts 12 0 10 20 30 40 50 60 70 80 90 100 Prompts 12 1 <td< td=""><td>Total Possible Points Number of Prompts Number of Prompts 0 12 0 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 30 5chool 10 5tate 1 1 5tate 1 1 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Possible Points Number of Prompts Number of Prompts 0 12 0 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 20 30 40 50 60 70 80 90 100 10 30 5chool 10 5tate 1 1 5tate 1 1 5tate 1 1 1 1	Total Possible Points Percent of Total Possible Points Number of Prompts Number of Prompts Acr 12 0 10 20 30 40 50 60 70 80 90 100 1 % % 12 1	Total Possible Points 0 10 20 30 40 50 60 70 80 90 100 1 2 % <	Total Possible Points Percent of Total Possible Points Number of Prompts Number of Prompts 0 1 2 3 12 0 10 20 30 40 50 60 70 80 90 100 1 2 3 12 1 1 1 1 1 2 30 18 1 1 1 1 2 3	Total Possible Points 0 10 20 30 40 50 60 70 80 90 100 1 2 3 4 12 1 1 2 30 40 50 60 70 80 90 100 1 2 3 4 12 1 1 1 2 3 4 3 2 30 40 50 60 70 80 90 100 1 2 3 4 12 1 1 1 2 3 4 3 2 30 28 2 34 22 34 22 34 22 34 22 34 24 34 24 34 24 34 24 34 24 34 24 34 24 34 24 34 24 34 24 34 24 34 24 34 24 <	Initial Possible Points 0 10 20 30 40 50 60 70 80 90 100 Prompts 0 1 2 3 4 5 12 1 1 1 1 1 1 1 1 20 30 40 50 60 70 80 90 100 Prompts 0 1 2 3 4 5 12 1 1 1 20 30 28 10 18 1 1 1 20 30 28 10 6 1 1 1 20 33 26 14 24 1 1 1 20 33 26 14 6 1 1 1 1 1 14 14 24 34 24 6



Fall 2007 - Beginning of Grade 11 NECAP Tests Grade 11 Students in 2007-2008 Disaggregated Writing Results

District:LincolnState:Rhode IslandCode:17

					l	Distr	ict									Sta	ate			ĺ					
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	vel 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	294	5	8	281	14	5	123	44	110	39	34	12	6.2	11131	3	34	49	14	5.7						
Gender																									
Male	145	3	6	136	5	4	57	42	48	35	26	19	5.8	5555	2	27	50	20	5.3						
Female	149	2	2	145	9	6	66	46	62	43	8	6	6.5	5575	4	40	48	7	6.2						
Not Reported	0	0	0	0		Ŭ		10		.5		Ű	0.5	1					0.2						
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0		1								68	3	19	57	21	5.0						
Asian	7	Ő	0	7		1								301	5	37	45	13	6.0						
Black or African American	3	1	0	2										914	1	21	55	23	4.9						
Hispanic or Latino	4	0	0	4										1679	0	21	60	19	5.0						
Native Hawaiian or Pacific Islander	0	0	0	0										0	U U	21	00	15	5.0						
	280	4	8	268	11	4	117	44	107	40	33	12	6.1	8165	4	38	47	12	6.0						
White (non-Hispanic) No Primary Race/Ethnicity Reported	280	0	0	0		4	117	44	107	40	33	12	0.1	4	4	20	47	12	0.0						
LEP Status																									
Currently receiving LEP services	0	0	0	0										245	0	3	44	53	3.5						
	0	0	0	0										80	0	6	79	15	4.6						
Former LEP student - monitoring year 1		0		0										42		19		5							
Former LEP student - monitoring year 2 All Other Students	0 294	5	0	281	14	5	123	44	110	39	34	12	6.2	42 10764	0	35	76 49	13	5.4 5.8						
IEP				26						50		20		4000				40							
Students with an IEP	43	4	3	36	1	3	3	8	18	50	14	39	4.0	1802	0	8	51	40	3.9						
All Other Students	251	1	5	245	13	5	120	49	92	38	20	8	6.5	9329	4	39	49	9	6.1						
SES																									
Economically Disadvantaged Students	29	0	1	28	1	4	5	18	14	50	8	29	4.7	3152	1	22	57	20	5.0						
All Other Students	265	5	7	253	13	5	118	47	96	38	26	10	6.3	7979	4	38	46	11	6.0						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	294	5	8	281	14	5	123	44	110	39	34	12	6.2	11131	3	34	49	14	5.7						
Title I																									
Students Receiving Title I Services	2	0	0	2										740	0	19	62	19	5.0						1
All Other Students	292	5	8	279	14	5	121	43	110	39	34	12	6.2	10391	3	35	48	13	5.8						
504 Plan																									
Students with a 504 Plan	3	0	0	3		1								245	3	31	58	9	5.9				1		1
All Other Students	291	5	8	278	14	5	121	44	109	39	34	12	6.2	10886	3	34	49	14	5.7						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient