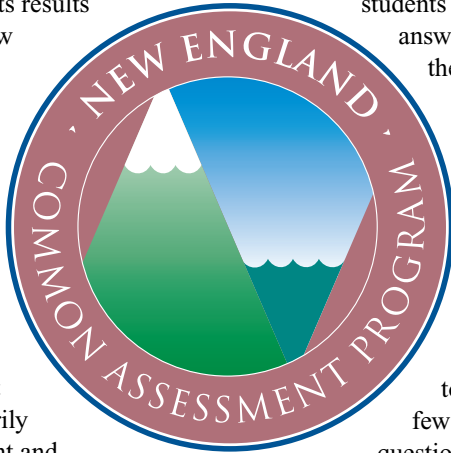


# About The New England Common Assessment Program

This report highlights results from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2007 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2007-2008**

## School Results

**School:** Lincoln Senior High School

**District:** Lincoln

**Code:** 17-17110



# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

# Grade Level Summary Report

<b>School:</b> Lincoln Senior High School
<b>District:</b> Lincoln
<b>State:</b> Rhode Island
<b>Code:</b> 17-17110

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>291</b>			<b>294</b>			<b>11,661</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	281	281	279	283	282	281	11,145	11,174	11,131	97	97	96	96	96	96	96	96	95
<b>Students not tested in NECAP</b>																		
State Approved	5	5	5	5	5	5	192	147	165	2	2	2	2	2	2	2	1	1
Alternate Assessment	4	4	4	4	4	4	58	61	58	1	1	1	1	1	1	0	1	0
First Year LEP	0	0	0	0	0	0	53	0	53	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	1	1	1	1	1	57	59	42	0	0	0	0	0	0	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	20	23	7	0	0	0	0	0	0	0	0	0
Other	5	5	7	6	7	8	324	340	365	2	2	2	2	2	3	3	3	3

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	291	5	5	281	83	30	128	46	39	14	31	11	1147	283	29	45	14	11	1147	11145	16	45	24	14	1143
<b>MATH</b>	291	5	5	281	5	2	93	33	79	28	104	37	1135	282	2	33	28	37	1135	11174	1	21	27	51	1132
<b>WRITING</b>	291	5	7	279	14	5	123	44	110	39	32	11	6.2	281	5	44	39	12	6.2	11131	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

# Reading Results

**School:** Lincoln Senior High School  
**District:** Lincoln  
**State:** Rhode Island  
**Code:** 17-17110

### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

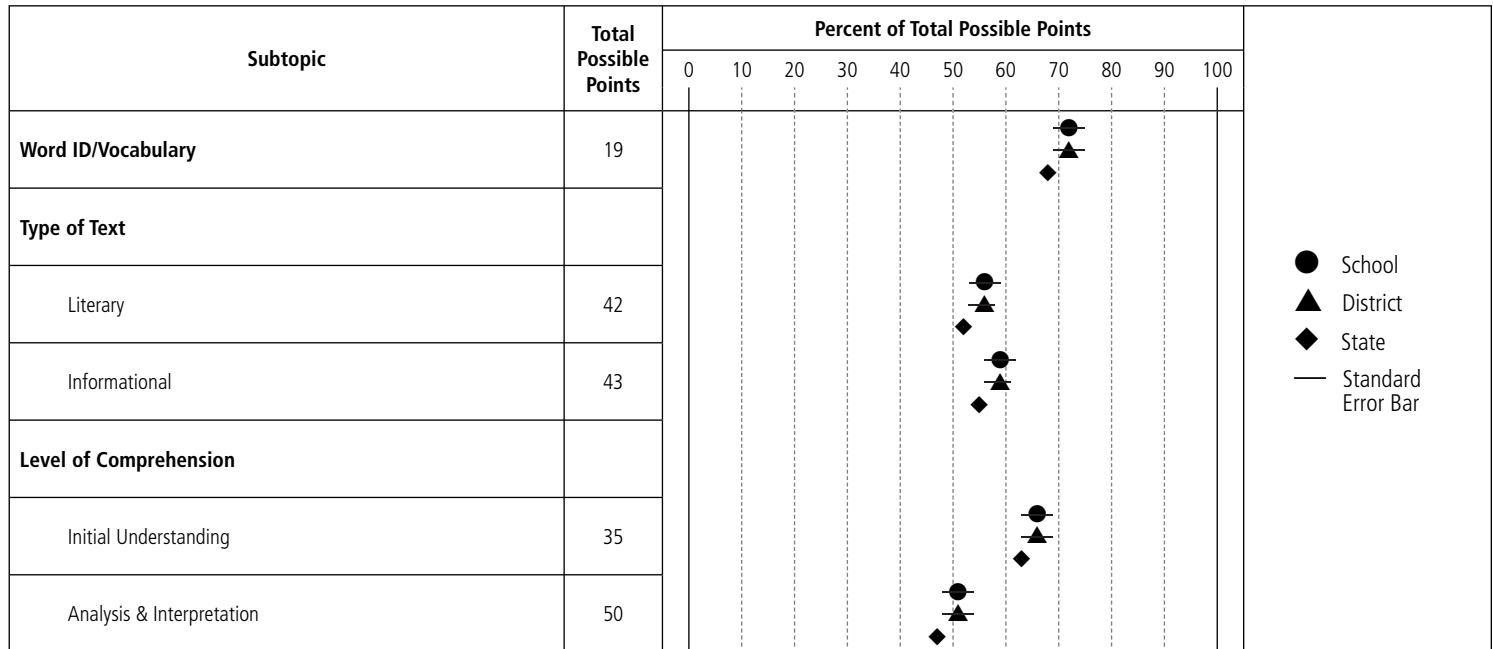
### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL 2007-08</b>	291	5	5	281	83	30	128	46	39	14	31	11	1147
<b>DISTRICT 2007-08</b>	294	5	6	283	83	29	128	45	40	14	32	11	1147
<b>STATE 2007-08</b>	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143





# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

# Disaggregated Reading Results

School: Lincoln Senior High School  
 District: Lincoln  
 State: Rhode Island  
 Code: 17-17110

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	291	5	5	281	83	30	128	46	39	14	31	11	1147	283	29	45	14	11	1147	11145	16	45	24	14	1143
<b>Gender</b>																									
Male	142	3	3	136	34	25	54	40	26	19	22	16	1144	138	25	39	20	17	1144	5561	12	43	27	18	1141
Female	149	2	2	145	49	34	74	51	13	9	9	6	1149	145	34	51	9	6	1149	5583	20	48	22	9	1145
Not Reported	0	0	0	0									0							1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0							66	6	32	36	26	1136
Asian	7	0	0	7									7							302	21	46	20	14	1143
Black or African American	3	1	0	2									2							920	5	36	33	26	1137
Hispanic or Latino	4	0	0	4									4							1681	4	36	37	22	1137
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	277	4	5	268	77	29	123	46	38	14	30	11	1147	270	29	46	14	11	1147	8172	20	48	21	11	1145
No Primary Race/Ethnicity Reported	0	0	0	0									0							4					
<b>LEP Status</b>																									
Currently receiving LEP services	0	0	0	0									0							246	0	6	35	59	1128
Former LEP student - monitoring year 1	0	0	0	0									0							81	1	19	48	32	1133
Former LEP student - monitoring year 2	0	0	0	0									0							42	2	33	40	24	1136
All Other Students	291	5	5	281	83	30	128	46	39	14	31	11	1147	283	29	45	14	11	1147	10776	17	47	24	13	1143
<b>IEP</b>																									
Students with an IEP	40	4	1	35	1	3	8	23	12	34	14	40	1132	37	3	22	35	41	1132	1804	2	22	34	42	1132
All Other Students	251	1	4	246	82	33	120	49	27	11	17	7	1149	246	33	49	11	7	1149	9341	19	50	23	8	1145
<b>SES</b>																									
Economically Disadvantaged Students	29	0	1	28	2	7	11	39	7	25	8	29	1137	28	7	39	25	29	1137	3155	6	38	34	22	1138
All Other Students	262	5	4	253	81	32	117	46	32	13	23	9	1148	255	32	46	13	9	1148	7990	21	48	21	10	1145
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							0					
All Other Students	291	5	5	281	83	30	128	46	39	14	31	11	1147	283	29	45	14	11	1147	11145	16	45	24	14	1143
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2									2							742	3	38	39	20	1138
All Other Students	289	5	5	279	82	29	127	46	39	14	31	11	1147	281	29	45	14	11	1147	10403	17	46	23	13	1143
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3									3							246	17	53	23	6	1145
All Other Students	288	5	5	278	83	30	125	45	39	14	31	11	1147	280	30	45	14	11	1147	10899	16	45	24	14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

# Mathematics Results

School: Lincoln Senior High School  
 District: Lincoln  
 State: Rhode Island  
 Code: 17-17110

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

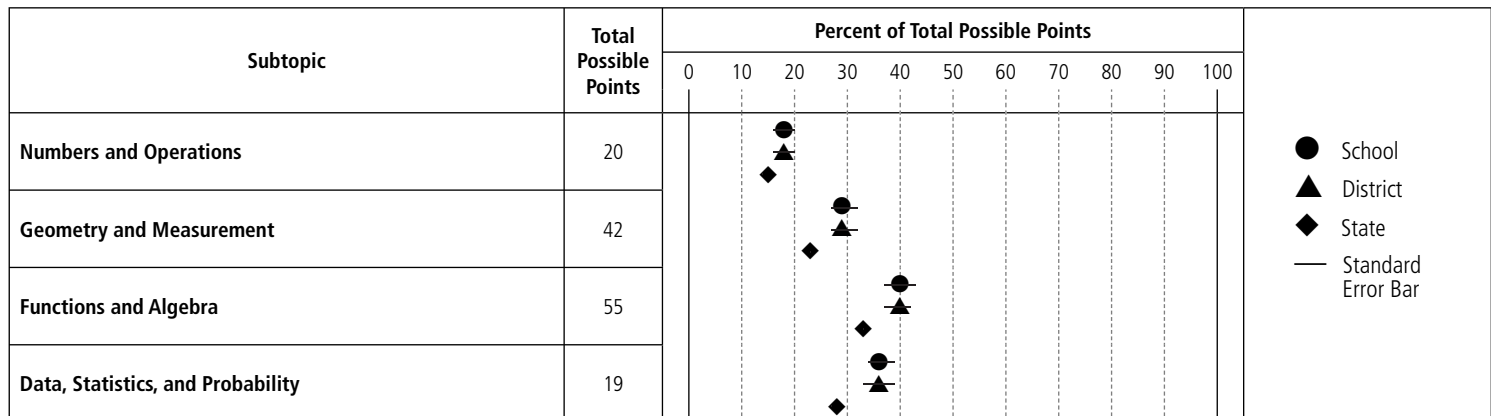
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	291	5	5	281	5	2	93	33	79	28	104	37	1135
DISTRICT 2007-08	294	5	7	282	5	2	93	33	79	28	105	37	1135
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132





# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

# Disaggregated Mathematics Results

**School:** Lincoln Senior High School  
**District:** Lincoln  
**State:** Rhode Island  
**Code:** 17-17110

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	291	5	5	281	5	2	93	33	79	28	104	37	1135	282	2	33	28	37	1135	11174	1	21	27	51	1132
<b>Gender</b>																									
Male	142	3	3	136	2	1	53	39	29	21	52	38	1134	137	1	39	21	39	1134	5579	1	22	24	52	1132
Female	149	2	2	145	3	2	40	28	50	34	52	36	1135	145	2	28	34	36	1135	5594	1	19	30	50	1132
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0										0						65	0	14	25	62	1128
Asian	7	0	0	7										7						308	4	28	27	41	1135
Black or African American	3	1	0	2										2						923	0	6	18	76	1126
Hispanic or Latino	4	0	0	4										4						1716	0	6	19	75	1126
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	277	4	5	268	3	1	89	33	78	29	98	37	1135	269	1	33	29	37	1134	8158	1	26	30	43	1134
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
<b>LEP Status</b>																									
Currently receiving LEP services	0	0	0	0										0						295	0	3	6	92	1120
Former LEP student - monitoring year 1	0	0	0	0										0						81	0	2	10	88	1124
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	7	17	76	1126
All Other Students	291	5	5	281	5	2	93	33	79	28	104	37	1135	282	2	33	28	37	1135	10756	1	22	28	49	1133
<b>IEP</b>																									
Students with an IEP	40	4	1	35	0	0	2	6	5	14	28	80	1122	36	0	6	14	81	1122	1796	0	3	10	87	1123
All Other Students	251	1	4	246	5	2	91	37	74	30	76	31	1137	246	2	37	30	31	1137	9378	1	24	30	44	1134
<b>SES</b>																									
Economically Disadvantaged Students	29	0	1	28	0	0	7	25	3	11	18	64	1127	28	0	25	11	64	1127	3187	0	9	21	71	1128
All Other Students	262	5	4	253	5	2	86	34	76	30	86	34	1136	254	2	34	30	34	1136	7987	1	26	30	43	1134
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	291	5	5	281	5	2	93	33	79	28	104	37	1135	282	2	33	28	37	1135	11174	1	21	27	51	1132
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2										2						752	0	6	23	71	1128
All Other Students	289	5	5	279	5	2	92	33	79	28	103	37	1135	280	2	33	28	37	1135	10422	1	22	27	49	1132
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										3						243	0	26	28	46	1134
All Other Students	288	5	5	278	5	2	93	33	77	28	103	37	1135	279	2	33	28	37	1135	10931	1	21	27	51	1132

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

### Writing Results

School: Lincoln Senior High School  
 District: Lincoln  
 State: Rhode Island  
 Code: 17-17110

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	291	5	7	279	14	5	123	44	110	39	32	11	6.2
DISTRICT 2007-08	294	5	8	281	14	5	123	44	110	39	34	12	6.2
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
<b>Writing in Response to Text</b> • Response to Informational Text • Response to Literary Text	12											2	School	1	10	20	30	28	10	1
		District	1	11	20	30	28	10	1											
		State	1	11	26	34	22	6	0											
<b>Informational Writing</b> • Report • Procedure • Persuasive Essay	18											3	School	1	6	20	33	26	14	0
		District	1	6	20	33	26	14	0											
		State	2	11	24	34	24	6	0											
<b>Expressive Writing</b> • Reflective Essay	6											1	School	14	14	14	25	25	8	0
		District	14	14	14	25	25	8	0											
		State	7	18	29	31	14	2	0											

● School ▲ District ◆ State — Standard Error Bar



# Fall 2007 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2007-2008

# Disaggregated Writing Results

School: Lincoln Senior High School  
 District: Lincoln  
 State: Rhode Island  
 Code: 17-17110

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	291	5	7	279	14	5	123	44	110	39	32	11	6.2	281	5	44	39	12	6.2	11131	3	34	49	14	5.7
<b>Gender</b>																									
Male	142	3	5	134	5	4	57	43	48	36	24	18	5.9	136	4	42	35	19	5.8	5555	2	27	50	20	5.3
Female	149	2	2	145	9	6	66	46	62	43	8	6	6.5	145	6	46	43	6	6.5	5575	4	40	48	7	6.2
Not Reported	0	0	0	0										0						1					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0										0						68	3	19	57	21	5.0
Asian	7	0	0	7										7						301	5	37	45	13	6.0
Black or African American	3	1	0	2										2						914	1	21	55	23	4.9
Hispanic or Latino	4	0	0	4										4						1679	0	21	60	19	5.0
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	277	4	7	266	11	4	117	44	107	40	31	12	6.1	268	4	44	40	12	6.1	8165	4	38	47	12	6.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
<b>LEP Status</b>																									
Currently receiving LEP services	0	0	0	0										0						245	0	3	44	53	3.5
Former LEP student - monitoring year 1	0	0	0	0										0						80	0	6	79	15	4.6
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	19	76	5	5.4
All Other Students	291	5	7	279	14	5	123	44	110	39	32	11	6.2	281	5	44	39	12	6.2	10764	3	35	49	13	5.8
<b>IEP</b>																									
Students with an IEP	40	4	2	34	1	3	3	9	18	53	12	35	4.1	36	3	8	50	39	4.0	1802	0	8	51	40	3.9
All Other Students	251	1	5	245	13	5	120	49	92	38	20	8	6.5	245	5	49	38	8	6.5	9329	4	39	49	9	6.1
<b>SES</b>																									
Economically Disadvantaged Students	29	0	1	28	1	4	5	18	14	50	8	29	4.7	28	4	18	50	29	4.7	3152	1	22	57	20	5.0
All Other Students	262	5	6	251	13	5	118	47	96	38	24	10	6.4	253	5	47	38	10	6.3	7979	4	38	46	11	6.0
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	291	5	7	279	14	5	123	44	110	39	32	11	6.2	281	5	44	39	12	6.2	11131	3	34	49	14	5.7
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2										2						740	0	19	62	19	5.0
All Other Students	289	5	7	277	14	5	121	44	110	40	32	12	6.2	279	5	43	39	12	6.2	10391	3	35	48	13	5.8
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3										3						245	3	31	58	9	5.9
All Other Students	288	5	7	276	14	5	121	44	109	39	32	12	6.2	278	5	44	39	12	6.2	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.