



State Summary

2007-2008 Students

State: Rhode Island

Reading	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
					N	%	N	%	N	%	N	%	
Rhode Island	67,366	983	566	65,817	9,213	14	33,352	51	14,463	22	8,789	13	
Beginning of Grade 3	9,904	160	107	9,637	1,062	11	5,525	57	1,718	18	1,332	14	344
Beginning of Grade 4	11,193	152	98	10,943	1,777	16	5,200	48	2,343	21	1,623	15	444
Beginning of Grade 5	11,044	150	67	10,827	1,923	18	5,207	48	2,523	23	1,174	11	545
Beginning of Grade 6	11,379	173	77	11,129	1,279	11	5,662	51	2,644	24	1,544	14	643
Beginning of Grade 7	11,656	165	107	11,384	1,635	14	5,988	53	2,404	21	1,357	12	745
Beginning of Grade 8	12,190	183	110	11,897	1,537	13	5,770	48	2,831	24	1,759	15	844

Mathematics	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
					N	%	N	%	N	%	N	%	
Rhode Island	67,366	627	530	66,209	8,437	13	26,917	41	14,769	22	16,086	24	
Beginning of Grade 3	9,904	104	96	9,704	1,470	15	4,357	45	2,031	21	1,846	19	342
Beginning of Grade 4	11,193	79	88	11,026	1,307	12	4,639	42	2,760	25	2,320	21	441
Beginning of Grade 5	11,044	93	57	10,894	1,414	13	4,815	44	1,981	18	2,684	25	541
Beginning of Grade 6	11,379	109	76	11,194	1,548	14	4,469	40	2,264	20	2,913	26	640
Beginning of Grade 7	11,656	111	96	11,449	1,362	12	4,233	37	2,790	24	3,064	27	739
Beginning of Grade 8	12,190	131	117	11,942	1,336	11	4,404	37	2,943	25	3,259	27	839

Writing	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
					N	%	N	%	N	%	N	%	
Rhode Island	23,234	332	243	22,659	2,840	13	7,822	35	7,767	34	4,230	19	
Beginning of Grade 5	11,044	151	84	10,809	1,984	18	3,814	35	3,036	28	1,975	18	542
Beginning of Grade 8	12,190	181	159	11,850	856	7	4,008	34	4,731	40	2,255	19	838

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient