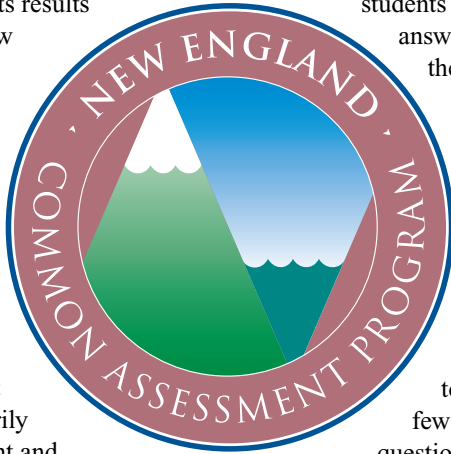


About The New England Common Assessment Program



This report highlights results from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2007 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

State Results

State: Rhode Island



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Grade Level Summary Report

State: Rhode Island

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																										
	School			District			State			School			District			State																				
Students enrolled on or after October 1										11,661																		100								
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							11,145	11,174	11,131										96	96	95															
Students not tested in NECAP																																				
State Approved										192	147	165										2	1	1												
Alternate Assessment										58	61	58										0	1	0												
First Year LEP										53	0	53										0	0	0												
Withdrew After October 1										57	59	42										0	1	0												
Enrolled After October 1										4	4	5										0	0	0												
Special Consideration										20	23	7										0	0	0												
Other										324	340	365										3	3	3												

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143												
MATH	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132												
WRITING	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

State: Rhode Island

Reading Results

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

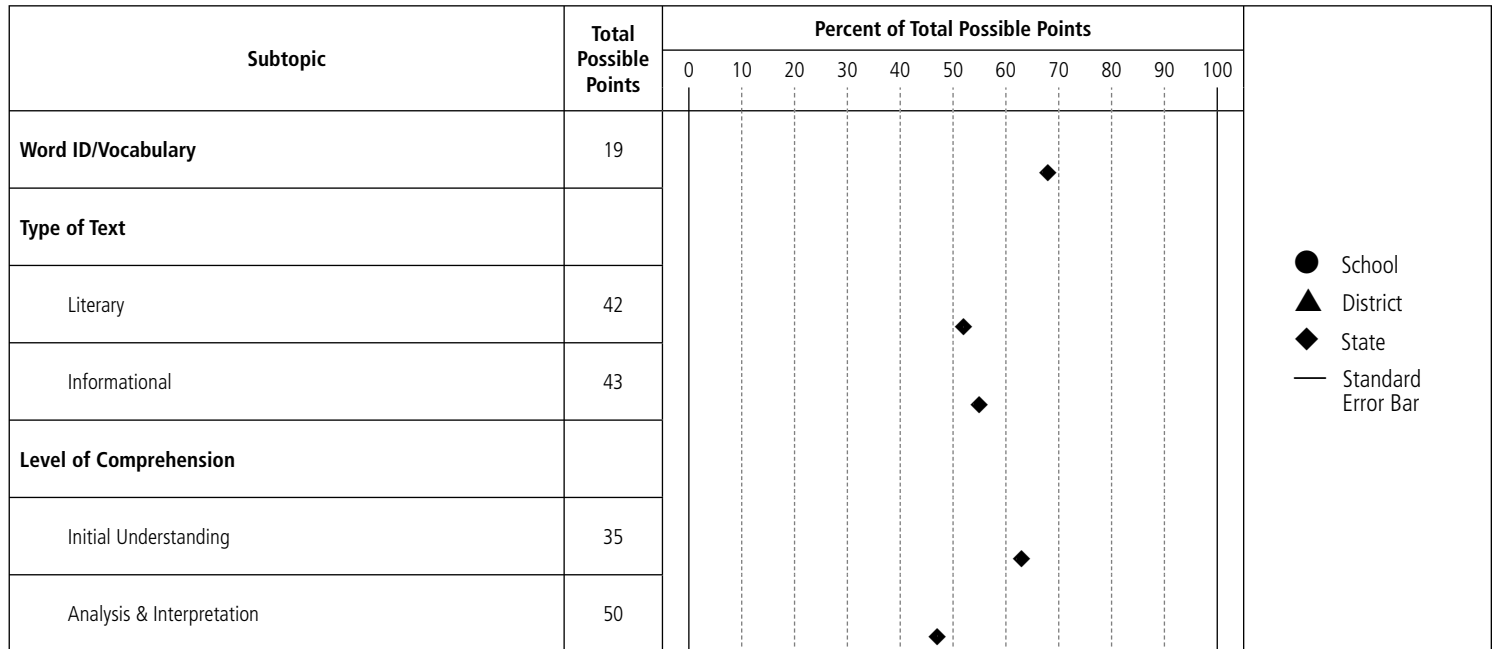
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08													
DISTRICT 2007-08													
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143





Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

State: Rhode Island

Disaggregated Reading Results

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143												
Gender																									
Male	5870	109	200	5561	694	12	2370	43	1474	27	1023	18	1141												
Female	5788	81	124	5583	1133	20	2686	48	1252	22	512	9	1145												
Not Reported	3	2	0	1																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	73	2	5	66	4	6	21	32	24	36	17	26	1136												
Asian	324	9	13	302	62	21	138	46	61	20	41	14	1143												
Black or African American	994	22	52	920	50	5	330	36	303	33	237	26	1137												
Hispanic or Latino	1800	46	73	1681	74	4	607	36	623	37	377	22	1137												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	8464	111	181	8172	1637	20	3959	48	1714	21	862	11	1145												
No Primary Race/Ethnicity Reported	6	2	0	4																					
LEP Status																									
Currently receiving LEP services	308	44	18	246	0	0	15	6	87	35	144	59	1128												
Former LEP student - monitoring year 1	82	0	1	81	1	1	15	19	39	48	26	32	1133												
Former LEP student - monitoring year 2	44	1	1	42	1	2	14	33	17	40	10	24	1136												
All Other Students	11227	147	304	10776	1825	17	5012	47	2583	24	1356	13	1143												
IEP																									
Students with an IEP	2040	82	154	1804	31	2	390	22	621	34	762	42	1132												
All Other Students	9621	110	170	9341	1796	19	4666	50	2105	23	774	8	1145												
SES																									
Economically Disadvantaged Students	3367	92	120	3155	188	6	1186	38	1076	34	705	22	1138												
All Other Students	8294	100	204	7990	1639	21	3870	48	1650	21	831	10	1145												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143												
Title I																									
Students Receiving Title I Services	766	18	6	742	23	3	279	38	292	39	148	20	1138												
All Other Students	10895	174	318	10403	1804	17	4777	46	2434	23	1388	13	1143												
504 Plan																									
Students with a 504 Plan	253	5	2	246	43	17	131	53	57	23	15	6	1145												
All Other Students	11408	187	322	10899	1784	16	4925	45	2669	24	1521	14	1143												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

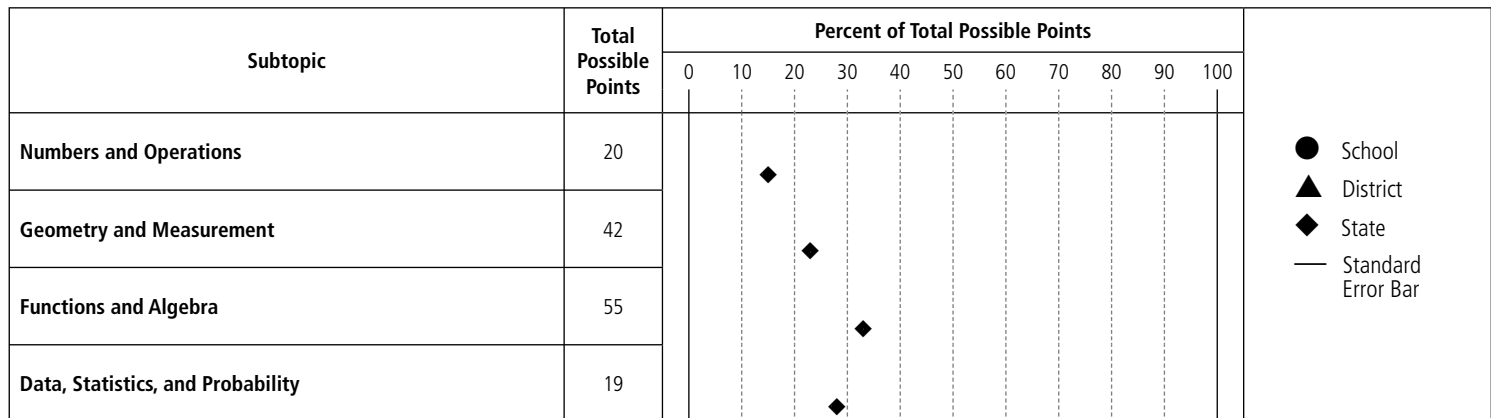
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08													
DISTRICT 2007-08													
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132





Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132												
Gender																									
Male	5870	86	205	5579	74	1	1250	22	1364	24	2891	52	1132												
Female	5788	59	135	5594	49	1	1090	19	1668	30	2787	50	1132												
Not Reported	3	2	0	1																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	73	2	6	65	0	0	9	14	16	25	40	62	1128												
Asian	324	5	11	308	11	4	87	28	83	27	127	41	1135												
Black or African American	994	13	58	923	1	0	55	6	169	18	698	76	1126												
Hispanic or Latino	1800	17	67	1716	3	0	103	6	322	19	1288	75	1126												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	8464	108	198	8158	108	1	2085	26	2442	30	3523	43	1134												
No Primary Race/Ethnicity Reported	6	2	0	4																					
LEP Status																									
Currently receiving LEP services	308	1	12	295	0	0	8	3	17	6	270	92	1120												
Former LEP student - monitoring year 1	82	0	1	81	0	0	2	2	8	10	71	88	1124												
Former LEP student - monitoring year 2	44	1	1	42	0	0	3	7	7	17	32	76	1126												
All Other Students	11227	145	326	10756	123	1	2327	22	3000	28	5306	49	1133												
IEP																									
Students with an IEP	2040	84	160	1796	1	0	52	3	182	10	1561	87	1123												
All Other Students	9621	63	180	9378	122	1	2288	24	2850	30	4118	44	1134												
SES																									
Economically Disadvantaged Students	3367	54	126	3187	9	0	274	9	657	21	2247	71	1128												
All Other Students	8294	93	214	7987	114	1	2066	26	2375	30	3432	43	1134												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132												
Title I																									
Students Receiving Title I Services	766	6	8	752	1	0	45	6	170	23	536	71	1128												
All Other Students	10895	141	332	10422	122	1	2295	22	2862	27	5143	49	1132												
504 Plan																									
Students with a 504 Plan	253	5	5	243	0	0	62	26	69	28	112	46	1134												
All Other Students	11408	142	335	10931	123	1	2278	21	2963	27	5567	51	1132												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

State: Rhode Island

Writing Results

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08													
DISTRICT 2007-08													
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12						◆													
Informational Writing • Report • Procedure • Persuasive Essay	18						◆													
Expressive Writing • Reflective Essay	6					◆														

● School ▲ District ◆ State — Standard Error Bar



Fall 2007 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

State: Rhode Island

Disaggregated Writing Results

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7												
Gender																									
Male	5870	88	227	5555	120	2	1520	27	2798	50	1117	20	5.3												
Female	5788	75	138	5575	237	4	2224	40	2697	48	417	7	6.2												
Not Reported	3	2	0	1																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	73	1	4	68	2	3	13	19	39	57	14	21	5.0												
Asian	324	9	14	301	15	5	111	37	136	45	39	13	6.0												
Black or African American	994	20	60	914	7	1	191	21	503	55	213	23	4.9												
Hispanic or Latino	1800	42	79	1679	7	0	356	21	1002	60	314	19	5.0												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	8464	91	208	8165	326	4	3072	38	3814	47	953	12	6.0												
No Primary Race/Ethnicity Reported	6	2	0	4																					
LEP Status																									
Currently receiving LEP services	308	44	19	245	0	0	8	3	108	44	129	53	3.5												
Former LEP student - monitoring year 1	82	0	2	80	0	0	5	6	63	79	12	15	4.6												
Former LEP student - monitoring year 2	44	1	1	42	0	0	8	19	32	76	2	5	5.4												
All Other Students	11227	120	343	10764	357	3	3723	35	5292	49	1392	13	5.8												
IEP																									
Students with an IEP	2040	69	169	1802	7	0	152	8	927	51	716	40	3.9												
All Other Students	9621	96	196	9329	350	4	3592	39	4568	49	819	9	6.1												
SES																									
Economically Disadvantaged Students	3367	82	133	3152	33	1	701	22	1798	57	620	20	5.0												
All Other Students	8294	83	232	7979	324	4	3043	38	3697	46	915	11	6.0												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7												
Title I																									
Students Receiving Title I Services	766	17	9	740	2	0	138	19	456	62	144	19	5.0												
All Other Students	10895	148	356	10391	355	3	3606	35	5039	48	1391	13	5.8												
504 Plan																									
Students with a 504 Plan	253	5	3	245	8	3	75	31	141	58	21	9	5.9												
All Other Students	11408	160	362	10886	349	3	3669	34	5354	49	1514	14	5.7												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.