

**School-Performance Classifications 2005
High Schools**

	2003	2004	2005 [targets raised]
High-Performing Schools	8	24	27
Moderately Performing Schools	16	15	13
Schools in Need of Improvement	30	15	17
Improving Schools/Safe Harbor	16	37	14
Sustaining Schools	10	5	11
Insufficient Progress/Caution	28	12	32
Schools that met their targets	26	42	25
Schools that <i>did not</i> meet targets	28	12	32

Breakdown by classification – 2005

High Performing and Improving	10	(met all targets, rising scores)
High Performing – Sustaining	6	(met all targets)
High Performing – with Caution	11	(did not meet targets, first year)
Moderately Performing – Sustaining	5	(met all targets)
Moderately Performing – with Caution	4	(did not meet targets, first year)
Moderately Performing – Safe Harbor	4	(met targets through safe harbor)
In Need of Improvement – Insufficient Progress	17	(missed targets)
 Total high schools:	 57	

Notes:

Schools identified as “with caution” are performing well on the whole but need improvement in specific, targeted areas; they can maintain this classification for one year only, after which, if they do not improve, they will be classified as making “in need of improvement - insufficient progress.”

Schools that met targets through the safe-harbor provision have scores that are below the annual target but are rising at a rapid pace, as determined by a formula established in the No Child Left Behind Act.

There were 54 high schools in 2003 and 2004; in 2005 there were 57 high schools.