About The New England Common Assessment Program

This report highlights results from the Fall 2013 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.

Fall 2013
Beginning of Grade 11
NECAP Tests

Grade 11 Students in 2013-2014

School Results

School: Providence Career Technical

District: Providence

Code: 28-28193

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Grade Level Summary Report

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	131			1,584			10,934			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	**130**	**130**	**129**	**1,458**	**1,483**	**1,445**	**10,318**	**10,460**	**10,263**	**99**	**99**	**98**	**92**	**94**	**91**	**94**	**96**	**94**
With an approved accommodation	25	25	25	199	244	199	2,250	3,025	1,608	19	19	19	14	16	14	22	29	16
Current LEP Students	9	9	9	196	209	191	377	408	358	7	7	7	13	14	13	4	4	3
With an approved accommodation	1	1	1	41	60	41	110	159	100	11	11	11	21	29	21	29	39	28
IEP Students	27	27	27	252	245	244	1,490	1,515	1,472	21	21	21	17	17	17	14	14	14
With an approved accommodation	25	25	25	144	148	142	923	948	903	93	93	93	57	60	58	62	63	61
Students not tested in NECAP	**1**	**1**	**2**	**126**	**101**	**139**	**616**	**474**	**671**	**1**	**1**	**2**	**8**	**6**	**9**	**6**	**4**	**6**
State Approved	1	1	1	52	40	44	206	173	203	100	100	50	41	40	32	33	36	30
Alternate Assessment	0	0	0	14	14	14	96	96	96	0	0	0	27	35	32	47	55	47
First Year LEP	0	0	0	15	0	20	40	0	60	0	0	0	29	0	45	19	0	30
Withdrew After October 1	1	1	1	23	25	9	62	68	40	100	100	100	44	63	20	30	39	20
Enrolled After October 1	0	0	0	0	1	1	1	2	1	0	0	0	0	3	2	<1	1	<1
Special Consideration	0	0	0	0	0	0	7	7	6	0	0	0	0	0	0	3	4	3
Other	0	0	1	74	61	95	410	301	468	0	0	50	59	60	68	67	64	70

NECAP RESULTS

	School												District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	131	1	0	130	8	6	65	50	43	33	14	11	1141	1,458	20	41	20	19	1142	10,318	43	38	11	7	1151
MATH	131	1	0	130	0	0	6	5	27	21	97	75	1128	1,483	1	13	23	63	1129	10,460	3	32	28	36	1136
WRITING	131	1	1	129	2	2	46	36	79	61	2	2	6.2	1,445	5	43	46	5	6.5	10,263	11	55	32	2	7.3

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient
Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.
Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Reading Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.
(Scaled Score 1154–1180)

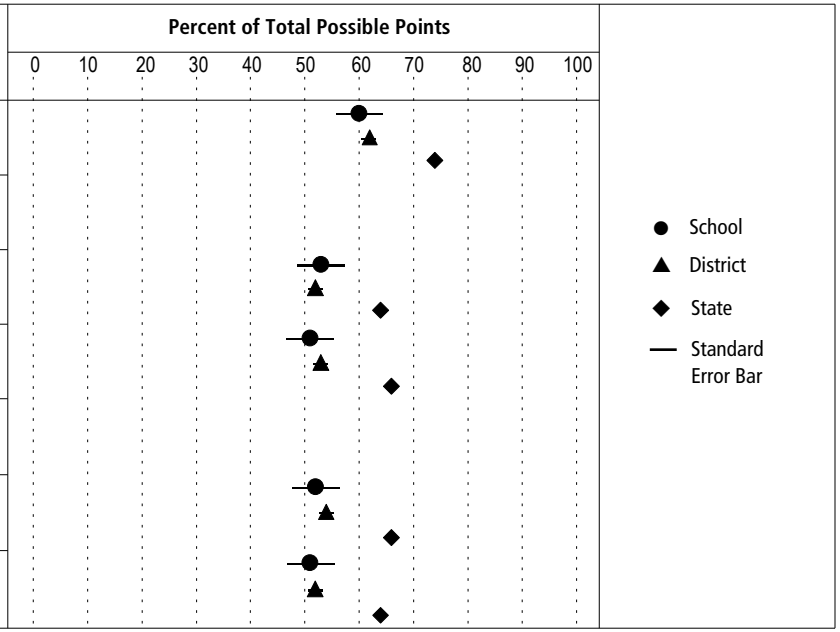
Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.
(Scaled Score 1140–1153)

Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.
(Scaled Score 1130–1139)

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.
(Scaled Score 1100–1129)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2011-12	98	0	0	98	3	3	42	43	38	39	15	15	1138
2012-13	99	0	0	99	7	7	39	39	32	32	21	21	1138
2013-14	**131**	**1**	**0**	**130**	**8**	**6**	**65**	**50**	**43**	**33**	**14**	**11**	**1141**
Cumulative Total	328	1	0	327	18	6	146	45	113	35	50	15	1139
District													
2011-12	1,611	16	88	1,507	232	15	617	41	351	23	307	20	1141
2012-13	1,636	73	56	1,507	258	17	593	39	358	24	298	20	1141
2013-14	**1,584**	**52**	**74**	**1,458**	**286**	**20**	**599**	**41**	**298**	**20**	**275**	**19**	**1142**
Cumulative Total	4,831	141	218	4,472	776	17	1,809	40	1,007	23	880	20	1141
State													
2011-12	11,119	116	466	10,537	3,289	31	4,782	45	1,571	15	895	8	1148
2012-13	11,043	225	428	10,390	3,422	33	4,741	46	1,432	14	795	8	1149
2013-14	**10,934**	**206**	**410**	**10,318**	**4,449**	**43**	**3,960**	**38**	**1,176**	**11**	**733**	**7**	**1151**
Cumulative Total	33,096	547	1,304	31,245	11,160	36	13,483	43	4,179	13	2,423	8	1149

Subtopic	Total Possible Points
Word ID/Vocabulary	30
Type of Text	
Literary	51
Informational	51
Level of Comprehension	
Initial Understanding	44
Analysis & Interpretation	58



Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Disaggregated Reading Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**131**	**1**	**0**	**130**	**8**	**6**	**65**	**50**	**43**	**33**	**14**	**11**	**1141**	**1,458**	**20**	**41**	**20**	**19**	**1142**	**10,318**	**43**	**38**	**11**	**7**	**1151**
Gender																									
Male	68	0	0	68	6	9	33	49	22	32	7	10	1142	756	16	42	21	22	1141	5,159	37	42	12	9	1149
Female	63	1	0	62	2	3	32	52	21	34	7	11	1140	702	24	40	20	15	1144	5,128	49	35	10	5	1153
Not Reported	0	0	0	0										0						31	13	16	39	32	1137
Race/Ethnicity																									
Hispanic or Latino	96	1	0	95	6	6	45	47	32	34	12	13	1141	887	17	42	20	21	1141	2,158	23	44	18	15	1144
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										10	10	10	10	70	1133	70	26	41	14	19	1145
Asian	5	0	0	5										78	15	46	23	15	1143	319	48	34	12	7	1152
Black or African American	17	0	0	17	1	6	11	65	4	24	1	6	1142	300	18	42	23	17	1142	882	23	42	21	14	1144
Native Hawaiian or Pacific Islander	0	0	0	0										2						42	38	48	12	2	1149
White	9	0	0	9										146	40	36	15	9	1150	6,546	53	36	8	3	1154
Two or more races	4	0	0	4										35	23	43	20	14	1144	270	39	41	13	7	1149
No Race/Ethnicity Reported	0	0	0	0										0						31	13	16	39	32	1137
LEP Status																									
Current LEP student	9	0	0	9										196	1	13	28	58	1129	377	2	13	31	54	1130
Former LEP student - monitoring year 1	2	0	0	2										18	11	50	28	11	1141	61	13	49	25	13	1142
Former LEP student - monitoring year 2	1	0	0	1										7						26	8	81	8	4	1146
All Other Students	119	1	0	118	8	7	62	53	39	33	9	8	1142	1,237	23	45	19	13	1144	9,854	45	39	11	5	1152
IEP																									
Students with an IEP	27	0	0	27	0	0	7	26	13	48	7	26	1134	252	2	22	29	47	1131	1,490	8	37	28	26	1138
All Other Students	104	1	0	103	8	8	58	56	30	29	7	7	1143	1,206	23	45	19	13	1145	8,828	49	39	9	4	1153
SES																									
Economically Disadvantaged Students	103	0	0	103	6	6	54	52	32	31	11	11	1141	1,144	18	43	22	17	1142	4,274	27	44	17	11	1146
All Other Students	28	1	0	27	2	7	11	41	11	41	3	11	1140	314	24	36	16	25	1142	6,044	54	34	7	4	1154
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	131	1	0	130	8	6	65	50	43	33	14	11	1141	1,458	20	41	20	19	1142	10,318	43	38	11	7	1151
Title I																									
Students Receiving Title I Services	130	0	0	130	8	6	65	50	43	33	14	11	1141	1,361	21	42	20	17	1143	2,238	22	42	19	16	1144
All Other Students	1	1	0	0										97	5	23	24	48	1131	8,080	49	37	9	5	1153
504 Plan																									
Students with a 504 Plan	0	0	0	0										24	63	29	4	4	1156	255	48	42	7	4	1152
All Other Students	131	1	0	130	8	6	65	50	43	33	14	11	1141	1,434	19	41	21	19	1142	10,063	43	38	12	7	1151

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Mathematics Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.
(Scaled Score 1152–1180)

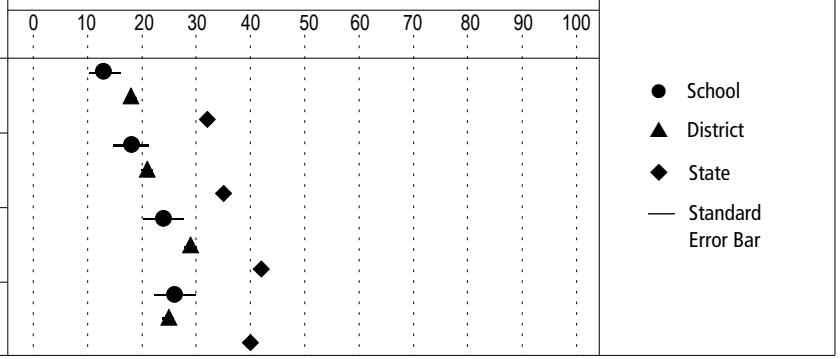
Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
(Scaled Score 1140–1151)

Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.
(Scaled Score 1134–1139)

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.
(Scaled Score 1100–1133)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2011-12	98	0	0	98	0	0	6	6	21	21	71	72	1129
2012-13	99	0	2	97	0	0	6	6	20	21	71	73	1127
2013-14	**131**	**1**	**0**	**130**	**0**	**0**	**6**	**5**	**27**	**21**	**97**	**75**	**1128**
Cumulative Total	328	1	2	325	0	0	18	6	68	21	239	74	1128
District													
2011-12	1,611	15	65	1,531	9	1	163	11	301	20	1,058	69	1129
2012-13	1,636	37	60	1,539	15	1	217	14	303	20	1,004	65	1130
2013-14	**1,584**	**40**	**61**	**1,483**	**13**	**1**	**199**	**13**	**334**	**23**	**937**	**63**	**1129**
Cumulative Total	4,831	92	186	4,553	37	1	579	13	938	21	2,999	66	1129
State													
2011-12	11,119	119	422	10,578	226	2	2,941	28	2,755	26	4,656	44	1135
2012-13	11,043	181	424	10,438	250	2	3,298	32	2,731	26	4,159	40	1135
2013-14	**10,934**	**173**	**301**	**10,460**	**359**	**3**	**3,374**	**32**	**2,952**	**28**	**3,775**	**36**	**1136**
Cumulative Total	33,096	473	1,147	31,476	835	3	9,613	31	8,438	27	12,590	40	1135

Subtopic	Total Possible Points
Numbers & Operations	24
Geometry & Measurement	46
Functions & Algebra	63
Data, Statistics, & Probability	25



Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Disaggregated Mathematics Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**131**	**1**	**0**	**130**	**0**	**0**	**6**	**5**	**27**	**21**	**97**	**75**	**1128**	**1,483**	**1**	**13**	**23**	**63**	**1129**	**10,460**	**3**	**32**	**28**	**36**	**1136**
Gender																									
Male	68	0	0	68	0	0	5	7	14	21	49	72	1130	764	1	14	21	64	1129	5,229	4	33	28	36	1136
Female	63	1	0	62	0	0	1	2	13	21	48	77	1127	719	<1	13	24	63	1130	5,195	3	32	29	36	1136
Not Reported	0	0	0	0										0						36	0	6	14	81	1124
Race/Ethnicity																									
Hispanic or Latino	96	1	0	95	0	0	2	2	20	21	73	77	1128	907	<1	11	22	66	1128	2,203	1	16	27	57	1131
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										9						70	0	23	30	47	1132
Asian	5	0	0	5										79	4	18	24	54	1132	322	8	39	23	30	1139
Black or African American	17	0	0	17	0	0	0	0	5	29	12	71	1129	305	0	11	22	68	1128	901	<1	13	26	61	1129
Native Hawaiian or Pacific Islander	0	0	0	0										2						42	0	31	40	29	1136
White	9	0	0	9										146	5	32	25	38	1135	6,614	5	40	29	25	1138
Two or more races	4	0	0	4										35	0	14	23	63	1130	272	3	29	27	42	1135
No Race/Ethnicity Reported	0	0	0	0										0						36	0	6	14	81	1124
LEP Status																									
Current LEP student	9	0	0	9										209	0	1	6	93	1121	408	<1	3	6	91	1122
Former LEP student - monitoring year 1	2	0	0	2										18	0	0	28	72	1129	61	0	13	26	61	1132
Former LEP student - monitoring year 2	1	0	0	1										8						27	0	11	48	41	1133
All Other Students	119	1	0	118	0	0	6	5	26	22	86	73	1129	1,248	1	16	25	58	1130	9,964	4	34	29	34	1136
IEP																									
Students with an IEP	27	0	0	27	0	0	1	4	2	7	24	89	1124	245	0	2	7	91	1121	1,515	<1	5	16	79	1125
All Other Students	104	1	0	103	0	0	5	5	25	24	73	71	1130	1,238	1	16	26	58	1131	8,945	4	37	30	29	1137
SES																									
Economically Disadvantaged Students	103	0	0	103	0	0	4	4	25	24	74	72	1129	1,165	1	12	23	64	1129	4,344	1	19	29	51	1132
All Other Students	28	1	0	27	0	0	2	7	2	7	23	85	1126	318	2	19	19	59	1130	6,116	5	42	27	25	1138
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	131	1	0	130	0	0	6	5	27	21	97	75	1128	1,483	1	13	23	63	1129	10,460	3	32	28	36	1136
Title I																									
Students Receiving Title I Services	130	0	0	130	0	0	6	5	27	21	97	75	1128	1,382	1	14	24	62	1130	2,283	1	15	25	59	1130
All Other Students	1	1	0	0										101	0	9	5	86	1123	8,177	4	37	29	30	1137
504 Plan																									
Students with a 504 Plan	0	0	0	0										24	4	42	25	29	1140	260	1	33	34	32	1137
All Other Students	131	1	0	130	0	0	6	5	27	21	97	75	1128	1,459	1	13	22	64	1129	10,200	4	32	28	36	1136

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Writing Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

Proficient with Distinction (Level 4)
Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Raw Score 10–12)

Proficient (Level 3)
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Raw Score 7–9)

Partially Proficient (Level 2)
Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Raw Score 4–6)

Substantially Below Proficient (Level 1)
Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Raw Score 2–3)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2011-12	98	0	0	98	0	0	19	19	65	66	14	14	5.2
2012-13	99	0	1	98	0	0	23	23	62	63	13	13	5.1
2013-14	**131**	**1**	**1**	**129**	**2**	**2**	**46**	**36**	**79**	**61**	**2**	**2**	**6.2**
Cumulative Total	328	1	2	325	2	1	88	27	206	63	29	9	5.6
District													
2011-12	1,611	16	102	1,493	26	2	504	34	737	49	226	15	5.6
2012-13	1,636	71	60	1,505	37	2	544	36	732	49	192	13	5.8
2013-14	**1,584**	**44**	**95**	**1,445**	**74**	**5**	**623**	**43**	**671**	**46**	**77**	**5**	**6.5**
Cumulative Total	4,831	131	257	4,443	137	3	1,671	38	2,140	48	495	11	6.0
State													
2011-12	11,119	116	495	10,508	478	5	4,830	46	4,499	43	701	7	6.4
2012-13	11,043	216	461	10,366	363	4	4,794	46	4,601	44	608	6	6.4
2013-14	**10,934**	**203**	**468**	**10,263**	**1,094**	**11**	**5,679**	**55**	**3,242**	**32**	**248**	**2**	**7.3**
Cumulative Total	33,096	535	1,424	31,137	1,935	6	15,303	49	12,342	40	1,557	5	6.7

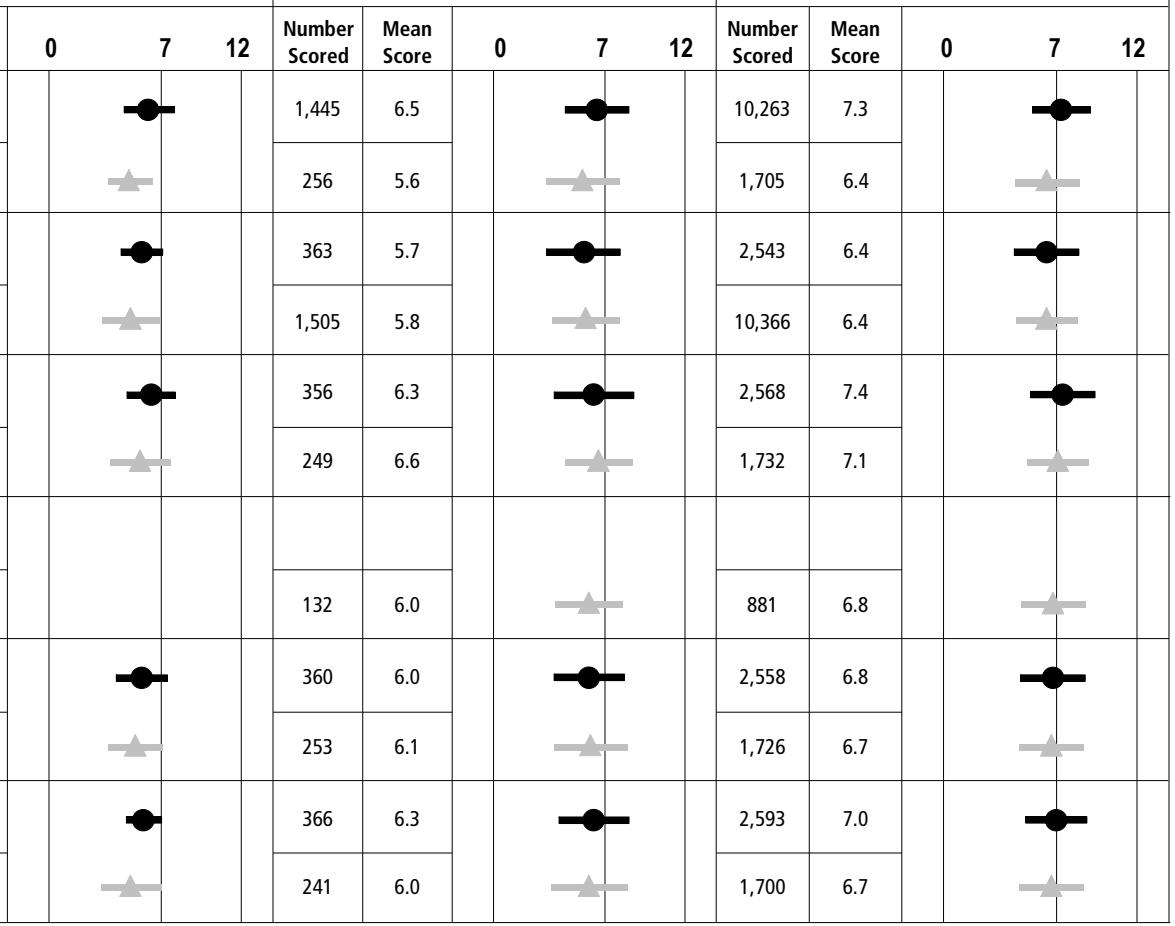
	Types of Writing Reported in the Results Above
2011-12	**Persuasive Essay** Persuasive writing is writing that aims at convincing people to accept a point of view, to change their minds about something or to act in a certain way. A persuasive essay is a form of writing in which a writer supports an opinion and tries to persuade an audience.
2012-13	**Response to Literary Text** Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.
2013-14	**Response to Informational Text** Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Writing Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

Average Score Comparison by Type of Writing§

Type of Writing	Tested	School Number Scored	School Mean Score	District Number Scored	District Mean Score	State Number Scored	State Mean Score
Response to Informational Text Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.	2013-14 (C)	129	6.2	1,445	6.5	10,263	7.3
	2012-13	16	5.0	256	5.6	1,705	6.4
Response to Literary Text Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.	2013-14	33	5.8	363	5.7	2,543	6.4
	2012-13 (C)	98	5.1	1,505	5.8	10,366	6.4
Reflective Essay A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.	2013-14	34	6.4	356	6.3	2,568	7.4
	2012-13	16	5.7	249	6.6	1,732	7.1
Report (Not assessed in 2013) Writing that results from gathering, investigating, and organizing facts and thoughts on a focused topic.	2013-14						
	2012-13	9		132	6.0	881	6.8
Persuasive Essay Persuasive writing is writing that aims at convincing people to accept a point of view, to change their minds about something or to act in a certain way. A persuasive essay is a form of writing in which a writer supports an opinion and tries to persuade an audience.	2013-14	34	5.8	360	6.0	2,558	6.8
	2012-13	17	5.4	253	6.1	1,726	6.7
Procedure Writing a procedure is writing to explain a process or to inform an audience of how to do something. A procedure piece presents the steps of the process in a clear, logical, easy-to-follow manner; includes all necessary steps; and defines any terms the audience may not know.	2013-14	28	5.9	366	6.3	2,593	7.0
	2012-13	16	5.1	241	6.0	1,700	6.7



(C) This type of writing was administered to all students.

The ● shows this year's score and the black bar (▬) shows the range where most students in this sample scored.

The ▲ shows last year's score and the gray bar (▬) shows the range where most students in this sample scored.

§ The range of 0 to 12 on the graphic display represents the possible score range for the writing prompt. The range of 0 to 12 is a result of adding the two scores assigned to the student's response from the 6-point scoring rubric. The score of 7 represents the score required to be proficient.

Note: Some numbers may have been left blank because fewer than ten (10) students were scored.

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Writing Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

Score Distribution							
Total Score	Score 1	Score 2	School		District		State
			N	%	N	%	%
12	6	6	0	0	3	<1	<1
11	6	5	0	0	7	<1	1
10	5	5	2	2	64	4	10
9	5	4	5	4	114	8	13
8	4	4	24	19	321	22	28
7	4	3	17	13	188	13	14
6	3	3	40	31	357	25	20
5	3	2	24	19	159	11	6
4	2	2	15	12	155	11	6
3	2	1	2	2	29	2	1
2	1	1	0	0	35	2	1
0	0	0	0	0	13	1	<1

Scoring Rubric	
6	• purpose is clear throughout; strong focus/controlling idea OR strongly stated purpose focuses the writing • intentionally organized for effect • fully developed details; rich and/or insightful elaboration supports purpose • distinctive voice, tone, and style enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics
5	• purpose is clear; focus/controlling idea is maintained throughout • well-organized and coherent throughout • details are relevant and support purpose; details are sufficiently elaborated • strong command of sentence structure; uses language to enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics
4	• purpose is evident; focus/controlling idea may not be maintained • generally organized and coherent • details are relevant and mostly support purpose • well-constructed sentences; uses language well • may show inconsistent control of grade-level grammar, usage, and mechanics
3	• writing has a general purpose • some sense of organization; may have lapses in coherence • some relevant details support purpose • uses language adequately; may show little variety of sentence structures • may contain some serious errors in grammar, usage, and mechanics
2	• attempted or vague purpose; stays on topic • little evidence of organization; lapses in coherence • generalizes or lists details • lacks sentence control; uses language poorly • errors in grammar, usage, and mechanics are distracting
1	• lack of evident purpose; topic may not be clear • incoherent or underdeveloped organization • random information • rudimentary or deficient use of language • serious and persistent errors in grammar, usage, and mechanics throughout
0	Response is totally incorrect or irrelevant.

Score 1 and Score 2 represent two independent scores assigned to a student's response to the common writing prompt. The two scores added together equal the student's total score on the common writing prompt. If the two scores differ by more than one point, the student's response is scored a third time to resolve the difference.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2013 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2013-2014
Disaggregated Writing Results

School: Providence Career Technical
District: Providence
State: Rhode Island
Code: 28-28193

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**131**	**1**	**1**	**129**	**2**	**2**	**46**	**36**	**79**	**61**	**2**	**2**	**6.2**	**1,445**	**5**	**43**	**46**	**5**	**6.5**	**10,263**	**11**	**55**	**32**	**2**	**7.3**
Gender																									
Male	68	0	0	68	1	1	25	37	40	59	2	3	6.2	748	3	38	51	8	6.1	5,135	8	51	37	3	7.0
Female	63	1	1	61	1	2	21	34	39	64	0	0	6.2	697	7	49	41	3	6.9	5,100	13	60	26	1	7.6
Not Reported	0	0	0	0										0						28	0	7	64	29	4.6
Race/Ethnicity																									
Hispanic or Latino	96	1	1	94	2	2	35	37	55	59	2	2	6.2	881	3	43	48	6	6.3	2,139	5	46	45	4	6.6
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										10	10	10	60	20	4.8	68	10	38	49	3	6.7
Asian	5	0	0	5										77	8	52	39	1	6.9	315	17	57	25	1	7.7
Black or African American	17	0	0	17	0	0	5	29	12	71	0	0	6.1	294	5	43	47	5	6.5	868	4	46	45	5	6.5
Native Hawaiian or Pacific Islander	0	0	0	0										2						42	5	69	26	0	7.4
White	9	0	0	9										147	15	43	37	5	7.1	6,536	13	60	26	1	7.6
Two or more races	4	0	0	4										34	6	47	44	3	6.9	267	11	53	34	2	7.2
No Race/Ethnicity Reported	0	0	0	0										0						28	0	7	64	29	4.6
LEP Status																									
Current LEP student	9	0	0	9										191	0	15	70	15	5.0	358	0	15	68	17	4.9
Former LEP student - monitoring year 1	2	0	0	2										18	0	61	39	0	6.8	61	2	57	41	0	6.9
Former LEP student - monitoring year 2	1	0	0	1										7						26	4	54	42	0	7.0
All Other Students	119	1	1	117	2	2	44	38	69	59	2	2	6.3	1,229	6	47	43	4	6.7	9,818	11	57	30	2	7.4
IEP																									
Students with an IEP	27	0	0	27	0	0	2	7	23	85	2	7	5.0	244	0	16	66	18	4.8	1,472	1	26	62	10	5.6
All Other Students	104	1	1	102	2	2	44	43	56	55	0	0	6.5	1,201	6	49	43	3	6.8	8,791	12	60	27	1	7.6
SES																									
Economically Disadvantaged Students	103	0	1	102	2	2	37	36	62	61	1	1	6.2	1,142	4	44	47	4	6.5	4,251	5	50	41	4	6.8
All Other Students	28	1	0	27	0	0	9	33	17	63	1	4	6.1	303	9	39	43	9	6.5	6,012	15	59	25	2	7.6
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	131	1	1	129	2	2	46	36	79	61	2	2	6.2	1,445	5	43	46	5	6.5	10,263	11	55	32	2	7.3
Title I																									
Students Receiving Title I Services	130	0	1	129	2	2	46	36	79	61	2	2	6.2	1,353	5	45	46	4	6.6	2,223	6	46	44	5	6.6
All Other Students	1	1	0	0										92	1	18	55	25	4.9	8,040	12	58	28	2	7.4
504 Plan																									
Students with a 504 Plan	0	0	0	0										24	21	63	13	4	8.0	256	7	61	31	1	7.3
All Other Students	131	1	1	129	2	2	46	36	79	61	2	2	6.2	1,421	5	43	47	5	6.5	10,007	11	55	32	2	7.3

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.